



Institute to
Transform
Child Protection



Center for Advanced Studies
in **Child Welfare**

Understanding Social Media Use for Teens in Care Training **Thursday April 16**

1:30 - 3:30 pm at the Mitchell Hamline School of Law

FREE | Caregiver registration will be prioritized

Training participants will gain understanding of the following:

- Normative social media use
- Benefits of social media use for teens
- How to be safe on social media sites and some of the dangers to look out for
- Social media site demonstrations: how they work and how to set privacy controls

To register, go to AspireMN.org and click “Register [HERE](#)”

Social work CEUs and completion certificates will be provided for this training.

About the trainers:

Professor Jodi Dworkin’s research and discovery focuses on risk-taking among adolescents and college students, promoting positive family development, and parenting adolescents and college students. Her work attempts a paradigm shift away from the historically negative model of youth risk-taking behaviors to a normative model of youth exploration, one that sees this behavior as functional, intentional and part of an active process of identity formation. A critical piece of her work is developing research-based outreach services to promote positive family development. She is the winner of the 2013 Council of Graduate Students Outstanding Faculty Award. Joining Professor Dworkin is Samantha LeBouef, MS, a doctoral student in the Department of Family Social Science whose research areas include technology and family relationships.

This training is being offered in partnership between the Center for Advanced Studies in Child Welfare, University of Minnesota Family Social Science Department, The University of Minnesota Extension, the AspireMN Foster Care Committee, Quality Parenting Initiative-MN, and the Mitchell Hamline School of Law’s Institute to Transform Child Protection.