HOW DO YOU MEASURE QUALITY CARE?

BHCOE Accreditation relies on cooperation from providers, funders, and patients to ensure that ABA services are delivered ethically, sustainably and in a client-focused manner.

Some of BHCOE’s Quality Indicators & Best Practices

- Staff Qualifications
- Staff Training
- Staff Turnover
- Treatment Fidelity
- Data Collection
- Client Outcomes
- Consumer Protection
- Progress Documentation
- Treatment Plan Review
- Consumer Satisfaction
- Staff Satisfaction
- Dosage Recommendation

The BHCOE evaluates best practices in these domains based on guidelines established by leading authorities in the field of behavior analysis, such as the Behavior Analyst Certification Board, the National Standards Project, and the Association for Behavior Analysis International. The accreditation program accomplishes its mission by continually evaluating the adequacy and appropriateness of accreditation standards in accordance with the changing regulatory environment and through continued monitoring of accredited organizations.

What are some of the benefits of BHCOE Accreditation?

- Consumer Protection
- Strengthens Confidence in Quality
- Access to Benchmarking Data
- Reduces Risk of Litigation
- May Reduce Liability Insurance Costs
- Provides Independent Third Party Feedback
- Enhances Staff Recruitment
- Provides a Road Map of Best Practices for ABA Organizations
- May Fulfill Regulatory Requirements in Select States

BECOME BHCOE ACCREDITED TODAY

Behavioral Health Center of Excellence

Telephone: 310-627-2746
Website: www.bhcoe.org
BHCOE Standards: http://bhcoe.org/resources/code-of-effective-behavioral-organizations/
Welcome!

We’re thrilled to have you here for APBA’s 9th annual convention. As in previous years, the keynote addresses, tutorials, workshops, two panel presentations, and one symposium will be presented by invited speakers with expertise on topics in which APBA members have expressed interest. The other panel presentations, panel discussions, symposia, and all posters were selected via peer review of submissions by the Convention Committee. This year’s poster session will be held in conjunction with the reception on Friday, 6:00 – 8:00 pm. Student papers (also selected from submissions) are organized into two sessions in which presenters will receive private written feedback. We hope you will attend those sessions (Friday, 3:40 – 4:40 pm and Saturday, 1:45 – 2:45 pm) to support the next generation of behavior analysts. Please also help APBA honor the memory of the late Jerry Shook by attending the presentation of the 2018 Jerry Shook Award and the address by award winner Dr. Neil Martin on Friday afternoon.

The Behavior Development Solutions/APBA cooperative bookstore will offer books and other products for ABA practitioners, researchers, and consumers, including books authored by some of our invited speakers. Stop by the bookstore in the Atrium Foyer to make your “must have” purchases. And don’t forget to visit the exhibits in the Atrium Foyer for great information and other goodies.

Here are a few tips to enhance your convention experience:

- Free coffee and tea will be available in the registration area.
- Registration name badges are required for entry into all convention areas and events, so be sure to keep yours visible to the room monitors.
- Unless it is for the exhibit area only, your name badge will admit you to keynote addresses, tutorials, symposia, panel presentations, panel discussions, the student paper session, the poster session, exhibits, the bookstore, and if you registered for either Friday or the full convention, the Friday evening reception.
- To get into a workshop, you must have registered for it in addition to registering for the convention, and have a ticket for that workshop. If you pre-registered for a workshop, you will find a ticket for it in your name badge holder. Tickets for some workshops may be purchased on site if there is space available.
- Tickets are also required for the Thursday evening Behavior Analyst Trivia Night and the Saturday luncheon and roundtable discussions. If you pre-registered for either, you should find a ticket in your name badge holder. Tickets may be purchased on site if there is space available.
- Please exit all sessions as soon as they end to allow crews to re-set them when necessary and to give the next presenters time to set up.
- Presentations are the intellectual property of the presenters, so please do not record them (photo, video, or audio).
- Questions? See a volunteer wearing a red APBA vest, or come to the registration desk.

Have a Great Convention!
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2019 APBA Convention Committee

Richard B. Graff, PhD, BCBA-D, LABA
The May Institute

Kristen Koba-Burdt, MA, BCBA, LBA
BAYADA Behavioral Health

Charna Mintz, PhD, BCBA-D, LBA
Imagine Behavioral & Developmental Services

William Murray, PhD, BCBA-D, LBA

Clint Trusty, MS, BCBA
Trusty Behavioral Services, LLC

Maria Valdovinos, PhD, BCBA-D
Drake University

Gina Green, PhD, BCBA-D
APBA (non-voting)

Special Thanks to

Director of Operations Dennis Mozingo

Convention Manager Kathy Clark

Our Wonderful Convention Staff and Volunteers

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QPL Inc. & The Image Group

Our Stellar Speakers
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Touchstone Health Services

**Past President**  
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Florida Institute of Technology

**President Elect**  
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Access Family Services

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Behavior Management Consultants

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Montana Department of Justice

Clint Trusty, MS, BCBA  
Trusty Behavioral Services

Maria Valdovinos, PhD, BCBA-D  
Drake University

Gina Green, PhD, BCBA-D (ex officio)  
Chief Executive Officer

---

**Meet Us in Denver**  
**Next Year!**

**10th Annual Convention**  
**March 26-28, 2020**  
Sheraton Denver Downtown
Guiding Principles

Our Mission  
APBA promotes and advances the science-based practice of behavior analysis by advocating for public policies and informing, supporting, and protecting practitioners and consumers.

Our Vision  
APBA will be the leading source of information and guidance on the science-based practice of behavior analysis worldwide.

Our Values  
Members of APBA:

- Act in accordance with the highest standards of our profession.
- Put the interests of consumers and the profession above self-interests.
- Use and advocate for services based on the best available scientific evidence.
- Participate actively in the larger profession.
- Collaborate with practitioners and scientists in related fields.
Continuing Education Instructions

APBA is authorized by the Behavior Analyst Certification Board to offer Type 2 continuing education units (Provider #OP-10-2067). BACB CEUs will be available for most keynote addresses, tutorials, workshops, symposia, panel presentations, and panel discussions. The number of BACB CEUs available for each eligible event is indicated with the event listing in this program guide.

To obtain CEUs, pay the flat CEU fee in advance, with convention registration. Install the free CEUHelper app on your smartphone or tablet (https://ceuhelper.com), set up an account, and “check in” to the APBA convention on CEUHelper while you are online. You must scan or enter a code (provided at each event) into your device when you enter and leave each CE event; you need not be online for that. Alternatively, you may have a code placed in your name badge for room monitors to scan when you enter and leave CEU events.

Please note:

- CEUHelper will not count CEUs as valid for anyone who enters a session more than 5 minutes after the scheduled start time or leaves before the end of the session.

- You must complete a brief evaluation of each event (included in CEUHelper).

When you are ready to leave the convention, follow the instructions in the CEUHelper app for “checking out” of the convention and submitting your CEUs to APBA. Once they have been processed, you will receive an email message with instructions for accessing your electronic CE certificate via your CEUHelper account.

Please do not record presentations (photo, video, or audio)
### Convention Overview

<table>
<thead>
<tr>
<th>Time</th>
<th>Thursday, April 11</th>
<th>Friday, April 12</th>
<th>Saturday, April 13</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All day</strong></td>
<td>7:00 am – 5:30 pm Registration</td>
<td>7:00 am – 5:30 pm Registration</td>
<td>7:00 am – 5:00 pm Registration</td>
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<tr>
<td></td>
<td>8:00 am – 5:00 pm Exhibits, bookstore</td>
<td>8:00 am – 5:00 pm Exhibits, bookstore</td>
<td>8:00 am – 5:00 pm Exhibits, bookstore</td>
</tr>
<tr>
<td><strong>Morning</strong></td>
<td>8:00 am – 12:00 pm Workshop 1</td>
<td>8:15 – 8:30 am Welcome</td>
<td>8:30 – 9:20 am Welcome Lorri Unumb, Esq.</td>
</tr>
<tr>
<td></td>
<td>8:00 am – 12:00 pm Workshop 3, 5, &amp; 6</td>
<td>8:40 – 9:30 am Keynote: Dr. Jesse Dallery</td>
<td>9:40 am – 12:00 pm Tutorials, symposia, panels, workshop 13</td>
</tr>
<tr>
<td></td>
<td>10:30 am – 12:00 pm University faculty meeting</td>
<td>10:00 am – 12:00 pm Tutorials, symposia, panels, workshops 8 &amp; 10</td>
<td></td>
</tr>
<tr>
<td><strong>12:00 - 1:20/1:30 pm</strong></td>
<td>Lunch on your own</td>
<td>Lunch on your own</td>
<td>Luncheon &amp; roundtable discussions (advance registration required)</td>
</tr>
<tr>
<td><strong>Afternoon/Evening</strong></td>
<td>1:30 – 2:30 pm Agency CEOs/Directors meeting</td>
<td>1:30 – 4:30 pm Tutorials, symposia, panels, Jerry Shook Award &amp; Address, student papers, workshops 9, 11, &amp; 12</td>
<td>1:45 – 4:45 pm Tutorials, symposia, panels, student papers, Workshop 14</td>
</tr>
<tr>
<td></td>
<td>1:30 – 3:00 pm APBA Affiliates meeting</td>
<td>1:30 – 3:30 pm APBA members meeting</td>
<td>5:00 pm ADJOURN</td>
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<td></td>
<td>1:30 – 3:30 pm Workshop 15</td>
<td>1:30 – 4:30 pm Workshop 2, 4, &amp; 7</td>
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<tr>
<td></td>
<td>1:30 – 4:30 pm Workshop 2, 4, &amp; 7</td>
<td>4:50 – 5:40 pm Keynote: Dr. Florence DiGennaro Reed</td>
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<tr>
<td></td>
<td>3:30 – 4:30 pm Licensing boards meeting</td>
<td>6:00 – 8:00 pm Reception, cash bar, &amp; poster session (included with convention registration)</td>
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</tr>
<tr>
<td></td>
<td>6:00 – 8:00 pm Behavior AnalysisTrivia Night Fundraiser, Big Kahuna Restaurant (advance registration required)</td>
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</tbody>
</table>

**Please do not record presentations (photo, video, or audio)**


Special Events

Thursday, April 11, 10:30 am - 12:00 pm
A702
Meeting – University Faculty
This meeting will bring together university faculty who are engaged in training future ABA practitioners so they can share problems, experiences, and solutions they encounter in preparing students for BACB certification, licensure, and professional careers.

Thursday, April 11, 1:30 - 2:30 pm
A702
Meeting – Agency Directors/CEOs
This meeting will provide a forum for directors of agencies and organizations that provide ABA services and products to discuss issues that concern them, and to offer suggestions as to how APBA might better serve such organizations.

Thursday, April 11, 1:30 – 3:00 pm
A705
Meeting – APBA Affiliate Organizations
Representatives of APBA Affiliates are invited to discuss matters that concern their constituents. An update on APBA services to Affiliates and public policies affecting the practice of ABA will be provided, followed by discussions during which Affiliates will share information about various tactics and topics.

Thursday, April 11, 3:30 – 4:30 pm
A705
Meeting – Licensing Boards/Committees
Representatives of state behavior analyst licensing boards or advisory committees will share information about development and implementation of laws and regulations to license ABA practitioners. University faculty, students, representatives of APBA Affiliate organizations, and others are welcome to attend.

Thursday, April 11, 6:00 – 8:00 pm
Big Kahuna Restaurant, 303 Peachtree Center Ave. NE
Behavior Analysis Trivia Night Fundraiser
Join APBA Board members and other colleagues for an evening of fun while supporting APBA's general programs. Pre-registration and a ticket are required for admission.

Friday, April 12, 1:30 – 2:30 pm
Atrium Ballroom BC
Jerry Shook Award and Address
In 2012, APBA established an award to honor and perpetuate the legacy of the late Gerald L. (Jerry) Shook, founder of the Behavior Analyst Certification Board and a founding member of APBA. The award recognizes an individual whose achievements have enhanced the value of sound professional credentials in the practice of applied behavior analysis. It is made possible in part by a donation of proceeds from a Florida Institute of Technology continuing education course on Dr. Shook's contributions, courtesy of BJ Shook. The 2019 Jerry Shook Award will be given to Neil Martin, Behavior Analyst Certification Board, who will deliver an address titled “Training Behavior Analysts Around the World: Cultural and Global Challenges.”

Friday, April 12, 2:40 – 3:30 pm
A702
Annual Meeting of APBA Members
The mission and principal activities of APBA will be reviewed. Members will have opportunities to ask questions about the organization's structure and functions, and to offer suggestions as to how APBA might better serve them.

Friday, April 12, 6:00 – 8:00 pm
Skyline Level
Poster Session, Reception, and Cash Bar
Following the Friday afternoon keynote address, enjoy delicious (and substantial) appetizers, mingle with speakers and colleagues, and chat with poster presenters about their practice-related research. The reception (except beverages) is included with Friday and full convention registration, so be sure to attend!

