

**Project Learning Tree Environmental Experiences for Early Childhood
Arkansas Frameworks Correlation*
Ages 3-6
June 2011**

*Correlated to:	ADE/ADHS Revision Date	Correlation Date
Ages 3-4		
Arkansas Early Childhood Education Framework Handbook for Three and Four Year Old Children Arkansas Department of Human Service Division of Child Care and Early Childhood Education	2004	June 2011
Ages 5-6		
Language Arts: Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects (Grades K-1) Arkansas Department of Education	2011	June 2011
Math: Common Core State Standards for Mathematics (Grades K-1) Arkansas Department of Education	2011	June 2011
K-8 Science Curriculum Framework (Grades K-1) Arkansas Department of Education	2005	June 2011
K-8 Social Studies Curriculum Framework (Grade K-1) Arkansas Department of Education	2006 Amended November 2007	June 2011
K-8 Fine Arts Curriculum Framework (Grade K-1) Arkansas Department of Education	2008	June 2011
K-8 Physical Education and Health Curriculum Framework (Grades K-1) Arkansas Department of Education	2005	June 2011

How to read the abbreviations used in the correlation tables below:

Ages 3-4

The **Developmental Learning Strands** are the five areas of children’s development. Together they make up the Framework for Arkansas Early Childhood Education for Three and Four Year Old Children and are the foundation for the Benchmarks. The strands are:

1. Social /Emotional Development—enhances self-concept and promotes acceptance.
2. Creative/Aesthetic Learning—enhances self-expression through awareness and sensitivity to the arts.
3. Cognitive/Intellectual Learning—enhances communication, problem solving, making choices, exploring, experimenting, and questioning
4. Physical Development –promotes good health, nutrition, fitness, and fine and gross motor coordination
5. Language—enhances the development of children in all areas

A Benchmark is a level of performance that can be supported through observations, descriptions, and documentation of a child’s performance or behavior, and by samples of a child’s work.

Therefore, the item numbered **(SE) 1.1** would be
Developmental Learning Strand 1—Social/Emotional;
Grade 1
Benchmark 1—Demonstrates ability to make choices.

For a complete description of the design of the 3 and 4 year old frameworks go to:
<http://www.arkansas.gov/childcare/programsupport/pdf/aeceframework.pdf>

Age 5-6

Language Arts:

The Standards are comprised of three main sections: a comprehensive K-5 section and two content area-specific sections for grades 6-12, one for ELA (English Language Arts) and one for history/social studies, science, and technical subjects. Each section of the Language Arts Standards is divided into strands. K-5 stands are

Reading

Reading Literature (RL)

Reading Informational Texts (RI)

Writing (W)

Speaking and Listening (SL)

Language (L)

Individual grade-specific standards can be identified by their strand, grade, and number (or number and letter, where applicable), so that **RI.K.3**, for example, stands for Reading, Information Text, grade K, standard 3 and **W.1.1a**, stands for Writing, grade 1, standard 1a.

Mathematics:

Each grade level is divided into groups of related standards known as a Domain. Each Domain is further grouped into a Cluster of more closely related standards. The Standards under each Cluster define what students should understand and be able to do.

The Domains for **Kindergarten (K)** are:

- Counting and Cardinality **(CC)**
- Operations and Algebraic thinking **(OA)**
- Number and Operations in Base Ten **(NBT)**
- Measurement and Data **(MD)**
- Geometry **(G)**

The Domains for **Grade 1 (1)** are:

- Operations and Algebraic Thinking **(OA)**
- Number and Operations in Base Ten **(NBT)**
- Measurement and Data **(MD)**
- Geometry **(G)**

Thus, **K.CC.1** would be Kindergarten, Counting and Cardinality Standard number 1, and **1.MD.1** would be Grade 1 Measurement and Data, Standard 1

For a copy of the Common Core State Standards for Language Arts and Mathematics go to:

http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf

http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf

Science, Social Studies, Physical Education and Fine Arts

These subjects are all enumerated alike. Each is divided into **Strand, Content Standard, Grade, and Student Learning Expectation.**

Thus, Science standard **NS.1.K.2** would be:

- Strand 1: Nature of Science
 - Standard 1: Characteristics and Processes of Science,
Grade K
 - Student Learning Expectation 2: Ask questions based on observations

and Physical Education standard **PEL.1.1.5** would be:

