

FUNDING OPPORTUNITY



TITLE

Acceleration of Prevention and Population Health Education

FUNDERS

Association for Prevention Teaching and Research through Cooperative Agreement 5 NU36OE000008-04-00, CDC's Collaboration with Academia to Strengthen Public Health Workforce Capacity.

DATES

Application Due Date: September 25, 2020 – 11:59 PM Eastern Time

Estimated Award Date: October 20, 2020

Project Period: October 20, 2020 to June 30, 2021

PURPOSE

Responding to disease epidemics and improving the nation's health requires a public health workforce that can apply prevention and population health principles, practice in interprofessional teams, and coordinate with other disciplines and sectors that impact health. The global and national response to the COVID-19 pandemic has amplified the need for developing student competency in the areas of community resilience and preparedness; health equity and social justice; and access to care.

APTR is announcing this funding opportunity for faculty at this critical time when universities are being challenged to educate students through distance-based formats. Acceleration grants are intended to expand and support education in the areas of community resilience and preparedness; health equity and social justice; and access to care by disseminating effective methods of integrating these topics into existing courses and curricula.

AWARD INFORMATION

Type of Award:	Contract/Subaward
Total Direct & Indirect Costs:	\$6,000 maximum award
Allowable Indirect Rate:	8% maximum
Number of Awards:	4

PROJECT DESCRIPTION

Applicants will describe how they will create, expand, or improve curricula or teaching materials that address any of the following topics: community resilience and preparedness; health equity and social justice; and access to care. Modification of existing courses and curricula should increase or deepen learning and teaching in these areas. Grantees will be required to have the necessary institutional and/or copyright permissions to disseminate their work to the public. Grantees will be expected to present their work during Teaching Prevention 2021 or another virtual forum.

Examples of possible activities include but are not limited to:

- Supplement existing or planned courses with other curricular and co-curricular offerings to improve understanding of community resilience and preparedness; health equity and social justice; and/or access to care.
- Enhance the design of a course or teaching material.
- Develop or improve distance-learning teaching materials.
- Share effective practices for enhancing distance-learning that can be adapted by other universities.

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PROJECT REQUIREMENTS

Teaching materials must:

- Engage students in an activity, discussion, or problem-solving exercise related to community resilience and preparedness; health equity and social justice; or access to care.
- Address:
 - **At least two** of the Tier 1 “Core Competencies for Public Health Professionals”¹ or CEPH Core Competencies
 - **At least one** relevant domain of the “Clinical Prevention and Population Health Curriculum Framework” (CPPH Framework)² and two topic areas
- Contain anticipated outcomes for the student learners (learning objectives)
- Include Instructor Guide with discussion topics, recommended resources and readings, and references to CDC and other national guidelines and resources.
- Contain learner assessment tools and methods.
- Include patient/client/population perspective(s) or faculty/student perspectives as relevant.
- Contain graphics such as photos, video, graphs, or charts (with copyright rights), as applicable.
- Methods for embedding this content into distance learning courses and curricula is encouraged.

ELIGIBILITY

The primary applicant must be an APTR Individual member or must be from an institution that holds an APTR Departmental membership. The membership must **remain current throughout the grant period**. Experience with instructional design is preferred. Applications including more than one discipline or health profession (interprofessional team of faculty) are encouraged, but only one faculty member can act as the point of contact, subawardee, and fiduciary agent.

APPLICATION FORMAT

Submission form and narrative application components must be submitted by 11:59 PM Eastern Time on **September 25, 2020** at www.aptrweb.org/accelerationgrants.

Project Abstract

(Maximum 500 words)

The project abstract must be a self-contained summary of the proposed project including the purpose and outcomes. This summary must not include any proprietary or confidential information.

Applicants must enter the summary in the "Project Abstract Summary" text box at:

www.aptrweb.org/accelerationgrants.

Project Narrative

(Maximum of 10 pages, 1.5 spaced, 12-point font, 1-inch margins, number all pages. The 10-page limit includes the Work Plan Template provided in the Appendix)

Applicants must name this file “Project Narrative” and upload it at www.aptrweb.org/accelerationgrants.

