



ASPPB

Association of State and
Provincial Psychology Boards

EPPP Candidate Handbook

Examination for Professional Practice
in Psychology

October 1, 2020

NOTE:

Masks are required at all Pearson VUE testing centers. While this is a Pearson VUE policy, ASPPB stands in support of our testing vendor and all of their efforts to protect their employees, the candidates and the public. ASPPB will NOT override this rule.

Please visit [Pearson VUE COVID-19 Information](#) for more information

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EPPP CANDIDATE HANDBOOK: THE EXAMINATION FOR PROFESSIONAL PRACTICE IN PSYCHOLOGY (EPPP)

INTRODUCTION

The Examination for Professional Practice in Psychology (EPPP) is developed and owned by the Association of State and Provincial Psychology Boards (ASPPB). The EPPP is provided to state and provincial boards of psychology to assist them in their evaluation of the qualifications of applicants for licensure and certification. This standardized examination is constructed by ASPPB with the assistance of its test vendor, Pearson VUE. Since 1963 the EPPP has assessed the core knowledge required to competently practice psychology independently. The EPPP consists of two parts that will assess both the core knowledge and the skills that are required to practice psychology independently. The EPPP is continuously administered in a computerized delivery format through the Pearson VUE network of computer testing centers. State and provincial psychology boards acting collectively through ASPPB provide support for the testing format. Pearson VUE maintains a network of more than 275 Pearson Professional Centers (PPCs) in the United States and Canada in order to provide access to computer-based testing (CBT) for Professionals (candidates).

Individual psychologists who are subject matter experts in their field, work with ASPPB and its test vendor in the ongoing development of and improvements to the EPPP. These combined resources are greater than those available to any individual psychology licensing board. The EPPP is only a part of the evaluation procedures used by state and provincial boards to determine candidates' readiness to practice the profession of psychology. Most boards supplement the EPPP with other requirements and/or assessment procedures

In 2020, ASPPB introduced the EPPP (Part 2-Skills). The EPPP now includes two parts: the EPPP (Part 1-Knowledge) and the EPPP (Part 2-Skills). However, only candidates for licensure in jurisdictions that have adopted the EPPP (Part 2 – Skills) are required take this portion of the exam. The EPPP is intended to evaluate the knowledge and skills that the most recent practice analysis has determined as foundational to the competent practice of psychology. Most candidates taking the EPPP have obtained a doctoral degree in psychology, a year of doctoral supervised experience, and appropriate postdoctoral experience. Candidates are expected to have acquired a broad basic knowledge of psychology and a core range of applied skills, regardless of individual areas of concentration. The knowledge is assessed by the EPPP (Part 1-Knowledge) through the candidate's responses to objective, multiple-choice questions that are representative of the field at large. The skills required for independent practice are assessed by the EPPP (Part 2-Skills) through the candidate's responses to objective, multiple-choice questions as well as scenarios, videos, and other item types.

EARLY ADOPTION PHASE OF THE EPPP (PART 2-SKILLS)

Starting on January 1, 2020 licensing authorities will have the opportunity to become an Early Adopter of the EPPP (Part 2-Skills). The beta phase (first group of test takers) and the registration of the EPPP (Part 2- Skills) will launch on November 1, 2020.

To see if your licensing authority is an early adopter or requiring candidates to sit for the EPPP (Part 2-Skills) portion of the EPPP, please visit www.asppb.net, under EPPP (Part 2-Skills) section.

CONTENT OF THE EPPP

THE KNOWLEDGE PORTION

The Knowledge portion of the EPPP covers eight content areas:

1. biological bases of behavior
2. cognitive-affective bases of behavior
3. social and cultural bases of behavior
4. growth and lifespan development
5. assessment and diagnosis
6. treatment, intervention, prevention and supervision
7. research methods and statistics
8. ethical, legal, and professional issues.

The percentage of exam questions for each of the eight content areas is determined through a Practice Analysis. Those percentages, and the specific sub-areas for each domain, make up the Test Specifications, which are provided in Appendix A. Sample EPPP knowledge questions are provided in Appendix B. Each form of the Knowledge portion of the EPPP contains 225 items, of which 175 are scored and 50 are pretest items. The pretest items do not count toward a candidate's final score. Each item has four possible responses, only one of which is the correct answer.

THE SKILLS PORTION

The Skills portion of the EPPP covers six domains:

1. scientific orientation
2. assessment and intervention

3. relational competence
4. professionalism
5. ethical practice
6. collaboration, consultation, and supervision.

The percentage of exam questions for each of the six skills areas is determined through a Practice Analysis. Those percentages, and the specific behavioral exemplars for each domain, make up the Test Specifications, which are provided in Appendix C. Sample EPPP (Part 2-Skills) questions are provided in Appendix D. Each form of the Skills portion of the EPPP contains 170 items, of which 130 are scored and 40 are pretest items. The pretest items do not count toward a candidate's final score.



NOTE:

- The EPPP (Part 2-Skills) can only be taken after the EPPP (Part 1-Knowledge) has been taken and passed.
- The French version of the EPPP (FEPPP) is available only to individuals applying for licensure in a jurisdiction that legally requires the availability of a French version of the EPPP.

APPLYING TO TAKE THE EPPP

FIRST STEPS

Regardless of the jurisdiction, in order to sit for the EPPP, individuals must **first apply for licensure to the licensing authority** in the state, province or territory in which they wish to be licensed. The licensing authority reviews applicants' credentials and determines if they meet the requirements established in the laws of the state, province or territory. Link to [Board Contact Information](#).

Candidates who meet their licensing authority's requirements will be pre-approved to take the EPPP. **(Each part of the EPPP will require application to the licensing authority to determine that the requirements to take that part have been met. The EPPP (Part 2 - Skills) can only be taken after the EPPP (Part 1 – Knowledge) has been taken and passed.)** The licensing authority will enter candidates' identifying information into an online EPPP registration system creating an account for the candidate with ASPPB. This will enable candidates to logon and verify their account, and start the registration process. Candidates will be sent two automated consecutive emails. The 1st advising them that their licensing authority has uploaded their information into the registration system, and the 2nd will contain information on completing the registration process and links to the registration system.

- Candidates will not be able to log into the registration system until their licensing authority has uploaded their information. Candidates must contact their licensing



authority to indicate that they are ready to test and need to be uploaded to the EPPP registration system. [Link to Board Contact Information.](#)

- The first and last name in the registration system **must match** the name on the two forms of identification that candidates will be required to present when checking-in at the testing center.
 - **NOTE:** You will not be permitted to test if you do not have proper valid ID's. Please review the [ID policy](#) for acceptable forms of identification. An expired ID is not a valid ID and cannot be used for entry to the test center.
 - The candidate middle name is not required to be entered in the candidate's record and will not be verified at testing center upon check-in.
- After candidates have completed filling in their demographic information, they will be required to read and acknowledge their review of the *Candidates Acknowledgment Statement (Appendix E)*. They must also acknowledge that they understand it is their responsibility to read the *EPPP Candidate Handbook* in its entirety before scheduling to sit for the EPPP.



A BRIEF SUMMARY OF STEPS TO APPLY TO SIT FOR THE EPPP

1. Contact your licensing authority to apply for licensure. [Link to Board Contact Information.](#)
2. Receive approval to register for the EPPP from your licensing authority.
3. Your licensing authority will enter your authorization to sit for the exam into the EPPP registration system.
4. Once your licensing authority enters you into the EPPP registration system, you will receive an automated email. Follow the link within the email to begin your registration process.



NOTE: candidates will not be able to log into the registration system until their licensing authority has uploaded their information.

5. Follow all steps within the EPPP registration system to complete the registration process.



NOTE: If you have a disability and require special testing accommodations, you must request and receive approval for special accommodations from your licensing authority before registering to take the examination. Accommodations cannot be added to an exam after it is scheduled.

6. Pay the exam fee and Pearson VUE sit fee within the registration system. You will receive a confirmation email and Authorization to Test.



NOTE: All fees are **NON-REFUNDABLE**. Refunds are not given for any reason. Do not complete the payment process until you are ready to sit for and schedule an exam.

Cancellations will not result in a refund once you schedule your exam.

