Ms. Linda Nuoffer  
American Philosophical Association National Office  
lnuoffer@udel.edu

Dear Linda,

As Directors of the Summer Program for Women in Philosophy at UC San Diego during 2017-18, Clinton Tolley and I are pleased to report on the 2018 SPWP program, which we recently completed and which the APA generously supported with a $10,000 Diversity and Inclusiveness Grant. We believe that SPWP 2018 was a big success, providing a positive experience and important resources for members of the 2018 SPWP cohort, as they make their plans for graduate school, and the APA’s support was absolutely critical in making this possible. We will focus on the SPWP mission, the 2018 program and feedback, and the use which we made of the APA grant.

THE SPWP MISSION

The SPWP (http://spwp.ucsd.edu) is managed by the Department of Philosophy in the Division of Arts & Humanities. As a discipline, philosophy has the worst gender imbalance in the humanities and social sciences, resembling some STEM fields. SPWP aims to address this imbalance by providing an annual summer enrichment program for undergraduate women in philosophy who are interested in graduate school — providing intensive seminars, workshops about the profession and graduate school, and networking opportunities with faculty, graduate students, and peers. To date, we have had 75 students participating in five cohorts (2014-18). SPWP was the first summer enrichment program dedicated to building opportunities for women in the field, and it has served as a model within the profession, inspiring the creation of similar programs for undergraduates and graduate students from underrepresented groups. We remain the only general philosophy program aimed specifically at undergraduate women.

SPWP has been successful in focusing students on graduate studies and helping them prepare for applications to graduate school. We have data on the first four cohorts (2014-2017), collected through our annual follow-up surveys in the spring. Five students from the first cohort have been admitted to graduate programs (including Yale, Brown, Cornell, Pitt, North Carolina, Duke, CUNY, Berkeley and UCLA); as have five students from the second cohort (including Oxford, Pittsburgh, North Carolina, Duke, Virginia, Connecticut, Wisconsin, and Arizona); five students from the third cohort (including MIT, North Carolina, Indiana, Michigan, UC San Diego, UC Irvine, and the Northern Illinois MA program); and five students from the fourth cohort (including UC San Diego, Wisconsin, UCLA, UC Berkeley, Brown, Toronto, Ohio State, and the MA programs at Georgia State, Simon Fraser, and Northern Illinois).
THE 2018 PROGRAM

SPWP 2018 was our fifth program and cohort. This year, Clinton and I shared the role of Executive Director, and Rosalind Chaplin was our graduate student Assistant Director. We had two graduate student TAs—Hailey Kwon and Emma Duncan.

For 2018, we had 99 applications for 14 slots. The Admissions Committee consisted of three faculty members—Don Rutherford, Clinton Tolley, and Saba Bazargan-Forward—and three graduate students—Rosalind Chaplin, Hailey Kwon, and Cory Davia. All were involved in the 2017 program, and all but Saba Bazargan-Forward and Cory Davia had done admissions before. Students are admitted on the basis of academic promise, contributions to diversity, and evidence of overcoming adversity of various kinds. Though not all applicants choose to identify their ethnic status or sexual orientation, 72% of the 99 applicants self-identified as a member of an underrepresented minority (URM). Of the 14 participants who were admitted and participated, 85% identified as URM.

The program ran from Tuesday, July 31st through Thursday, August 8th. As before, the program was structured around two intensive seminars, which met four to five times for 2.5 hours per session; workshops about the profession, graduate school, and the application process; and opportunities to network with faculty, graduate students, and peers.

