Behavior analytic principles have been applied in the area of brain injury rehabilitation for several decades. Many unique challenges arise following a brain injury as an individual progresses through the rehabilitative continuum of care. Behavior analytic programming has been demonstrated to decrease a wide range of problematic behaviors that may act as barriers in achieving rehabilitative goals. Additionally, there is an existing literature to support the utility of behavior analysis in re-teaching critical skills that have been lost following an injury. Behavior-analytic procedures can be used to increase independence and aid in the overall goal of rehabilitation (i.e., a successful transition back into home, school, employment, and community settings). Professionals from many disciplines outside of behavior analysis are typically involved in the rehabilitation process and are often the target audience for behavioral publications on brain injury. Thus, some publications appear in typical behavioral outlets, but many more appear in brain injury and rehabilitation outlets. This bibliography serves as a selection of resources from diverse literature sources that might help guide behavioral practitioners and researchers interested in this subfield.
General Resources


Review and Discussion Articles


Empirical Articles (Skill Acquisition)


**Empirical Articles (Behavior Reduction)**