Saturday, April 13, 12:00 – 1:30 pm
Atrium Ballroom A
Luncheon and Roundtable Discussions
Pick up your lunch from the buffet and take it to a round table to join invited speakers, other experts, and colleagues in talking informally about a variety of timely and important topics (indicated by signs on the tables). The luncheon is not included with convention registration; pre-registration and a ticket are required for admission.
Many Thanks to Our Convention Sponsors

PLATINUM
ACE ABA Software System
Autism Learning Partners
Behavioral Health Center of Excellence
DataFinch Technologies, Inc.
Invo Behavior and Therapy Services

GOLD
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The Braff Group

SILVER
Accupoint, LLC
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Bierman ABA
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Therapy and Beyond
We are grateful to these organizations for underwriting some of the costs of the social events:

**Reception Hosts**
ABA Therapy Billing and Insurance Services  
Autism Learning Partners  
Berkshire Association for Behavior Analysis & Therapy  
CentralReach  
Kadiant

**Luncheon Hosts**
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Behavior by Design, LLC  
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Little Leaves Behavioral Services

**Behavior Analysis Trivia Night**

**Fundraiser Hosts**
Rethink Behavioral Health  
BECA  
Caravel Autism Health, LLC  
Attentive Behavior Care, Inc.  
Imagine Behavioral and Developmental Services  
Juvo Autism + Behavioral Health Services  
Touchstone Health Services  
Wynne Solutions

*Have a Little Free Time? Please Visit the Exhibits in the Atrium Foyer*
THANK YOU, DONORS!

APBA gratefully accepts donations to support its general program activities or public policy advocacy work (see “Donate” at www.apbahome.net). Because APBA is a 501(c)(6) organization, donations are not tax deductible. In addition to the Trivia Night Fundraiser hosts listed above, donations from the following helped APBA accomplish its mission in 2018 - 19:

2019

Autism Bridges LLC
Callie Plattner
Virginia Association for Behavior Analysis

2018

Thea H. Davis
Patricia Wright
ZABA Therapy
California Consortium for Behavior Analysis
Integrated Development Services LLC
Applied Behavioral Associates, LLC
Behavior by Design, LLC
Positive Behavior Supports Corporation
Rethink Behavioral Health
Autism Early Intervention Clinics
Operant Billing Solutions
Touchstone Health Services
New Jersey Association for Behavior Analysis (NJABA)
CentralReach
TheBehaviorAnalyst.com
Jose D. Rios
Amanda Kelly
Michelle Pesca
Behavior Development Solutions
Maricel Cigales
Jennifer Sauvia
Save the Date!

10th Annual Convention

Association of Professional Behavior Analysts

March 26 – 28, 2020
Sheraton Denver Downtown
APBA BOOKSTORE

Located in the Atrium Foyer
April 11-13, 2019 8:00 AM - 5:00 PM
Over 200 Titles! New and Old Favorites!

AUTHOR SIGNING EVENT

Friday, April 12 at 11:30 AM
Nicholas L. Weatherly
*Deliberate Coaching: A Toolbox for Accelerating Teacher Performance*

James M. Johnston
*Radical Behaviorism for ABA Practitioners*
*Strategies and Tactics of Behavioral Research*
*The Promise of Behavioral Services for People with Intellectual Disabilities*

Joel E. Ringdahl
*Clinical and Organizational Applications of ABA*

Saturday, April 13 at 3:30 PM
Darren J. Sush
*A Workbook of Ethical Case Scenarios in ABA*

HOSTED BY

[Logo]
Behavior Development Solutions
AGENDA

THURSDAY, APRIL 11

Please do not record presentations (photo, video, or audio)

7:00 am – 5:30 pm  CONVENTION REGISTRATION, COFFEE & TEA
                    Atrium Registration

8:00 am – 5:00 pm  EXHIBITS AND BOOKSTORE
                    Atrium Foyer

8:00 am – 12:00 noon  WORKSHOP #1 (4 BACB CEUs)  A601

Understanding ABA Billing and Revenue Cycle Management
Michele Silcox, ABA Therapy Billing & Insurance Services
Sarah Schmitz, Comprehensive Billing Consultants
Rebecca Womack, Behavior Analysis Advocacy Network

With nearly all US states having adopted insurance autism mandates, more and more providers are turning to health plans as the primary funder of ABA services for autism. As a provider, working with insurance companies can be complicated and time-consuming. Providers need to become comfortable with contracting, obtaining authorizations, billing, and managing appeals in order to keep services running smoothly. Additionally, providers need to know when they are at risk for non-compliance and how to avoid engaging in fraudulent activity. This workshop will take a deep dive into best practices to ensure that services get approved, claims get paid on time, and denials get appealed. We will use specific, real-life case scenarios, walk through common problems, and discuss how providers can address them. Topics to be discussed include reviewing revenue cycle work flow, becoming an in-network provider, obtaining pre- and ongoing authorizations, submitting claims, using appropriate codes, and managing denials. We will also provide tips for setting up internal audits and accountability in revenue cycle processes to avoid unexpected outcomes in routine audits.
Measuring the Fiscal Health of Your Agency
Charna Mintz, Imagine Behavioral & Developmental Services

As behavior analysts operating in a clinical world, we rely on the use of objective data to evaluate the success of our interventions and to drive our decision making. However, when it comes to the development of private practices and agencies, it is too common for leaders to bypass proper operational data collection and analysis, leaving them vulnerable to subjective or poorly formulated financial decisions. This workshop will present a series of metrics that can be used to objectively evaluate the fiscal health of your agency with the specific goal of establishing data-based decision making. At the conclusion of the workshop you will be able to identify relevant fiscal metrics, methods for collecting and analyzing those data, and some potential strategic solutions specific to data-based decision making and contingency alignment.

Remote Service Delivery: Technical and Ethical Considerations in the Use of Telemedicine in Applied Behavior Analysis
Pablo Juarez, John Staubitz, and Michelle Mahoney Hopton, Vanderbilt Kennedy Center’s Treatment and Research Institute for Autism Spectrum Disorders

Telemedicine allows practitioners to provide assessment and treatment to service-recipients from a distance. When paired effectively and ethically, the combination of telemedicine and behavior analytic technology has the potential to improve efficiency, treatment expansion, and resource benefit. This workshop is led by behavior analysts in a program that develops and implements telemedicine-based service lines in order to support children, families, educators, and other service professionals across the state of Tennessee and beyond, including international partners. The presenters will focus on key technical and ethical considerations in telemedicine service delivery, including access to internet service, hardware selection, software selection, service location, service and treatment selection, consumer consent and capacity, addressing and planning for failure, supervision of other professionals, and funding and sustainability of services.

Have a Little Free Time?
Please Visit the Exhibits in the Atrium Foyer
AGENDA
THURSDAY, APRIL 11 (continued)

Please do not record presentations (photo, video, or audio)

9:00 am – 12:00 noon WORKSHOP #6 (3 BACB CEUs - Supervision) A706

The Behavior Analyst as Supervisor: Creating Advanced Supervision and Mentoring Repertoires
Linda LeBlanc, LeBlanc Behavioral Consulting

Practicing behavior analysts and behavior analysts in academic settings often provide supervision for young professionals who are pursuing certification as a behavior analyst. Effective supervision is critical to the quality of ongoing behavioral services, the professional development of the supervisee, the continued growth of the supervisor, and the overall development of our field and its practice. There are now training and CEU requirements for behavior analysts who supervise, but there are few resources to guide supervisor activities and recommended practice. This workshop summarizes five overarching recommended practices for supervision with detailed strategies and resources for structuring the supervisory experience and ongoing mentorship. Examples are provided for how to: create expectations for supervisees, use positive strategies for managing performance, teach structured clinical-decision making and problem-solving skills, and arranging to be a mentor and to be mentored.

10:30 am – 12:00 noon MEETING – University Faculty A702
Nic Weatherly, Florida Institute of Technology (Chair)

This meeting will bring together university faculty who are engaged in training future ABA practitioners so they can share problems, experiences, and solutions they encounter in preparing students for BACB certification, licensure, and professional careers. Topics for discussion include, but are not limited to, admission procedures and criteria; BACB task standards, distribution requirements, and practicum supervision rules; exposure to selected content areas; integrating classroom and practicum training; approaches to practicum training; meeting practicum supervision needs; full-time vs part-time students and faculty; challenges of on-line training; and teaching professionalism.

12:00 noon - 1:20 pm LUNCH (on your own)

1:30 pm – 2:30 pm MEETING – Agency Directors/CEOs A702
Bryan Davey, Touchstone Health Services (Chair)

This meeting will provide a forum for directors of agencies and organizations that provide ABA services and products to discuss issues that concern them, and to offer suggestions as to how APBA might better serve such organizations.
1:30 pm – 3:00 pm       MEETING – APBA Affiliate Organizations A705
Gina Green, Association of Professional Behavior Analysts (Chair)

Representatives of APBA Affiliates are invited to discuss matters that concern their constituents. An update on APBA services to Affiliates and public policies affecting the practice of ABA will be provided, followed by roundtable discussions during which Affiliates will share information about tactics for improving organization governance, increasing membership numbers and engagement, building conferences, advocating for public policies, increasing revenues, and other topics.

1:30 pm – 3:30 pm       WORKSHOP #15 (2 BACB CEUs) A704
The TRICARE Autism Care Demonstration and the Way Ahead
Amy Hinds, Krystyna Bienia, and Edward Simmer, Defense Health Agency
CE Instructor: Gina Green

Children with ASD do best when they and their families are offered a range of services tailored to their particular needs. Representatives from the Defense Health Agency will discuss the history, current status, and future plans for the Autism Care Demonstration. Additionally, this 2-hour workshop will broadly discuss the anticipated spring/summer major changes that will expand and enhance eligible services to all TRICARE beneficiaries diagnosed with ASD and their families. These changes will take a more holistic approach to autism care, utilizing ABA as one component of a larger treatment plan. This presentation will also review do's and don'ts of treatment plans and session notes (medical record documentation) with examples of each. The intended audience is TRICARE authorized ABA providers, to include BCBAs/LBAs, assistant behavior analysts, and behavior technicians. A question and answer session will follow the presentation.
Please do not record presentations (photo, video, or audio)

1:30 pm – 4:30 pm       WORKSHOP #2 (3 BACB CEUs)     A601

Accepting Insurance: Legal and Ethical Issues for Behavior Analysts
Amy Weinstock, Autism Insurance Resource Center
Jodi Buer and Kim Mack-Rosenberg, Bouer Law LLC
Nan Leonard
Katherine Johnson, Advances Learning Center

The passage of laws requiring both private insurance and Medicaid to cover medically necessary ABA therapy has been a catalyst for systemic change in the system of care for people with autism. That has created opportunities for behavior analysts, but has also had profound implications for the profession. This workshop will provide an overview for providers, explaining the laws that mandate coverage of ABA, the provider's role and how it has evolved over the last eight years, and legal aspects that providers need to be aware of. Topics include:

- Policy background
- Implications for patients and clinicians
- Medical, regulatory and ethical issues faced by providers
- Legal aspects, including:
  - Contract rights and obligations, including common coding and billing errors
  - Medical necessity appeals under state laws and federal parity protections
  - Audits, reviews, and recoupments
  - Avoiding fraud and anti-trust risks

1:30 pm – 4:30 pm       WORKSHOP #4 (3 BACB CEUs)     A703

Disseminating ABA Effectively: The Art and Science of Excellent Presentations, Trainings, and Lectures
Jose Rios, Private Practice
Isaac Bermudez, Brett DiNovi and Associates

Behavior analysts are often asked to present behavior analytic information to other professionals, parents, and staff. A competent presentation can effectively enhance audience members' knowledge and skills. A poor presentation, on the other hand, can seriously detract from one's message. Although technology provides us with valuable communication tools, they are too often used imprecisely. In this workshop we will discuss and illustrate common errors in slide design and use and demonstrate methods to compose and design presentations to impart information that is instructional, engaging, and that resonates with the audience. We will describe presentation strategies that will leave an audience excited as well as informed, and provide recommendations for pre-presentation tasks, grasping the audience within the first few minutes, using multimedia effectively, using various repertoires, and concluding a presentation successfully.
AGENDA
THURSDAY, APRIL 11 (continued)

Please do not record presentations (photo, video, or audio)

1:30 pm – 4:30 pm WORKSHOP #7 (3 BACB CEUs) A706

Building OBM Strategies into Clinical Practice
Janet Lund, DataFinch
Ginger Hill, Integrated Behavioral Services

We realize the science of behavior analysis applies to all behavior, so why is it so hard to apply it to our own organizations? Clinical success depends not only on correctly assessing our clients’ behaviors and designing effective skill acquisition programs but also the fidelity with which those programs are implemented. This workshop will provide attendees with practical ways to apply Organizational Behavior Management (OBM) techniques to clinical practices. The workshop will provide an overview of OBM, relevant research for clinicians, and practical suggestions to begin building solid OBM systems within an organization.

3:30 pm – 4:30 pm MEETING – Licensing Boards/Committees A705
Gina Green, Association of Professional Behavior Analysts (Chair)

Representatives of state behavior analyst licensing boards and advisory committees will share information about development and implementation of laws and regulations to license ABA practitioners. University faculty, students, representatives of APBA Affiliate organizations, and others are welcome to attend.

6:00 pm – 8:00 pm BEHAVIOR ANALYSIS TRIVIA NIGHT FUNDRAISER
Big Kahuna Restaurant, 303 Peachtree Center Ave.