- Strand 1: Physical Education and Leisure
 - Standard: Motor Skills and Movement
Grade 1
 - Student Learning Expectation 5: Apply locomotor movement in various activities (e.g. rhythms, relays)

Activity 1: The Shape of Things

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Ages 3-4

Developmental Learning Strand	Benchmark
Social/Emotional (SE)	1.1
	1.2
	1.3
	1.4
	1.5
	1.6
	1.7
	1.8
	1.10
	1.12
Creative/Aesthetic (CA)	1.19
	2.1
	2.4
	2.5
	2.6
	2.9
	2.10
Cognitive/Intellectual (CI)	2.11
	2.13
	3.1 (Reading Connections section lists books to extend this skill.)
	3.4
	3.5
	3.6
	3.10
	3.19
	3.20
3.21	
3.25	
3.28	

	3.30
	3.31
	3.32
Physical Development (PD)	4.1
	4.3
	4.4
	4.6
	4.8
	4.9
Language (L)	5.1
	5.3 (Word Bank section implies vocabulary will be stressed.)
	5.4
	5.5
	5.8
	5.9
	5.10

Ages 5-6

Language Arts*	Math*	Science	Social Studies	Physical Education	Fine Arts
W.K.2	K.G.1	NS.1.K.1	NA	PEL.1.K.2	M.1.K.1
W.K.6	K.G.2	NS.1.K.2		PEL.1.K.3	M.1.1.1
W.K.8	K.G.3	NS.1.K.3		PEL.1.K.4	M.2.K.3
W.1.2	K.G.4	NS.1.K.7		PEL.1.K.5	M.2.1.3
W.1.6	K.G.5	NS.1.K.8		PEL.1.K.6	VA.5.K.2
W.1.8	K.G.6	NS.1.1.1		PEL.1.K.7	VA.5.K.3
SL.K.1	1.G.1	NS.1.1.2		PEL.1.1.2	VA.5.1.2
SL.K.2	1.G.2	NS.1.1.3		PEL.1.1.3	VA.5.1.5
SL.K.4		NS.1.1.7		PEL.1.1.4	VA.6.K.2
SL.K.5		NS.1.1.8		PEL.1.1.5	VA.6.K.3
SL.1.1		PS.5.K.1		PEL.1.1.6	VA.6.K.7
SL.1.2		PS.5.1.1		PEL.1.1.7	VA.6.K.8
SL.1.3				PEL.2.K.11	VA.6.1.2
SL.1.4				PEL.2.K.13	VA.6.1.4
SL.1.5				HW.11.K.1	VA.6.1.9
L.K.1.d					VA.6.1.10
L.K.5.a					

L.K.5.c L.K.5.d L.K.6 L.1.1.f L.1.5. L.1.6					
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Activity 2: Sounds Around
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Ages 3-4

Developmental Learning Strand	Benchmark
Social/Emotional (SE)	1.1
	1.3
	1.4
	1.5
	1.6
	1.7
	1.10
	1.12
	1.8
	1.19
Creative/Aesthetic (CA)	2.1
	2.2
	2.3
	2.6
	2.7
	2.8
	2.10
	2.12
	2.13
	Cognitive/Intellectual (CI)
3.5	
3.7	

	3.8
	3.19
	3.20
	3.215.4
	3.22
	3.30
	3.31
Physical Development (PD)	4.1
Language (L)	5.1
	5.3 (Word Bank section implies vocabulary will be stressed.)
	5.5
	5.8
	5.9
	5.10

Ages 5-6

Language Arts*	Math*	Science	Social Studies	Physical Education	Fine Arts
W.K.8	K.CC.4	NS1.K.1	NA	PEL.1.K.2	M.1.K.4
W.1.8	K.MD.2	NS.1.K.3		PEL.1.1.2	M.1.1.4
SL.K.1	K.MD.3	NS.1.K.8		PEL.1.1.7	M.2.K.1
SL.K.4	1.MD.4	NS.1.1.1		PEL.2.K.13	M.2.K.2
SL.K.5		NS.1.1.3			M.2.K.3
SL.1.1		NS.1.1.8			M.2.1.1
SL.1.4		LS.2.K.6			M.2.1.2
SL.1.5					M.2.1.3
L.1.K.1.d					M.3.K.1.
L.1.K.6					M.3.K.4
L.1.1.f					M.3.1.4
L.1.6					VA.6.K.2
					VA.6.K.7
					VA.6.K.8
					VA.6.1.3
					VA.6.1.4
					VA.6.1.9
					VA.6.1.10
					VA.7.K.3

