

# AspireMN

## All Programs 2017 Year-end Report

AspireMN is an association of private agencies located throughout the State of Minnesota. AspireMN agencies provide an array of out-of-home and community-based services for children, adolescents, and families. This report includes a description of the children and youth who received services in 2017 from AspireMN member agencies. Data included in this report come from residential treatment centers, treatment group homes, correctional programs, treatment foster care programs, and community-based services.

Data used in this report are derived from all 2017 Intake forms, Discharge forms, Follow-Up forms, Adult/Professional Satisfaction Surveys, and Youth Satisfaction Surveys. The Year-end report contains demographic information (age, gender, race, and ethnicity), household information, referral and payer information, and a well-being baseline including mental health conditions, history of traumatic experiences, and placement experiences.

\*Note SDRS Forms are not matched by student across Intake, Discharge, & Follow-up



## All Programs – Year-end Report

### I. Outcomes for Students

1. Where is the student living at Follow-up?

Response	Frequency	Percent
Parent/Adoptive Home	98	44.3
Pre-Adoptive Placement	9	4.1
Independent Living	4	1.8
Board and Care	0	0.0
Relative(s)/Extended Family	19	8.6
Foster Care/Home	30	13.6
Group Home	14	6.3
Shelter/Shelter Foster Care	5	2.3
Residential Treatment Program	15	6.8
Inpatient Psychiatric Facility/Hospital	1	0.5
Chemical Dependency Treatment	1	0.5
Correctional Facility	0	0.0
Detention	1	0.5
Other	7	3.2
Unknown	5	2.3
Frequency Missing	12	5.4
<b>Total</b>	<b>221</b>	<b>100.0</b>

2. Is the Follow-up placement the place student calls home?

Response	Frequency	Percent
Yes	137	62.0
No	67	30.3
Unknown	5	2.3
Frequency Missing	12	5.4
<b>Total</b>	<b>221</b>	<b>100.0</b>

3. Since discharge, have there been any out-of-home placements?

Response	Frequency	Percent
Yes	87	39.4
No	118	53.4
Unknown	4	1.8
Frequency Missing	12	5.4
<b>Total</b>	<b>221</b>	<b>100.0</b>

4. Since discharge, has the student been adjudicated/convicted of a...  
 a. Status offense?

Response	Frequency	Percent
Yes	6	2.7
No	186	84.2
Unknown	14	6.3
Frequency Missing	15	6.8
Total	221	100.0

- b. Crime against persons?

Response	Frequency	Percent
Yes	6	2.7
No	187	84.6
Unknown	13	5.9
Frequency Missing	15	6.8
Total	221	100.0

- c. Crime against property?

Response	Frequency	Percent
Yes	5	2.3
No	187	84.6
Unknown	14	6.3
Frequency Missing	15	6.8
Total	221	100.0

- d. Felony offense?

Response	Frequency	Percent
Yes	0	0.0
No	191	86.4
Unknown	14	6.3
Frequency Missing	16	7.2
Total	221	100.0

5. Is the student currently attending school?

Response	Frequency	Percent
Yes	171	77.4
No	27	12.2
Too Young	0	0.0
Frequency Missing	23	10.4
Total	221	100.0

6. If student is not attending school, did student complete school?

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Yes</b>	9	33.3
<b>No</b>	10	37.0
<b>Unknown</b>	3	11.1
<b>Frequency Missing</b>	5	18.5
<b>Total</b>	27	100.0

## II. Student Demographic Information

### 1. Age at intake

Response	Frequency	Percent
0	8	1.4
1	12	2.2
2	12	2.2
3	8	1.4
4	17	3.1
5	9	1.6
6	14	2.5
7	20	3.6
8	14	2.5
9	40	7.2
10	27	4.9
11	38	6.8
12	39	7.0
13	54	9.7
14	59	10.6
15	67	12.1
16	62	11.2
17	48	8.6
18	7	1.3
19	1	0.2
Frequency Missing	11	1.4
Total	567	100.0

### 2. Mean age of students at intake

Mean Age	Minimum	Maximum
11.7	0	19

### 3. Sex of students

Response	Frequency	Percent
Male	348	61.4
Female	217	38.3
Frequency Missing	2	0.4
Total	567	100.0