Join APBA Board members and other colleagues for an evening of fun while supporting APBA’s general programs. Ticket required.
AGENDA
FRIDAY, APRIL 12

Please do not record presentations (photo, video, or audio)

7:00 am – 5:30 pm  CONVENTION REGISTRATION, COFFEE & TEA  Atrium Registration

8:00 am – 5:00 pm  EXHIBITS AND BOOKSTORE  Atrium Foyer

8:15 am – 8:30 am  WELCOME  Ballroom BC
Bryan Davey, Touchstone Health Services

8:40 am – 9:30 am  KEYNOTE ADDRESS (1 BACB CEU)  Ballroom BC
Technology and Health Behavior: A New Frontier for Behavior Analysis?
Jesse Dallery, University of Florida

Modifiable behavioral risk factors such as cigarette smoking, physical inactivity, and obesity contribute to over forty percent of premature deaths in the United States. Advances in digital and information technology are creating unprecedented opportunities for behavior analysts to assess and modify these risk factors. Technological advances include mobile devices, wearable sensors, biomarker detectors, and real-time access to therapeutic support via information technology. I will discuss recent research that has successfully employed these technologies to promote a range of health behavior. Integrating these advances with behavioral technology in the form of conceptually systematic principles and procedures could usher in a new generation of effective and scalable behavioral interventions targeting health behavior.

Jesse is a Professor in the Department of Psychology at the University of Florida, a Licensed Psychologist in the state of Florida, and Deputy Director of the Treatment Development and Implementation Core at the Center for Technology and Behavioral Health at Dartmouth. He received his Ph.D. in Clinical Psychology at Emory University, and completed a postdoctoral fellowship at the Johns Hopkins University School of Medicine in Behavioral Pharmacology. Jesse’s research focuses on integrating information technologies with behavioral interventions for cigarette smoking and other health-related behavior (e.g., physical activity, medication adherence). He also conducts translational research on choice and decision-making in the human laboratory, with a special emphasis on quantitative models of operant behavior. He has published over 80 articles in a diverse range of peer-reviewed journals, and has received grant support from the National Institutes of Health and the National Science Foundation. He is co-editor of the book Behavioral Health Care and Technology: Using Science-Based Innovations to Transform Practice. Jesse is a former Associate Editor of The Behavior Analyst and Behavioural Processes, and Special Topics Associate Editor (substance abuse) for the Journal of Applied Behavior Analysis. In 2014 he was named Teacher of the Year in the College of Liberal Arts and Sciences. He is a fellow of Division 25 of the American Psychological Association and the Association for Behavior Analysis International.
10:00 am – 10:50 am  TUTORIAL (1 BACB CEU)  A704

Does Your Agency Need a Compliance Officer?
Craig Thomas and Bryan Davey, Touchstone Health Services

As behavior analytic organizations experience growth in both personnel and business operations, leadership must consider the need for a compliance and ethics officer. Such a position is critical to an organization’s ability to ensure compliance with both internal and external regulations and procedures. This tutorial will provide an overview of the responsibilities of a compliance and ethics officer; the seven essential elements of an effective compliance plan, with a focus on basic healthcare compliance and privacy; and compliance concepts such as privacy risk assessment, policies and procedures, investigations, and the Federal Privacy Act; electronic health records; and breach notification.

10:00 am – 11:30 am  SYMPOSIUM (1.5 BACB CEUs)  Ballroom A

Evaluating and Teaching Pretend Play
Nancy Champlin, ACI Learning Centers (Chair)

Play is an integral part of development because it sets the occasion for having social and communicative interactions with peers, increases the likelihood of learning in natural and inclusive settings, and offers flexibility to be used in multiple environments. Children with disabilities tend to engage in spontaneous play less often and demonstrate fewer varied pretend play behaviors than children with typical development. The long-term effects of an impoverished play repertoire are observed in social interactions later in life. The studies described here examined independent and sociodramatic pretend play and language skills in typically developing children ages 2 ½ to 5; an in-depth analysis of the five elements of pretend play, toy and play scheme preference, and language production across age and gender; and teaching children diagnosed with autism appropriate play skills, including sequencing play actions and corresponding vocalizations and engaging in character-role switches and play combinations.

1. An Examination of Independent Pretend Play Skills in Typically Developing Children
   MELISSA SCHISSLER and Nancy Champlin, ACI Learning Centers

2. An Evaluation of Typically Developing Children's Sociodramatic Play and Language Skills
   NANCY CHAMPLIN, ACI Learning Centers

(continued on next page)
AGENDA
FRIDAY, APRIL 12 (continued)

Please do not record presentations (photo, video, or audio)

SYMPOSIUM continued

3. The Use of the Pretend Play and Language Assessment and Curriculum to Teach Children Diagnosed with Autism a Chain of Play Actions and Corresponding Vocalizations
   BAILEY BOSC, Nancy Champlin, and Melissa Schissler, ACI Learning Centers

4. Teaching Character-Role Switches and Play-Scheme Combinations to Children Diagnosed with Autism
   MOLLIE RICHERT, Nancy Champlin, and Melissa Schissler, ACI Learning Centers

10:00 am – 11:30 am      PANEL PRESENTATION (1.5 BACB CEUs)        A601

Using OBM to Engage Clinical and IT Staff to Meet Business Objectives
Michael Nolan, Positive Behavior Supports Corp. (Chair)
Nina Raynor, Positive Behavior Supports Corp.
Nicole Postma, Positive Behavior Supports Corp.

Three applications of OBM are presented to demonstrate measurable improvements in business results: (1) how graphic dashboards combined with OBM principles can help staff focus on and meet short term objectives; (2) how IT staff can be motivated using OBM strategies in project management; (3) how staff can be empowered to participate in OBM activities through special projects and training.

10:00 am – 11:30 am      PANEL PRESENTATION (1.5 BACB CEUs)        A703

A Radical Pursuit of Cultural Awareness
Davina Blair, Behavior Unlocked (Chair)
Arielle Armstrong, The Behavior Exchange
Dominique Rougeau, Mental Health Connections of SWLA
Stacha Vera, Denton Independent School District
Davina Jennile, Behavior Unlocked

Although behavior analysis has its own theoretical framework for the concept of culture, few efforts have been made to apply it to addressing macro-level social issues, such as creating measures to avoid discrimination and bias. As a science and practice dedicated to behavior change, there is an obligation to be well-informed on how to effectively serve vulnerable populations with multicultural competence. Given that behavior analytic technologies have produced effective cultural change, diversity and inclusion strategies can be addressed by behavior analysts. Those strategies should be systematically integrated into supervision, academia, and service delivery to ensure that we are seeking to improve the social validity of our field. This panel will offer some insights on how to define bias and discrimination, as well as strategies to incorporate diversity and inclusion within various roles.
The Balanced Scorecard: A Values-Based Approach to Clinical and Operational Metrics
Gina Chang, Autism Learning Partners (Chair)
Celina Lopez, Autism Learning Partners
Elizabeth Landers, Autism Learning Partners
Kristine Rodriguez, Autism Learning Partners

Applied behavior analysis is distinguished by its broad social impact, compelling clinicians to provide treatment in alignment with best practice literature and client values. That alignment comprises a broad framework for evidence-based practices (EBP). When clinicians are tasked with measuring performance across an organization, a values-based approach considers clinician values guided by the Behavior Analyst Certification Board's Professional and Ethical Compliance Code in addition to EBP. This panel explores the evolution of a balanced scorecard, a values-based approach to selecting weighted clinical and operational metrics. Panelists will give an overview of the process for developing a mission statement that drives clinical and business practice, as well as interventions that successfully improved key metrics: family satisfaction, staff retention, and clinical quality. Performance management strategies to promote enthusiastic adoption of organizational initiatives will be discussed.

Defending Yourself Against an Allegation of Practicing Outside Your Scope of Competence
Gina Green, Association of Professional Behavior Analysts (Chair)
Margaret (Misty) Bloom, Behavior Analyst Certification Board
William H. Ahearn, New England Center for Children

The growth and development of the practice of ABA as a profession in recent years has been accompanied by increased regulation of practitioners. As with many other professions, ethics standards that are encompassed in the Behavior Analyst Certification Board's Professional and Ethical Compliance Code for Behavior Analysts and many behavior analyst licensure laws or rules require ABA practitioners to practice within the boundaries of their training and competence. This panel will address the relationship between the profession's scope of practice and each individual's scope of competence, how to identify both, and what to do if you are reported to a credentialing entity or licensing board for practicing outside of your scope of competence.
AGENDA
FRIDAY, APRIL 12  (continued)

Please do not record presentations (photo, video, or audio)

10:00 am – 11:30 am  PANEL PRESENTATION (1.5 BACB CEUs)  A602

Improving Employment Outcomes for Individuals with Autism through Vocational and Internship Programs
P. Tyler Proulx, Virginia Institute Of Autism (Chair)
Katrina Roberts, Alpine Learning Group
Tracie Mann, Child Study Center
Natalie Villante, University of Houston Clear Lake

Many adolescents and adults with ASD have difficulty securing and maintaining employment. According to the 2017 National Autism Indicators Report, only 14% of adults with ASD held a job for pay. Of the survey respondents who were unemployed, half wished they had a job. This panel discussion will include representatives from four different ABA agencies who represent a variety of viewpoints and experiences. The panelists will describe how their agencies are working to improve employment outcomes for adolescents and adults with ASD through internship and employment programs. Topics that will be addressed include the creation of community partnerships, the process of securing internships and employment, community outcome measures, job site and skill assessments, and job coach training and proficiency.

10:00 am – 12:00 noon  WORKSHOP #8 (2 BACB CEUs)  A705

Alternative Functional Behavioral Assessment Formats: What to do When the Gold Standard Isn’t Feasible
Nathan Call and Alexis Pavlov, Marcus Autism Center

Individuals with developmental disabilities exhibit increased prevalence of problem behaviors, such as aggression, self-injury, property destruction, and elopement. Fortunately there is a wealth of literature demonstrating that behavioral interventions that are based upon the function of the behavior for the individual can effectively address the challenging behaviors of many individuals with ASD. Functional analysis has long served as the gold standard methodology for determining the function of problem behavior. However, there are frequently pragmatic barriers to conducting gold-standard functional analyses. This presentation will summarize some of the literature on alternative functional assessment formats, each of which addresses one or more of the barriers to conducting functional analyses. It will emphasize practical approaches to conducting valid functional analyses of severe challenging behavior within the settings in which most practitioners work, including homes, schools, and the community.
Teaching Learners with ASD to Cooperate with Medical Procedures
Erin White and Alana Bellizzi, Alpine Learning Group

It is common for individuals with autism to display fearful behavior when they need to undergo medical exams and treatment. Unfortunately, that can result in difficulty with diagnosing illnesses, delays in receiving treatment, and avoidance of necessary medical interventions. During this workshop, we'll discuss how to use systematic desensitization and other treatments to teach learners to cooperate with a range of medical procedures including physicals, dental checkups, basic first aid, and blood draws. Procedures will also be described to facilitate generalization across settings and healthcare providers, including parents and caregivers. We'll also discuss how to collaborate with medical professionals to help them learn to become optimal providers for their patients with autism. We'll include a description of Alpine Learning Group’s unique partnership with a dental hygienist training program.

Evidence-Based Practice: Detecting and Troubleshooting Treatment Failures
Wayne Fuqua, Western Michigan University

Evidence-based practice (EBP) is a multi-component process in which practitioners select, refine and deliver clinical services based on (a) the best available scientific evidence, (b) unique client and contextual features, (c) training and competence of the practitioner, (d) ongoing clinical progress monitoring and decision making, and (e) early detection and trouble-shooting of treatment “failures.” In addition to providing an overview of EBP principles as applied to ABA practice, this presentation will provide guidance on how to define and detect treatment failures. It will also provide a recommended checklist for ABA practitioners on how to troubleshoot treatment failures.
AGENDA
FRIDAY, APRIL 12  (continued)

Please do not record presentations (photo, video, or audio)

1:30 pm – 2:30 pm  JERRY SHOOK AWARD & ADDRESS (1 BACB CEU)  Ballroom BC
Bryan Davey, Touchstone Health Services (Chair)

Training Behavior Analysts Around the World: Cultural and Global Challenges
Neil Martin, Behavior Analyst Certification Board

The world needs more behavior analysts, although sadly, much of the world is blissfully ignorant of the huge benefits that training behavior analysts and embracing a radical behavioral perspective will bring. Nevertheless, there has been an increase, albeit gradual, in the development of behavior analysis training programs around the world. Data will be presented that illustrate the current status of behavior analytic training internationally, and the growing interest in the multitude of applications of the science will be highlighted with specific regional examples. Multifarious cultural considerations have an important role to play in terms of the acceptance of a science-based approach to addressing issues related to changing human behavior, and some examples will be provided. A number of significant barriers with regard to dissemination and establishment of academic training will be outlined in the context of global challenges.