Activity 3: Get in Touch with Trees

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Ages 3-4

Developmental Learning Strand	Benchmark	
Social/Emotional (SE)	1.1	
	1.2	
	1.3	
	1.4	
	1.5	
	1.6	
	1.7	
	1.8	
	1.10	
	1.19	
Creative/Aesthetic (CA)	2.1	
	2.4	
	2.5	
	2.6	
	2.10	
	2.11	
	2.12	
	2.13	
	Cognitive/Intellectual (CI)	3.1 (Reading Connections section lists books to extend this skill.)
		3.5
3.6		
3.10		
3.12		
3.16		
3.17		
3.19		
3.20		
3.21		
3.22		

	3.25
	3.30
	3.31
Physical Development (PD)	4.1
	4.3
	4.9
	4.12
Language (L)	5.1
	5.3 (Word Bank section implies vocabulary will be stressed.)
	5.5
	5.8

Ages 5-6

Language Arts*	Math*	Science	Social Studies	Physical Education	Fine Arts
RL.K.1	K.MD.3	NS.1.K.1	NA	PEL.1.K.2	M.1.K.1
RL.1.1		NS.1.K.3		PEL.1.K.3	M.1.1.1
W.K.3		NS.1.K.6		PEL.1.K.4	M.1.1.3
W.K.7		NS.1.K.8		PEL1.K.5	M.2.K.2
W.K.8		NS.1.1.1		PEL1.K.6	M.2.K.3
W.1.3		NS.1.1.3		PEL.1.K.7	M.2.1.2
W.1.7		NS.1.1.8		PEL.1.K.8	M.2.1.3
W.1.8		LS.2.K.5		PEL.1.1.2	M.3.K.1
SL.K.1		LS.2.K.6		PEL.1.13	VA.5.K.4
SL.K.2		PS.5.K.1		PEL.1.1.4	VA.5.K.5
SL.K.5		PS.5.1.1		PEL.1.1.5	VA.5.1.6
SL.1.1				PEL.1.1.6	VA.5.1.8
SL1.2				PEL.1.1.7	VA.6.K.2
SL.1.5				PEL.2.K.13	VA.6.K.7
L.K.1.d				HW.5.K.2	VA.6.K.8
L.K.5.b				HW.5.1.2	VA.6.1.2
L.K.6					VA.6.1.3
L.1.1.f.					VA.6.1.9
L.1.5.d					VA.6.1.10

Activity 4: We All Need Trees

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Ages 3-4

Developmental Learning Strand	Benchmark
Social/Emotional (SE)	1.1
	1.2
	1.3
	1.4
	1.5
	1.6
	1.7
	1.8
	1.10
	1.12
Creative/Aesthetic (CA)	1.19
	2.1
	2.4
	2.5
	2.6
	2.10
	2.11
Cognitive/Intellectual (CI)	2.12
	3.1 (Reading Connections section lists books to extend this skill.)
	3.5
	3.15
	3.16
	3.18
	3.19
	3.20
	3.21
	3.25
3.30	
3.31	

Physical Development	(PD)	4.3
		4.4
		4.8
		4.9
		4.12
Language	(L)	5.3 (Word Bank section implies vocabulary will be stressed.)
		5.4
		5.6
		5.7
		5.8
		5.9
		5.10

Ages 5-6

Language Arts*	Math*	Science	Social Studies	Physical Education	Fine Arts
RL.K.1	K.CC.3	NS.1.K.1	NA	PEL.1.K.2	M.2.K.3
W.K.2	K.CC.4.a	NS.1.K.3		PEL.1.K.3	M.2.1.3
W.K.8	K.CC.5	NS.1.K.7		PEL.1.K.4	M.3.K.1
W.1.2	K.MD.2	NS.1.K.8		PEL.1.K.5	VA.6.K.7
W.1.8	K.MD.3	NS.1.K.9		PEL.1.K.7	VA.6.1.2
SL.K.1	1.MD.4	NS.1.1.1		PEL.1.1.2	VA.6.1.4
SL.K.2		NS.1.1.3		PEL.1.1.3	VA.6.1.9
SL.K.4		NS.1.1.7		PEL.1.1.4	
SL.K.5		NS.1.1.8		PEL.1.1.5	
SL.1.1		NS.1.1.9		PEL.1.1.6	
SL.1.2		LS.2.K.6		PEL.2.K.13	
SL.1.4					
SL.1.5					
L.K.1.d					
L.1.1...f					