4. Race of students

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>White</b>	286	50.4
<b>Black</b>	60	10.6
<b>Native American</b>	130	22.9
<b>Eskimo-Aleutian</b>	0	0.0
<b>Asian-Pacific Islander</b>	2	0.4
<b>Other</b>	10	1.8
<b>2 Races Indicated</b>	78	13.8
<b>Frequency Missing</b>	1	0.2
<b>Total</b>	567	100.0

5. Ethnicity of students

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Hispanic</b>	41	7.2
<b>Hmong</b>	0	0.0
<b>Somali</b>	1	0.2
<b>Frequency Missing</b>	525	92.6
<b>Total</b>	567	100.0

6. Primary Referral Source

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Social Worker</b>	431	76.0
<b>Probation Officer</b>	37	6.5
<b>Parent(s)</b>	47	8.3
<b>School Official</b>	8	1.4
<b>Doctor/Hospital</b>	17	3.0
<b>Relative</b>	2	0.4
<b>Other</b>	20	3.5
<b>Frequency Missing</b>	5	0.9
<b>Total</b>	567	100.0

7. Primary household of students at intake

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Birth Parent(s)</b>	261	46.0
<b>One Birth/One Step Parent (or Perm. Live-in)</b>	55	9.7
<b>Adoptive Parent(s)</b>	81	14.3
<b>Foster Parent(s)</b>	64	11.3
<b>Relatives</b>	47	8.3
<b>No permanent living arrangement</b>	44	7.8
<b>Other</b>	13	2.3
<b>Frequency Missing</b>	2	0.4
<b>Total</b>	567	100.0

8. Single parent household at intake

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Yes</b>	241	42.5
<b>No</b>	317	55.9
<b>Frequency Missing</b>	9	1.6
<b>Total</b>	567	100.0

9. Is primary household receiving public assistance?

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Yes</b>	217	38.3
<b>No</b>	341	60.1
<b>Frequency Missing</b>	9	1.6
<b>Total</b>	567	100.0

10. Living situation prior to placement

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Parent(s) Home/Adoptive</b>	207	36.5
<b>Pre-adoptive Placement</b>	3	0.5
<b>Independent Living</b>	0	0.0
<b>Board and Care Facility</b>	0	0.0
<b>Relative/extended Family</b>	63	11.1
<b>Foster Care Home</b>	53	9.3
<b>Group Home</b>	16	2.8
<b>Shelter/shelter Foster Care</b>	47	8.3
<b>Residential Treatment Program</b>	63	11.1
<b>Inpatient Psychiatric Facility/Hospital</b>	48	8.5
<b>Chemical Dependency Treatment Program</b>	8	1.4
<b>Correctional Facility</b>	8	1.4
<b>Detention</b>	36	6.3
<b>Other</b>	7	1.2
<b>Unknown</b>	0	0.0
<b>Frequency Missing</b>	8	1.1
<b>Total</b>	567	100.0

11. Presenting problems at intake (Ten most common for all AspireMN agencies)

a. Parent/parent figure relationship difficulty

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>True</b>	443	78.1
<b>Not True</b>	113	19.9
<b>Unknown</b>	5	0.9
<b>Not Applicable</b>	5	0.9
<b>Frequency Missing</b>	1	0.2
<b>Total</b>	567	100.0

b. Disobedient, oppositional

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>True</b>	424	74.8
<b>Not True</b>	127	22.4
<b>Unknown</b>	12	2.1
<b>Not Applicable</b>	3	0.5
<b>Frequency Missing</b>	1	0.2
<b>Total</b>	567	100.0

c. Impulsive, acts without thinking

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>True</b>	421	74.3
<b>Not True</b>	131	23.1
<b>Unknown</b>	12	2.1
<b>Not Applicable</b>	2	0.4
<b>Frequency Missing</b>	7	0.2
<b>Total</b>	567	100.0

d. Depressed, sad, or unhappy

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>True</b>	402	70.9
<b>Not True</b>	148	26.1
<b>Unknown</b>	14	2.5
<b>Not Applicable</b>	2	0.4
<b>Frequency Missing</b>	1	0.2
<b>Total</b>	567	100.0