Dr. Martin received his PhD from the University of Reading (UK) in 1998, became a BCBA in 2002, and was part of the ‘ABA Lecturer's Co-operative’ that developed the first BACB verified course sequence (VCS) in the UK and the first outside the US. After several years at the University of Kent, Dr. Martin worked independently teaching on a number of VCSs, establishing others around the world, supervising and consulting both in the UK and internationally. In April 2015 he became the BACB’s Director of International Development to help advance the BACB’s global mission and vision. Dr. Martin has published research in journals such as the Journal of Applied Behavior Analysis, The Behavior Analyst, Research in Developmental Disabilities and the Journal of Autism and Developmental Disorders. He has special interests in the use of technology, media and software related to teaching and research.
Behavioral Economics: A Primer for Practitioners
Derek Reed, University of Kansas

Behavioral economics is a subset of behavior analysis that integrates microeconomic principles with principles of learning and behavior change. While the bulk of operant research in behavioral economics has been relegated to basic research questions or applications to addiction and substance use, the applicability of behavioral economic concepts to clinical concerns and practice is profound. This presentation will highlight the various ways in which behavioral economic principles are ever-present in any clinical or practical application. For example, considerations of the “price” of a reinforcer (i.e., work requirements) or the “openness of economy” (i.e., availability of noncontingent reinforcers outside the therapy session) are behavioral economic concerns that affect all behavior change procedures. This presentation will provide a primer on basic behavioral economic concepts with specific emphasis on leveraging such concepts to maximize treatment gains. Practical resources and reference materials will be provided.

Novel Evaluations for Behavioral Treatment Programs
Joanna Lomas Mevers, Marcus Autism Center (Chair)
Joel Ringdahl, University of Georgia (Discussant)

Measuring and evaluating the effectiveness of behavioral interventions is an important yet understudied topic in the field of behavior analysis. Often behavioral interventions are only studied in the context of small-n designs, which provides information on what is possible for an individual but does not evaluative the effectiveness of behavioral interventions for all individuals that participated in a specific program. This symposium will present three papers focused on outcomes from programs that use behavior analytic treatments. The first paper analyzes results from an intensive day treatment program that provides behavioral treatment for severe problem behavior at the end of the program and at 6 months post-discharge. The second paper evaluates outcomes from a parent training model that provides behavioral treatment for mild to moderate problem behavior. The third paper evaluates outcomes from an intensive program that treats encopresis using behavioral interventions. The discussant will summarize the findings of all three papers and provide analysis and thoughts for future research.

1. Beyond Percent Reduction: A Consecutive Case Review Evaluating Long-term Direct and Indirect Outcomes from a Severe Behavior Day Treatment Model
NADRATU NUHU, Joanna Lomas Mevers, Jamison Keenum, Colin Muething, Mindy Scheithauer, and Nathan Call, Marcus Autism Center

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FRIDAY, APRIL 12  (continued)

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INVITED SYMPOSIUM  continued

2. Outcomes for Measuring Programmatic Success for an Outpatient Service Targeting Challenging Behavior
   MINDY SCHEITHAUSER, Colin Muething, and Amy Tsai, Marcus Autism Center

3. Large-Scale Treatment Outcomes of a Multidisciplinary Approach for Encopresis in Children with ASD
   CATHERINE R. LARK, Joanna Lomas Mevers, Nathan A. Call, Kristina R. Gerencser, Mindy Scheithauer, Sarah J. Miller, Colin S. Muething, and Shannon Hewett, Marcus Autism Center
   Courtney McCracken and Barbara McElhanon, Emory University School of Medicine

1:30 pm – 3:00 pm  PANEL PRESENTATION (1.5 BACB CEUs)  A707

Effectively Disseminating ABA Across Environments: Presenting to Groups, Contentious Meetings, and Supervising Others
Jessica Thompson, Constellations Behavioral Services (Chair)
Timothy Heald, Constellations Behavioral Services
Elissa Johnson, Constellations Behavioral Services
Kimberly Heald, Constellations Behavioral Services

The BACB outlines requirements in the 4th Edition Task List and the Professional and Ethical Compliance Code for Behavior Analysts around the ability to effectively collaborate with others for the benefit of the client being served. In addition, as supervisors it is our responsibility to provide timely feedback to supervisees and trainees in a way that enables them to improve upon the skills needed to succeed in their daily practice as behavior change agents. Behavior analysts who work with a variety of other people and professionals in a consultative role are often faced with interpersonal interactions that may be challenging. Explaining the science (dissemination) and obtaining buy-in for effective follow-through are critical to the consultant role; however, very little direct training, feedback, or research has been provided to shape strong interpersonal skill sets. The purpose of this panel presentation is to describe the verbal and nonverbal behaviors that behavior analysts can exhibit and analyze in others to promote more successful interactions in one-to-one interactions as well as larger presentation opportunities.

Have a Little Free Time?
Please Visit the Exhibits in the Atrium Foyer
Supervision may be one of the more complex and misunderstood aspects of behavior analytic practice. Among the main goals of the supervisor are guiding behavioral case conceptualization, problem solving, and decision making and improving supervisee repertoires in a way that leads to socially valid outcomes for their client(s). Supervision is far more than developing contracts, telling supervisees what they should be doing, and then expecting they will do it. Effective supervision involves many processes anchored in OBM, such as performance diagnostics, behavior skills training, pinpointing, measurement, feedback, reinforcement, and evaluation of supervisee behaviors and outcomes. High-quality, effective supervision requires using skills associated with leadership and coaching in a way that develops the supervisor as a reinforcer and increases the likelihood that supervisees will seek assistance from them. The panelists will focus on some of the nuances of supervision and how to foster a creative supervisory repertoire that leads to the development and transfer of competencies into the natural environment.
The High Cost Of Burnout: Self-Care As An Intervention

Becca Tagg, *Del Mar Center For Behavioral Health* (Chair)
Crystal Perkins Harms, *Connect Plus Therapy*
Laura A. Kruse, *First Leap*
Megan Miller, *Navigation Behavioral Consulting*

Burnout has a high cost to our field as a whole and to each behavior analyst individually. The concept of burnout will be briefly discussed through a behavior analytic lens with case examples from panelists. Self-care will be introduced as a concept through a behavior analytic lens as a set of behaviors that can help protect against burnout and move towards wellness if symptoms of burnout have already begun to present. Assessment measures of both burnout and wellness will be shared and application within one organization will be described. Questions will be posed to and among attendees in order to facilitate open communication regarding experiences of burnout, attempts at self-care, barriers to self-care, and to set a SMARTER goal to embed self care for each attendee.

Acting Out: Learning BACB Ethics and Problem-Solving Strategies through Interactive Team-Based Learning

Wayne Fuqua, *Western Michigan University*

This workshop is designed primarily for practitioners who have some familiarity with the Behavior Analyst Certification Board (BACB) *Professional and Ethical Compliance Code for Behavior Analysts* and wish to improve their skills to (a) identify and analyze ethical challenges, (b) practice and refine strategies to tactfully and effectively resolve ethical challenges, (c) develop organizational level strategies to prevent ethical lapses and (d) obtain CEUs in the ethics domain as required for BACB recertification. Others (including licensed psychologists) who are interested in applying BACB ethical guidelines to real-world ethical challenges in practice and research are also encouraged to attend. Participants should be prepared to describe and discuss real world ethics cases in a manner that protects the identity of the individuals involved in those cases. The workshop will include very limited lecture content. Emphasis will be placed on small group activities and discussion, role plays, guided practice and fluency-building exercises.
1:30 pm – 4:30 pm  WORKSHOP #11 (3 BACB CEUs - Ethics)  A706

**ABA and Healthcare Fraud**

Dan Unumb, *Autism Legal Resource Center LLC*

CE Instructor: Gina Green

The workshop will focus primarily on the False Claims Act as it applies to ABA practice. Increased availability of reimbursement options in autism intervention has led to increased review of billing practices of providers. In particular, providers of applied behavior analysis services have been subject to increased scrutiny of their billing practices, which has on several occasions led to federal investigations. This session will equip providers with basic information about provider responsibilities and the federal government's tools for investigating and prosecuting healthcare fraud.

1:30 pm – 4:30 pm  WORKSHOP #12 (3 BACB CEUs)  A705

**Strategic Planning for ABA Service Agencies**

Peter Dams, *Dams & Associates*

ABA service agencies operate in a challenging environment: They must meet an increasing demand for services by growing their organizations with staff who have little experience and at the same time maintain service quality. Regulatory pressure and interest from venture capital investors are growing as well. Facing these challenges can be overwhelming, and the question arises: How can we manage growth before it affects service quality? Incremental improvements may work for a short while but may not prepare the organization as a whole. Creating a strategic plan can be a powerful first step toward creating long-term organizational health. This workshop takes the anxiety out of strategic planning as participants will gain an understanding of what strategic planning is, what a planning process entails, and how they can prepare for a successful implementation of their plan. We will provide practical steps for creating compelling mission statements and strategic goals.

2:40 pm – 3:30 pm  ANNUAL MEETING – APBA Members  A702

Bryan Davey and Gina Green, *Association of Professional Behavior Analysts* (Co-Chairs)

The mission and principal activities of APBA will be reviewed. Members will have opportunities to ask questions about the organization’s structure and functions, and to offer suggestions as to how APBA might better serve them.
AGENDA
FRIDAY, APRIL 12 (continued)

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3:20 pm – 4:10 pm  TUTORIAL (1 BACB CEU)  A602

Assessment and Treatment of Vocal Stereotypy
John Rapp, Auburn University

In this tutorial, Dr. Rapp will outline several steps for assessing and treating vocal stereotypy displayed by children with autism spectrum disorder. First, he will provide guidelines for defining vocal stereotypy. Second, he will discuss options for measuring vocal stereotypy with either continuous or discontinuous recording methods. Third, he will describe procedures for (a) determining whether vocal stereotypy is maintained by social or nonsocial sources of reinforcement and (b) identifying functionally matched stimulation for non-socially reinforced vocal stereotypy. Fourth, he will describe a process for selecting behavioral interventions for treating vocal stereotypy based on the context or setting in which the behavior may be problematic. Finally, he will describe the logic of conducting on-going evaluation of your chosen behavioral intervention on vocal stereotypy.

3:40 pm – 4:30pm  TUTORIAL (1 BACB CEU)  A601

Licensure and Other Regulation of ABA Practitioners
Gina Green, Association of Professional Behavior Analysts

Laws, policies, and structures for regulating practitioners of applied behavior analysis have been proliferating in recent years. This presentation describes the most common forms of professional regulation and pressures to increase government regulation of the practice of ABA. Current laws to license or otherwise regulate ABA practitioners are reviewed, followed by discussion of their implications for consumers, practitioners, and the profession.

Notes:
3:40 pm – 4:40 pm  
STUDENT PAPER SESSION  
Richard B. Graff, May Institute (Chair)  

DOUGLAS M. KUPFERNAN, Ruth M. DeBar, and Eileen Milata, Caldwell University  

Functional analysis has been the gold standard for determining the environmental variables maintaining problem behavior. The brief functional analysis (BFA) was developed as an abbreviated functional analysis. BFAs provide empirical evidence that enables clinicians to develop effective treatments for interfering behavior. To date, a comprehensive literature review exclusively on brief functional analysis has not been conducted across varied populations, ages, and diagnoses. We reviewed 36 peer-reviewed experimental research articles containing the term "brief functional analysis" in their title, abstract, or purpose statement, which sought to determine the function of problem behavior. We identified the current methodologies used when conducting brief functional analysis. We sought to identify the strength and limitations of the published literature, and we aim to provide clinical guidelines for conducting brief FA based on our findings.  

2. Comparisons Between Functional Analysis and Concurrent Operant Analysis Outcomes in the Assessment of Problem Behavior  
JESSICA TORELLI, Vanderbilt University  

We evaluated the extent to which the results of a response-guided concurrent operant analysis (COA) framework assessing relative preference for attention, tangible, and escape corresponded with results of functional analyses (FA) of problem behavior across six children. For each participant, we conducted a COA using a simultaneous treatments design, followed by a multi-element FA. In cases where the two assessments did not fully correspond, we used an alternating treatments design to compare the effects of interventions based on each assessment outcome on rates of problem and appropriate behavior. Finally, for cases in which we identified at least one effective intervention, we used a concurrent chain procedure to evaluate participant preference among effective interventions. COA results partially corresponded with FA results (i.e., COA identified one of multiple functions of problem behavior) for all six participants. Treatment results varied by participant. Participants for whom we identified a superior treatment showed a preference for the more effective intervention.  

(continued on next page)
3. The Effects of a Differential Reinforcement of Low Rates of Behavior as an Interdependent Group Contingency for Children Diagnosed with Developmental Disabilities

TYLER C RE, Crystal Jansz Rieken, Julie Ackerlund Brandt, and Gena Pacitto, The Chicago School of Professional Psychology

The purpose of this study was to evaluate the effect of a differential reinforcement of low rates of behavior procedure with an interdependent group contingency on the rate of vocal disruptions for children with a developmental disabilities diagnosis in a classroom setting. Participants were male, 7-14-years old and had an autism spectrum disorder diagnosis; two participants had additional diagnoses. Results will be discussed at both the group and individual level. The findings support the treatment package as an effective strategy to reduce the number of vocal disruptions in a school setting. Implications for applied practice and future research in the areas of DD, ASD, and classroom management will be discussed.

4:50 pm – 5:40 pm

KEYNOTE ADDRESS (1 BACB CEU – Supervision) Ballroom BC

Performance Management in ABA Service Settings

Florence D. DiGennaro Reed, University of Kansas

Performance management involves the application of behavioral principles to manage the performance of staff. Despite serving as effective change agents for clients, behavior analysts often struggle with motivating and supporting the staff they supervise. This presentation will describe evidence-based performance management procedures and share experimental data and case studies supporting the effectiveness of a behavior analytic approach to staff training and professional development. The presentation will emphasize resource-efficient efforts to produce behavior change of staff.