7. Once the payment process is complete, follow the link to Pearson VUE to schedule the EPPP.
8. Receive an email confirmation of your testing appointment within 24 hours from Pearson VUE. If you do not receive the appointment confirmation, call Pearson VUE at 800-513-6910.
9. Bring two valid forms of [acceptable ID](#) to the test center on your test day. You will not be permitted to test and your registration fee will be forfeited if you do not have proper valid ID's.

10. Take the EPPP and receive your unofficial score report at the test center immediately after you complete the exam. Retain this report for your records – it cannot be duplicated! Your licensing authority will receive your official score report within 5 business days.
11. If you fail the EPPP, your licensing authority may approve you for a retake. Licensing authorities vary in how often they allow candidates to take the EPPP.



NOTE: No matter what, candidates may take either part of the **EPPP no more than** four times in any 12-month period.

PLEASE NOTE: The procedures outlined here serve as a general guideline only. This is a very brief outline of the steps. It is your responsibility to read this entire handbook for details.

AUTHORIZATION TO TEST

AUTHORIZATION TO TAKE THE EPPP OR PRACTICE EXAMS

The *Candidate Acknowledgment Statement* contains important rules for taking the EPPP and should be read in its entirety before acknowledging that it has been read. The *Candidate Acknowledgment Statement* is presented in Appendix E.

Once the *Candidate Acknowledgment Statement* and the registration workflow have been completed, a payment link will become available in the EPPP registration portal. Once candidates pay the appropriate testing fee for the knowledge or skills part of the EPPP; they can move forward to the Pearson VUE scheduling portal. Once in the Pearson VUE system, candidates can schedule their EPPP appointment or Practice Test.

Your Authorization to Test is good for one examination only and may be valid for up to one year. Please note, however, that your Authorization to Test may also contain an earlier expiration date, if required by your licensing authority.

The link to access the Pearson VUE scheduling portal will appear in the candidate registration portal once testing fees are paid.



NOTE: ALL exam fees and test center fees are **non-refundable**. Do not pay your exam fee until you are ready to sit for and schedule the exam.



NOTE: No matter what, candidates may take either part of the EPPP **no more than** four times in any 12-month period.

EXAM & TEST CENTER APPOINTMENT FEES



NOTE: AS OF OCTOBER 1, 2020, ALL EXAM AND TEST CENTER FEES ARE NON-REFUNDABLE

- English EPPP (Part 1-Knowledge) \$600 USD per sitting
(non-refundable)
- English EPPP (Part 2-Skills)
 - Beta testing (November 1, 2020) \$100 USD per sitting
(non-refundable)
 - After Beta testing closes, until December 31, 2021 \$300 USD per sitting
(non-refundable)
 - After early adoption phase ends (January 2022) \$450 USD per sitting
(non-refundable)
- French EPPP (*offered only to applicants for licensure in Canadian providences*)
 - Fee structure is the same as above
- The Test Center Appointment Fee for the EPPP is paid at the same time as the Examination Fee for the part of the EPPP being taken, and is applicable for English and French EPPP Exams.....\$87.50 per sitting (non-refundable).


All fees are paid within the EPPP registration portal. Acceptable forms of payment are American Express, Visa, MasterCard, or Discover.



- NOTE: ALL exam fees and test center fees are non-refundable. Do not pay your exam fee until you are ready to sit for and schedule the exam.
- NOTE: No matter what, candidates may take either part of the EPPP no more than four times in any 12-month period.
- NOTE: Cancellations will not result in a refund once you schedule your exam. All fees are non-refundable.

TEST RESCHEDULING FEES

Because frequent candidate rescheduling and missed appointments have inconvenienced other candidates, rescheduling fees have been implemented as follows:

- > Rescheduling up to and including 31 calendar days before the scheduled start time of the appointment: No Charge
- > Rescheduling less than 31 days, but more than 24 hours, before the scheduled start time of appointment. \$87.50
- > No-shows, Cancellations or Rescheduling within 24 hours of the scheduled appointment: **Forfeiture of all fees: (exam and test center)**

- > **Cancellation of your exam will not result in a refund.** You must reschedule your exam, if you are unable to sit on original date booked.

SPECIAL ACCOMMODATIONS

Candidates with documented disabilities or impairments who wish to be tested under nonstandard conditions must mark a “Special Accommodations” box during the EPPP registration process. Candidates who check the “Special Accommodations” box will see an acknowledgment of the accommodation request and advising that their application is under review. Documentation supporting the need for the accommodation(s) requested must be submitted to the candidate’s state or provincial licensing authority for review and approval. The candidate’s licensing authority will review requests for accommodations and will submit approvals to ASPPB.



IMPORTANT NOTES:

- **Until accommodations are approved by the licensing authority, candidates cannot schedule either part of the EPPP. Accommodations CANNOT be added to a scheduled test.**

If you have a disability and require special testing accommodations, you must request and receive approval for special accommodations from your licensing authority before registering to take the examination. Accommodations **cannot** be added to an exam after it is scheduled.

We suggest you contact ASPPB if you have any questions concerning accommodations, before you complete the EPPP registration process.

TO SCHEDULE AN EPPP TESTING APPOINTMENT

Candidates can schedule an EPPP (Part 1-Knowledge) or EPPP (Part 2-Skills) appointment **after they have completed the EPPP registration process** and following the instructions contained in the Authorization to Test email via the scheduling portal.

Candidates can also schedule for testing by calling the toll-free number for the Pearson VUE test centers at 800-513-6910. Operators are available weekdays from 8:00 am to 8:00 pm Eastern Time. We recommend that candidates schedule their appointments online, which is a faster and more efficient process.

Candidates will need to provide the following information when scheduling their appointment:

- First and last name **exactly as it is printed on identification documents**, and as entered in the EPPP Registration System.
- Daytime phone number
- The name of the examination sponsor: The Association of State and Provincial Psychology Boards (ASPPB)
- The ASPPB ID Candidate Number (starts with ASPPB)

Candidates may take any part of the EPPP at any authorized Pearson Testing Center in the ASPPB network, regardless of where they have applied to be licensed. When candidates schedule their appointment, they will receive an email that includes confirmation of their appointment date, time and location; an Order Number; a Registration ID; and the candidate's ASPPB Candidate ID number.

- **It is the candidate's responsibility to keep a record of their confirmation number and appointment information (date, time and location).**

Pearson Professional Centers are used for individuals taking exams for any profession that uses Pearson VUE test centers. Therefore, Pearson VUE time slots for testing are limited. The earlier candidates schedule their exam, the more likely they will be able to schedule at the time and location of their choice.

RESCHEDULING A TESTING APPOINTMENT

If you need to change your testing appointment, it is your responsibility to follow the change guidelines listed here. If you do not follow these guidelines, you may forfeit your examination fee.

To reschedule an appointment more than 24 hours prior to the appointment start time, candidates must either contact Pearson VUE by telephone Mon. through Fri. at 800-513-6910 between the hours of 8:00am and 8:00pm Eastern Time, or they may reschedule online. For candidates testing with special testing accommodations the Pearson VUE telephone number is 800-466-0450. **The new appointment date must be within the eligibility period and a rescheduling fee (87.50) may apply and will be collected by Pearson VUE. If contacting Pearson VUE by phone, please note that the call center is not open on weekends.**



PLEASE NOTE:

- If your appointment is scheduled at a test center in the United States, Canada, or the U.S. territories, you may change your appointment by contacting Pearson VUE more than 24 hours prior to the appointment start time online via Pearson VUE scheduling portal or by phone at 800-513-6910.
- Rescheduling up to and including 31 calendar days before the start time of the appointment there is no fee.
- Rescheduling less than 31 days, but more than 24 hours before the start time of the appointment, the rescheduling fee of \$87.50 will apply. Rescheduling within 24 hours of the appointment start time is not allowed and will result in a forfeiture of all fees.
- It is your responsibility to keep the confirmation email you received from Pearson VUE or to keep a record of the date, time and the name of the representative you spoke to if you changed your appointment by phone.

CANCELING AN APPOINTMENT

You may cancel your exam date any time prior to 24 hours of your scheduled start time. Canceling within 24 hours of exam start time will result in forfeiture of examination fee and test center fee. Rescheduling a canceled appointment will require a rescheduling fee of \$87.50. Canceling an exam does not result in a refund of exam and test center fees paid.