Activity 5: Signs of Fall

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Ages 3-4

Developmental Learning Strand	Benchmark
Social/Emotional (SE)	1.1
	1.3
	1.4
	1.5
	1.6
	1.7
	1.8
	1.10
	1.12
	1.19
Creative/Aesthetic (CA)	2.1
	2.4
	2.5
	2.6
	2.9
	2.10
	2.11
	2.12
	2.13
	Cognitive/Intellectual (CI)
3.5	
3.6	
3.10	
3.13	
3.14	
3.15	
3.16	
3.19	
3.20	

	3.21
	3.30
	3.31
Physical Development (PD)	4.3
	4.4
	4.9
	4.11.
Language (L)	5.1
	5.3
	5.4
	5.5
	5.6
	5.8
	5.10

Ages 5-6

Language Arts*	Math*	Science	Social Studies	Physical Education	Fine Arts
W.K.3	K.CC.1	NS.1.K.1	G.1.1.11	PEL.1.K..2	M.1.K.1
W.K.7	K.CC.3	NS.1.K.3		PEL.1.K.3	M.1.1.1
W.K.8	K.CC.4.b	NS.1.K.4		PEL.1.K.4	M.2.K.3
W.1.3	K.CC.5	NS.1.K.7		PEL.1.K.5	M.2.1.3
W.1.7	K.CC.6	NS.1.K.8		PEL.1.K.6	M.3.K.1
W.1.8	K.OA.1	NS.1.1.1		PEL.1.K.7	M.3.K.4
SL.K.1	K.MD.1	NS.1.1.3		PEL.1.1.2	M.3.1.4
SL.K.4	K.MD.3	NS.1.1.7		PEL.1.1.3	M.4.K.1
SL.K.5	K.G.4	NS.1.1.8		PEL.1.1.4	M.4.1.1
SL.1.1	1.MD.4	NS.1.1.9		PEL.1.1.5	VA.5.K.3
SL.1.4		PS.5.K.1		PEL.1.1.6	VA.5.K.4
SL.1.5		PS.5.1.1		PEL.1.1.7	V.5.1.1
L.K.1.d		ESS.8.K.6		PEL.2.K.13	VA.6.K.1
L.K.5.a		ESS.8.1.4			VA.6.K.2
L.K.5.b					VA.6.K.7
L.K.6					VA.6.1.1
L.1.6					VA.6.1.2
					VA.6.1.3
					VA.6.1.9

Activity 6: Evergreens in Winter

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Ages 3-4

Developmental Learning Strand	Benchmark
Social/Emotional (SE)	1.1
	1.2
	1.3
	1.4
	1.5
	1.6
	1.7
	1.8
	1.10
	1.12
Creative/Aesthetic (CA)	1.19
	2.1
	2.2
	2.3
	2.10
	2.11
	2.12
Cognitive/Intellectual (CI)	2.13
	3.1 (Reading Connections section lists books to extend this skill.)
	3.5
	3.6
	3.10
	3.12
	3.16
	3.17
3.19	
3.20	
3.21	
3.25	

	3.30
	3.31
Physical Development (PD)	4.3
	4.4
	4.6
	4.8
	4.9
	4.12
Language (L)	5.1
	5.3
	5.4
	5.5
	5.6
	5.8
	5.10

Ages 5-6

Language Arts*	Math*	Science	Social Studies	Physical Education	Fine Arts
RL.K.1	K.CC.1	NS.1.K.1	NA	PEL.1.K.2	VA.5.K.4
W.K.2	K.C.C.5	NS.1.K.3		PEL.1.K.4	VA.5.K.5
W.K.7	K.MD.1	NS.1.K.7		PEL.1.K.5	VA.5.K.6
W.K.8	K.MD.2	NS.1.K.8		PEL.1.K.7	VA.5.1.6
W.1.2	K.MD.3	NS.1.1.1		PEL.1.1.2	VA.5.1.7
W.1.7	K.G.1	NS.1.1.3		PEL.1.1.3	VA.5.1.8
W.1.8	1.MD.4	NS.1.1.7		PEL.1.1.6	VA.6.K.1
SL.K.1		NS.1.1.8		PEL.2.K.13	VA.6.K.2
SL.K.2		PS.5.K.1			VA.6.K.5
SL.K.4		PS.5.1.1			VA.6.K.7
SL.1.1					VA.6.1.1
SL.1.2					VA.6.1.2
SL.1.4					VA.6.1.3
L.K.1.d					VA.6.1.4
L.K.5.a					VA.6.1.7
L.K.5.b					VA.6.1.9
L.K.6					
L.1.1.f					