Dr. Florence DiGennaro Reed, a Board Certified Behavior Analyst, received a doctorate in school psychology from Syracuse University. She also completed a clinical post-doctoral fellowship at the Institute for Child Development and a pre-doctoral internship in clinical psychology at the May Center for Education and Neurorehabilitation and the May Center for Child Development. Presently Florence is an Associate Professor in and Chairperson of the Department of Applied Behavioral Science at the University of Kansas where she directs the Performance Management Laboratory. Her research examines effective and efficient staff training and performance improvement practices. Florence has published over 75 articles and book chapters and two edited books on a variety of topics including training, performance management, assessment, and intervention. She has also been an Associate Editor of the Journal of Applied Behavior Analysis, Journal of Behavioral Education, and Behavior Analysis in Practice.
6:00 pm – 8:00 pm  POSTER SESSION AND RECEPTION
with cash bar
Skyline Level

Enjoy delicious (and substantial) appetizers, mingle with speakers and colleagues, and talk with poster presenters about their research. **This lively social event is included with convention registration.**

*Don’t miss it!*  

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**POSTERS** – (presenting authors indicated in uppercase)

1. Effect of Pyramidal Behavioral Skills Training on the Implementation of Social Skill Curriculum
   TYLER C RE, Annette K. Griffith, Julie Ackerlund Brandt, and Chrystal Jansz Rieken, *The Chicago School of Professional Psychology*

2. An Examination of Praise as a Reinforcer During Acquisition
   ELIZABETH BISHTON, Katie P. Herndon, and Olivia Culbertson, *The Faison Center*

3. Training Program and Supervision Quality: Experiences and Perspectives of Current Behavior Analysts
   JUSTIN N. COY and Douglas E. Kostewicz, *University of Pittsburgh*

4. Assessing and Treating Food Selectivity and Mealtime Problem Behavior in Young Adults with Autism Using Caregiver Input
   JULIANA M. S. MARCUS, *New England Center for Children*
   Greg Hanley, Holly Gover, Kelsey Ruppel, *Western New England University*
   Christy Warner, *New England Center for Children*

5. Effects of the Good Behavior Game on Classroom Disruptions and Rate of Instruction
   JODY E. LIESFELD, Kimberley B. Roberts, Amanda Haskins, and Ashley Morse, *The Faison Center*

6. Improving Special Education Teachers’ Skill Sets when Designing Social Skills Programming
   ODESSA LUNA, Nadratu Nuhu, and Ashley Anderson, *Auburn University*

7. The Use of Correlational Research to Assess the Validity of Assessments
   KELSIE ENGBINO, Stephanie Bailey, and Julie Adcock, *Kaleidoscope Behavior Analysis & Therapy*

8. Increasing Physical Activity for Children Diagnosed with Autism
   CHELSEA HEDQUIST and Eileen Roscoe, *Western New England University*

9. Teaching Community-Based Navigation Skills to Adults with Intellectual and Developmental Disabilities Using GPS Navigational Devices
   HEIDI GARCIA and Ting Bentley, *The Faison Center*

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AGENDA
FRIDAY, APRIL 12 (continued)

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POSTERS continued

Jacqueline P. Marra, Eileen M. Roscoe, Daniel W. Fredericks, and Nabil Mezhoudi,
New England Center for Children

11. Pivotal ABA Experiences: How Behavior Analysts Find the Field and Pursue Their BCBA
Justin N. Coy and Douglas E. Kostewicz, University of Pittsburgh

12. The Effects of Temporal Placement of Feedback on Performance With and Without Goals
Beth Newcomb, Byron Wine, Kate Lewis, Eli Newcomb, and Jenn Camblin, The Faison Center

13. Extinction Revisited: Implications for Application
Frans Van Haaren, Autism Early Intervention Clinics

14. Evaluation of Duration of Exposure to Baseline Reinforcement as Mediator of Resurgence
Joseph M. Lambert, Holly G. Peridozzi, Eugenia C. Perry, and Cassandra M. Standish,
Vanderbilt University

15. A Systematic Literature Review of Habit Reversal Treatment
Jason D Majchrzak and Karola Dillenburger, Queens University – Belfast
Ashley Sack, Positive Behavior Supports

16. Using a Response-Based DRO with Multiple Schedule and Response Cost to Reduce Dangerous,
Stereotypic, and Non-Compliant Behavior in a Child with Autism
Benjamin Rhodes, Nicole Journe, and Kayla Kopchak, SEARCH Learning Group

17. Applied Behavior Analysis in China: Development, Challenges, and Recommendations
Tian Jiang, University of Rochester
Helen McCabe, The Project for International Autism and Disability Support, Inc.
8:30 am – 9:20 am  
KEYNOTE ADDRESS (1 BACB CEU)  
Ballroom B-C

The Status and Future of Health Insurance Coverage of ABA Services  
Lorri Unumb, Autism Speaks  
CE Instructor: Gina Green

What a difference a decade makes! Only 10 years ago, very few families had access to health insurance coverage for ABA. Today, ABA coverage is expected. But significant gaps in coverage still exist, and significant restrictions sometimes discourage or block providers from recommending and delivering needed intensity. Join Lorri Unumb, Esq., as she shares strategies for addressing or overcoming the coverage gaps and caps. Lorri will also discuss general insurance trends, including the recent proliferation of products that masquerade as insurance but aren’t.

Lorri Shealy Unumb is Vice President, State Government Affairs, Autism Speaks. She is a lawyer, professor, mother of three boys, and internationally renowned autism advocate. Her legal career has included clerking for a United States District Judge, working for the U.S. Department of Justice, and teaching at two law schools. After her firstborn son’s diagnosis with autism, Lorri began working on autism advocacy as a volunteer, writing an autism insurance law for South Carolina that passed in 2007 and served as the catalyst for the national autism insurance reform movement. She was then recruited by the nonprofit Autism Speaks, and now advocates full-time on behalf of individuals with autism throughout the U.S. and beyond. With husband Dan she wrote the first-ever comprehensive textbook on legal issues related to autism, Autism and the Law. For 12 years she has also organized and conducted the Autism Law Summit, a national gathering of parents and professionals who advocate for legal and policy changes to better the lives of individuals with autism. In 2010 Lorri founded the Autism Academy of South Carolina, a nonprofit treatment center for children with autism where she still serves as Chair of the Board of Directors. Lorri’s advocacy work has garnered numerous awards and recognitions.
AGENDA

SATURDAY, APRIL 13 (continued)

Please do not record presentations (photo, video, or audio)

9:40 am – 10:30 am  TUTORIAL (1 BACB CEU)  A708

Can Professionalism Go Too Far?
James M. Johnston, Auburn University (ret.)

This presentation summarizes the evolution of behavior analysis from its beginnings through the development of ABA as a full-fledged profession. Early on, four core characteristics of what it means to be a behavior analyst emerged. The ascendency of professionalism raises the risk of losing sight of that. The primary driver of a decision to seek training in behavior analysis used to be the desire to simply be a behavior analyst. What you might do for a living as a behavior analyst was largely secondary to that commitment. Today, however, the threads that dominate on social media focus on career options, training programs, exam preparation, employment conditions, and practice issues. Although those are important, it is essential to understand their impact on how training programs attract and train students and how their professional priorities will affect the continuing evolution of the field.

9:40 am – 10:30 am  TUTORIAL (1 BACB CEU)  A704

Legal Update on ABA Coverage and Practice Issues: What You Need to Know
Dan Unumb, Autism Legal Resource Center LLC
CE Instructor: Gina Green

Board Certified Behavior Analysts are bound by a variety of ethical requirements underscoring the need to practice in accordance with scientific knowledge and professional standards. Their ability to do so, however, may be impacted by external criteria, limitations, and requirements imposed by funding sources. We will discuss key laws and legal precedents protecting your clients’ right to receive medically necessary ABA services and how these concepts can be integrated into your practice and advocacy efforts to protect the delivery of effective ABA services in accordance with professional standards. Topics will include relevant state laws, the federal mental health parity act (MHPAEA), the Affordable Care Act (ACA), Medicaid Early and Periodic Screening Diagnostic and Treatment (EPSDT) requirements, the Americans with Disabilities Act (ADA), and the IDEA.

Have a Little Free Time?

Please Visit the Exhibits in the Atrium Foyer
Crime and Punishment (and Reinforcement): Applying Behaviour Analysis within the Forensic Mental Health and Criminal Justice Systems
Louis Busch, Centre for Addiction and Mental Health

Individuals with intellectual and developmental disabilities are disproportionately represented within the forensic mental health and criminal justice systems. Although much research has been conducted on clinical characteristics, little research has examined approaches to treatment and rehabilitation. This presentation will (a) provide an overview of the criminal justice and forensic mental health systems; (b) discuss the prevalence and pathways of individuals with autism and intellectual disabilities within these systems; and (c) review select treatment studies and provide clinical examples of how behaviour analysts might contribute to forensic recovery.

Appealing Insurance Denials of ABA for Adults with ASD
Craig Domanski, The Data Group, LLC (Chair)
Jodi Buer, Bouer Law, LLC
Kim Mack Rosenberg, Bouer Law, LLC

This presentation will review state and federal laws that prohibit health insurers from discriminatory denials of ABA based on age. Participants will be provided with a list of typical denials and potential responses, research supporting the efficacy of ABA therapy for adults with ASD, and strategies on using those articles along with the statutes and clinical documentation of medical necessity to overcome arbitrary limits and denials that are not based on an individual’s needs. An outline of what an appeal should look like, sample appeal letters, and strategies for using the appeal process will be provided. The attorney and BCBA presenters plan to take questions.
AGENDA
SATURDAY, APRIL 13 (continued)

Please do not record presentations (photo, video, or audio)

10:00 am – 11:30 am  PANEL PRESENTATION (1.5 BACB CEUs)  A602

We Are Change Agents! Behavior Analysts' Role in Addressing Inequity in School Discipline
Mawule A. Sevon, The Key Consulting Firm, LLC (Chair)
Angelina N. Nortey, Mocha Psi, Inc.
Devida Love, Mocha Psi, Inc.
Kim Edwards, SIQS LLC Educational Consulting Company

Research has demonstrated the overuse of suspension and expulsion to address student behavior. This finding is the most pronounced for low-income children and children of color. Moreover, early childhood expulsions and suspensions are matters of health and educational equity. This early pattern is linked to further problems in kindergarten and beyond, including underachievement, retention, exacerbated behavioral problems, and negative internalized messages during a critical time in brain development. This panel will present ideas on how behavior analysts can be change agents in their community. First, we will examine the current state of school discipline within traditional educational settings (PK-12). Next, the panel will highlight the importance of the behavior analyst in addressing this problem. Finally, we will identify best practices in cultural competency and non-exclusionary practices for addressing challenging behaviors in schools. The overall aim is to merge behavioral analysts' expertise in behavior change with culturally competent behavioral practices in schools to minimize the use of suspension and expulsion for low-income children and children of color.

10:00 am – 11:30 am  PANEL PRESENTATION (1.5 BACB CEUs)  A702

Returning to a Natural Science of Behavior: The Utility of Standardized Measurement
Corinne Gist, The Ohio State University (Chair)
Amy Evans, Chartlytics
Michael Kranak, Western Michigan University
Mary Sawyer, TEAM Coaching LLC

The Standard Celeration Chart (SCC) remains a controversial topic in behavioral and academic circles. Behavior analysts who use the Standard Celeration Chart (SCC) often field questions about the research and effectiveness of Precision Teaching (PT). This presentation will provide clarity with respect to defining, researching, and applying this measurement science to behavior analytic practice. Panelists will discuss how to return to a natural science of behavior by incorporating standardized measurement in your practice.
10:00 am – 11:30 am  PANEL PRESENTATION (1.5 BACB CEUs)  A706

Interprofessional Collaboration - Necessary Core Competencies and Conjoint Behavioral Consultation as a Model for Practice
Becca Tagg, *Del Mar Center for Behavioral Health* (Chair)
Lina Slim-Topdijan, *A Step Ahead Program, LLC*
Amy Stango, *Empirical Pediatric Therapy*
Rebecca Womack, *Behavior Analysis Advocacy Network*

Interprofessional collaboration is defined by the World Health Organization as "when multiple health workers from different professional backgrounds work together with patients, families, carers (caregivers), and communities to deliver the highest quality of care." This information comes from the Interprofessional Education Committee who developed the 2011 Core Competencies for Interprofessional Collaborative Practice, which were updated in 2016. As interprofessional collaboration becomes increasingly prioritized in healthcare settings, prudent behavior analysts will hone these skills in order to remain effective and invited to the collaborative process. Conjoint Behavioral Consultation will be presented as a model of effective behavioral consultation from the literature with action items for attendees to take away.