- **Note:** if you cancel your examination date, it is your responsibility to reschedule prior to the end of your testing validity period set by your licensing authority. Remember due to the high volume of test takers, you will need to seek a new testing date **well in advance** of the end of your validity period.

NO-SHOWS, LATE ARRIVALS

If you do not show up for your examination at the scheduled time and have not rescheduled more than 24 hours prior to the appointment start time, **you will forfeit your examination fee** and Authorization to Test. You will not be permitted to schedule another examination date until you have first re-registered with your licensing authority and paid for another examination.



PLEASE NOTE, you will not be seated if you arrive late for your appointment. Late arrivals are treated as no-shows. It is a good idea to locate your testing center a few days before your appointment to minimize unwelcome surprises on test day.

REFUNDS

Refunds are not given for any reason. All exam fees and test center fees are non-refundable.

FRENCH EPPP (FEPPP)

A French version of both parts of the EPPP (FEPPP) is available only to those candidates whose licensing authorities legally require the availability of a French form of the exam. The FEPPP should be selected by the candidate when registering online or by calling the toll-free number for the Pearson VUE test centers at 800-513-6910. Operators are available weekdays from 8:00 am to 8:00 pm Eastern Time. Canadian candidates are not required to take the FEPPP and may register to take the EPPP in the English version.



NOTE: There are some licensing authorities that do not accept EPPP scores from candidates who take non-English versions of the Exam.

TAKING THE EPPP

Candidates may test at any authorized Pearson VUE center that administers the EPPP, regardless of the jurisdiction where they are applying for licensure.

Candidates must arrive 30 minutes prior to their scheduled appointment. **Please Note:** Candidates must have a currently valid, government-issued photo ID (e.g., passport, driver's license), as well as another piece of identification imprinted with their name and containing a signature or recent photo (e.g., credit card, CPR card). **The first and last name on both forms of ID must match the name on the Authorization to Test email.** [Pearson VUE ID Policy.](#)

Prior to taking either part of the EPPP, candidates will be asked to read and acknowledge their review of

the *Candidate Acknowledgment Statement*. Please note that the *Candidate Acknowledgement Statement* contains important rules for taking the EPPP and should be read in its entirety before acknowledging that it has been read.

The EPPP is administered under standardized conditions in accordance with procedures established by Pearson VUE for all their testing centers.

- **Candidates taking the EPPP are allowed:**
 - 5 minutes to agree to the terms of the *Candidate Acknowledgement Statement* (If you do not agree to the terms within the 5-minute timeframe, the Exam will be canceled and cannot be reset)
 - 5 minutes for completion of the tutorial
 - 4 hours and 15 minutes for completion of either Part of the EPPP
 - 5 minutes at the end of the exam allotted to complete a brief survey

Candidates with documented disabilities or impairments, who wish to be tested under nonstandard conditions, please see the section above regarding “Special Accommodations”.

There are no scheduled breaks during the EPPP. Candidates may take breaks whenever they wish; however, the 4 hours and 15 minutes **clock** on the time allotted for the exam **will continue to run**. Your palm will be scanned each time you leave the testing room and return from a break. You may leave the testing room during breaks only to use the closet restroom. You are not allowed to leave the test center for any reason.

Pearson Professional Centers are built to standard specifications and vary primarily on the basis of size. Private modular workstations provide ample workspace, comfortable seating, and proper lighting. Proctors monitor the testing process through an observation window and from within the testing room. Parabolic mirrors mounted on the walls assist proctors in observing the testing process. All testing sessions are videotaped and audio-monitored, and a digitized image of all candidates taking the EPPP will be retained.

Computer knowledge is not required to take a computerized examination. Before the examination begins, a basic introductory lesson (tutorial) is presented that explains the process of selecting answers and moving from question to question. **Candidates have 5 minutes to complete the tutorial and are strongly encouraged to review it carefully.**

Candidates may select their answers using either the keyboard or the mouse.

- During the tutorial for the EPPP (Part 1-Knowledge), candidates will learn how they can skip forward or backward through the exam to review questions.
- During the tutorial for the EPPP (Part 2-Skills), candidates will learn how they can skip forward or backward through some sections of the exam and will learn about any other specific instructions they will need to follow. Candidates should be sure they understand how to review questions and proceed for any part of the exam when they take the tutorial.

The testing software contains a feature that allows candidates to flag some questions that can be reviewed later, if time permits. Questions that are “flagged” for review do not need to be “unflagged” in order to count in the scoring of the exam. Candidates are encouraged to take notes on whiteboards during the tutorial.

Whiteboards can be supplied by the testing center upon request, but **they are not automatically supplied**. Testing center staff will collect whiteboards at the completion of the exam. Candidates are not allowed to bring their own scratch paper or writing instruments into the testing room.

Please Note: There might be some distractions in the testing situation because:



- Other candidates may be taking exams that require narrative responses or that have audible test questions, and there may be keyboard noise.
- Proctors will be entering the testing room on a regular basis to observe activity and to seat other candidates or answer inquiries.
- Other minor distractions might include ambient noise from outside the testing room.

If a candidate is concerned that these kinds of distractions will affect exam performance, **earplugs and/or noise cancelling headphones may be requested after arriving at the testing center**. This does **not** require pre-approval. Candidates are not allowed to bring their own earplugs into the testing room.

The total number of correct responses determines a candidate’s score. Therefore, it is to the candidate’s advantage to answer every item, even when uncertain of the correct response. For the EPPP (Part 1-Knowledge), the candidate should choose the single best answer to each item. For the EPPP (Part 2-Skills), the candidate should follow the directions to choose the best answer(s) to each item.

IN CASE OF TECHNICAL PROBLEMS DURING THE EXAM ADMINISTRATION

A candidate who experiences technical difficulties (e.g., a malfunctioning computer) while taking the EPPP should alert Pearson VUE staff immediately. If Pearson VUE staff cannot remedy the situation within 30 minutes, or if the problem persists despite attempts to remedy it, you have the choice to stay if the test center can accommodate the extra time until the problem is corrected or to have your appointment rescheduled. The Association of State and Provincial Psychology Boards cannot help to resolve a problem that has not been reported to the test center staff at the time it occurs. You must request the staff create an incident report.

APPOINTMENT TIME IS NOT NECESSARILY STARTING TIME

Candidates should remember that their appointment time is not necessarily their starting time. Candidates must be checked-in before taking the EPPP (i.e., sign in, present the appropriate identification, have a digital facial photo taken, and have a palm vein scan). The check-in process may take time if many candidates have the same appointment time. Candidates who are required to wait

more than 30 minutes after their scheduled appointment time to begin taking the EPPP will be asked by Pearson VUE staff if, rather than continuing to wait, they would prefer to be rescheduled for another day provided it is within their eligibility period. If the candidate cannot reschedule an exam date within their eligibility period because there are only a few days left before the period expires, and/or there are no available appointments, the candidate will be instructed by Pearson VUE staff about next steps.

PROVIDING FEEDBACK/COMMENTS ABOUT THE EXAM

Candidates may provide feedback about the EPPP by completing a survey on the computer immediately after completing each part of the exam. Should candidates wish to provide feedback or comments at a later date, they can go to their online account and select “Incident” in the left navigation area to provide that feedback. ASPPB reviews **all** comments and will respond to candidates, if needed.

RECEIVING EXAMINATION RESULTS

Immediately upon completing the EPPP, candidates will receive a score at the test center. This is the only notification candidates will receive from ASPPB. This score will be reported to the candidate’s licensing authority within 10 days. The licensing authority will determine whether the score meets the established passing score according to the rules of the jurisdiction, and to determine the point at which individuals are formally considered licensed. The score will not change except in rare cases such as suspected cheating. This score report cannot be used for score transfers. If a candidate is applying for licensure in multiple states or provinces, the score will be sent only to the licensing authority you chose to schedule under for that part of the exam. Scores for applications in other licensing authorities must have an Official Score Transfer sent directly from ASPPB. Score transfers can be ordered at www.asppb.net. Licensing authorities will receive the scores for their licensure applicants who took the EPPP within 5 business days of exam date. No information regarding a candidate’s score will be given from either the ASPPB or the Pearson VUE helpline.