L.1.6					
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Activity 7: Bursting Buds

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Ages 3-4

Developmental Learning Strand	Benchmark
Social/Emotional (SE)	1.1
	1.2
	1.3
	1.4
	1.5
	1.6
	1.7
	1.8
	1.10
	1.12
Creative/Aesthetic (CA)	1.19
	2.1
	2.4
	2.5
	2.6
	2.7
	2.9
	2.10
	2.11
	2.12
Cognitive/Intellectual (CI)	2.13
	3.1 (Reading Connections section lists books to extend this skill.)
	3.5
	3.6
	3.10
	3.15
	3.16

	3.19
	3.20
	3.21
	3.22
	3.25
	3.30
	3.31
Physical Development (PD)	4.1
	4.3
	4.4
	4.6
	4.9
	4.11
	4.12
Language (L)	5.1
	5.3
	5.4
	5.5
	5.6
	5.8
	5.9
	5.10

Ages 5-6

Language Arts*	Math*	Science	Social Studies	Physical Education	Fine Arts
RL.K.1	K.CC.1	NS.1.K.1	G.1.K. 11	PEL.1.K.2	M.1.K.1
RL.1.1	K.CC.4	NS.1.K.3	G.1.1.13	PEL.1.K.3	M.1.1.1
RL.1.7	K.MD.1	NS.1.K.7		PEL.1.K.4	M.2.K.3
W.K.2	K.MD.3	NS.1.K.8		PEL.1.K.5	M.2.1.3
W.K.8	1.MD.4	NS.1.1.1		PEL.1.K.6	M.3.K.1
W.1.2		NS.1.1.3		PEL1.K.7	M.3.K.4
W.1.8		NS.1.1.6		PEL.1.K.8	M.3.1.4
SL.K.1		NS.1.1.7		PEL 1.1.2	M.4.K.1
SL.K.2		NS.1.1.8		PEL.1.1.3	M.4.1.1
SL.K.4		LS.3.K.1		PEL.1.1.4	VA. 5.K.3

SL.K.5 SL.1.1. SL.1.2 SL.1.4 SL.1.5 L.K.1.d L.1.1.f L.K.5.a L.K.5.b L.K.6 L.1.6		PS.5.K.1 PS.5.1.1 ESS.8.K.6		PEL.1.1.5 PEL.1.1.6 PEL.1.1.7 PEL.2.K.13	VA.6.K.1 VA.6.K.5 VA.6.K.7 VA.6.1.1 VA.6.1.2 VA.6.1.4 VA.6.1.7 VA.6.1.9
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Activity 8: Adopt A Tree
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Ages 3-4

Developmental Learning Strand	Benchmark
Social/Emotional (SE)	1.1
	1.2
	1.3
	1.4
	1.5
	1.6
	1.7
	1.8
	1.10
	1.12
Creative/Aesthetic (CA)	1.19
	2.1
	2.4
	2.5
	2.6
	2.9
	2.10

	2.11
	2.12
	2.13
Cognitive/Intellectual (CI)	3.1 (Reading Connections section lists books to extend this skill.)
	3.4
	3.5
	3.6
	3.10
	3.11
	3.17
	3.19
	3.20
	3.21
	3.22
	3.30
	3.31
	3.32
Physical Development (PD)	4.3
	4.4
	4.8
	4.9
	4.11
	4.12
Language (L)	5.3 (Word Bank section implies vocabulary will be stressed.)
	5.4
	5.5
	5.6
	5.8
	5.9
	5.10

Ages 5-6

Language Arts*	Math*	Science	Social Studies	Physical Education	Fine Arts
RI.K.1	K.MD.2	NS.1K.1		PEL.1.K.2	M.1.K.1