10:00 am – 11:30 am  PANEL PRESENTATION (1.5 BACB CEUs)  A703

Reverse Interviewing: Using Behavioral Tools to Determine if Your New Company Shares Your Ethical Concerns
Matthew Sartin, *Benchmark Human Services*
Amy T. Solen, *The Chicago School of Professional Psychology*
Jody Martin, *Benchmark Human Services*

The current job market for BCBAs is exploding, but finding a provider that is ethical takes some research and investigation. The components that will be explored during this panel will include assertiveness, contract negotiation, what to look for when interviewing, questions to ask, and permanent product clues. Panel members will share past experiences with former and potential employers and seek audience input, questions, and past experiences. Using ABA strategies to navigate employment will be the primary focus of panel discussion.
AGENDA

SATURDAY, APRIL 13 (continued)

Please do not record presentations (photo, video, or audio)

10:00 am – 11:30 am  PANEL PRESENTATION (1.5 BACB CEUs)  A601

The Good, the Bad, and the Ugly: The Challenges in Onboarding a Pay for Performance Bonus System into Existing Organizations
Nic Weatherly, Florida Institute of Technology (Chair)
Tim Courtney, Little Star School
Cresse Morrell, Milestones Behavioral Services
Suzanne Letso, Milestones Behavioral Services

Pay for performance systems are becoming more common across our field. There are many challenges ranging from the design phase, which includes decisions about the degree of customization, to the implementation phase, which includes training and outcome measurement. These challenges require a team who will provide unique and creative solutions and strategies and make frequent and ongoing modifications. Benefits range from the intended, such as staff retention, enhanced student outcomes and increased productivity to the unintended, such as greater collaboration, systems change, and increased communication. This panel will discuss pitfalls and successes from several organizations that have recently gone through this process.

10:00 am – 12:00 noon  WORKSHOP #13 (2 BACB CEUs)  A707

Working with the New CPT® Codes for Adaptive Behavior Services
Jenna Minton, Minton Healthcare Strategies
CE Instructor: Gina Green

This workshop will review the new 2019 CPT codes for adaptive behavior services, including frequently asked questions. We will also discuss the status of payer implementation and interpretation of the new code set and review the resources and activities of the national ABA Services Steering Committee.
"Big Data" – Evaluating and Improving ABA Services
Coby Lund, DataFinch

Everyone is excited about “big data.” To a greater extent than ever, we can use advanced analytics to derive value from growing data sets to solve problems in business, medicine, environmental science, and many other fields. In applied behavior analysis, practitioners have long relied upon more modest data sets to make decisions concerning both individual treatment implications and broader trends and best practices within the science as a whole. Now, with many ABA practitioners using a variety of electronic data collection and storage tools, new opportunities and challenges are upon us. The speaker will present several current examples of each—the challenges that “big data” pose (and possible “threats” of which we should be mindful), as well as opportunities, including examples of how analyses of large data sets can enhance our understanding of common practices of ABA practitioners.

An Overview of the BACB’s Ethics Reporting System and Common Code Violations
Tyra P. Sellers, Behavior Analyst Certification Board

In this presentation, I will provide a general update on notification mechanisms, processes, and resources within the BACB’s Ethics Department. The BACB published A Summary of Ethics Violations and Code-Enforcement Activities: 2016-2017 in 2018 indicating, among other things, that the most common actionable Code violations were related to supervision (5.0), timely reporting (10.02) and a group of code elements involving professionalism and integrity (1.04, 1.05, 7.01, and 7.02). Therefore, I will present some updates on those data, as well as an update on resources and strategies relative to the most common violations, with a particular focus on supervision.

Notes:
Accepting Insurance – Amy Weinstock, Autism Insurance Resource Center; Jodi Bouer, Kim Mack-Rosenberg, Bouer Law LLC; and Nan Leonard

Avoiding Healthcare Fraud – Dan Unumb, Autism Legal Resource Center

BACB Ethics System – Tyra Sellers, Behavior Analyst Certification Board

BACB Updates – James E. Carr, Behavior Analyst Certification Board

Behavior Analysis Around the World – Neil Martin, Behavior Analyst Certification Board

“Big Data” – Coby Lund, DataFinch Technologies

Contracting with Health Plans – Bryan Davey, Touchstone Health Services

Disseminating ABA – Jose Rios, Private Practice and Isaac Bermudez, Brett DiNovi and Associates

Everyday Ethics – Richard B. Graff, May Institute

Diversity and Inclusion – Maria Valdovinos, Drake University

Fiscal Metrics – Charna Mintz, Imagine Behavioral and Developmental Services

Forensic Mental Health – Louis Busch, Centre for Addiction and Mental Health

Functional Behavioral Assessment – Nathan Call, Marcus Autism Center

Health Insurance Billing – Michele Silcox, ABA Therapy Billing and Insurance Services; Sarah Schmitz, Comprehensive Billing Consultants; and Rebecca Womack, Behavior Analyst Advocacy Network

Health Insurance Coverage – Lorri Unumb, Autism Speaks

Licensure – Gina Green, APBA

(continued on next page)
1:45 pm – 2:45 pm  
STUDENT PAPERS  

**1. Evolution of Competing Stimulus Assessments: A Quantitative Review**  
JENNIFER HADDOCK and Louis P. Hagopian, Johns Hopkins University School of Medicine, Kennedy Krieger Institute

We reviewed the literature on competing stimulus assessments (CSAs), which are pre-treatment assessments designed to systematically identify stimuli that displace problem behavior, ostensibly through reinforcer competition. Although CSA methods vary across studies, most share these features: (a) presentation of nominated stimuli, singly, across a series of trials, (b) a no stimulus control trial, and (c) measurement of problem behavior and stimulus engagement. Stimuli associated with clinically significant reductions in problem behavior in the CSA are frequently delivered noncontingently during treatments for automatically reinforced problem behavior or used as supplementary treatment components for socially reinforced problem behavior. In the majority of cases in which an extended analysis was performed following the CSA, reductions in problem behavior observed during the CSA produced similar reductions during treatment, regardless of topography or function of problem behavior or whether the stimuli "matched" the stimulation thought to be produced by problem behavior. Implications for research and practice will be discussed.

**2. Delay Discounting Across the Lifespan and its Relation to Employee Benefits**  
LAURA A. KRUSE, Julie A. Ackerlund Brandt, Amanda Mahoney, and Annette K. Griffith, The Chicago School of Professional Psychology

An employer that invests in the wellbeing of its employees through a strong benefits package can improve performance and strengthen commitment to the organization. However, the realized financial value for the

(continued on next page)
employee is often delayed, such as with matched retirement plans. Studies in behavioral economics suggest these decisions, which must often be made in just a few days, are affected by one’s self-control, or the propensity to choose larger and delayed commodities over smaller and more immediate commodities. A better understanding of decision-making behavior during negotiations and hiring may help organizations maintain a more committed workforce while improving the long-term financial decision making of their employees. This study consisted of a two-part survey comprising the 27-Monetary Questionnaire and 11 demographics questions. The results were analyzed to see what demographics showed significant correlations. Results are discussed in relation to recruiting and maintaining staff.

3. Literature Review of Social Initiations Using Pivotal Response Training with Adult- and Peer-Mediated Interventions

MARK WILLER, George Mason University

Autism spectrum disorder (ASD) is one of the fastest growing disabilities. Learners with autism face a higher propensity for anxiety, maladaptive behaviors, employment challenges, and social isolation. With social communication being the core deficit of autism, a Pivotal Response Training social intervention has the potential to increase initiations of social exchanges while promoting adaptive behavior and avoiding the negative social outcomes that are often associated with learners with ASD. Therefore, a review of the literature was conducted. The current review suggests adult- and peer-mediated interventions (AMI and PMI respectively) targeting social initiations for learners with ASD have the potential to build an important bridge between research and practice. Often social skills are taught by professionals who require extensive or accredited training (e.g., school psychologists, researchers, or Board Certified Behavior Analysts). The review suggests that trained paraprofessionals, parents, and peers produce similar outcomes without hiring additional personnel. Both AMIs and PMIs have been successfully integrated into the school day, social groups, and community environments of the learner with ASD.

1:50 pm – 2:40 pm TUTORIAL (1 BACB CEU)

A BACB Update on RBT Requirement Changes and Process Improvements
Melissa R. Nosik, Behavior Analyst Certification Board

The BACB recently announced changes to the requirements for Registered Behavior Technicians (RBTs) and improvements in the processes for applicants and their supervisors. This presentation will provide an overview of the changes to RBT requirements, the improved processes for RBT applicants and supervisors, and the relevant implementation timelines. Finally, the steps that should be taken when one encounters an instance of potentially unethical behavior by an RBT or their supervisor will be reviewed.
New Replications of Early Intensive Behavioral Intervention: Analysis of Multiple Measures of Group and Individual Outcomes
Chanti Fritzsching Waters, Central Valley Autism Project (Chair)
Einar Ingvarsson, Virginia Institute of Autism (Discussant)

The increasing prevalence of autism spectrum disorder results in an increasing need for effective interventions with robust outcomes. Independent community-based replications of the Lovaas model of early intensive behavioral intervention (EIBI) continue to result in significant outcomes for many children in comparison to children receiving other community-based special education services. Comparable outcomes were achieved for children who begin EIBI before and after 42 months of age. Replications of EIBI programs must include a sufficiently technological description of the interventions to analyze the essential treatment variables that lead to maximal outcomes. Within a large-scale multi-modal evaluation of EIBI for ASD, the relationship between treatment integrity and response to treatment was measured by curriculum progress and developmental assessment. The effects of four main variables were analyzed by both group average measures and individual variability measures. Sensitivity to incremental changes in ASD symptomology during treatment is warranted.

1. Sustainability of Early Intensive Behavioral Intervention for Children with Autism Spectrum Disorder in a Community Setting
CHANTI WATERS, Mila Amerine Dickens, Central Valley Autism Project
Sally Thurston, Xiang Lu, and Tristram Smith, University of Rochester Medical Center

2. Multi-modal Evaluation of Early Intensive Behavioral Intervention (EIBI) for Autism: The Relationship of Levels of Intensity and Quality Features to Outcomes
ERIC LARSSON and Kara Riedesel, The Lovaas Institute for Early Intervention Midwest

3. Getting an Early Start: The Toddler Program at Nationwide Children’s Hospital CASD
CHRISTINE EICHELBERGER, Abby Parker, Dana Kamara, and Danielle Ung, Nationwide Children’s Hospital
AGENDA

SATURDAY, APRIL 13  (continued)

Please do not record presentations (photo, video, or audio)

1:50 pm – 3:20 pm  SYMPOSIUM (1.5 BACB CEUs)  A703

Taking the Next Step: Recent Research on Teaching Socially Important Skills to Individuals With Disabilities
Bethany Contreras, Middle Tennessee State University (Chair)

Applied behavior analytic technologies have been shown to be effective for improving a wide variety of socially important behaviors in individuals with disabilities. In this symposium, we will present four studies focusing on advancing procedures for building a range of socially important skills to individuals with disabilities. Contreras et al. evaluated the level and types of errors made by therapists implementing activity schedules and the effects of low versus high treatment integrity of activity schedules on the independent play engagement of individuals with autism spectrum disorder (ASD). Toran and Ahearn investigated social interactions with individuals with ASD by assessing the quality of social behavior and preference for social interaction before and after social interaction training. Abadir, DeBar, Valdescu, Reeve, and Ortiz investigated the effects of video modeling on teaching individuals with ASD to respond to abduction lures from strangers and familiar adults. Finally, Kobylarz, DeBar, Reeve, Meyer, and Amador compared three variations of backwards chaining on teaching complex vocational tasks to individuals with disabilities. Data will be presented for all four studies, and the implications of these data will be discussed in terms of next steps for research and considerations for practice.

1. Evaluation of the Effects of High Versus Low Treatment Integrity of Activity Schedule on Learner Play Engagement
   BETHANY CONTRERAS, Middle Tennessee State University
   Savannah A. Tate, Miriam Koech, and Alison Cooper, Thompson Center for Autism and Neurodevelopmental Disorders
   SungWoo Kahng, Rutgers University

2. Assessing and Enhancing Social Behavior of Individuals Diagnosed with an Autism Spectrum Disorder
   G. TRACEY TORAN and William H. Ahearn, Western New England University

3. Effects of Video Modeling on Responding to Lures by Individuals with Autism Spectrum Disorder
   Christina M. Abadir, Ruth M. DeBar, Jason C. Vladescu, Sharon A. Reeve, and STEPHANIE ORTIZ, Caldwell University

(continued on next page)
4. Evaluating Backward Chaining Methods on Vocational Tasks with Adults with Developmental Disabilities
   Ashley M.Kobylarz, Ruth M. DeBar, Kenneth F. Reeve, Caldwell University
   Linda S. Meyer, Linda S. Meyer Consulting, LLC
   JESSICA AMADOR, Caldwell University

1:50 pm – 3:20 pm  PANEL PRESENTATION (1.5 BACB CEUs)  A704

Mastering the Peer-to-Peer Managed Care Review: Clinical Insights and Ethical Considerations into the Process, How to Conduct the Review, and What You Have a Right to Expect from the Insurer
Joslyn Mintz, Cigna (Chair)
Emily Shumate, Cigna
Darren Sush, Cigna
Lauren Presti Morrison, Cigna

The high cost and extensive time commitment of ABA-based intervention programs for individuals diagnosed with autism spectrum disorder (ASD) is often a challenge for families impacted by the disorder. With 48 states and the District of Columbia having adopted laws mandating insurance coverage of services for individuals with ASD, the cooperation of insurance agencies and service providers is more involved than ever before. Since January 1, 2018, Cigna has covered ABA-based intervention as a standard benefit. The panel will address the clinical review process at Cigna, including the criteria for determining medical necessity within Cigna's coverage policy. Common themes encountered during the review process as well as ethical considerations of accessing and collaborating with insurers will be discussed. The intended audience is all providers involved in treatment planning and service coordination for individuals diagnosed with ASD participating in ABA-based intervention programs. Time will be left for audience members to ask questions.
AGENDA

SATURDAY, APRIL 13 (continued)

Please do not record presentations (photo, video, or audio)

1:50 pm – 3:20 pm  PANEL PRESENTATION (1.5 BACB CEUs - Ethics)  A706

Ethics, Business Ownership, and Mentorship
Sharyn Kerr, Blue Sprig Pediatrics (Chair)
Summer Adami, Blue Sprig Pediatrics
Keith Jones, Blue Sprig Pediatrics
Tim Crilly, Blue Sprig Pediatrics
Hellen Adedipe, The Reason for Hope

The Behavior Analyst Certification Board reports that the majority of BCBAs currently working in the field have less than five years of post-certification experience. Many of these clinicians are either considering opening their own business or have independently opened centers or ABA clinics. Balancing clinical integrity, back office responsibilities, and ethical obligations can be quite challenging. Behavior analysts have a responsibility to practice within their scope, and to seek mentorship and training. This is also true with business ownership. Most behavior analysts are not specifically trained to be business owners, yet we are taking on those roles and making decisions that will impact future access to services. Whether you are a sole proprietor or a company backed by an investor, your ethical responsibility to your clients must remain top priority. Additionally, your commitment to understanding the billing function of your company, regardless of structure, is a business owner's and clinician's responsibility. This panel will discuss strategies for ensuring the ethical health of your organization regardless of fiscal structure and for obtaining correct information when making business decisions that could impact your ethical obligations.