SCALED SCORES AND PASSING SCORES

The scaled scores utilized by ASPPB are an arithmetic conversion of raw scores (the number of questions a candidate answers correctly) to a scale that ranges from 200 to 800. Converting raw scores to scaled scores ensures that scores on different forms of the examination have the same meaning and that pass points represent the same level of difficulty. *Regardless of the exam form taken, the scaled scores represent equal levels of achievement.* For example, on the EPPP (Part 1-Knowledge), while the ASPPB recommended passing scores of 500 for independent practice and 450 for supervised practice do not change, the number of questions that have to be answered correctly to achieve a passing score can change. If a form of the EPPP (Part 1-Knowledge) were easier than the form on which the passing score was set, more questions would have to be answered correctly to obtain a scaled score of 450 or 500. If the form of the EPPP were more difficult than the form on which the passing score was set, fewer questions would have to be answered correctly to pass. Thus, candidates are not rewarded because their exam was easier nor penalized because it was more difficult.

After equating, the ASPPB recommended passing score of 500 for each part of the EPPP is equivalent to the criterion-referenced passing score standard established in ASPPB’s Standard Setting procedure. The

level of knowledge or skill represented by this score was adopted by ASPPB as a recommended minimum standard for independent practice as a psychologist. As noted, the ASPPB recommended passing scores on the EPPP are set at 500 for independent practice and 450 for supervised practice. However, each board sets the standard for passing in its respective state, province or territory and reports the result to the candidates. At the present time, all licensing authorities accept the ASPPB recommended passing score for independent practice on the EPPP (Part 1-Knowledge), but there is some variation among licensing authorities regarding the passing score for supervised practice.

Scoring procedures for the EPPP (Part 2-Skills) are the same as for the EPPP (Part 1-Knowledge). If a form of the EPPP (Part 2-Skills) is easier than the form on which the passing score was set, more questions will have to be answered correctly to obtain the recommended scaled score for the exam. If a form of the EPPP (Part 2-Skills) is more difficult than the form on which the passing score was set, fewer questions will have to be answered correctly in order to pass.

All procedures and decisions with regard to licensure are the responsibility of each jurisdiction. Any questions about these procedures should be directed to the appropriate state or provincial board.

EXAMINATION FEEDBACK TO CANDIDATES

Any candidate who scores below 500 on either part of the EPPP (the ASPPB recommended passing score for independent practice) will automatically receive performance feedback at the test center as part of the score report. The feedback will be reported by domain in the form of a bar graph. There is no fee for this report. You must retain this report, as it cannot be regenerated.

RETAKING THE EPPP

If candidates' scores do not meet their licensing authority's requirement for licensure, it will be necessary for them to retake that portion of the EPPP. Candidates may reapply to take the EPPP (Part 1-Knowledge) or the EPPP (Part 2-Skills) by contacting their licensing authority for approval. Requirements for retakes vary from licensing authority to licensing authority. Some licensing authorities, have rules related to retakes such as waiting periods, or additional requirements. Licensing authorities vary in how often they allow candidates to take the EPPP. **No matter what, candidates may take either part of the EPPP no more than four times in any 12-month period.** It is recommended that candidates wait for approximately 90 days from their last test date in order to allow sufficient time to prepare to take the EPPP again.



PLEASE NOTE: No matter what, candidates may take either part of the EPPP no more than four times in any 12-month period.

FOR FURTHER INFORMATION

TO LEARN MORE ABOUT:	GO HERE:
<ul style="list-style-type: none"> • Licensure application • Specific licensure requirements • Prerequisites for taking the EPPP 	<ul style="list-style-type: none"> > The licensing authority where you wish to be licensed. Board contact information: http://www.asppb.net/?page=BdContactNewPG >
<ul style="list-style-type: none"> • General EPPP information • Questions, or issues registering for the EPPP 	<ul style="list-style-type: none"> > https://www.asppb.net/page/EPPPSignup > https://www.asppb.net/page/ContactUs
<ul style="list-style-type: none"> • Scheduling or rescheduling a testing appointment 	<ul style="list-style-type: none"> > Pearson VUE EPPP Candidate Helpline: Toll Free: 800-513-6910 Toll: 952-905-7369 Mon-Fri: 8:00 am – 8:00 pm EST > Pearson VUE EPPP Candidate Helpline if you have special accommodations: Toll Free: 800-466-0450 Mon-Fri: 8:00 am – 8:00 pm EST

A RECAP OF IMPORTANT POLICIES REGARDING THE EPPP

Candidates will receive an email allowing them access to their online account. This email is automated and will be sent once your licensing authority enters you into the registration system.

Once all steps within the workflow of the registration system is complete, and all applicable fees have been paid, the candidate will be able to schedule their exam.



NOTE: All fees are NON-REFUNDABLE. Refunds are not given for any reason. Do not complete the payment process until you are ready to sit for and schedule an exam.

To reschedule an existing appointment, candidates must contact Pearson VUE by phone or online. Outside of call center hours, appointments can be rescheduled online.

The new appointment date must be within the eligibility period. Rescheduling fees may apply.

Test Appointment Rescheduling Fees:

- | | |
|---|---|
| > Rescheduling up to and including 31 calendar days before the scheduled start time of the appointment: | No Charge |
| > Rescheduling less than 31 days, but more than 24 hours, before the scheduled start time of appointment. | \$87.50 |
| > No-shows, or Rescheduling within 24 hours of the scheduled appointment: | Forfeiture of all fees:
(exam and test center) |



1. Candidates can schedule their exam as soon as they complete **the workflow within the registration system, and all applicable fees have been paid.** The earlier candidates act, the more likely they will be able to schedule at the time and location of their choice.
2. Candidates must take and pass the EPPP (Part 1 – Knowledge) before they can apply to take the EPPP (Part 2 – Skills).
3. To be admitted to the test site, candidates must have a current, valid, government-issued photo ID (e.g., passport, driver’s license, etc.), as well as another piece of identification imprinted with their name and containing a signature or recent photo (e.g., credit card, CPR card, etc.) The first and last name on both forms of ID must match the first and last name on the *Authorization to Test* email (and the name with which candidates registered for the EPPP). Follow the link to the Pearson VUE [ID policy](#).
4. At the test site, candidates may not bring anything into the exam room with them. No liquids, snacks of any kind, paper or writing instruments may be brought into the testing room. Whiteboards are available at the test center upon request, as are earplugs and noise cancelling headphones.
5. Total time allotted at the test center is 4 hours and 30 minutes:
 - 5 minutes to agree to the terms of the *Candidate Acknowledgement Statement* **(If you do not agree to the terms within the 5-minute timeframe, the Exam will be canceled and cannot be reset)**
 - 5 minutes for completion of the tutorial
 - 4 hours and 15 minutes for completion of each part of the EPPP
 - 5 minutes at the end of the exam allotted to complete a brief survey
6. Each form of the Knowledge portion of the EPPP includes 225 items, of which 175 are scored (operational) and 50 are not scored (pretest). Each item has four possible responses, only one of

which is the correct answer. Candidates should mark the single best answer for each question. Each form of the Skills portion of the EPPP contains 170 items, of which 130 are scored and 40 are pretest items. For the Skills portion of the EPPP, the candidate should follow the directions to choose the best answer(s) to each item. The pretest items do not count in a candidate's final score.