e. Peer/others own age relationship difficulty

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>True</b>	391	69.0
<b>Not True</b>	167	29.5
<b>Unknown</b>	8	1.4
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	0.2
<b>Total</b>	567	100.0



f. Stubborn, sullen, irritable

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>True</b>	353	62.3
<b>Not True</b>	200	35.3
<b>Unknown</b>	11	1.9
<b>Not Applicable</b>	2	0.4
<b>Frequency Missing</b>	1	0.2
<b>Total</b>	567	100.0

g. Verbal tantrums

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>True</b>	330	58.2
<b>Not True</b>	216	38.1
<b>Unknown</b>	19	3.4
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	2	0.4
<b>Total</b>	567	100.0

h. Self-esteem problems

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>True</b>	327	57.7
<b>Not True</b>	226	39.9
<b>Unknown</b>	12	2.1
<b>Not Applicable</b>	1	0.2
<b>Frequency Missing</b>	1	0.2
<b>Total</b>	567	100.0

i. Lying or cheating

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>True</b>	318	56.1
<b>Not True</b>	231	40.7
<b>Unknown</b>	15	2.6
<b>Not Applicable</b>	2	0.4
<b>Frequency Missing</b>	1	0.2
<b>Total</b>	567	100.0

j. Hyperactive, restless, can't sit still

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>True</b>	293	51.7
<b>Not True</b>	261	46.0
<b>Unknown</b>	10	1.8
<b>Not Applicable</b>	2	0.4
<b>Frequency Missing</b>	1	0.2
<b>Total</b>	567	100.0

12. Emotional abuse/neglect prior to intake

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>No</b>	172	30.3
<b>Suspected</b>	91	16.0
<b>Documented</b>	191	33.7
<b>Unknown</b>	102	18.0
<b>Frequency Missing</b>	11	1.9
<b>Total</b>	567	100.0

13. Physical abuse prior to intake

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>No</b>	205	36.2
<b>Suspected</b>	78	13.8
<b>Documented</b>	154	27.2
<b>Unknown</b>	119	21.0
<b>Frequency Missing</b>	11	1.9
<b>Total</b>	567	100.0

14. Physical neglect prior to intake

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>No</b>	199	35.1
<b>Suspected</b>	71	12.5
<b>Documented</b>	179	31.6
<b>Unknown</b>	107	18.9
<b>Frequency Missing</b>	11	1.9
<b>Total</b>	567	100.0

15. Sexual abuse prior to intake

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>No</b>	252	44.4
<b>Suspected</b>	51	9.0
<b>Documented</b>	109	19.2
<b>Unknown</b>	146	25.7
<b>Frequency Missing</b>	9	1.6
<b>Total</b>	567	100.0

16. Placing Entity

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Aitkin</b>	4	0.7
<b>Anoka</b>	11	1.9
<b>Becker</b>	13	2.3
<b>Beltrami</b>	42	7.4
<b>Benton</b>	5	0.9
<b>Big Stone</b>	1	0.2
<b>Blue Earth</b>	4	0.7
<b>Brown</b>	3	0.5
<b>Carlton</b>	33	5.8
<b>Carver</b>	4	0.7
<b>Cass</b>	8	1.4
<b>Chisago</b>	7	1.2
<b>Clay</b>	8	1.4
<b>Clearwater</b>	4	1.7
<b>Cook</b>	3	0.5
<b>Crow Wing</b>	4	0.7
<b>Dakota</b>	13	2.3
<b>Dodge</b>	1	0.2
<b>Douglas</b>	1	0.2
<b>Faribault</b>	1	0.2
<b>Fillmore</b>	1	0.2
<b>Freeborn</b>	1	0.2
<b>Goodhue</b>	10	1.8
<b>Grant</b>	2	0.4
<b>Hennepin</b>	56	9.9
<b>Houston</b>	1	0.2
<b>Hubbard</b>	2	0.4
<b>Isanti</b>	6	1.1
<b>Itasca</b>	26	4.6
<b>Jackson</b>	3	0.5
<b>Kanabec</b>	2	0.4
<b>Kandiyohi</b>	2	.04
<b>Koochiching</b>	1	0.2
<b>Lake of the Woods</b>	1	0.2
<b>LeSueur</b>	2	0.4
<b>Lyon</b>	1	0.2

