Calgaard Professor of Real Estate (Open Rank)

Job Description:

The Department of Finance and Business Analytics in the Neidorff School of Business at Trinity University invites applications for a full-time tenure-line faculty position in Finance – Calgaard Professor of Real Estate at the ranks of Assistant Professor, Associate Professor, or Professor, beginning August 9, 2027. Applicants should hold a Ph.D. or DBA degree in finance or a closely related field, such as Real Estate or Economics, from an AACSB-accredited program. Candidates should have a record of effective teaching in finance and / or real estate courses and scholarly publications in the real estate area.

A successful candidate will be expected to deliver high-quality undergraduate courses in finance and real estate. The standard teaching load is five courses per academic year (3-2 teaching load). Each course is based on 3 contact hours per week, with an average class size of 20-25 students. Faculty are expected to maintain an active research agenda and participate in service at the department, school, and university-levels. Trinity faculty have many opportunities to engage in experiential learning, undergraduate research, industry-engaged research, interdisciplinary teaching and research, and faculty-led study abroad programs. As the department continues to build its real estate program, the successful candidate will play a central role in shaping the program's curriculum, developing industry partnerships, and creating high-impact student learning experiences.

Background:

Trinity University is a secular, independent, private institution, founded in 1869. Trinity offers high-quality science, liberal arts, and pre-professional programs as represented by the four schools (STEM, Arts & Humanities, Social Science and Civic Engagement, and Business) to approximately 2,500 undergraduate students from the U.S. and more than 45 countries. The attractive campus overlooks downtown San Antonio, a city rich in heritage and ethnic diversity. Additional information can be found on the Resource Guide to Trinity & San Antonio.

At the Neidorff School of Business at Trinity University, innovation meets impact. Located in the 7th largest city in the United Sates, where we're redefining what it means to deliver a modern business education with bold ideas, ethical leadership, and global perspective coming together. Our AACSB-accredited programs - ranked #1 among undergraduate business schools in Texas and #27 in the nation - empower students to think strategically, lead confidently, and make ethical decisions grounded in data and purpose.

Our faculty are mentors, teacher-scholars, and catalysts for transformation. The Neidorff School thrives on collaborations across disciplines, forging powerful connections with humanities, social sciences and STEM disciplines. With cutting-edge facilities, strong industry partnerships, and a student-centered culture that prized creativity and inclusion, Neidorff is a dynamic hub for shaping the next generation of business leaders who make a difference in the world.

Join us, and be a part of a school that's driven by purpose, powered by poeple, and poised for the future.

The Department of Finance and Business Analytics offers two undergraduate majors—Finance and Business Analytics—and is home to 13 dedicated faculty committed to teaching excellence and student success. The Finance group, a close-knit team of six faculty supporting about 90 majors, delivers a rigorous and applied curriculum grounded in the liberal arts tradition. Students gain hands-on experience through the Student Managed Fund, Bloomberg Lab, and national competitions that connect classroom learning to real-world finance. The Student Managed Fund is one of the largest undergraduate funds in the nation, currently managing a portfolio of $ 19 million. The department fosters a collaborative, student-centered environment that emphasizes teaching innovation, student career readiness, and the integration of finance and analytics.

Both the Department of Finance and Business Analytics and the University as a whole value and safeguard academic freedom for faculty members in their teaching and scholarship. Trinity is guided by a set of core values and is committed to implementing practices in pursuit of an inclusive campus for all students, faculty, and staff to feel welcomed and engaged in a community of learning.

Duties and Responsibilities:

Teaching and Advising

- Primarily teach the real estate courses, as well as other finance courses based on departmental needs.
- Develop and update course materials to ensure relevance, rigor, and alignment with departmental learning goals.
- Hold regular office hours and provide academic support to students.
- Contribute to the design and development of the real estate curriculum as the department continues to build its real estate program.
- Use active learning, experiential, and technology-enhanced teaching approaches to engage undergraduate students.
- Create meaningful student learning experiences that connect classroom learning with real estate practice, including applied projects, case studies, site visits, guest speakers, and industry engagement.
- Support undergraduate research, independent studies, and other student-centered experiential learning opportunities in real estate when appropriate.
- Provide academic advising to students regarding course selection and progression in the finance curriculum.
- Advise and mentor students on career paths, internships, and professional certifications in real estate.