7. The French EPPP (FEPPP) is only available to applicants for jurisdictions in Canada that legally require a French version of the exam.
8. There are no scheduled breaks during either part of the exam. Candidates may take breaks whenever they wish; however, the 4 hours and 15 minutes clock on the timing for the exam will continue to run. Candidates on break may go to the washroom or retrieve snacks from their test center locker, but candidates may not leave the testing center.
9. Candidates may store snacks and water in their testing center lockers for access during breaks, but all such items must be unwrapped, and in clear plastic baggies. Water must be in a clear plastic bottle with no label, and it must be spill proof.
10. Questions that are “flagged” for review do not need to be “unflagged” in order to count in the scoring of the exam.
11. Candidates' scores are determined solely by the number of correct responses on the exam. Therefore, it is to the candidate's advantage to answer every item, even when uncertain of the correct response.
12. A candidate who experiences technical difficulties (e.g., a malfunctioning computer) while taking the examination must alert test center staff immediately. If Pearson VUE staff cannot remedy the situation within 30 minutes, you have the choice to stay if the test center can accommodate the extra time until the problem is corrected or to have your appointment rescheduled. The Association of State and Provincial Psychology Boards cannot help to resolve a problem that has not been reported to the test center staff at the time it occurs. You must request the staff create an incident report.
13. Scores are released to candidates immediately upon completion of each part of the EPPP. Any candidate who receives a score below 500 on either part of the exam, the recommended passing score for independent practice, will also receive feedback on performance in each domain tested by the EPPP. It is your responsibility to retain this printout as it cannot be regenerated.
14. The candidate's licensure authority will determine pass/fail and licensure status. Scores will be reported to the licensing authorities within 5 business days following any exam date.
15. If you fail the EPPP, your licensing authority may approve you for a retake. **Licensing authorities vary in how often they allow candidates to take the EPPP. No matter what, candidates may take either part of the EPPP no more than four times in any 12-month period.**

EPPP PRACTICE EXAM

The Association of State and Provincial Psychology Boards (ASPPB) offers computer-delivered practice exams for the Examination for Professional Practice in Psychology (EPPP). There are two versions of the practice exam for the Knowledge part of the EPPP, and the Skills part of the EPPP has one practice exam for candidates (the practice exam for the skills portion is still in development). Practice exams are offered either online (PEPPPO) or at a Pearson VUE test center (PEPPP). You may purchase the practice exam multiple times. If you purchase the Knowledge portion of the exam more than two times you will repeat a version. If you purchase the Skills portion of the exam more than once you will repeat that version. The items on both the PEPPP and the PEPPPO for the EPPP (Part 1-Knowledge) are retired items from the EPPP (Part 1-Knowledge) item bank and have been prepared using the same procedures as items selected for use on the actual EPPP. Because the practice exams consist of old, retired, or unused EPPP knowledge items, and because the items for the EPPP (Part 2-Skills) practice exam were developed specifically for this purpose, **they are not recommended for candidates to take in order to assess areas where additional study might be needed.** Rather, they allow candidates to take exams that are similar in test specifications to either the Knowledge or Skills part of the EPPP, and if taken at Pearson VUE testing centers, offer conditions similar to those where candidates will take the EPPP. The costs of the PEPPP and the PEPPPO are located in the Fee Summary within this document.

SCHEDULING A PRACTICE EXAM:

Once the licensing authority uploads candidate information into the EPPP registration system, each candidate will receive an automated email detailing the registration process. Candidates are eligible to schedule a practice exam after completing the registration.

THE PEPPP: TEST CENTER PRACTICE EXAMS

The 100-item computer administered Practice Examination for Professional Practice in Psychology (PEPPP) offers individuals a chance to practice answering Knowledge questions under real-world testing conditions at a Pearson VUE Testing Center, and the 50-item computer administered PEPPP offers individuals a chance to practice answering Skills questions under real-world testing conditions at a Pearson VUE Testing Center. Candidates will experience navigating the exam with the actual test administration program and **will receive a pass/fail result** upon completion of the practice exam. **The score report does not provide any information on missed items.**

THE PEPPPO: ONLINE PRACTICE EXAMS

The 100-item practice exams for knowledge and the 50-item practice exam for skills are also available on-line as the Practice Examination for Professional Practice in Psychology Online Candidates will experience taking a practice exam at the time and place of their choice with any computer that can connect to the Internet. Candidates will **receive a pass/fail result** upon completion of the exam. **The score report does not provide any information on missed items.**



Warning: If you use the “pause” feature within the PEPPPO, the clock will continue to run and the exam will end after 120 minutes (2 hours). You can exit your web browser while taking the PEPPPO and return later to finish the practice exam; however: you must return within 168 hours (one week) of when you began taking either the PEPPPO-1 or the PEPPPO-2. The total time allowed for taking either PEPPPO (across all sittings) is limited to 2 hours for each examination



Warning: You should only use the “Finish Exam and View Scores” option when you have completed the PEPPPO. There is no way to go back to the practice exam once you have clicked that option.

NOTE: Both the PEPPP and the PEPPPO are offered for practice purposes only. No representation is made that performance on the practice exams is a valid indicator of performance on any future licensing examination or a guarantee of passage of such a licensing examination. An individual's score on a practice exam will not be accepted in lieu of the passage of an actual form of the EPPP. By taking these practice exams, each individual acknowledges that he or she understands these limitations on their use.

HOW TO TRANSFER EXAM SCORES: THE ASPPB EPPP SCORE TRANSFER SERVICE

The ASPPB Score Transfer Service maintains a permanent record of EPPP scores and, at a candidate's request, the service will report the candidate's EPPP scores to the licensing authority of another state or province in which the candidate seeks licensure or certification. The EPPP score report will also include a review of ASPPB's Disciplinary Data System to determine if a disciplinary sanction imposed on the candidate's license has been reported by any psychology licensing authority.

EPPP scores are automatically registered with the ASPPB EPPP Score Transfer Service. Candidates' examination fees include a report of their score to the licensing authority where they are seeking initial licensure.


HOW DO I REQUEST A TRANSFER OF MY EPPP SCORE?

You may now request your EPPP Score Transfer online!

For more information about the EPPP score transfer, including fees and expedited service, visit <http://www.asppb.net/?page=ScoreTransfer>. If you do not wish to process your score transfer online, please call ASPPB at 678 216 1175.

EPPP FEE SUMMARY- ALL FEES ARE NON-REFUNDABLE

NOTE: AS OF OCTOBER 1, 2020, ALL EXAM AND TEST CENTER FEES ARE NON-REFUNDABLE

Fee	Notes		Amount (USD)
Licensure Application Fees	Not related to EPPP fees	> Determined by the licensing authority	Check with your licensing authority
EPPP Application Fee (Part 1- Knowledge)	Payable to ASPPB within the candidate registration portal.	> Base <u>Examination</u> Fee non-refundable	\$600.00
EPPP Application Fee (Part 2- Skills)	Payable to ASPPB within the candidate registration portal.	> Base <u>Examination</u> Fee non-refundable *(See overview of EPPP (Part 2- Skills) fee structure on page 8)	\$450.00*
Test Site Appointment Fee	Payable to ASPPB within the candidate registration portal. <i>(This is the test site appointment fee)</i>	> U.S. and Canadian EPPP	\$87.50
Test Site Rescheduling Fees	Implemented by and payable to Pearson VUE because of frequent candidate rescheduling that inconveniences other candidates	> Rescheduling 31 calendar days or more before scheduled appointment start time	\$0
		> Rescheduling less than 31 days but more than 24 hours before the scheduled appointment start time	\$87.50
		 > No-shows, or Rescheduling/ Cancellation within 24 hours of the scheduled appointment	Forfeiture of all fees, (exam and test center)

ASPPB Practice Exams:			
Online	Practice Examination for Professional Practice in Psychology Online (PEPPPO)	Non-refundable	\$63.50 (Per attempt)
At Pearson Professional Center	Practice Examination for Professional Practice in Psychology (PEPPP) - Includes test site appointment fee	Non-refundable	\$115.00 (Per attempt)
Practice Exam Rescheduling Fees: Applicable to the PEPPP at Pearson VUE testing centers	Because of frequent candidate rescheduling that inconveniences other candidates:	> Rescheduling 31 calendar days or more before scheduled appointment start time	\$0
		>Rescheduling less than 31 days but more than 24 hours before the scheduled appointment start time	\$87.50
		No-shows, or Rescheduling/ Cancellation within 24 hours of the scheduled appointment	Forfeiture of the entire fee: \$115



APPENDIX A

TEST SPECIFICATIONS / SUMMARY OF EPPP (PART 1-KNOWLEDGE) CONTENT AREAS

Each English and French form of the EPPP (Part 1-Knowledge) contains 225 items, 175 of which are scored and 50 of which are pretest items and do not count in a candidate's final score. Each item has four possible responses, only one of which is the correct answer.

The content areas of the EPPP (Part 1-Knowledge) outlined below are based on the Job Task Analysis that was completed by ASPPB in 2017. This reflects the knowledge base required for the various responsibilities that psychologists are expected to assume in professional practice.