One of the seminars was taught by a single faculty member. This year that was Professor Andrea Westlund (Florida State University) who taught four classes on the topic of Philosophy and Autobiography, discussing a variety of issues concerning narrative, agency, practical reasoning, moral responsibility practices, and self-understanding. We conducted the other seminar in a pro-seminar format in which students had five different faculty members leading one session each on a different topic. This allowed us to provide more varied philosophical content, to expose students to a more diverse group of faculty and teaching methods, and to secure greater participation from UC San Diego faculty. The five pro-seminars were taught by Professor Dana Nelkin (UC San Diego) on Moral Responsibility and Tracing, Professor Kerry McKenzie (UC San Diego) on Structural Realism, Professor Sarah Worth (Furman College, sponsored by the American Society for Aesthetics) on Taste: The Good, the Bad, and the Marginalized, Professor Monique Wonderly (UC San Diego) on Love and Attachment, and Professor Cailin O’Connor (UC Irvine) on Formal Approaches to Social Epistemology.

In addition to philosophical content, we put on four afternoon workshops about graduate study and the profession. With Andrea Westlund, Clinton and I led a workshop on the decision whether to go to graduate school and various aspects of the application process. Andrea Westlund, Monique Wonderly, and Kerry McKenzie, and Cailin O’Connor led a workshop on various aspects of academic life, discussing their experiences as graduate students and young assistant professors, including their experiences as women in the profession. We also led two workshops on the writing sample portion of the graduate application. The first concerned general Dos and Don’ts of the writing sample, working through one of our own graduate student’s drafts and eventual submission. The second workshop involved individualized sessions that paired participants with graduate students who had read drafts the participants had submitted in advance and shared and discussed feedback on those drafts.

In addition to these formal seminars and workshops, we scheduled various social activities, many of which included opportunities for informal networking with both faculty and graduate students.

USE OF THE APA DIVERSITY GRANT

As indicated in our application, we used the $10,000 APA Diversity and Inclusion Grant to support travel and accommodations for SPWP participants. $3000 was earmarked to help six students travel to San Diego, and $7000 was earmarked to pay for dormitory housing for all participants during the program. The APA Grant thus played a crucial role in enabling a substantial portion of the cohort to reach the program and contributed to the day-to-day functioning of SPWP in a very concrete way.
FEEDBACK ON THE 2018 PROGRAM

Twelve out of fourteen participants completed the exit survey conducted shortly after the conclusion of the 2018 program. The survey yielded useful feedback, praising many aspects of the program and offering suggestions about ways in which we might fine-tune the assignments for the two seminars and the workshop material. In particular, we were gratified to see that the program strengthened the resolve of most participants to pursue graduate studies in philosophy and bolstered their self-confidence. Here are some representative comments.

• “I had already wanted to pursue graduate study in philosophy and to become a professor, but I had been worried about the application process and the attainability of job prospects. This program alleviated my worries and gave me concrete ways to make the application process and beyond a fun (at least the beyond part) and understandable endeavor. Intellectually, the program made me all the more excited and resolute in my dedication to become a philosopher and to teach others philosophy.”

• “[Before the program] I had a foggy idea of going to grad school overseas, but no plans whatsoever. Since the program I have sent out emails to philosophy professors at my college, advisors in the career center, and students at graduate programs I’m interested in applying to. I am in the process of planning my study methods and signing up for the GRE. In other words, participating in the program had a huge effect on my thinking and planning for the future. I am beyond thankful!”

• “I came in knowing that I wanted to go to grad school in philosophy, but this program definitely helped me gain a better sense of academic confidence. I had always felt a pretty deep sense of imposter syndrome and this program helped me realize that I can hold my own in philosophical conversations and academic settings.”

• “Before SPWP, I didn’t know anyone who was pursuing Philosophy at the graduate level, let alone another woman. After the program, I feel so much more confident about my place in the field and assured that this is the path for me. SPWP was an immensely welcoming environment in which I felt comfortable learning, talking realistically about my goals, and being myself. I can’t thank the coordinators enough for making it possible, and my peers for making it such a wonderful experience.”

In short, we are delighted to report that SPWP 2018 was a success, continuing the tradition established in previous years. We’re confident that the program continues to make a measurable difference in our participants’ preparedness for graduate school and for the application process, and we anticipate that many of our participants will continue to find the support of the SPWP alumnae community helpful not only as they complete their graduate school applications this fall but also as they pursue careers in academia in the coming years.

