Clinical Assistant/Associate Professor of Practice/Assistant/Associate/Full Professor, Real Estate Development

Postign Details

Position Information

Fiscal Year  2021 - 2022
Department  Department of Urban and Regional Planning
Posting Number  F2100030
In-House Title  Clinical Assistant/Associate Professor of Practice/Assistant/Associate/Full Professor, Real Estate Development
Posting Category  Faculty
Employer  State
FTE  1.00
Type  Full-Time

Position Summary

The School of Architecture and Planning at the University at Buffalo, State University of New York, invites applications for a faculty position for the Master of Science in Real Estate Development (MSRED) program. The position rank could range from clinical assistant/associate (Professor of Practice) and tenure-track (assistant/associate/full) based upon the applicant's qualifications. The successful candidate will demonstrate experience working in diverse groups and commit to inclusion and social justice, particularly regarding race, gender, disability, LGBTQ+, and other forms of discrimination.

For applicants interested in the Clinical Assistant/Associate (Professor of Practice) or the tenure-track position:

The successful candidate will:
• teach graduate-level courses,
• seek funding for faculty and student projects,
• provide service to the industry and the regional community,
• organize symposia,
• carry out MSRED administrative responsibilities,
• serve as an academic and career advisor to students,
• recruit students and faculty,
• do professional outreach,
• and seek awards for student and faculty work.

For applicants interested in the Clinical Assistant/Associate (Professor of Practice)
Teaching duties will be determined in consultation with the candidate. Still, the candidate should be able to teach introductory and advanced real estate development finance and a real estate development capstone/practicum/studio, and other topics reflecting the candidate's interests and specialization. These duties will be reviewed on an annual basis by the supervisor and the selected candidate. They will relate to the program's needs and interests and the candidate's career development trajectory.

For applicants interested in the Tenure-track position:
The successful candidate will teach two courses per semester and be actively engaged in research/creative/applied project activities and scholarly work producing tangible
results in a form appropriate to real estate development. Teaching duties will be determined in consultation with the candidate. Still, the candidate should be able to teach introductory and advanced real estate development finance and a real estate development capstone/practicum/studio. The successful candidate will also be expected to make service contributions at one or more institution levels. Candidates should illustrate the demonstrable promise and (depending on rank applied for) history of contribution to knowledge in one or more fields of real estate study and research. The balance of these duties will be reviewed annually by the supervisor and the successful candidate. The reviews will relate to program needs and interests and the candidate’s career development trajectory. Depending on the applicant’s credentials, they may report through either the Chair in Architecture or the Chair in Urban and Regional Planning.

Future Opportunities:
The successful candidate will have an opportunity to join a Real Estate Development Program on the rise and help shape its future directions, reach, and impact. This future will leverage curricular innovations and connections to improve the economic, social, and environmental impact of real estate development, building the profession’s future. The future also influences how real estate development can address affordability, sustainability, diversity, equity, and inclusion. Finally, this future will leverage the MSRED’s unique position in UB’s School of Architecture and Planning. The candidate is expected to support curricular and teaching innovation. They will foster, leverage, and maintain regional and (inter) national industry, academic, and community relationships, generate leading real estate insights through research (tenure track/tenured) and application (clinical) and provide proactive student support and mentorship. The School is developing affordable housing, ecological practices, inclusive design, and innovations in development policies.

The School of Architecture and Planning is open to considering how the position could be best aligned with an applicant’s life circumstances.

Background on UB’s MSRED Program:
The MSRED is a 48 credit hour, three-semester program for aspiring and advancing professionals, with a total cost of study that offers an outstanding ROI. With growing enrollment and approximately 80 alumni, the MSRED is in its seventh year. This academic program builds on UB’s strong tradition of applied learning, with capstone and other project-based courses. The program provides a multi-disciplinary, realistic, and focused education with financial analysis and investment courses, construction management, market analysis, building technologies, structuring deals, cities and environment, and numerous electives. We see Buffalo and its region as a robust laboratory, and our education has a track record of enacting positive change in our community.