Domain 1. Biological Bases of Behavior (10%)

- KN1. Functional correlates and determinants of the neurobiological and genetic bases of behavior pertaining to perception, cognition, personality, and mood and affect in normal, acute and chronic neurobehavioral disease processes and disease comorbidities
- KN2. Drug classification, mechanisms of action, and desired/adverse effects of therapeutic agents, drugs of abuse, and complementary or alternative agents
- KN3. Results from major trials and general guidelines for pharmacological, psychotherapeutic, and combined treatment of psychological disorders
- KN4. Behavioral genetics, transmission and expression of genetic information and its modification, and the role and limitations of this information in understanding disorders
- KN5. Applications of structural and functional brain imaging methods, electrophysiological methods, therapeutic drug monitoring methods, and genetic screening methodologies, and the evidence for their effectiveness

Domain 2. Cognitive-Affective Bases of Behavior (13%)

- KN6. Major research-based theories and models of intelligence and their application
- KN7. Major research-based theories, models, and principles of learning and their application
- KN8. Major research-based theories and models of memory and their application
- KN9. Major research-based theories and models of motivation and their application
- KN10. Major research-based theories and models of emotion and their application
- KN11. Elements of cognition, including sensation and perception, attention, language, information processing, visual-spatial processing, executive functioning
- KN12. Relations among cognitions/beliefs, behavior, affect, temperament, and mood
- KN13. Influence of psychosocial factors on cognitions/beliefs and behaviors

Domain 3. Social and Cultural Bases of Behavior (11%)

- KN14. Major research-based theories and models of social cognition (e.g., person perception, development of stereotypes, prejudice)

- KN15. Social interaction and relationships (e.g., attraction, aggression, altruism, organizational justice, verbal and non-verbal communication, internet communication, mate selection, empathy)
- KN16. Group and systems processes (e.g., school, work, and family systems, job satisfaction, team functioning, conformity, persuasion) and social influences on functioning
- KN17. Major research-based personality theories and models
- KN18. Cultural and sociopolitical psychology (e.g., privilege, cross-cultural comparisons, political differences, international and global awareness, religiosity and spirituality, acculturation)
- KN19. Identity diversity and intersectionality (e.g., psychological impact of diversity on individuals, families, and systems)
- KN20. Causes, manifestations, and effects of oppression

Domain 4. Growth and Lifespan Development (12%)

- KN21. Normal growth and development across the lifespan
- KN22. Influence of individual-environment interaction on development over time (e.g., the relationship between the individual and the social, academic, work, community environment)
- KN23. Major research-based theories and models of development
- KN24. Influence of diverse identities on development
- KN25. Family development, configuration, and functioning and their impact on the individual across the lifespan
- KN26. Life events that can influence the course of development across the lifespan
- KN27. Risk and protective factors that may impact a developmental course (e.g., nutrition, prenatal care, health care, social support, socioeconomic status, abuse, victimization, and resiliency)
- KN28. Disorders and diseases that impact the expected course of development over the lifespan

Domain 5. Assessment and Diagnosis (16%)

- KN29. Psychometric theories, item and test characteristics, test construction and standardization procedures, reliability and validity, sensitivity and specificity, and test fairness and bias
- KN30. Assessment theories and models (e.g., developmental, behavioral, ecological, neuropsychological)
- KN31. Assessment methods and their strengths and limitations (e.g., self-report, multi-informant reports, psychophysiological measures, work samples, assessment centers, direct observation, structured and semi-structured interviews)
- KN32. Commonly used instruments for the measurement of characteristics and behaviors of individuals and their appropriate use with various populations
- KN33. Issues of differential diagnosis and integration of non-psychological information into psychological assessment
- KN34. Instruments and methods appropriate for the assessment of groups and organizations (e.g., program evaluation, needs assessment, organizational and personnel assessment)

- KN35. Criteria for selection and adaptation of assessment methods (e.g., evidenced-based knowledge of assessment limitations, cultural appropriateness, trans-cultural adaptation, and language accommodations)
- KN36. Classification systems and their underlying rationales and limitations for evaluating client functioning; dimensional vs. categorical approaches to diagnosis
- KN37. Factors influencing evidence-based interpretation of data and decision-making (e.g., base rates, group differences, cultural biases and differences, heuristics)
- KN38. Constructs of epidemiology and base rates of psychological and behavioral disorders
- KN39. Major research-based theories and models of psychopathology
- KN40. Measurement of outcomes and changes due to prevention or intervention efforts with individuals, couples, families, groups, and organizations
- KN41. Use of technology in implementing tests, surveys, and other forms of assessment and diagnostic evaluation (e.g., validity, cost-effectiveness, consumer acceptability)

Domain 6. Treatment, Intervention, and Prevention and Supervision (15%)

- KN42. Factors related to treatment or intervention decision-making (e.g., relevant research, matching treatment to assessment/diagnosis, matching client or patient with psychologist characteristics, knowledge and use of allied services, cost and benefit, readiness to change)
- KN43. Contemporary research-based theories and models of treatment, intervention, and prevention
- KN44. Treatment techniques and interventions and the evidence for their comparative efficacy and effectiveness
- KN45. Methods and their evidence base for prevention, intervention, and rehabilitation with diverse and special populations
- KN46. Interventions to enhance growth and performance of individuals, couples, families, groups, systems, and organizations
- KN47. Research-based consultation models and processes
- KN48. Research-based models of vocational and career development
- KN49. Telepsychology and technology-assisted psychological services
- KN50. Healthcare systems, structures, and economics, and how these impact intervention choice
- KN51. Approaches to health promotion, risk reduction, resilience, and wellness
- KN52. Contemporary theories and models of supervision and their evidence base

Domain 7. Research Methods and Statistics (7%)

- KN53. Sampling and data collection methods
- KN54. Design of case, correlational, quasi-experimental, and experimental studies
- KN55. Analytic methods, including qualitative (e.g., thematic, phenomenological) and quantitative (e.g., probability theory; descriptive, inferential, and parametric statistics; meta-analysis; factor analysis; causal modeling)
- KN56. Statistical interpretation (e.g., power, effect size, causation vs. association, clinical vs. statistical significance)
- KN57. Critical appraisal and application of research findings (e.g., adequacy of design and statistics, limitations to generalizability, threats to internal and external validity, design flaws, level of evidence)

- KN58. Evaluation strategies and techniques (e.g., needs assessment, process and implementation evaluation, formative and summative program evaluation, outcome evaluation, cost-benefit analysis)
- KN59. Considerations regarding community involvement and participation in research
- KN60. Dissemination and presentation of research findings

Domain 8. Ethical/Legal/Professional Issues (16%)

- KN61. Current ethical principles and codes for psychologists (APA, CPA)
- KN62. Professional standards and relevant guidelines for the practice of psychology (e.g., standards for educational and psychological testing)
- KN63. Laws, statutes, and judicial decisions that affect psychological practice
- KN64. Identification and management of potential ethical issues
- KN65. Models of ethical decision-making
- KN66. Approaches for continuing professional development
- KN67. Emerging social, legal, ethical, and policy issues and their impact on psychological practice
- KN68. Client and patient rights
- KN69. Ethical issues in the conduct of research
- KN70. Ethical issues in supervision
- KN71. Ethical issues in technology-assisted psychological services

APPENDIX B

SAMPLE EPPP (PART 1-KNOWLEDGE) EXAMPLE QUESTIONS

1. The central ingredient of the most effective behavioral treatment for agoraphobia is:
 - A. Deep muscle relaxation.
 - B. Prolonged exposure in vivo.
 - C. Shaping of the desired behavior with an implemented reward system.
 - D. Exposure in fantasy.
2. A test of adjustment is administered to 100 participants, and those scoring in the bottom 10% are selected for intensive therapy. Following the conclusion of therapy, the test is re-administered and an improvement in scores is noted. Such an improvement in test performance would probably be expected even without therapy because:
 - A. There has been a lapse of time between the first and second administrations.
 - B. Such tests are notably unreliable, particularly when based on small samples.
 - C. Regression of scores toward the mean is to be expected as a purely chance phenomenon.
 - D. The range for which the test was designed has been restricted by the method of sampling.
3. Which of the following descriptive features of a distribution of scores on a psychological test is not affected by adding a constant 10 to each score?
 - A. The standard deviation.
 - B. The geometric mean.
 - C. The arithmetic mean.
 - D. The median.
4. A psychologist joins the staff of a community mental health center. A fellow psychologist, who is also a member of APA, is listed in the center's literature as having a doctoral degree. The newly hired psychologist knows that this psychologist does not possess a doctoral degree. Acting consistent with the ethics codes of the American and Canadian Psychological Associations, the newly hired psychologist should:
 - A. Discuss the situation with the other psychologist and indicate that claiming unearned credentials is unethical.
 - B. Tell the other psychologist to finish the degree.
 - C. Report the situation to the Ethics Committee of the local psychological association.
 - D. Inform the local newspaper of this falsification.

