Early Scholars creates a portal for conversation, information sharing, support, and mentorship for early and emerging scholars – no matter the individual’s stage of scholarship.

Early Scholars proactively supports the processes of entering scholarship with professional confidence by creating a visible community of practice producing relationships, a sense of belonging, support, and shared control through a spirit of inquiry.

Early Scholars are:
- **Doctoral and Masters Students**
- **New Assistant Professors**
- **New Practitioners**
- **Faculty** not new to the classroom but new to the world of research and publishing
- **Well-Grounded Professionals** new to the world of research and publishing

Early Scholars seeks to support successful career advancement of our members through access to conversations, examples, knowledge, and skills exemplifying the value of collaborative practice and offering valuable, actionable support.

We provide a supported peer network and targeted forums for Early Scholars at the ARNOVA annual conference, plus mentorship opportunities, and a collaborative learning environment in the service to professional socialization.

Get Involved

- **Join ARNOVA**
- **Join Early Scholars Section** at membership registration, membership renewal, or complete the section enrollment form

For more information contact: Cmitchell@SanDiego.edu
Or visit: ARNOVA.org

Get Involved
SECTIONS

ARNOVA seeks to build a community of inquiry and discourse about research and teaching on voluntary action, nonprofit organizations and philanthropy. We recognize the value of having smaller communities organized by common interests within the larger Association to nurture members and relationships in this work.

Please mark your selection(s) below at $10.00 each

_____ Community and Grassroots Association Section (CGAP)
Interest in community organizations, grassroots associations, self-help groups, faith-based groups, cooperatives or social movement groups of any and all kinds.

_____ Early Scholars Section (ESS)
A community that seeks to mirror best practices in nonprofit scholar and professional identity development by building an awareness of scholarly capability that will sustain successful ________ of our members.

_____ Governance Section
Interest in supporting a community of scholars and practitioners who are committed to improving and furthering governance in and around nonprofit organizations and networks in the context of philanthropy, civil society and voluntary action.

_____ Pracademics Section
Interests in the connections between research and practice, and furthering the mission of ARNOVA by translating research for practice and helping to develop diverse leadership.

_____ Social Entrepreneurship/Enterprise Section (SEES)
Interests in all aspects of social and strategic innovation for public service, especially among nonprofits, and in modes of earned income generation by nongovernmental organizations.

_____ Teaching Section
A community of scholars and practitioners who are committed to improving and furthering teaching and learning focused on the nonprofit sector, voluntarism, and philanthropy.

_____ Theories, Issues, Boundaries Section (TIBS)
Interest in sharing and exploring theoretical perspectives on and boundaries around the study of nonprofit organizations, voluntary action, and civil society; and in the application of knowledge to the same in varying settings and conditions.

_____ Values, Religion, Altruism, and Drawbacks Section (VRADS)
For those scholars of the Voluntary Nonprofit Sector (VNPS), broadly conceived, who are engaged in theoretical and/or empirical exploration of the role of values in the sector.

Total: $_______ (@ $10.00 per Section)

Name: __________________________________________

_____ Check _____ Credit Card ___________________________ CVV Code _______ Exp __/____

If paying by credit card, you may mail as an attachment to: rconners@arnova.org or fax to 317-684-2128. Checks may be mailed to: ARNOVA 441 West Michigan Street, Indianapolis, IN 46202.