THE UNIVERSITY OF TENNESSEE
COLLEGE OF NURSING

Course Number and Title: 527 Nursing of Women & Children: Clinical Experience in Children’s Health

Number of Credits: Variable credit from 1-5 hours/semester. Maximum of 15 hours total.

Semester and Year: Spring 2011

Day and Time: Clinical experiences arranged individually

Course Faculty: Nan Gaylord, Ph.D., R.N., C.P.N.P.

Catalogue Description: Clinical experience in the role of pediatric nurse practitioner or clinical nurse specialist in variety of health care settings serving children. 10 hours required prior to graduation. Prereg or Coreq: N550 and specialty courses. F, Sp, Su

Objectives: Upon successful completion of clinical experiences the student should be able to:
1. Provide advanced comprehensive nursing care to children.
2. Demonstrate advanced proficiency in performing comprehensive health assessments of children.
3. Collaborate with other health professionals in provision of care for children.
4. Provide advanced nursing care for infants, as well as acutely, chronically, and/or terminally ill children.
5. Provide teaching, counseling, and anticipatory guidance in dealing with predictable and unpredictable developmental and situational crises.
6. Collaborate with other health professionals and utilize community resources in health maintenance and restoration for children and families.

Clinical Experience
Clinical will take the form of participation in clinical practice at specific specialty sites. A minimum of 600 hours of clinical laboratory time is required in this concentration; 300 hours each semester.

Pediatric students will spend 20 hours per week working in settings providing primary health care for children. Students will work with a preceptor to develop and refine skills in the assessment of child health and developmental status, and the promotion of optimal child health. Students should attempt to work with children from each of the following age groups: infancy, pre-school, school-age, and adolescence. There are two required clinical experiences in the fall and spring semesters. A minimum of three clinical days is required at The Vine School Health Center. Head Start physicals are generally scheduled for November and March. A Pediatric Advanced Life Support (P.A.L.S.) course will be required of pediatric students either this semester or next. Students are expected to have their own pediatric stethoscope, otoscope with pneumoscope, and ophthalmoscope for clinical experiences.
TITLE: Health Promotion, Maintenance, and Restoration in Children and Adolescents

COURSE CREDIT HOURS: 5

3 Didactic

2 Clinical (84 hours)

PREREQUISITES: N361 & N382

COURSE DESCRIPTION:
A family centered approach to the nursing care of children and adolescents. The nursing process is used as the basis for promoting, maintaining, and restoring health and facilitating adaptation in the child rearing family. Clinical experiences in selected agencies provide experience with children and adolescents in both community and acute care settings.

REQUIRED TEXT:

COURSE OBJECTIVES:

1. Describe the influence of developmental, psychosocial, biological, nutritional, environmental, political, global, and cultural factors on the health of children and adolescents and their families.

2. Apply theoretical concepts from the natural and behavioral sciences in the nursing care of children and adolescents and their families.

3. Formulate therapeutic nursing interventions which are culturally and developmentally sensitive in order to assist pediatric patients to meet expected health outcomes.

4. Use the nursing process to provide safe nursing care to children with alterations in health in a manner that is age and developmentally appropriate and consistent with legal, ethical and professional standards.

5. Identify appropriate communication strategies for interaction with culturally and developmentally diverse children and adolescents and their families, and members of the health and multidisciplinary team.

6. Collaborate with family members, health care providers, and community resource agencies in order to provide transitional and holistic nursing care for children and adolescents and their families, in both acute and community settings.

7. Apply research findings to nursing practice.

8. Assume responsibility and accountability for continued professional growth.

CLINICAL EXPERIENCES
Clinical experiences are divided between in-patient opportunities at East Tennessee Children’s Hospital and three community based experiences, including the Teen Awareness Program (TAP), Denver II Developmental Screenings (DDST) and Vine School Health Center. A brief description follows and details can be found on Blackboard under Clinical Information.

TAP is a project that teaches the adolescent population about making wise choices, nutrition, eating disorders, abusive relationships, STDs, smoking, alcohol, and drug use. The project consists of a written portion as well as teaching area high school students about the aforementioned topics.

The DDS tool is used by nursing students to better understand differences among developmental stages in children between the ages of one month and six years. Additionally this provides valuable information about potential developmental issues in at risk children in Knox County.

Vine School Health Center is located at Vine Middle Magnet School and provides health services to students in Knox County Schools. Nursing students participate in well child exams, immunizations, health education and many more opportunities.

Vine Clinic

Log on to:

http://vine-school-health-center-utk-undergrad.knoxschools.org

for all information pertaining to Vine Clinic

When you click on the above site you will be led to sign in. Your username is your net i.d. with @ utk.edu (i.e. dchyka@utk.edu). The password is nurse (all one word, all lower case). From there you will be asked to create your own password. At the site for UT students you will have many things to review, most if not all are on the right side of the page. One of the parts is on growth charts. Print all that out and plot the data that Tami has given you. Bring those with you. Also, you will need to copy the Community report. Fill that out by talking to the Vine staff, or you may right it on separate paper. Remember to turn it into your clinical instructor. Please review this sight thoroughly.