ANSWERS: 1-b; 2-c; 3-a; 4-a

APPENDIX C

TEST SPECIFICATIONS / SUMMARY OF EPPP (PART 2-SKILLS) CONTENT AREAS

FOR TEST ADMINISTRATIONS BEGINNING JANUARY 1, 2020

Each English and French form of the EPPP (Part 1-Knowledge) contains 225 items, 175 of which are scored and 50 of which are pretest items and do not count in a candidate's final score. The EPPP (Part 2-Skills) contains 170 items, 130 of which are scored, and 40 of which are pretest items and do not count in a candidate's final score.

The domains of the EPPP (Part 2-Skills) outlined below are based on the Job Task Analysis that was completed by ASPPB in 2017. This reflects the skills required for the various responsibilities that psychologists are expected to assume in professional practice.

COMPETENCIES AND BEHAVIORAL EXEMPLARS		
Domain		Percentage
Domain 1:	Scientific orientation to practice: This competency domain involves an orientation to the knowledge developed through the science of psychology, including evidence-based practice, as well as a scientific method of looking at and responding to psychological problems. This general competency also involves the knowledge of the core areas of psychology, which will not be assessed by the new competency examination as they are currently well assessed by the Examination for Professional Practice in Psychology (Part 1-Knowledge).	6%
1.1	Select relevant research literature and critically review its assumptions, conceptualization, methodology, interpretation, and generalizability	
1.1.1	Critically evaluate and apply research findings to practice, with attention to its applicability and generalizability	
1.1.2	Interpret and communicate empirical research results in a manner that is easily understood by non-scientific audiences	
1.2	Acquire and disseminate knowledge in accord with scientific and ethical principles	
1.2.1	Critically evaluate the literature relevant to professional practice	
1.2.2	Share psychological knowledge with diverse groups (e.g., students, colleagues, clients, other professionals, the public) within professional settings in an unbiased manner	
Domain 2:	Assessment and intervention: This competency domain involves the provision of psychological assessment and intervention services to the public.	33%

2.1	Apply knowledge of individual and diversity characteristics in assessment and diagnosis
2.1.1	Integrate knowledge of client characteristics in formulating assessment questions and understanding the reason for assessment
2.1.2	Select assessment methods and instruments based on psychometric properties, available normed data and/or criterion-referenced standards, and address any limitations in that selection
2.1.3	Ensure that professional opinions, recommendations, and case formulations adequately reflect consideration of client characteristics
2.2	Demonstrate effective interviewing skills
2.2.1	Adapt interview questions and behaviors in light of the characteristics of the interviewer and interviewee
2.2.2	Demonstrate flexible, empathic, and appropriate use of a broad range of interview techniques
2.2.3	Consider contextual information (e.g., reason for assessment, possible legal or forensic considerations) in conducting an interview
2.3	Administer and score instruments following current guidelines and research
2.3.1	Administer, score, and interpret a range of commonly used standardized assessment instruments
2.3.2	Adapt relevant guidelines in situations requiring non-standard administration, scoring, interpretation, or communication of assessment results
2.4	Interpret and synthesize results from multiple sources (e.g., multiple methods of assessment, written documentation, interviewees, collateral sources of information) following current guidelines and research
2.4.1	Interpret and integrate results from standardized tests and interviews following established guidelines and, as appropriate, multiple applicable norm sets
2.4.2	Identify the strengths and limitations of various types of assessment data
2.4.3	Reconcile or explain discrepancies between various sources of data and suggest alternative interpretations or explanations in light of any limitations of assessment instruments
2.4.4	Synthesize client-specific and scientific data with contextual factors to refine working hypotheses and develop conclusions and recommendations across a range of problems

2.5	Formulate and communicate diagnoses, recommendations, and/or professional opinions using relevant criteria and considering all assessment data	
2.5.1	Formulate diagnoses using current taxonomies	
2.5.2	Provide recommendations that incorporate client and contextual factors, including diagnoses	
2.5.3	Communicate assessment results to clients, referral sources, and other professionals in an integrative manner	
2.6	Select interventions for clients based on ongoing assessment and research evidence as well as contextual and diversity factors	
2.6.1	Conceptualize intervention or treatment on the basis of evidenced-based literature	
2.6.2	Integrate client or stakeholder opinions, preferences, readiness for change, and potential for improvement into intervention plan	
2.7	Apply and modify interventions based on ongoing assessment, research, contextual factors, client characteristics, and situational and environmental variables	
2.7.1	Articulate evidence-based rationale for decisions, recommendations, and opinions to clients and others as indicated	
2.7.2	Continually evaluate, modify, and assess the effectiveness of interventions, considering all relevant variables including biases and heuristics	
2.7.3	Consult with qualified peers when facing the need to modify interventions in unfamiliar situations	
Domain 3:	Relational competence: This competency domain includes the ability to engage in meaningful and helpful professional relationships, as well as to understand and interact appropriately in a variety of diverse cultural and social contexts. It includes the two sub-categories of diversity and relationships.	16%
3.1	Integrate and apply theory, research, professional guidelines, and personal understanding about social contexts to work effectively with diverse clients	
3.1.1	Recognize, understand, and monitor the impact of one's own identities in professional situations	
3.1.2	Engage in respectful interactions with an awareness of individual, community, and organizational differences	
3.1.3	Modify one's own behavior based on self-reflection and an understanding of the impact of social, cultural, and organizational contexts	
3.1.4	Follow professional guidelines and the scientific literature, when available, for providing professional services to diverse populations	

3.1.5	Apply culturally appropriate skills, techniques, and behaviors with an appreciation of individual differences	
3.2	Work effectively with individuals, families, groups, communities, and/or organizations	
3.2.1	Use relational skills to engage, establish, and maintain working relationships with a range of clients	
3.2.2	Communicate respectfully, showing empathy for others	
3.2.3	Collaborate effectively in professional interactions	
3.3	Demonstrate respect for others in all areas of professional practice	
3.3.1	Consider differing viewpoints held by clients and others	
3.3.2	Respond to differing viewpoints by seeking clarification to increase understanding before taking action	
3.4	Identify and manage interpersonal conflict between self and others	
3.4.1	Manage difficult and complex interpersonal relationships between self and others	
3.4.2	Consult with peers to examine and address one’s own reactions and behavior when managing interpersonal conflict	
Domain 4:	Professionalism: This competency domain includes personal competence, the ability to identify and observe the boundaries of competence and reflective practice, the ability to be self-reflective and to receive feedback from others in relationship to one’s psychological activities.	11%
4.1	Identify and observe boundaries of competence in all areas of professional practice	
4.1.1	Identify limits of professional competence	
4.1.2	Use knowledge of professional competence to guide scope of practice	
4.1.3	Seek appropriate consultation when unsure about one’s competence and additional needs for training and professional development	
4.1.4	Seek additional knowledge, training, and supervision when expanding scope of practice	
4.1.5	Update knowledge and skills relevant to psychological practice on an ongoing basis	
4.2	Critically evaluate one’s own professional practice through self-reflection and feedback from others	