RI.1.1		NS.1.K.3		PEL.1.K.3	M.1.K.4
W.K.2		NS.L.K.5		PEL.1.K.4	M.1.1.1
W.K.6		NS.1.1.1		PEL.1.K.5	M.1.1.4
W.K.7		NS.1.1.3		PEL.1.K.6	M.2.K.3
W.K.8		NS.1.1.8		PEL.1.K.7	M.2.1.3
W.1.2		LS.2.K.1		PEL.1.K.8	VA.5.K.4
W.1.6		PS.6.K.1		PEL.1.1.2	VA.5.1.6
W.1.7				PEL.1.1.4	VA.6.K.1
W.1.8				PEL.1.1.5	VA.6.K.2
SL.K.1				PEL.1.1.6	VA.6.K.5
SL.K.4				PEL.1.1.7	VA.6.K.7
SL.K.5				PEL2.K.13	VA.6.1.1
SL.1.1					VA.6.1.2
SL.1.4					VA6.1.3
SL.1.5					VA.6.1.4
L.K.1.d					VA.6.1.7
L.1.1.f					VA.6.1.9
L.K.5.a					VA.7.K.3
L.K.6					VA.7.1.3
L.1.6					

Activity 9: To Be A Tree
(Page77)

Ages 3-4

Developmental Learning Strand	Benchmark
Social/Emotional (SE)	1.1
	1.2
	1.3
	1.4
	1.5
	1.6
	1.7
	1.8
	1.10
	1.12

		1.15
		1.19
Creative/Aesthetic	(CA)	2.1
		2.2
		2.4
		2.5
		2.6
		2.9
		2.10
		2.11
		2.12
		2.13
Cognitive/Intellectual	(CI)	3.1
		3.5
		3.6
		3.10
		3.15
		3.19
		3.20
		3.21
		3.30
		3.31
		3.32
Physical Development	(PD)	4.1
		4.3
		4.4
		4.6
		4.8
		4.9
		4.12
Language	(L)	5.1
		5.3 (Word Bank section implies vocabulary will be stressed.)
		5.4
		5.5

	5.6
	5.8
	5.10

Ages 5-6

Language Arts*	Math*	Science	Social Studies	Physical Education	Fine Arts
RI.K.1	K.CC.4K.CC.5	NS.1.K.1	NA	PEL.1.K.1	M.1.K.1
RI.K.2	K.MD.1	NS.1.K.3		PEL.1.K.2	M.1.1.1
RI.K.3	K.MD.2	NS.1.K.4		PEL.1.K.3	M.2.K.3
RI.1.1	1.MD.4	NS.1.K.8		PEL.1.K.4	M.2.1.3
RI.1.2		NS.1.1.1		PEL.1.K.5	M.3.K.1
RI.1.3		NS		PEL.1.K.6	M.3.1.1
W.K.2		NS.1.1.3		PEL.1.K.7	VA.5.K.2
W.K.7		NS.1.1.4		PEL1.1.2	VA.5.K.4
W.K.8		NS.1.1.8		PEL.1.1.3	VA.5.K.6
W.1.2		LS.2.K.4		PEL.1.1.4	VA.5.1.2
W.1.7		PS.5.K.1		PEL.1.1.5	VA.5.1.6
SL.K.1		PS.5.1.1		PEL.1.1.6	VA.6.K.1
SL.K.2				PEL.1.1.7	VA.6.K.2
SL.K.4				PEL.2.K.13	VA.6.K.5
SL.K.5				HW.5.K.3	VA.6.K.8
SL.1.1				HW.11.K.1	VA.6.1.1
SL.1.2				HW.11.1.1	VA.6.1.2
SL.1.4					VA.6.1.3
SL.1.5					VA.6.1.4
L.K.1.d					VA.6.1.7
L.K.5.a					VA.6.1.9
L.K.5.b					VA.6.1.10
L.1.1.f					VA.7.K.3
L.1.6					VA.7.1.3

Activity 10: Trees as Habitats

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Ages 3-4

Developmental Learning Strand	Benchmark
Social/Emotional (SE)	1.1
	1.1
	1.3
	1.4
	1.5
	1.6
	1.7
	1.8
	1.10
	1.12
Creative/Aesthetic (CA)	1.19
	2.1
	2.2
	2.3
	2.4
	2.5
	2.6
	2.9
	2.10
	2.11
Cognitive/Intellectual (CI)	2.12
	2.13
	3.1 (Reading Connections section lists books to extend this skill.)
	3.5
	3.6
	3.19
3.20	
3.21	
3.25	