Notes:

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1:50 pm – 3:20 pm  PANEL PRESENTATION  (1.5 BACB CEUs)  A708

The Need for Pragmatic Regulation of Behavior Analysis
Paul R. Malanga,  West Tennessee Regional Office (Chair)
Lucas Evans,  Missouri Department of Mental Health, Division of Developmental Disabilities
Rita M. Cooper,  Missouri Department of Mental Health, Division of Developmental Disabilities

The establishment of the Behavior Analyst Certification Board in 1998 was an attempt to impose a level of quality control in the provision of services. Substantial funding became available for behavior analytic services, including that for increasing numbers of people with autism, resulting in the need for pragmatic regulation of practice. Pedagogic and experiential minimum requirements standardized the process to become a behavior analyst. The evolution of online instruction greatly expanded options to the standard method of instructional delivery (i.e., brick and mortar), resulting in the number of certificants growing exponentially (6 fold in ten years). As a result, the number of people requiring supervision outstripped the number of people available to supervise. Recent data from the BACB indicates inadequate supervision as a common ethical violation. The panelists provide technical support to behavior analysts and have observed an increase in variation of competencies. In this session they will review basic competencies behavior analysts should have and competency deficits some clinical behavior analysts do have. Suggestions for pragmatic regulation and a system of ongoing remediation will be outlined. To illustrate the application of basic competencies, an example of a clearly written behavior plan will be reviewed.

1:50 pm – 3:20 pm  INVITED PANEL DISCUSSION  (1.5 BACB CEUs)  A705

Addressing Diversity and Inclusive Practices in Behavior Analysis
Maria Valdovinos,  Drake University (Chair)
A. Pablo Juarez,  Treatment and Research Institute for Autism Spectrum Disorders, Vanderbilt Kennedy Center
Jason Keeler,  ACCEPT Education Collaborative
Jose Rios,  Private Practice
Mawule Sevon,  The Key Consulting Firm

This panel will provide a brief overview of why a focus on diversity in applied behavior analysis is important, how other human service fields (e.g., psychology, social work) have addressed diversity, and the inclusive practices they have adopted. Results of a survey conducted by APBA will be reviewed, which will help identify the demographics of our membership, the organizations in which they work, and the clients to whom they provide services. From the survey results, we hope to identify strengths on which behavior analysts can capitalize and weaknesses to address. We will then open the conversation to questions from the audience.
1:50 pm – 3:20 pm  PANEL DISCUSSION  (1.5 BACB CEUs)  A602

**Children with Autism Grow Up to Become Adults with Autism**

Mariel C. Fernandez, Autism Treatment Center (Chair)
Donna Goodman, Autism Treatment Center
Alyssa Martin, Texana Center
Judith Ursitti, Autism Speaks

This panel will discuss critical reasons why providers should take a lifespan approach to services, potential barriers to those services, and solutions or ways to address each barrier. We will focus on why and how programming approaches should be different for adults than children, what makes someone qualified to serve adults, and ensuring that the next generation of BCBAs is qualified to serve adult populations. Providers, parents, and advocates will discuss what is occurring in their state or region to ensure that the needs of adults with ASD and IDD are being met, regardless of socioeconomic status or access to prior ABA services.

1:45 pm – 4:45 pm  WORKSHOP #14  (3 BACB CEUs)  A707

**Negotiating and Contracting with Health Plans**

Bryan Davey, Touchstone Health Services
Tracy Guiou, BECA

In recent years, many ABA service providers in the U.S. have turned to commercial and public health plans as sources of funding and to expand the client populations they serve. The issuance of Category I and modified Category III CPT® codes for adaptive behavior services effective January 1, 2019 provides an opportunity for providers to revise their contracts with health plans. The big question for many is how best to approach negotiations with those payers. This workshop will explore how providers can position and present themselves in a way that matters to payers in their market. Please note that in order to comply with antitrust laws, no specific costs or reimbursement rates will be discussed.

3:30 pm  BOOK SIGNING  Bookstore, Atrium Foyer

Darren J. Sush
*A Workbook of Ethical Case Scenarios in ABA*
AGENDA
SATURDAY, APRIL 13 (continued)

Please do not record presentations (photo, video, or audio)

3:40 pm– 4:30 pm  TUTORIAL (1 BACB CEU)  A704

An Update on the Behavior Analyst Certification Board
James E. Carr, Behavior Analyst Certification Board

The presenter will discuss recent developments at the Behavior Analyst Certification Board (BACB). The most current data on the BACB’s certification programs will be provided: Board Certified Behavior Analyst, Board Certified Assistant Behavior Analyst, and Registered Behavior Technician. In addition, a number of recent and impending developments at the BACB will be described, including revisions to certification standards, development of new resources, and the transfer of the Verified Course Sequence program to ABAI.

3:40 pm– 4:30 pm  TUTORIAL (1 BACB CEU - Ethics)  A601

To Treat or Not to Treat: Stereotypy is Not Self-Injury
William H. Ahearn, New England Center for Children

This tutorial will examine questions of how, when, and whether stereotypic behavior should be treated. It is well established that automatically reinforced problem behavior like stereotypy and self-injury can be difficult to treat. Self-injury is problem behavior that poses the risk of significant and, in some cases, life threatening harm. However, stereotypy rarely leads to injury, and if it is a preferred activity there should be times in which it is available. Ethical considerations for clinicians will be discussed and the risks and benefits of both treating and not treating stereotypy will be explored. Some applied research on evaluating and treating stereotypic behavior will also be reviewed, with a focus on effective interventions for building core adaptive living and social skills.

5:00 pm  ADJOURN UNTIL THE 10th ANNUAL CONVENTION

March 26 – 28, 2020
Sheraton Denver Downtown
## SCHEDULE AT A GLANCE

**THURSDAY, APRIL 11**

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- **8:00 - 12:00** 
  - **Wsphp 1** - Health Ins Billing & Revenue Mgt
    - M Silcox, S Schmitz, R Womack
  - **10:30 - 12:00** 
    - Univ Faculty Mtg
    - N Weatherly (Ch)

- **9:00 - 12:00** 
  - **Wsphp 2** - Accepting Insurance
    - A Weinstock, J Bauer, K Mack-Rosenberg, N Leonard, K Johnson
  - **1:30 - 2:30** 
    - CEOs/Directors Mtg
    - B Davey (Ch)

- **1:30 - 3:30** 
  - **Wsphp 4** - Disseminating ABA
    - J Rios & I Bermudez

- **1:30 - 4:30** 
  - **Wsphp 15** - TRICARE ACD
    - A Hinds, K Bienia, E Simmer
  - **1:30 - 4:30** 
    - 
  - **1:30 - 4:30** 
    - Licensing Boards Mtg
    - G Green (Ch)

- **6:00 - 8:00** 
  - **Behavior Analyst Trivia Night Fundraiser**
    - Big Kahuna Restaurant
    - 303 Peachtree Center Ave.
**SCHEDULE AT A GLANCE**

**FRIDAY, APRIL 12**

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<tr>
<th>Time</th>
<th>Area/Room</th>
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<tbody>
<tr>
<td>7:00</td>
<td>Atrium Reg 3 &amp; 4, Atrium Foyer, Ballroom A, Ballroom BC, A601, A602, A702, A703, A704, A705, A706, A707, Skyline</td>
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<tr>
<td>8:00</td>
<td>8:15 - 8:30 WELCOME B Davey, 8:40 - 9:30 KEYNOTE - Technology &amp; Health Behavior J Gallery</td>
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<td>9:00</td>
<td>10:00 - 11:00 Symp - Pretend Play M Champlin (Ch), 10:00 - 11:30 Inv Panel Pres - Scope of Competence G Green (Ch), 10:00 - 11:30 Panel Disc - Employment ASD T Frissell (Ch), 10:00 - 11:30 Panel Pres - Cultural Awareness D Jennike (Ch), 10:10 - 10:50 Tutorial - Comp Off C Nolan, B Davey</td>
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<td>10:00</td>
<td>11:30 BOOK SIGNINGS - Bookstore, Atrium Foyer</td>
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<tr>
<td>11:00</td>
<td>10:00 - 10:50 Tutorial - Comp Off C Nolan, B Davey, 10:00 - 11:00 Tutorial - Pretend Play M Champlin (Ch), 11:00 - 12:00 Tutorial - Traditional Tx M Nolan (Ch), 11:00 - 12:00 Tutorial - Troubleshoo M Nolan (Ch)</td>
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<tr>
<td>12:00</td>
<td>12:00 - 1:20 LUNCH (on your own)</td>
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<tr>
<td>1:00</td>
<td>1:30 - 2:30 Tutorial - Novel Evals Tx Prog J Nevers (Ch)</td>
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<tr>
<td>1:30</td>
<td>1:30 - 2:30 Jerry Shook Award &amp; Address B Davey, R Martin</td>
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<td>2:00</td>
<td>1:30 - 3:00 Panel Disc - Supervision S Snyder (Ch)</td>
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<td>2:30</td>
<td>1:30 - 2:30 Tutorial - Behavioral Economics D Reed</td>
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<tr>
<td>3:00</td>
<td>2:40 - 3:30 Members Mtg B Nolan, G Green (Ch)</td>
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<td>3:30</td>
<td>2:40 - 3:30 Tutorial - Vocal Stereotypy J Hoppe</td>
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<td>3:40 - 4:30 Tutorial - Licensure G Green</td>
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<td>3:40 - 4:40 Tutorial - Vocal Stereotypy J Hoppe</td>
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<td>5:00</td>
<td>4:50 - 5:40 KEYNOTE - Performance Mgt in Service Settings F Read</td>
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<td>7:00</td>
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**Association of Professional Behavior Analysts**
## Schedule at a Glance
### Saturday, April 13

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<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Event Details</th>
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<tbody>
<tr>
<td>7:00</td>
<td>Atrium Reg 3 &amp; 4</td>
<td>Registration</td>
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<tr>
<td>7:00</td>
<td>Atrium Foyer</td>
<td>Coffee &amp; tea</td>
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<td>8:00</td>
<td>Atrium Foyer</td>
<td>Exhibits Bookstore</td>
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<td>8:00</td>
<td>Atrium Reg 3 &amp; 4</td>
<td>LUNCHEON &amp; ROUNDTABLE DISCUSSIONS</td>
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<td>Ballroom A</td>
<td>1:50 - 3:20 Tutorial - Replications W Waters (Ch)</td>
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<td>A601</td>
<td>1:50 - 3:20 Panel Pres - Ine Denatives/ADHD Adults C Domanski (Ch)</td>
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<td>A602</td>
<td>1:50 - 3:20 Panel Disc - School Discipline M Sevon (Ch)</td>
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<td>A702</td>
<td>1:50 - 3:20 Panel Pres - Standardized Measurement C Gol (Ch)</td>
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<td>1:50 - 3:20 Panel Disc - Reverse Interview A Solen</td>
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<td>A704</td>
<td>2:45 - 4:45 Wkshp 14 - Contracting w/Health Plans S Savvy, T Guss</td>
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<td>A705</td>
<td>2:45 - 4:45 Tutorial - Professionalism J Johnston</td>
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<td>1:50 - 3:20 Panel Pres - Ethics, Business, Mentorship S Kerr (Ch)</td>
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<td>1:50 - 3:20 Panel Pres - Standards Instructions S Sullivan</td>
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Exhibitors

ACE ABA Software  
(Platinum Sponsor)
The ACE® ABA Software System is the premier educational software system available to ABA organizations throughout the United States. The ACE provides easy-to-use assessments directly linked to our customizable lesson plan database as well as data entry and graphing tools for monitoring and progress reporting. Our goal is to ensure your team has the latest research-based teaching procedures and software tools to maximize their efficiency. The ACE was researched and developed at the world-renowned New England Center for Children®, a non-profit school where more than 150 BCBAs serve more than 400 students daily. Our team uses the ACE to provide service that is unparalleled in the autism education community.

