

LYDIA DU BOIS
BIOMEDICAL ETHICS

Selected Topics in Biomedical Ethics to be taught at Simon Fraser University in Summer 2016

Course description: This course will explore the nature of clinical health care, addressing questions such as: What is the difference between treatment and enhancement? What considerations are relevant to decisions about procreation? How can we best assign responsibility to patients undergoing psychiatric treatment? To what extent is doctor-patient communication value laden? What can we learn about doctor-patient communication from examples in criminal law and education? The aim of the course will be to tie together what we learn throughout the semester to address some broad concerns about health care in contemporary society, the goals of clinical practice, and the role of patients.

Topic	Reading
Introduction	Concept toolkit
Conception	<ol style="list-style-type: none"> 1. Lyerly, A. et al (2009) RISK and the Pregnant Body 2. Tanderup et al (2015) Reproductive Ethics in Commercial Surrogacy: Decision Making in IVF Clinics in New Delhi, India
Enhancement	<ol style="list-style-type: none"> 1. Bortolotti, L (2009) Do We Have an Obligation to Make Smarter Babies? 2. Etieyibo, E. (2012) Genetic Enhancement, Social Justice, and Welfare-Oriented Patterns of Distribution
Family	<ol style="list-style-type: none"> 1. Liberto, H (2013) Noxious Markets Versus Noxious Gift Relationships 2. Card, C, (2007) Gay Divorce: Thoughts on the Legal Regulation of Marriage
Family	<ol style="list-style-type: none"> 1. Card, C. (1996) Against Marriage and Motherhood 2. Paul, L.A. (2015) What You Can't Expect When You're Expecting
Family	<ol style="list-style-type: none"> 1. Ahlberg, J. and Brighouse, H. (2010) An Argument Against Cloning 2. Welch, B. (2012) A Theory of Filial Obligations
Mental health and autonomy	<ol style="list-style-type: none"> 1. Hoffman, G. (2013) Treating Yourself as an Object: Self-Objectification and the Ethical Dimensions of Antidepressant Use 2. Kraemer, F. (2011) Authenticity Anyone? The Enhancement of Emotions via Neuro-Psychopharmacology

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Mental health and responsibility	<ol style="list-style-type: none"> 1. Bortolotti, L., Broome, M.R. & Mameri, M (2013). Delusions and Responsibility for Action: Insights From the Breivik Case 2. Excerpts from: Behavioral and Brain Sciences Issues 37: Martyrdom (2014)
Thought crimes	<ol style="list-style-type: none"> 1. Paul, S. "Thought Crimes: The Case of the Cannibal Cop" from the "UW-Madison Philosophers Tackle Contemporary Issues" lecture series (video) <p>8 x presentations</p>
Epistemic bias	<ol style="list-style-type: none"> 1. Gendler, T. (2011). On the Epistemic Costs of Implicit Bias <p>8 x presentations</p>
Social justice	<ol style="list-style-type: none"> 1. Brighthouse, H. "Social Justice and Flagship Universities" from the "UW-Madison Philosophers Tackle Contemporary Issues" lecture series (video) <p>8 x presentations</p>
Healthcare policy	<ol style="list-style-type: none"> 1. Venter, F., Allais, L. & Richter, M. (2014). Exposure Ethics: Does HIV Pre-Exposure Prophylaxis Raise Ethical Problems for the Health Care Provider and Policy Maker? <p>8 x presentations</p>
Medical epistemology	<ol style="list-style-type: none"> 1. Kukla, R. (2007) How Do Patients Know?

Component	Portion of grade
Participation	10% = written reflections 5% = attendance
Presentation	20%
Short paper	25%
Long paper	40%