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Marshall</b>	1	0.2
<b>Martin</b>	5	0.9
<b>McLeod</b>	2	0.4
<b>Mille Lacs</b>	5	0.9
<b>Mower</b>	5	0.9
<b>Nicollet</b>	2	0.4
<b>Nobles</b>	4	0.7
<b>Norman</b>	2	0.4
<b>North Dakota</b>	8	1.4
<b>Olmstead</b>	8	1.4
<b>Otter Tail</b>	8	1.4
<b>Pine</b>	9	1.6
<b>Pipestone</b>	3	0.5
<b>Polk</b>	11	1.9
<b>Private Placement</b>	1	0.2
<b>Puerto Rico</b>	1	0.2
<b>Ramsey</b>	22	3.9
<b>Redwood</b>	4	0.7
<b>Renville</b>	3	0.5
<b>Rice</b>	4	0.7
<b>Rock</b>	1	0.2
<b>Scott</b>	2	0.4
<b>Sherburne</b>	3	0.5
<b>St Louis</b>	79	13.9
<b>Stearns</b>	6	1.1
<b>Steele</b>	6	1.1
<b>Stevens</b>	1	0.2
<b>Swift</b>	2	0.4
<b>Traverse</b>	3	0.5
<b>Tribal Authority</b>	29	5.1
<b>Wabasha</b>	1	0.2
<b>Wadena</b>	5	0.9
<b>Washington</b>	8	1.4
<b>Watonwan</b>	4	0.7
<b>Wilkin</b>	1	0.2
<b>Winona</b>	3	0.5
<b>Wisconsin</b>	1	0.2
<b>Wright</b>	6	1.1
<b>Yellow Medicine</b>	1	0.2
<b>Frequency Missing</b>	10	1.8
<b>Total</b>	567	100.0

17. Primary Source of Per Diem Support

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>County</b>	444	78.3
<b>School</b>	3	0.5
<b>Parent(s)</b>	23	4.1
<b>Private Insurance</b>	42	7.4
<b>Indian Funds</b>	18	3.2
<b>Consolidated Fd.</b>	0	0.0
<b>State</b>	27	4.8
<b>Other</b>	2	0.4
<b>Frequency Missing</b>	8	1.4
<b>Total</b>	567	100.0

18. Students completing program

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Yes</b>	428	75.2
<b>No</b>	141	24.8
<b>Frequency Missing</b>	0	0.0
<b>Total</b>	569	100.0

19. Post discharge living arrangement

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Parent(s) Home/Adoptive</b>	269	47.3
<b>Pre-adoptive Placement</b>	24	4.2
<b>Independent Living</b>	15	2.6
<b>Board and Care Facility</b>	1	0.2
<b>Relative/extended Family</b>	47	8.3
<b>Foster Care Home</b>	83	14.6
<b>Group Home</b>	20	3.5
<b>Shelter/shelter Foster Care</b>	19	3.3
<b>Residential Treatment Program</b>	25	4.4
<b>Inpatient Psychiatric Facility/Hospital</b>	14	2.5
<b>Chemical Dependency Treatment Program</b>	1	0.2
<b>Correctional Facility</b>	6	1.1
<b>Detention</b>	17	3.0
<b>Other</b>	12	2.1
<b>Unknown</b>	16	2.8
<b>Frequency Missing</b>	0	0.0
<b>Total</b>	569	100.0

20. Discharged to recommended setting?

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Yes</b>	483	84.9
<b>No</b>	66	11.6
<b>Frequency Missing</b>	20	3.5
<b>Total</b>	569	100.0