Once again, we are extremely grateful for the support of the APA and look forward to running another successful program next year.

Sincerely,

David O. Brink
Distinguished Professor

Clinton Tolley
Associate Professor
### Financial Expense Report (FER)

**TO:** Duong Tran  
**PI:** Brink, David  
**FUND NO:** 8990FA  
**END DATE:** 9/1/2018  
**FINAL REPORT:** Yes  
**ANNUAL/INTERIM REPORT:**  

(please check appropriate box)

SEE PAGE 2 FOR KEY TO COMPLETING THE FER

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**(H) Award Amount:** 10,000.00  
**(I) Balance:** 0.00  

**[J] For NIH Awards only:** Less Restricted Balance  
**[K] Balance for Current Year:** 0.00

*Cost Sharing (CS) Contribution Report: [ ] Yes [ ] No If Yes, please complete a cost sharing report at https://act.ucsd.edu/costshare/award/search-awards.htm.*

*Mark this box "X" if there are no subsequent expenses that will be reported for this award.*

*Department Fund Managers are responsible for verifying source documents (i.e., invoices, DOPES, Vacation Leave, packing slips, etc.) and ensuring the validity of all charges. Depending upon the award terms and conditions, supporting documentation may be requested by OPAFS for questionable expenses and expenses incurred after the period end date. It is the department's responsibility to move transactions that are not reported on this FER.*

*I certify that the award terms and conditions were thoroughly reviewed and that all expenditures reported are in accordance with the award terms and conditions.*

Prepared by: Hang Phung  
**Date:** 10/4/2018  
**Extension:** x24915  
**Mail Code:** 119  
**Department:** Philosophy  
**Org Code:** 416245  
**OPAFS Contact:** Duong Tran  
**Ext:** x49608

Please email completed forms to your OPAFS Award Accountant/Analyst.  
OPAFS Contact Search Tool: https://act.ucsd.edu/award/contact/search/lookup
KEY TO COMPLETING THE FER

(A) **Cumulative Expense**: Expanded Budget Summary per the Project/Budget End Date

(B) **Allowable Subsequent Expenses**: Allowable transactions incurred during the reporting period end date. Any transactions that are not valid subsequent expenses must be removed via an ENPET or PET.

(C) **Pending Items**: Allowable transactions incurred during the reporting period not yet showing on the ledgers.

(D) **Pending Items Reference Numbers**: List back up documents for the pending items in Column C such as ePET, eNPET or PO Numbers.

(E) **Adjusted Cumulative Expenses**: Columns A+B+C=E

(F) **Encumbrances**: Liens/Unliquidated obligations. If there is a renewal fund, items reported as true encumbrances will be paid out of the renewal fund.

OPAFS will move the budget from this fund to the renewal fund during close out. NOTE: If reporting period is the final year of the project, liens cannot be reported. All obligations must be liquidated by the time the FER is prepared.

(G) **TOTAL** = Columns E + F

(H) **Award Amount**: Total authorized budget for the reporting period.

(I) **Balance**: Must be equal or greater than 0. Reporting a negative balance is not allowed. For NIH awards, the unobligated balance may or may not carry over to the next report period depending on the award guidelines.

(J) **For NIH Awards only, Less Restricted Balance**: Unobligated Balance that has been restricted and transferred to account 580000. This cannot be spent until the department works with OCGA to request the carryover and release of the restricted funds.

(K) **Balance for Current Year**: Balance (I) - Restricted Balance (J). Must be equal or greater than 0. Reporting a negative balance is not allowed. For NIH awards, the unobligated balance may or may not carry over to the next report period depending on the award guidelines.

**REMINDE**
The primary department’s fund managers are responsible for close out reports on sub-funds, sub indices realignment and early index inactivation.

**Useful Reports/Tools:**
1) Fund Search Tool: https://act.ucsd.edu/awards/contacts/lookup
2) Expanded Budget Summary Reports by Index/Fund
3) Expenditures by Month
4) Operating Ledger Transactions
5) Encumbrance Ledger Reports
6) Index Management Tool