

LYDIA DU BOIS
CONTEMPORARY MORAL ISSUES

Contemporary Moral Issues taught at the University of Wisconsin-Madison in Fall 2015

300-level course, 20 students, 4 x 50-minute classes per week.

Course description: This course will explore the nature of clinical health care, addressing questions such as: What is the difference between treatment and enhancement? What considerations are relevant to decisions about procreation? How can we best assign responsibility to patients undergoing psychiatric treatment? To what extent is doctor-patient communication value laden? What can we learn about doctor-patient communication from examples in criminal law and education? The aim of the course will be to tie together what we learn throughout the semester to address some broad concerns about health care in contemporary society, the goals of clinical practice, and the role of patients.

Topic	Reading
Enhancement	<ol style="list-style-type: none">1. Bortolotti, L. (2009) Do We Have an Obligation to Make Smarter Babies?2. Allen, A.L. (2009) The Poetry of Genetics: On the Pitfalls of Popularizing Science
Enhancement	<ol style="list-style-type: none">1. Etieyibo, E. (2012) Genetic Enhancement, Social Justice, and Welfare-Oriented Patterns of Distribution2. Liberto, H. (2013) Noxious Markets Versus Noxious Gift Relationships
Family	<ol style="list-style-type: none">1. Card, C. (1996) Against Marriage and Motherhood2. Card, C. (2007) Gay Divorce: Thoughts on the Legal Regulation of Marriage
Family	<ol style="list-style-type: none">1. Paul, L.A. (2015) What You Can't Expect When You're Expecting and Srinivasan, A. (2015) All the Same: Review of L.A. Paul's <i>Transformative Experience</i>2. Welch, B. (2012) A Theory of Filial Obligations
Cloning	<ol style="list-style-type: none">1. Ahlberg, J. and Brighouse, H. (2010) An Argument Against Cloning2. Levy, N. and Lotz, M. (2005) Reproductive Cloning and a (Kind of) Genetic Fallacy

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Psychiatry and mental health	<ol style="list-style-type: none"> 1. Hoffman, G. (2013) Treating Yourself as an Object: Self-Objectification and the Ethical Dimensions of Antidepressant Use 2. Kraemer, F. (2011) Authenticity Anyone? The Enhancement of Emotions via Neuro-Psychopharmacology
Psychiatry and mental health	<ol style="list-style-type: none"> 1. Bortolotti, L., Broome, M.R. & Malmeli, M. (2013). Delusions and Responsibility for Action: Insights From the Breivik Case 2. Excerpts from: Behavioral and Brain Sciences Issues 37: Martyrdom (2014)
Healthcare	<ol style="list-style-type: none"> 1. Kukla, R. (2007) How Do Patients Know? 2. Venter, F., Allais, L. & Richter, M. (2014). Exposure Ethics: Does HIV Pre-Exposure Prophylaxis Raise Ethical Problems for the Health Care Provider and Policy Maker?
Thought crimes	<ol style="list-style-type: none"> 1. Paul, S. "Thought Crimes: The Case of the Cannibal Cop" talk as part of the UW-Madison Philosophers Tackle Contemporary Issues series (video) 2. Paul, S. (2013) The conclusion of practical reasoning: the shadow between idea and act
Education	<ol style="list-style-type: none"> 1. Schouten, G. (2012) Educational Justice: Closing Gaps or Paying Debts? 2. Ebels-Duggan, K. (2013) Moral Education in the Liberal State
Education	<ol style="list-style-type: none"> 1. Gendler, T. (2011) On the Epistemic Costs of Implicit Bias 2. Schouten, G. (2015) The Stereotype Threat Hypothesis: An Assessment From the Philosopher's Armchair, for the Philosopher's Classroom
Education	<ol style="list-style-type: none"> 1. Brighouse, H. "Social Justice and Flagship Universities" UW Philosophers Tackle Contemporary Issues series (video)

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Component	Portion of grade
2-page assignment x 2	10% x 2 = 20%
Short presentation	10%
Midterm assignment draft+revised	15%
Tutorial 1	5%
Long presentation	15%
Final assignment draft+revised	20%
Attendance and participation	15%