21. Average length of care (days) – all students

<b>Mean Length of Care (Days)</b>	<b>Range</b>
316.5	2-2254

22. Average length of care (days) – completing program

<b>Mean Length of Care (days)</b>	<b>Range</b>
336.2	2-2212

23. Average length of care (days) – students not completing program

<b>Mean Length of Care (days)</b>	<b>Range</b>
257.8	5-2254

### III. Parent/Professional Satisfaction Ratings

Question – How would you rate...	N	Mean
Overall daily care and support of the child	66	5.0
Child's recreation opportunities	66	4.9
Program's food service	66	4.9
Bedrooms/sleeping arrangements	66	5.4
Staff knowledge & skill	66	5.2
Staff ability to identify child needs	66	5.1
Staff identifying child strengths	66	5.1
Staff support of child education needs	66	5.1
Progress child made in achieving goals	66	5.2
Efforts to meet mental health needs	66	5.1
Efforts to meet child medical needs	66	5.0
Efforts to meet child dental needs	66	5.6
Child safety in the program	66	5.1
Staff respect for child rights	66	5.1
Outcomes or results of the services	66	5.1
Staff efforts to involve family	66	4.7
Staff relate to ethnicity of child	66	5.2
Match between child needs & services	66	5.1
Opportunities for family visits/contact	66	4.9
Prepare child & family for discharge	66	5.0
Usefulness of screens & assessments	66	5.3

1. Satisfaction with
  - a. Overall Daily care & support of child

Response	Frequency	Percent
Terrible	0	0.0
Poor	0	0.0
OK	2	3.0
Good	16	24.2
Very Good	31	47.0
Outstanding	14	21.2
Don't Know	2	3.0
Not Applicable	0	0.0
Frequency Missing	1	1.5
Total	66	100.0

b. Child recreation opportunities

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	1	1.5
<b>OK</b>	2	3.0
<b>Good</b>	15	22.7
<b>Very Good</b>	36	54.5
<b>Outstanding</b>	9	13.6
<b>Don't Know</b>	2	3.0
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

c. Program's food service

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	1	1.5
<b>OK</b>	12	18.2
<b>Good</b>	14	21.2
<b>Very Good</b>	20	30.3
<b>Outstanding</b>	7	10.6
<b>Don't Know</b>	10	15.2
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	2	3.0
<b>Total</b>	66	100.0

d. Bedroom/sleeping arrangements

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	1	1.5
<b>OK</b>	4	6.1
<b>Good</b>	16	24.2
<b>Very Good</b>	22	33.3
<b>Outstanding</b>	6	9.1
<b>Don't Know</b>	15	22.7
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	2	3.0
<b>Total</b>	66	100.0



e. Staff knowledge & skill

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	1	1.5
<b>OK</b>	4	6.1
<b>Good</b>	14	21.2
<b>Very Good</b>	20	30.3
<b>Outstanding</b>	20	30.3
<b>Don't Know</b>	6	9.1
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

f. Staff ability to identify child needs

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	0	0.0
<b>OK</b>	4	6.1
<b>Good</b>	13	19.7
<b>Very Good</b>	26	39.4
<b>Outstanding</b>	20	30.3
<b>Don't Know</b>	2	3.0
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

g. Staff identifying child strengths

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	0	0.0
<b>OK</b>	4	6.1
<b>Good</b>	10	15.2
<b>Very Good</b>	30	45.5
<b>Outstanding</b>	20	30.3
<b>Don't Know</b>	1	1.5
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

h. Staff support of child education needs

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	0	0.0
<b>OK</b>	4	6.1
<b>Good</b>	13	19.7
<b>Very Good</b>	24	36.4
<b>Outstanding</b>	23	34.8
<b>Don't Know</b>	1	1.5
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

i. Progress child made in achieving goals

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	0	0.0
<b>OK</b>	1	1.5
<b>Good</b>	13	19.7
<b>Very Good</b>	28	42.4
<b>Outstanding</b>	22	33.3
<b>Don't Know</b>	1	1.5
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

j. Efforts to meet mental health needs

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	1	1.5
<b>OK</b>	3	4.5
<b>Good</b>	11	16.7
<b>Very Good</b>	27	40.9
<b>Outstanding</b>	20	30.3
<b>Don't Know</b>	3	4.5
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

k. Efforts to meet child medical needs

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	0	0.0
<b>OK</b>	7	10.6
<b>Good</b>	12	18.2
<b>Very Good</b>	29	43.9
<b>Outstanding</b>	14	21.2
<b>Don't Know</b>	3	4.5
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

