Colleges and universities often affiliate by choice or by history with associations that espouse common values or standards. The report examines information on ranked and unranked faculty members as well as a gender breakdown of faculty within some of these associations. In doing so, the report reveals potential concerns about equity, diversity, and access—namely, that “elite” institutions are likelier to have philosophy degree programs and diverse philosophy faculty than minority-serving institutions and those that are more accessible to students of lower socioeconomic status. Acknowledging such concerns in light of comparative data can strengthen efforts to enrich philosophy programs.

**Council for Christian Colleges and Universities member institutions had fewer female faculty than average, and more ranked faculty than average.** CCCU member institutions reported an average of 13% female faculty. CCCU institutions also have a lower than average percentage of ranked female faculty: on average, 11.8% of the ranked faculty members are female. Notably, CCCU member institutions on average have a low percentage of unranked faculty—7.1%.

**Land-grant universities have a higher than average percentage of unranked faculty.** On average, 19.8% of faculty at reporting land-grant universities are unranked.

**Most HBCUs offer only courses in philosophy—not a major or minor.** Of the 40 HBCUs reporting to the PDC, 77.5% offered only philosophy courses as opposed to a degree program. Given widely shared desires to make philosophy a more demographically diverse discipline and specifically to increase the number of Black philosophers, the lack of philosophy degree programs at HBCUs is especially troubling.

**Members of the Association of American Universities have high numbers of female faculty.** On average, more than a quarter (26.5%) of philosophy faculty at AAU member institutions are female. AAU member institutions also reported high numbers of PhD-granting philosophy programs (87.5%).

**A significant number of institutions in religious associations offer no philosophy degrees,** even though these associations often emphasize the history of ideas and culture. For example, 35.4% of CCCU and 29.1% of Association of Catholic Colleges and Universities (ACCU) member institutions in the study offered less than a bachelor’s degree in philosophy.