Medical University of South Carolina

The Interprofessional Service-Learning Project (ISLP)

ECBP 3: Increase the proportion of elementary, middle, and senior high schools that have health education goals or objectives that address the knowledge and skills articulated in the National Health Education Standards (high school, middle, elementary).

Description: The Interprofessional Service-Learning Project (ISLP) was created by a team of interprofessional faculty to teach obesity prevention and health promotion through elementary school-based activities that address nutrition and physical fitness. For the service-learning community project, collaborations explained in this case study were established leading to partnerships to reach underserved schools and address the concerns of teachers, parents, and the community about the alarming rise in childhood obesity in South Carolina. Interprofessional students learn team skills in planning sessions as they use an established curriculum to develop, implement, and evaluate their prevention activities together.