l. Efforts to meet child dental needs

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	0	0.0
<b>OK</b>	2	3.0
<b>Good</b>	18	27.3
<b>Very Good</b>	18	27.3
<b>Outstanding</b>	12	18.2
<b>Don't Know</b>	11	16.7
<b>Not Applicable</b>	4	6.1
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

m. Child safety in the program

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	1	1.5
<b>Poor</b>	1	1.5
<b>OK</b>	3	4.5
<b>Good</b>	12	18.2
<b>Very Good</b>	25	37.9
<b>Outstanding</b>	20	30.3
<b>Don't Know</b>	3	4.5
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

n. Staff respect for child rights

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	2	3.0
<b>OK</b>	3	4.5
<b>Good</b>	9	13.6
<b>Very Good</b>	29	43.9
<b>Outstanding</b>	19	28.8
<b>Don't Know</b>	3	4.5
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

o. Outcomes or results of the services

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	0	0.0
<b>OK</b>	4	6.1
<b>Good</b>	14	21.2
<b>Very Good</b>	24	36.4
<b>Outstanding</b>	21	31.8
<b>Don't Know</b>	2	3.0
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

p. Staff efforts to involve family

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	1	1.5
<b>Poor</b>	2	3.0
<b>OK</b>	9	13.6
<b>Good</b>	12	18.2
<b>Very Good</b>	19	28.8
<b>Outstanding</b>	22	33.3
<b>Don't Know</b>	0	0.0
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

q. Staff relate to ethnicity of child

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	1	1.5
<b>OK</b>	4	6.1
<b>Good</b>	12	18.2
<b>Very Good</b>	23	34.8
<b>Outstanding</b>	19	28.8
<b>Don't Know</b>	5	7.6
<b>Not Applicable</b>	1	1.5
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

r. Match between child needs & services received

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	0	0.0
<b>OK</b>	6	9.1
<b>Good</b>	14	21.2
<b>Very Good</b>	22	33.3
<b>Outstanding</b>	20	30.3
<b>Don't Know</b>	3	4.5
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

s. Opportunities for family visits/contact

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	1	1.5
<b>OK</b>	5	7.6
<b>Good</b>	15	22.7
<b>Very Good</b>	25	37.9
<b>Outstanding</b>	19	28.8
<b>Don't Know</b>	0	0.0
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

t. Prepare child & family for discharge

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	1	1.5
<b>OK</b>	2	3.0
<b>Good</b>	17	25.8
<b>Very Good</b>	22	33.3
<b>Outstanding</b>	22	33.3
<b>Don't Know</b>	1	1.5
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.5
<b>Total</b>	66	100.0

u. Usefulness of screens & assessments

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	0	0.0
<b>OK</b>	2	3.0
<b>Good</b>	17	25.8
<b>Very Good</b>	19	28.8
<b>Outstanding</b>	18	27.3
<b>Don't Know</b>	8	12.1
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	2	3.0
<b>Total</b>	66	100.0

#### IV. Youth Satisfaction Ratings

##### 1. Satisfaction with

Question – How would you rate...	N	Mean
Your care	97	4.6
Your chances for play or recreation	97	4.7
The food	97	3.7
Knowledge & skills of staff	97	4.6
Staff understanding of your needs	97	4.2
Staff understanding what you do well	97	4.5
Staff helping with your school/education	97	4.5
Progress you made in meeting your goals	97	5.1
Staff getting you care from a doctor	97	4.5
Staff getting you care from a dentist	97	4.6
Staff getting you care from a therapist	97	5.0
Bedrooms or sleeping arrangements	97	4.0
Your safety with peers	97	4.1
Staff respect for your rights	97	4.4
Your safety with staff	97	4.8
Outcomes or results of services	97	4.8
Staff work to involve your family	97	4.7
Staff understanding of your ethnicity	97	4.6
Match between your needs & services	97	4.5
Rules for family visits & contacts	97	4.7
Staff getting you ready for discharge	97	4.8

