Assistant or Associate Professor in Planning and Urban Economics, Tenure Track

The Harvard University Graduate School of Design seeks to fill a new tenure-track position in the Department of Urban Planning and Design focused on urban economics. We seek an innovative, productive and creative scholar whose research and teaching apply key concepts and methods from the field of urban economics to the analysis of urban development at various scales. Attractive candidates for this position might connect work in urban economics to a broad range of urban subjects, including housing, economic development, public finance, urban and regional policy, the environment, spatial analytics, big data, urban modeling, and urban real estate, among others. We welcome applications from candidates who conduct research on contemporary urban and metropolitan problems and strategies, whether in the developed or developing worlds and who connect to planning and design inquiries. We also welcome applications from candidates who have some practical work experience in government, non-profit or private sectors. Primary teaching responsibilities will include courses in urban economics and subjects explored within the Department of Urban Planning and Design’s curriculum.

Candidates should hold a Ph.D. in planning, economics, or another social science discipline, and should have a research and publications record commensurate with their career stage. A proven record of teaching is also desirable.

The committee will review applications on a rolling basis beginning October 1, 2019.

Candidates should apply through our website: https://academicpositions.harvard.edu/postings/9128

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, pregnancy and pregnancy-related conditions, or any other characteristic protected by law. The GSD is strongly committed to diversity and inclusion within its community and especially welcomes applications from candidates with experience teaching and working with diverse students.