¹ A product of the Council on Linkages Between Academia and Public Health Practice.

www.phf.org/resourcestools/pages/core_public_health_competencies.aspx

² A product of the APTR Healthy People Curriculum Task Force. www.teachpopulationhealth.org

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The Project Narrative must address outcomes and activities to be conducted over the entire project period. The narrative (detailed concept and project plan) must include the following items in order:

1. Background and Project Need
 - a. Describe how this activity can enhance existing education in the listed topic areas: community resilience and preparedness; health equity and social justice; or access to care.
 - b. List relevant CPPH Curriculum Framework Domains and Topic Areas.
 - c. List selected Tier 1 Public Health Competencies or CEPH Core Competencies to be addressed. You may also submit a discipline-specific competency.
2. Project Purpose, Objective(s), Performance Measure(s), and Activities
3. Anticipated outcomes for the student learners (learning objectives)
4. Student assessment methods for competency attainment
5. Timeline for completing the deliverable(s) using the Workplan Template provided in the Appendix
6. Proposed partners (if applicable)
7. Summary of key personnel's experience and capabilities

Workplan Table

(Included in the Project Narrative 10-page limit)

Applicants must prepare a workplan consistent with the Workplan Template in the Appendix. The workplan delineates the project period outcome, outcome measure(s), activities tied to process measures and responsible persons, and provides the anticipated timeline for completion.

Budget Table and Narrative

(Not included in the Project Narrative 10-page limit)

Applicants must submit an itemized Budget Table (template in Appendix) and a Budget Narrative. Applicants must consider whether the proposed budget is reasonable and consistent with the purpose, outcomes, and program strategy outlined in the project narrative. Indirect costs must be capped at 8%.

Appendices (will not count toward total page count)

1. Key personnel resumes or CVs
2. Evidence of most recent completed A-133/Single Audit (electronic link to audit report or audit letter acceptable), if applicable
3. Other Appendices (optional)

APPLICATION SUBMISSION

Applications must be submitted electronically at www.aptrweb.org/accelerationgrants. Applicants can complete the "application narrative" and "other application content" offline and then upload and submit. All application attachments must be submitted using a PDF file format. Applications submitted are electronically time/date stamped.

QUESTIONS

For administrative and technical questions, please contact:

Vera S. Cardinale, MPH
APTR Director, Training and Education
202.463.0550 ext. 129 | vsc@aptrweb.org

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ASSOCIATION FOR PREVENTION TEACHING AND RESEARCH (APTR)

www.aptrweb.org

The Association for Prevention Teaching and Research is the national membership association of medical, public health, and health professions faculty and institutions advancing prevention and population health education, training, and research. In cooperation with federal and private partners, APTR develops curriculum materials, professional development programs, and didactic tools for educators, researchers, residents, and students to redefine how we educate the health professions workforce. Founded in 1942, APTR members include preventive medicine programs, graduate public health programs, medical school departments with a population health focus, and health professions faculty. The APTR Council of Graduate Programs in Public Health supports accredited and emerging graduate programs across the U.S. that grant public health degrees.

CENTERS FOR DISEASE CONTROL AND PREVENTION (CDC)

www.cdc.gov

This project is supported by Cooperative Agreement Number, 5 NU36OE000008-04-00, funded by the Centers for Disease Control and Prevention Academic Partnerships to Improve Health (APIH) initiative through the Association for Prevention Teaching and Research. The APIH Initiative is part of the Center for Surveillance, Epidemiology, and Laboratory Services (CSELS), Division of Scientific Education and Professional Development (DSEPD), whose mission is to improve health outcomes through a competent, sustainable, and empowered public health workforce.

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Appendix

WORKPLAN TEMPLATE

Objective:		Outcome Measure:	
Strategies and Activities	Process Measure	Responsible Party	Completion Date
Activity 1:			
Activity 2:			
Activity 3:			
Activity 4:			
Activity 5:			

BUDGET TABLE TEMPLATE

BUDGET CATEGORY	AMOUNT
a. Personnel	
b. Fringe Benefits	
c. Travel	
d. Supplies	
e. Contractual	
f. Other	
DIRECT COSTS	
g. Indirect Costs (8% max)	
TOTAL COSTS	