The MSRED is the only master’s-level real estate program in a state university in the northeast United States. Graduates are versatile and career-ready for different real estate career paths. Placements for internships and full-time employment extend well beyond western NY and include top firms in many large US cities.

Background on the UB School of Architecture and Planning
The School has approximately 40 full-time faculty and 800 students and is consistently ranked among the top 10 in research funding, publications, and other scholarly metrics. Located on the university’s historic South Campus, our 19th century Hayes Hall recently underwent a $44 million renovation. Our studio building, Crosby Hall, is slated for a $30 million renovation starting later this year.

The University at Buffalo and the School of Architecture and Planning are committed to a culture of equity and inclusion. The School serves a diverse group of students and is committed to using its education, research, and civic engagement to benefit Buffalo and the surrounding region.

The University at Buffalo is a member of the prestigious American Association of Universities (AAU), a Carnegie Class I research university. Western New York has unique characteristics that make it an ideal place to live and work. The binational Niagara region of Western New York and Southern Ontario offers a high quality of life and an exceptional setting for engaging planning issues. “The City of Good Neighbors,” Buffalo is the second-largest urban area in New York State and a diverse community. Buffalo is a cultural center with excellent theater, museums, and music and is among the
US’s most affordable cities. Also, the surrounding environment provides convenient access to sailing, boating, fishing, skiing, hiking, and Niagara Falls’ beauty. For more information, see http://www.buffalo.edu/about_ub/the-buffalo-niagara-region.html.

Commitment to Diversity, Equity, and Inclusion:
The School and its departments and programs are interested in candidates who have demonstrated commitment to excellence by providing leadership in teaching, research, or service toward building an equitable and diverse environment.

As an Equal Opportunity / Affirmative Action employer, UB will not discriminate in its employment practices due to an applicant’s race, color, religion, sex, sexual orientation, gender identity, national origin, and veteran or disability status.

Minimum Qualifications
Clinical position:
Qualified candidates should hold a Bachelor’s degree or higher in a relevant field at the appointment time and have significant practical experience in real estate development.

Tenure-track position:
Qualified candidates should hold a terminal degree in a relevant field at the appointment time, including real estate development, urban planning, architecture, law, finance, business management, and others. They should have demonstrable experience in researching and/or practicing real estate development.

Preferred Qualifications
Clinical position:
Applicants should have a broad understanding of the real estate development industry and specialized knowledge in at least one relevant subfield, such as architecture, planning, project finance, development, law, or management.

Tenure-track position:
Although a doctoral degree in planning or a graduate degree in architecture is preferred, it is not required. A license to practice architecture is preferred for those that seek tenure track appointment in the Department of Architecture. Applicants should have a broad understanding of the real estate development industry and specialized knowledge, and a record of scholarship in at least one relevant subfield, such as architecture, planning, project finance, development, law, or management.

Either position:
Candidates with affordable housing experience are of particular interest due to the School’s interdisciplinary affordable housing initiatives. They will need to have demonstrated ability or experience working across architecture, planning, and real estate. Candidate should have teaching experience or demonstrated readiness or both.

Physical Demands
Faculty Appointment Term Term
Faculty Position Type UUP Faculty
Department Information
Campus All Campuses
Hiring Managers with Access THOMAS GOERGEN, SUBBIAH MANTHARAM
Contact Name Thomas Goergen
Contact Title Director of Personnel and Finance
Contact Phone/Extension 716-829-5914
Contact Email tbgoerge@buffalo.edu
Workforce Planning Specialist:

Applicant Reviewer Access

Posted 04/09/2021
Posting Close Date 04/10/2022
Deadline for Applicants Open Until Filled
Date to be Filled 08/16/2021
Number of Vacancies 2
Posting Type Initial Posting

Posting Alerts

Special Instructions Summary

Please upload an up to 1000-word statement in the Research Statement document that illustrates how your research and/or professional practice has reflected what you consider to be best practices and priorities in real estate development, including how they enhance or are intended to enhance equity and inclusion in the built environment, and if applicable, in teaching. You are encouraged to explain how you would promote these best practices and priorities and equity and inclusion in your position in the MSRED program.

Quick Link for Postings https://www.ubjobs.buffalo.edu/postings/28200