	3.30
	3.31
Physical Development (PD)	4.3
	4.4
	4.6
	4.9
Language (L)	5.3 (Word Bank section implies vocabulary will be stressed.)
	5.4
	5.5
	5.6
	5.8
	5.10

Ages 5-6

Language Arts*	Math*	Science	Social Studies	Physical Education	Fine Arts
RL.K.1	NA	NS.1.K.1	G.2.1.1	PEL.1.K.2	M.1.K.1
RL.K.2		ND.1.K.2		PEL.1.K.3	M.1.1.1
RL.K.3		NS.1.K.3		PEL.1.K.4	M.2.K.2
RL.K.9		NS.1.K.7		PEL.1.K.5	M.2.K.3
RL.1.1		NS.1.K.8		PEL.1.K.6	M.2.1.3
RL.1.2		NS.1.1.1		PEL.1.K.7	VA.6.K.1
RL.1.3		NS.1.1.2		PEL.1.1.2	VA.6.K.2
RL.1.7		NS.1.1.3		PEL1.1.3	VA.6.K.3
RL.1.9		NS.1.1.7		PEL.1.1.5	VA.6.K.7
W.K.2		NS.1.1.8		PEL.1.1.6	VA.6.K.8
W.K.6		LS.2.K.4		PEL.2.K.13	VA.6.1.1
W.K.7					VA.6.1.2
W.K.8					VA.6.1.3
W.1.2					VA.6.1.5
W.1.6					VA.6.1.9
W.1.7					VA.6.1.10
W.1.8					VA.7.K.3
SL.K.1					VA.7.1.3.
SL.K.2					
SL.K.4					
SL.K.5					
SL.1.1					

SL.1.2					
SL.1.4					
SL.1.5					
L.K.1.d					
L.K.5.b					
L.K.6					
L.1.1.f					
L.1.6					

Activity 11: Three Cheers for Trees
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Ages 3-4

Developmental Learning Strand	Benchmark
Social/Emotional (SE)	1.1
	1.2
	1.3
	1.4
	1.5
	1.7
	1.8
	1.10
	1.12
	1.19
Creative/Aesthetic (CA)	2.1
	2.2
	2.3
	2.4
	2.5
	2.6
	2.9
	2.10
	2.11
	2.12

	2.13
Cognitive/Intellectual (CI)	3.1 (Reading Connections section lists books to extend this skill.)
	3.5
	3.6
	3.7
	3.8
	3.10
	3.12
	3.16
	3.19
	3.20
	3.21
	3.22
	3.28
	3.29
	3.30
	3.31
	3.32
Physical Development (PD)	4.3
	4.4
	4.6
	4.8
	4.9
Language (L)	5.1
	5.3 (Word Bank section implies vocabulary will be stressed.) (Word Bank section implies vocabulary will be stressed.)
	5.4
	5.5
	5.6
	5.8
	5.9
	5.10

Ages 5-6

Language Arts*	Math*	Science	Social Studies	Physical Education	Fine Arts
RL.1.K.1	1.MD.3	NS.1.K.1	G.2.1.1	PEL.1.K.2	M.1.K.1
RL.1.1.1		NS.1.K.7	E.8.K.2	PEL.1.K.3	M.1.1.1
RI.K.1		NS1.K.8	E.8.1.2	PEL.1.K.4	M.2.K.3
RI.1.1		NS.1.1.1	E.9.K.2	PEL.1.K.6	M.2.1.3
W.K.1		NS.1.1.7	E.9.K.4	PEL.1.K.7	VA.5.K.5
W.K.7		NS.1.1.8		PEL.1.1.2	VA.5.1.8
W.K.8		ESS.8.1.4		PEL.1.1.4	VA.6.K.1
W.1.2				PEL.1.1.5	VA.6.K.2
W.1.7				PEL.1.1.6	VA.6.K.3
W.1.8				PEL.1.1.7	VA.6.K.7
SL.K.1				PEL.2.K.13	VA.6.K.8
SL.K.2					VA.6.1.1
SL.K.4					VA.6.1.2
SL.K.5					VA.6.1.3
SL.1.1					VA.6.1.4
SL.1.2					VA.6.1.5
SL.1.4					VA.6.1.9
SL.1.5					VA.6.1.10
L.K.1.d					VA.7.K.3
L.K.5.b					VA.7.1.3
L.K.6					
L.1.1.f					
L.1.6					