Texas Tech University Health Sciences Center

Teaching Medical Error Prevention Strategies to Interprofessional Healthcare Teams through Web-Based Learning

ECBP-12-16 to "Increase the inclusion of core clinical prevention and population health content in health professions education.

Discussion of the development and implementation of an online interprofessional course focusing on students’ professional development in assessing the healthcare as a system and practicing high performing interprofessional team skills. The course was divided into three sections: 1) individual skills attainment, students work independently to learn about the concepts, 2) group work, for students to work within teams, and 3) presentations, faculty, practitioner experts, and student groups present concepts and/or information. The presentations included case based learning scenarios to assist in the application and discussion of the major concepts.