##### a. Your care

Response	Frequency	Percent
Terrible	0	0.0
Poor	1	1.0
OK	11	11.3
Good	29	29.9
Very Good	40	41.2
Outstanding	15	15.5
Don't Know	0	0.0
Not Applicable	0	0.0
Frequency Missing	1	1.0
Total	97	100.0

b. Your chances for play or recreation

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	1	1.0
<b>OK</b>	14	14.4
<b>Good</b>	21	21.6
<b>Very Good</b>	38	39.2
<b>Outstanding</b>	22	22.7
<b>Don't Know</b>	0	0.0
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.0
<b>Total</b>	97	100.0

c. The food

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	7	7.2
<b>Poor</b>	11	11.3
<b>OK</b>	24	24.7
<b>Good</b>	29	29.9
<b>Very Good</b>	15	15.5
<b>Outstanding</b>	8	8.2
<b>Don't Know</b>	1	1.0
<b>Not Applicable</b>	1	1.0
<b>Frequency Missing</b>	1	1.0
<b>Total</b>	97	100.0

d. Knowledge & skills of staff

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	4	4.1
<b>OK</b>	19	19.6
<b>Good</b>	23	23.7
<b>Very Good</b>	26	26.8
<b>Outstanding</b>	21	21.6
<b>Don't Know</b>	2	2.1
<b>Not Applicable</b>	1	1.0
<b>Frequency Missing</b>	1	1.0
<b>Total</b>	97	100.0



e. Staff understanding of your needs

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	1	1.0
<b>Poor</b>	4	4.1
<b>OK</b>	18	18.6
<b>Good</b>	38	39.2
<b>Very Good</b>	22	22.7
<b>Outstanding</b>	12	12.4
<b>Don't Know</b>	1	1.0
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.0
<b>Total</b>	97	100.0

f. Staff understanding what you do well

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	5	5.2
<b>OK</b>	10	10.3
<b>Good</b>	34	35.1
<b>Very Good</b>	29	29.9
<b>Outstanding</b>	16	16.5
<b>Don't Know</b>	1	1.0
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.0
<b>Total</b>	97	100.0

g. Staff helping with your school/education

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	5	5.2
<b>OK</b>	15	15.5
<b>Good</b>	28	28.9
<b>Very Good</b>	25	25.8
<b>Outstanding</b>	22	22.7
<b>Don't Know</b>	1	1.0
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.0
<b>Total</b>	97	100.0

h. Progress you made in meeting your goals

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	1	1.0
<b>OK</b>	4	4.1
<b>Good</b>	20	20.6
<b>Very Good</b>	30	30.9
<b>Outstanding</b>	40	41.2
<b>Don't Know</b>	1	1.0
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	1	1.0
<b>Total</b>	97	100.0

i. Staff getting you care from a doctor

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	4	4.1
<b>Poor</b>	5	5.2
<b>OK</b>	11	11.3
<b>Good</b>	31	32.0
<b>Very Good</b>	20	20.6
<b>Outstanding</b>	18	18.6
<b>Don't Know</b>	1	1.0
<b>Not Applicable</b>	4	4.1
<b>Frequency Missing</b>	3	3.1
<b>Total</b>	97	100.0

j. Staff getting you care from a dentist

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	6	6.2
<b>Poor</b>	7	7.2
<b>OK</b>	10	10.3
<b>Good</b>	29	29.9
<b>Very Good</b>	16	16.5
<b>Outstanding</b>	14	14.4
<b>Don't Know</b>	2	2.1
<b>Not Applicable</b>	10	10.3
<b>Frequency Missing</b>	1	1.0
<b>Total</b>	97	100.0

k. Staff getting you care from a therapist

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	1	1.0
<b>Poor</b>	3	3.1
<b>OK</b>	4	4.1
<b>Good</b>	28	28.9
<b>Very Good</b>	25	25.8
<b>Outstanding</b>	26	26.8
<b>Don't Know</b>	2	2.1
<b>Not Applicable</b>	5	5.2
<b>Frequency Missing</b>	3	3.1
<b>Total</b>	97	100.0

