Waynesburg University

Teaching Prevention and Population Health Through Disaster Preparedness for Senior Citizens

ECBP 12-16 Increase the inclusion of core clinical prevention and population health content in health professions education.

In recent years, disaster preparedness for all populations has become one key element in preparing future health professionals. Using population-focused methodology this case study specifically utilizes a guided interactive approach to incorporate concepts of evidence-based age-related changes, health literacy, teaching learning principles, and program planning initiatives for health education on disaster preparedness.