2023 Project Report:  
Chapter Seed Grants for the MAP Mentoring Program

The small grant project, Chapter Seed Grants for the MAP Mentoring Program, is now completed, meeting all relevant benchmarks laid out in the Project Timeline and Evaluation Plan.

In accord with the Project Timeline, by April of 2022, a call for proposals was published through the *Minorities and Philosophy International Slack page*, the *Minorities and Philosophy International Facebook page*, the Minorities and Philosophy International Listserv, the *Philos-L Listserv*, the *Teaching Philosophy Facebook Group*, the *Philosophy Graduate Student Network Facebook Group*, and *PhilJobs.org*. In response to this call, we received applications from graduate students at 6 potential partner institutions, selecting the following graduate students to create mentoring programs at their home institutions based on their potential for running sustainable chapters of the MAP Mentoring program well into the future:

- Rachel Keith, University of Southern California
- Lesley Walker and Gabby Zhang, Washington University in St. Louis
- Heather Brant, University of South Florida

In July 2022, four training sessions were held via Zoom for these selected applicants, providing training on establishing and managing a mentoring program for diverse undergraduates. Then, in August 2022, the selected universities recruited graduate student mentors and undergraduate mentees, training graduate student mentors using our provided best practices mentoring guide. In September 2022, partner institutions conducted the first meeting between mentors and mentees.

As outlined in the Project Timeline, throughout the 2022-2023 academic year, the MAP mentoring programs at USC, WashU, and USF all held 6 individual mentoring. USC had 15 mentees that completed the program, along with 11 graduate student mentors, WashU had 8 mentees and 8 graduate student mentors, and USF had 5 mentees and 6 graduate student mentors. All mentees then participated in an end-of-year survey to understand how effective the program were and how they can improve, and all of the programs plan to continue their mentoring program again this coming year. Rachel Keith and Heather Brant each received stipends of $1,000, and Lesley Walker and Gabby Zhang received a stipend of $500 each. All of those stipends were disbursed by the grants office at the University of Notre Dame.

Currently, we are working with the Program Directors to publicize the results of the grant. We are co-authoring a journal article on the MAP Mentoring Program, including information about what went well and what we hope to improve in the future. Once we complete this article, we then plan to share our results through teaching posts on popular philosophy blogs like the Blog of the American Philosophical Association and the Daily Nous and sharing through the Minorities and Philosophy International mailing list, The Philos-L Listserv, the Teaching Philosophy Facebook Group, and the Philosophy Graduate Student Network Facebook Group.