l. Bedrooms or sleeping arrangements

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	4	4.1
<b>Poor</b>	4	4.1
<b>OK</b>	23	23.7
<b>Good</b>	38	39.2
<b>Very Good</b>	15	15.5
<b>Outstanding</b>	10	10.3
<b>Don't Know</b>	0	0.0
<b>Not Applicable</b>	51	1.0
<b>Frequency Missing</b>	2	2.1
<b>Total</b>	97	100.0

m. Your safety with peers

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	1	1.0
<b>Poor</b>	5	5.2
<b>OK</b>	24	24.7
<b>Good</b>	34	35.1
<b>Very Good</b>	20	20.6
<b>Outstanding</b>	9	9.3
<b>Don't Know</b>	1	1.0
<b>Not Applicable</b>	1	1.0
<b>Frequency Missing</b>	2	2.1
<b>Total</b>	97	100.0

n. Staff respect for your rights

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	2	2.1
<b>Poor</b>	5	5.2
<b>OK</b>	12	12.4
<b>Good</b>	37	38.1
<b>Very Good</b>	18	18.6
<b>Outstanding</b>	19	19.6
<b>Don't Know</b>	2	2.1
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	2	2.1
<b>Total</b>	97	100.0

o. Your safety with staff

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	1	1.0
<b>OK</b>	11	11.3
<b>Good</b>	27	27.8
<b>Very Good</b>	28	28.9
<b>Outstanding</b>	26	26.8
<b>Don't Know</b>	1	1.0
<b>Not Applicable</b>	1	1.0
<b>Frequency Missing</b>	2	2.1
<b>Total</b>	97	100.0

p. Outcomes or results of services

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	2	2.1
<b>OK</b>	9	9.3
<b>Good</b>	28	28.9
<b>Very Good</b>	30	30.9
<b>Outstanding</b>	24	24.7
<b>Don't Know</b>	2	2.1
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	2	2.1
<b>Total</b>	97	100.0

q. Staff work to involve your family

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	1	1.0
<b>Poor</b>	4	4.1
<b>OK</b>	12	12.4
<b>Good</b>	27	27.8
<b>Very Good</b>	22	22.7
<b>Outstanding</b>	27	27.8
<b>Don't Know</b>	1	1.0
<b>Not Applicable</b>	1	1.0
<b>Frequency Missing</b>	2	2.1
<b>Total</b>	97	100.0

r. Staff understanding of your ethnicity

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	1	1.0
<b>Poor</b>	5	5.2
<b>OK</b>	9	9.3
<b>Good</b>	30	30.9
<b>Very Good</b>	27	27.8
<b>Outstanding</b>	19	19.6
<b>Don't Know</b>	2	2.1
<b>Not Applicable</b>	1	1.0
<b>Frequency Missing</b>	3	3.1
<b>Total</b>	97	100.0

s. Match between your needs & services

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	0	0.0
<b>Poor</b>	4	4.1
<b>OK</b>	13	13.4
<b>Good</b>	29	29.9
<b>Very Good</b>	25	25.8
<b>Outstanding</b>	21	21.6
<b>Don't Know</b>	1	1.0
<b>Not Applicable</b>	0	0.0
<b>Frequency Missing</b>	4	4.1
<b>Total</b>	97	100.0

t. Rules for family visits & contacts

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	4	4.1
<b>Poor</b>	1	1.0
<b>OK</b>	9	9.3
<b>Good</b>	30	30.9
<b>Very Good</b>	26	26.8
<b>Outstanding</b>	20	20.6
<b>Don't Know</b>	3	3.1
<b>Not Applicable</b>	2	2.1
<b>Frequency Missing</b>	2	2.1
<b>Total</b>	97	100.0

u. Staff getting you ready for discharge

<b>Response</b>	<b>Frequency</b>	<b>Percent</b>
<b>Terrible</b>	2	2.1
<b>Poor</b>	5	5.2
<b>OK</b>	7	7.2
<b>Good</b>	23	23.7
<b>Very Good</b>	25	25.8
<b>Outstanding</b>	29	29.9
<b>Don't Know</b>	1	1.0
<b>Not Applicable</b>	2	2.1
<b>Frequency Missing</b>	3	3.1
<b>Total</b>	97	100.0