Research

- Engage in consistent and productive research and scholarly activities that result in quality publications and other intellectual contributions in the real estate area.
- Maintain an active research agenda appropriate to rank.
- Pursue opportunities for applied, industry-engaged, or interdisciplinary research, including collaborations with real estate firms, professional associations, community partners, and other stakeholders when appropriate.
- Support the department's broader goal of connecting faculty research with student learning, industry engagement, and regional real estate needs.

Department, School, and University Service

- Play a leadership role in building and advancing the department's real estate program, including curriculum development, industry partnership development, and student experiential learning opportunities.
- Help cultivate relationships with alumni, employers, professional organizations, and real estate industry partners to support student learning, internships, career opportunities, and program visibility.
- Serve on committees at the department, school, and university levels appropriate to rank.
- Participate in departmental and school meetings, especially discussions related to curriculum development and student success.
- Support departmental initiatives such as major declaration events, open houses, and student recruitment activities, career programing, and alumni engagement.
- Contribute to creating a collegial, student-centered environment within the Department of Finance and Business Analytics and the Neidorff School of Business.

<u>Qualifications:</u>

<u>Education:</u>

Required:
Ph.D. or D.B.A. in Finance, Real Estate, Economics, or a related discipline from an AACSB-accredited program.

<u>Experience:</u>

Required:
- Teaching experience in undergraduate finance courses.
- A portfolio of research outcomes, demonstrated by a record of quality publications in real estate.

Preferred:

- Demonstrated effectiveness in teaching a range of undergraduate real estate courses, such as real estate finance, real estate investment, real estate development, or real estate analytics.
- Ability to teach undergraduate finance courses based on departmental needs.
- Commitment to undergraduate student mentoring, advising, and student success.
- Commitment to contributing to the department, school and university through service.
- Experience developing new courses, curriculum, programs, concentrations, or other academic initiatives.
- Demonstrated use of inclusive, experiential, or technology-enhanced teaching methods that foster engagement among all students.
- Experience creating high-impact student learning experiences.
- Professional experience in the real estate industry or experience cultivating or working with industry partners, alumni, professional organizations, or community stakeholders.
- Ability to contribute to interdisciplinary teaching, research, or experiential learning initiatives across the university.

Please apply online:
https://trinity.wd1.myworkdayjobs.com/en-US/Trinity_University/details/Finance-and-Business-Analytics---Real-Estate--Open-Rank-_JR101613-1?jobFamilyGroup=d065843291d601021156859e24a40000

When starting the application, select "Apply Manually." Only complete fields with a red asterisk, which are required. Please create your application account using a personal email address, as you will need to maintain access to this account throughout the pre-hire process, if selected. You do not need to complete the "(Work) Experience," "Education," "Certifications," or "Languages" fields - these details will be provided in your curriculum vitae.

In the "Application Documents" field, please upload the following as seen below.

File 1: Cover Letter – addressing how your skills/abilities align with Trinity University's mission and with the position requirements. Generic cover letters will invalidate the application.

File 2: Curriculum Vitae (CV) with names and email addresses of three references (references may be contacted to submit reference letters electronically).

File 3: Documentation of Teaching Effectiveness – including representative syllabi, list of courses taught, examples of innovative teaching practices, and official original, complete course evaluations with student comments (Items need to be combined in one file).

File 4: One or More Research Publications – in the real estate area, as mentioned in job duties and responsibilities (Publications need to be combined into one file).

File 5: Intentional Inclusion Statement – Intentional Inclusion is a core value at Trinity University. Please provide a brief (1-2 page) reflection on the ways that you might contribute to cultivating an environment where people feel welcomed, respected, and empowered to reach their full potential. Provide examples of how that relates to your teaching, research/scholarship and other professional activities.