



The Department of Finance, Real Estate, and Decision Sciences in the W. Frank Barton School of Business invites applications for a nine-month, tenure-track position as Assistant Professor of Real Estate, beginning August of 2027.

Hire Type: Assistant Professor in Real Estate (Tenure-Track)

Pay: Salary is set at \$140,000/yr

Work Schedule: Teach two courses per semester (four courses per academic year) in the Real Estate program at the undergraduate and graduate levels; work is performed on-site and in person.

Job Posting Link: <https://jobs.wichita.edu/jobs/assistant-professor-of-real-estate-wichita-kansas-united-states>

Job Story

Candidates will have an exciting opportunity to help shape the future of real estate education and research at Wichita State University. The position will play an important role in advancing the Real Estate program, strengthening partnerships with the real estate industry, and contributing to the development of innovative academic and applied-learning initiatives that respond to the evolving needs of the commercial and residential real estate sectors.

Successful candidates will also play an important role in the academic leadership and continued development of the Real Estate program, with the opportunity to assume formal program leadership responsibilities accompanied by an additional stipend. The candidate will be actively engaged with the Center for Real Estate and its research, educational, and industry partnership activities. As the candidate develops in the role, and depending on qualifications and mutual interest, there may also be an opportunity to serve as Director of the Center for Real Estate.

Wichita State University places applied learning at the center of student experience. Every degree program at Wichita State includes a guaranteed applied learning or research experience, providing students with opportunities to develop relevant professional skills

and meaningful experience before graduation. The successful candidate will have opportunities to integrate these experiences into real estate education through industry-engaged projects, experiential learning, research, and partnerships with the regional business and real estate community.

The Barton School is housed in Wayne and Kay Woolsey Hall, a state-of-the-art, 125,000-square-foot facility located on Wichita State University's Innovation Campus. The Innovation Campus creates a distinctive environment where students, faculty, and industry interact in close proximity. Major organizations with a presence on or adjacent to the Innovation Campus include Airbus, Deloitte's Smart Factory, NetApp, Spirit AeroSystems, Textron Aviation, and other industry partners. Wichita State University is classified as a high research activity institution and provides faculty with opportunities and institutional support for research, interdisciplinary collaboration, external funding, and industry-engaged scholarship.

Job Summary

Teach courses at the undergraduate and graduate levels using various instructional deliveries (e.g., traditional (face-to-face), hybrid, and fully online). To foster applied learning into the course design and engage with industry and local business community applied projects. To advance knowledge through scholarly activities (e.g., active involvement in committees, student mentorship, recruitment and retention initiative, outreach activities, etc.)

Essential Functions

Meet expectations for research, teaching, and service as set forth by the department and college.

Job Duties

The successful candidate will be expected to:

1. Teaching: Teach two courses per semester (four courses per academic year) in the Real Estate program at the undergraduate and graduate levels, with courses offered in both in-person and online formats. Teaching assignments may include, depending on the candidate's expertise and program needs, Principles of Real Estate, Real Estate Finance, Real Estate Valuation and Appraisal, Real Estate Law, Property Management, Real Estate Investment Analysis, Urban Land Development, and other related courses.

2. Applied Learning and Industry Engagement: Incorporate applied and experiential learning into course design and develop meaningful opportunities for students to engage

with the real estate industry and broader business community through applied projects, case studies, professional engagement, and other experiential learning activities.

3. Research: Develop and maintain an active and sustainable research program consistent with AACSB Scholarly Academic (SA) expectations and the requirements for tenure and promotion at the Barton School of Business. The successful candidate will be expected to produce high-quality scholarly research with the potential for publication in respected and leading journals in real estate, finance, economics, or closely related fields.

4. Service and Engagement: Contribute meaningful service to the department, Barton School of Business, university, profession, and broader community. Service may include participation in committees, student mentoring, student recruitment and retention initiatives, professional organizations, industry engagement, outreach activities, and other activities that advance the mission of the department and school.

Required Education and Experience:

- Terminal degree in direct field
- Teaching experience

Faculty Requirements

- A Ph.D. in Real Estate, Finance, Economics or a closely related field from an accredited institution, with demonstrated teaching and/or research expertise in real estate.
- Applicants who are at an advanced stage of their doctoral studies (ABD) will be considered if they provide strong evidence that all degree requirements will be completed by the end of May 2027.

Knowledge, Skills and Abilities:

- Potential to pursue externally funded or industry-supported research.
- Ability and interest in developing productive partnerships with the real estate and broader business community.
- Ability to provide instruction curriculum to a variety of learners.
- Commitment to collaborative processes and environments.
- Strong written, interpersonal, and oral communication skills.

Preferred Qualifications:

- Doctoral degree completed or in progress at an AACSB-accredited institution.
- Relevant professional or industry experience in real estate or a closely related field.
- Experience incorporating applied or experiential learning into teaching.
- Research expertise directly related to real estate and its application to industry, communities, or public policy.
- Evidence of an established record of scholarly research or a strong research pipeline with demonstrated potential for publication in high-quality real estate, finance, economics, or related academic journals.
- Evidence of, or demonstrated potential for, effective teaching in real estate or related areas. Evidence may include teaching evaluations, course development, applied-learning activities, instructional technologies or software, experience with multiple instructional delivery formats, or other indicators of teaching effectiveness.

Additional Information:**Work Authorization and Immigration Sponsorship**

Wichita State University may be able to sponsor certain faculty positions for employment-based immigration status where authorized by the hiring department and university policy. Sponsorship eligibility varies by faculty position and will be identified in the individual job posting.

For faculty positions eligible for sponsorship, international candidates generally must be eligible for sponsorship in a visa classification compatible with the faculty position. For tenured and tenure-track faculty appointments, visa classifications incompatible with such appointments include F-1 Optional Practical Training (OPT), J-1 Research Scholar, and J-1 Academic Training statuses.

REQUIRED MATERIALS

1. Cover Letter/Letter of application addressing how the candidate's qualifications and experience align with the position.
2. Teaching Statement: A statement (1-2 pages) describing teaching approach/philosophy and experience (including course topics the candidate can teach, mentoring experience,

and any evidence of teaching effectiveness).

3. Research Statement: A statement (1-2 pages) describing research approach/philosophy and experience.

Physical Requirements:

Ability to remain in a stationary position – Frequent 60-90%; Ability to operate a computer and other office equipment including but not limited to phone, printers, copiers, and calculators – Frequent 60-90%