Autism Learning Partners  
(Platinum Sponsor)
We are a full service provider that specializes in the treatment of autism and other developmental disabilities. Our broad-thinking approach addresses the whole child by collaborating with doctors, therapists, families, schools and specialists. Our goal is to work together to achieve the best possible outcome for each child.

Behavioral Health Center of Excellence  
(Platinum Sponsor)
The Behavior Health Center of Excellence® (BHCOS®) is an international accrediting body created to meet needs specific to the delivery of behavior analysis. The BHCOS’s accreditation requirements undergo regular review according to international standards for organizations that grant accreditation. All BHCOS requirements and survey content are reviewed annually by content experts. BHCOS Accreditation ® is given to an applied behavior analysis organization once it has demonstrated it has met and continues to meet an assortment of clinical and administrative standards as determined by an independent third-party evaluator. Stop by our booth to pick up a copy of the BHCOS Organizational Standards.

DataFinch Technologies, Inc.  
(Platinum Sponsor)
DataFinch Technologies is on a mission to support behavior analysts through game-changing software. It all began here in Atlanta, Georgia when two founding BCBA-Ds of a local clinical practice decided there had to be a better way to collect, analyze, and manage data. That inspiration was the beginning of Catalyst – the most comprehensive and flexible electronic data collection software available to ABA professionals today. Stop by our booth to learn about Catalyst, ask questions, or simply to meet and say hello!

Invo Behavior and Therapy Services  
(Platinum Sponsor)
Invo Behavior and Therapy Services is a leading provider of ethical, evidence-based behavior and therapy services. Our community of BCBAs, BCBA-Ds, and RBTs create measurable differences in children’s overall development and long-term success. Our outcomes-focused, multi-disciplinary approach includes skill development, behavior shaping, and school consulting in home, center, community, and school settings. Come grow with us!

Central Reach  
(Gold Sponsor)
CentralReach is a leading provider of EHR and practice management solutions that enable applied behavior analysis (ABA) clinicians and educators to produce superior outcomes for people with autism. Powered by its acquisition of Chartlytics, the company is revolutionizing the ABA space with cutting-edge solutions, including precision teaching, clinical data collection, scheduling, billing, and learning management. Trusted by more than 52,000 clinicians and educators, CentralReach is committed to ongoing product improvement, market-leading industry expertise, world-class client satisfaction, and support of the ABA community to propel industry practitioners into a new era of excellence. For more information, please visit www.centralreach.com.

(continued on next page)
Pathfinder Health Innovations  
(Gold Sponsor)

A good partner understands what you need to be successful. A GREAT partner helps you succeed! Being a great partner is what PHI does best. We’re more than software; we support our clients with step-by-step explanations to pressing questions, tools for data collection and billing, webinars from experts, and business advisory services to assist with best practices, growth and development. Clinic owners, therapists, parents, and educators use our fully HIPAA-compliant solutions to work together more effectively. With PHI, you have time to provide your expertise to those who need you most. Better tools, better help, better outcomes. One solution. PHI.

The Braff Group  
(Gold Sponsor)

The Braff Group is the leading mergers and acquisitions advisor covering ASD. From collecting and analyzing autism-specific data points to benchmarking their performance, from properly positioning clinic, school based, and at-home services to evaluating contracts and other payor sources, from promoting recruitment history of BCBAs to understanding CPT codes, we know the variables – and how to communicate them – that can turn a good deal into a great one. Founded in 1998, the firm provides an array of sell-side only transaction advisory services including representation, debt and equity recapitalization, strategic planning, and valuation.

AccuPoint, LLC  
(Silver Sponsor)

AccuPoint is a cloud-based practice management, data collection, and billing platform for ABA providers. Our unique platform streamlines billing, simplifies data collection, and improves efficiency for your practice. Our parent portal gives you the ability to share session notes, sign off on sessions, view the calendar, and collect patient intake documents. Soon it will accept patient payments. Our mobile site increases efficiencies in sessions, and you can take data using our data collection app or the Catalyst Data Collection System, which integrates with AccuPoint Practice Management. Make sure to ask about our APBA small business special!

Amvik Solutions  
(Silver Sponsor)

- Practice Management
- Billing Services
- Credentialing Services

Bierman ABA Autism Center  
(Silver Sponsor)

We treat children with autism with the goal of accelerating their development. We are an expanding organization based across 9 locations in 3 states. We strive to be the best provider of treatment for children with autism. At the same time, we are also busy creating and sustaining a great culture and team.

CodeMetro, Inc.  
(Silver Sponsor)

CodeMetro – Practice management software and services for every ABA practice. Our team of experts, combined with our NPAWorks software, can help you manage all aspects of your practice including RCM, scheduling, client intake, recruiting, and much more!

Therapy and Beyond  
(Silver Sponsor)

At Therapy & Beyond we believe there is hope for every child with autism. We approach the needs of each patient both individually and as part of a dynamic interdisciplinary team, collaborating with experts in applied behavior analysis, speech-language pathology, and occupational therapy. We love helping individuals with autism reach their full potential by supporting not only the patient but the entire family. We are passionate about what we do while remaining true to our core values of excellence, responsibility, integrity, and professionalism.

ACI Learning

ACI Learning Centers provides applied behavior analysis (ABA) with an emphasis on verbal behavior for individuals ages 2-21 with autism spectrum disorders, language delays, challenging behaviors, and other developmental disabilities. Our team focuses on capturing motivation to help facilitate the acquisition of functional language, appropriate play skills, and to teach the skills necessary to socially engage with peers. Our team of expert BCBAs and BCaBAs is built around the premise that with collaboration, team work, and combined resources the sky is the limit for each of our children and their families.

(continued on next page)
Behavior Analyst Certification Board
The Behavior Analyst Certification Board®, Inc. (BACB®) is a nonprofit 501(c)(3) corporation established in 1998 to meet professional credentialing needs identified by behavior analysts, governments, and consumers of behavior analysis services. The BACB’s certification requirements, exam content, and procedures undergo regular review according to international standards for organizations that grant professional credentials. All BACB requirements and examination content are established by content experts in the discipline.

Behavior Analyst Leadership Council
The BALC is a trade association dedicated to the advancement of provision of ABA services, and expansion into new realms of practice.

Benchmark Human Services
Benchmark Human Services provides direct services and consultation to reduce costs and increase quality for public agencies supporting persons with disabilities. Our agency is recognized as a national leader in empowering persons with complex behavioral and medical challenges to live in the community. Benchmark—where people thrive!

Breakthrough Behavior
Breakthrough Behavior is an applied behavior analysis organization that provides in-home, in-clinic, and in-school support to children on the autism spectrum. We currently serve Central Florida, Monterey and Santa Cruz counties in California, and Stafford in Virginia. We work with children ages 2 - 21, most of whom are diagnosed with autism or related developmental disabilities. We provide adaptive skills training and behavior reduction programs that work to improve the lives of children with disabilities. We provide extensive support and training to all of our staff. We implement services using a tiered model, with all behavior technicians receiving direct supervision from a behavior analyst.

ChanceLight Behavioral Health
A leading provider of applied behavior analysis (ABA) therapy, ChanceLight Behavioral Health offers high-quality, research-based solutions for children and young adults with a wide range of diagnoses, including autism spectrum and other behavioral disorders. We provide comprehensive services to children, young adults, and their families in their homes, in clinics, in schools, and on or near military bases throughout the country. Many private and government insurance providers, including TRICARE, cover our services.

Continuum Behavioral Health
Continuum Behavioral Health addresses the needs of those who present with signs or symptoms associated with autism spectrum disorder and related developmental disabilities. We are unique in our ability to provide a seamless continuum of care, starting with diagnosis and extending through assessment and treatment. We are a team of highly trained specialists dedicated to enhancing the quality of life for individuals and families. We offer a variety of behavioral and educational services in the home, school, and community. We will configure a program specifically designed for your child with your goals, objectives, and budget in mind.

Florida Institute of Technology
Florida Tech was founded in 1958. It is a world-renowned university that offers applied behavior analysis degrees by experts in the field, as well as many continuing education courses. Please go to FIT.edu.

Fusion Autism Center
Fusion Autism Center is an expansion of the Florida Autism Center that was founded in 2005 by Chryssy Moor, and serves the autism community with center-based ABA therapy. The organization employs a diverse and talented team of behavior analysts at each of its locations. FAC is a practicum and supervision site for Nova Southeastern University and Florida Institute of Technology. We are proud to have several Ph.D.- level employees and consultants on staff in addition to 73 BCBAs and 17 BCaBAs. All of our behavior therapists receive RBT training to advance their careers and maintain FAC’s reputation of ensuring the highest level of clinical quality.
Georgia Association for Behavior Analysis
The mission of the Georgia Association for Behavior Analysis is to promote the science and practice of behavior analysis, provide continuing education opportunities for behavior analysts and others, and provide networking opportunities for behavior analysts and those interested in behavior analysis in the state of Georgia. Membership is open to all persons in the state of Georgia who are interested in behavior analysis. Our last three annual conferences each included two pre-conference workshops and a well-rounded lineup of speakers that addressed a diverse range of topics. We will be holding our 12th annual conference in Athens, Georgia November 15-16, 2019.

Georgia Behavior Associates
Georgia Behavior Associates is a proud provider of ABA therapy services throughout the state of Georgia. Our team of qualified Board Certified Behavior Analysts and trained paraprofessionals are devoted to enhancing the lives of individuals with autism and their families in home, school, and community settings. Georgia Behavior Associates also offers opportunities for professionals who are passionate about child development and care. We consider our BCBA and paraprofessionals as partners. Your accomplishments are our accomplishments. We invite you to explore career opportunities with Georgia Behavior Associates.

Little Red Car ABA Services, LLC
We are seeking a full time, energetic, outgoing, passionate, and compassionate BCBA with the ability to take a leadership role in the running of our small office in Catonsville, Maryland. Join a national team of experienced BCBA working to fulfill our mission to promote personal growth, build positive, meaningful relationships, and create the foundation for successful participation in a full, rich, and happy life for people affected by autism using the evidence-based practices of applied behavior analysis. Come and meet us to learn more!

May Institute
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Milestones Behavioral Services
Milestones Behavioral Services provides an array of behavior analytic services to schools, families, and other organizations, and operates a private school and adult day program.

Oregon Institute of Technology
Oregon's only master's degree in applied behavior analysis, the MS-ABA curriculum focuses on providing a rigorous and thorough foundation in the science of behavior analysis. Students will be prepared to apply the principles of behavior analysis with diverse populations and in a wide variety of settings. Oregon Tech's MS-ABA prepares students to meet national certification and Oregon licensure requirements. Our Klamath Falls campus offers clinical experience to students via our university affiliated clinic, BIG ABA. We are currently hiring a BCBA to support the growth of the clinic.

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Reaching Milestones is a privately owned organization dedicated to improving the lives of children and adults with disabilities by providing highly effective, research-based behavioral interventions. We are a family-focused company dedicated to working with parents and other service providers to provide our clients with the most comprehensive, effective, and consistent treatment plan. We have a team of well-skilled and dedicated individuals that have a wide range of experience working with clients with various disorders and of varying ages.

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The Learning Tree, Inc. serves children with intellectual disabilities and autism. More than 600 children are served each year, primarily from across Alabama and the southeastern region of the country. Programs include early intervention, residential, educational, clinic-based applied behavior analysis services, and consultation services. Current program locations for these services are Birmingham, Anniston, Jacksonville, Auburn, Tallassee, Montgomery, and Mobile. In 2018, Growing Independence Behavioral Services, outpatient clinics for applied behavior analysis (ABA) services, opened in Birmingham, Anniston, Montgomery, and Mobile.

(continued on next page)
The New England Center for Children
The New England Center for Children (NECC®) is the global leader in providing effective, evidence-based educational services to children with autism, relying on the science of behavior analysis to help children reach their greatest potential. NECC is also at the forefront of conducting research to further the understanding and treatment of autism and related disabilities. Since its founding in 1975, NECC has transformed the lives of children with autism worldwide through education, research, and technology. Through its education centers, partner classrooms, consulting services, and state-of-the-art Autism Curriculum Encyclopedia (ACE®) software application, NECC serves over 3000 children across the globe. For more information please visit www.necc.org.

Total ABA
TotalABA (www.TotalABA.com) is secure, HIPAA compliant, and the only ABA provider using the Salesforce.com platform to enable thousands of autism caregivers, therapists, and ABA clinics to improve the quality of service delivery while saving time and money. The comprehensive and easy-to-use software offerings optimize productivity by adapting to the therapists’ processes of helping their clients. From on-boarding, scheduling, and Parent Portal to insurance authorizations and billing, TotalABA is focused on improving productivity and the quality of lives.

University of West Florida
The Center for Behavior Analysis at the University of West Florida offers online verified course sequences for students pursuing BCaBA and BCBA certification at the graduate or undergraduate level. We also offer inclusive online degree programs that include BCaBA and BCBA course sequences. Online Continuing Education courses are available on demand. Visit us online at uwf.edu/aba.

Verbal Beginnings
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