4.2.1	Engage in systematic and ongoing self-assessment and skill development	
4.2.2	Accept responsibility for one's own professional work and take appropriate corrective action if needed	
4.2.3	Maintain awareness of personal factors that may impact professional functioning	
Domain 5:	Ethical practice: This competency domain involves the ability to apply both the ethical codes of the profession and the laws and regulations that govern the practice of psychology.	17%
5.1	Demonstrate and promote values and behaviors commensurate with standards of practice, including ethics codes, laws, and regulations	
5.1.1	Demonstrate integration and application of ethics codes and laws in all professional interactions	
5.1.2	Communicate ethical and legal standards in professional interactions as necessary	
5.1.3	Seek professional consultation on ethical or legal issues when needed	
5.1.4	Discuss with peers or collaborators any ethical concerns with their behavior	
5.1.5	Take appropriate steps to resolve conflicts between laws or rules and codes of ethics in one's professional practice	
5.2	Accurately represent and document work performed in professional practice and scholarship	
5.2.1	Maintain complete and accurate records	
5.2.2	Report research results accurately, avoiding personal biases	
5.2.3	Ensure adequate and appropriate credit is given to trainees and collaborators in scholarship	
5.3	Implement ethical practice management	
5.3.1	Practice in a manner commensurate with laws, ethical standards, practice guidelines, and organizational constraints	
5.3.2	Manage billing practices in an ethical manner	
5.4	Establish and maintain a process that promotes ethical decision-making	
5.4.1	Systematically identify the ethical and legal issues and conflicts that occur in professional practice	
5.4.2	Consult with peers to aid in ethical decision-making when needed	
5.4.3	Proactively address identified ethical issues	

Domain 6:	Collaboration, consultation and supervision: This competency domain involves the ability to understand and work with individuals within broader systems and includes the skills to operate effectively and ethically within organizational structures, to collaborate with others in a cooperative, multidisciplinary manner and to effectively and ethically provide supervision to students, trainees and other professionals.	17%
6.1	Work effectively within organizations and systems	
6.1.1	Recognize the organizational and systemic factors that affect delivery of psychological services	
6.1.2	Utilize knowledge of organizations and systems to optimize delivery of psychological services	
6.2	Demonstrate interdisciplinary collaborations	
6.2.1	Collaborate with various professionals to meet client goals	
6.3	Consult and collaborate within and across professions	
6.3.1	Tailor consultation requests and provision of information based on knowledge of others’ professional needs and viewpoints	
6.3.2	Use evidence-based psychological theories, decision-making strategies, and interventions when consulting	
6.3.3	Continually evaluate, modify, and assess the effectiveness of consultation, considering all relevant variables	
6.4	Evaluate service or program effectiveness across a variety of contexts	
6.4.1	Develop plans for evaluating service or program effectiveness	
6.4.2	Assess outcome effectiveness in an ongoing way	
6.5	Ensure supervisee compliance with policies and procedures of the setting, the profession, and the jurisdiction	
6.5.1	Provide a supervision plan that details the supervisory relationship and the policies and procedures of supervision, including procedures to manage high-risk situations	
6.5.2	Identify responsibilities of supervisees towards clients, including informed consent and supervisory status	
6.6	Monitor, evaluate, and accurately and sensitively communicate supervisee performance to the supervisee, the organization, and the jurisdiction as needed	
6.6.1	Regularly provide behaviorally anchored feedback about supervisee strengths and areas that need further development	
6.6.2	Assure that supervisees who are trainees practice within the scope of supervisor’s competence and license	

6.7	Create and maintain a supportive environment in which effective supervision occurs for trainees and other professionals being supervised
6.7.1	Attend to the interpersonal process between supervisor and supervisees
6.7.2	Monitor possible multiple roles or conflicts of interest, and work toward resolution, if needed

APPENDIX D

SAMPLE EPPP (PART 2-SKILLS) QUESTIONS

A psychologist is supervising an intern who comes to supervision unsure whether to use cognitive behavior therapy (CBT) or behavioral activation (BA) to treat her client who has moderate depression. The supervisor has a preference for BA. The intern asks the supervisor which approach she should use with the client. How should the supervisor communicate the efficacy of CBT and BA to the intern?

- A. Describe the personal bias of the supervisor for BA and ask the intern to discuss her preference
- B. Present BA and CBT as efficacious treatments, and discuss why the supervisor has a personal preference for BA.
- C. Present BA and CBT as efficacious treatments, and discuss the pros and cons for both BA and CBT.

To view sample items for the EPPP (Part 2 – Skills) please follow this link:

[EPPP \(Part 2 – Skills\) Sample Items](#)

APPENDIX E

CANDIDATE ACKNOWLEDGEMENT STATEMENT

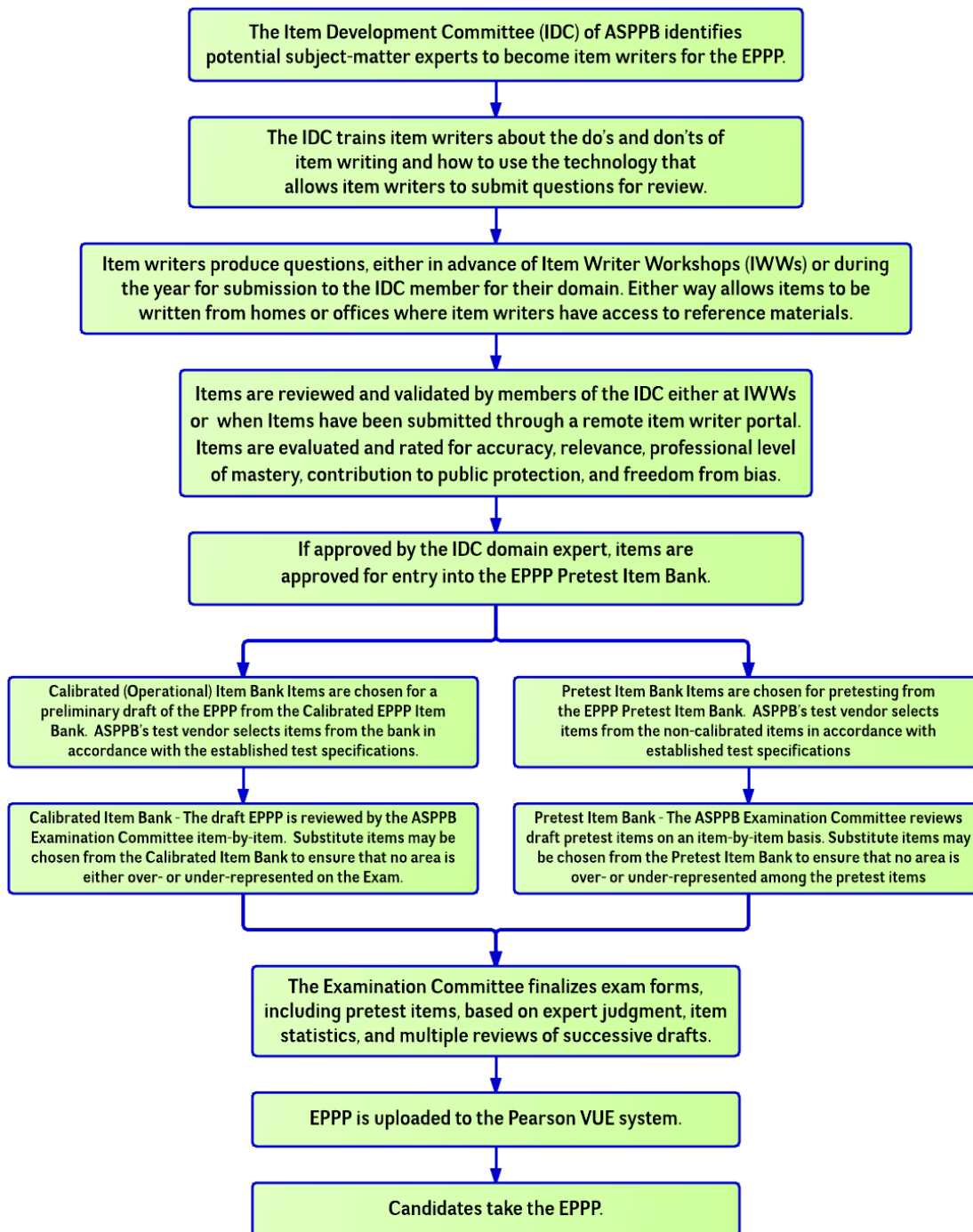
Candidates are reminded that they have an ethical and legal duty not to divulge the content of the EPPP. The Candidate Acknowledgment Statement reproduced below, is presented on-screen as part of the online application process. Candidates are required to acknowledge their understanding of the statement in order to complete the application process. This text also appears on the computer screen at the testing centers prior to the commencement of the Exam, and by proceeding with the Exam, each candidate acknowledges that he/she understands its meaning.

“By taking this examination, I hereby acknowledge that I have read and understand the following:

1. I have an ethical duty to protect the security and validity of the Examination for Professional Practice in Psychology (EPPP).
2. The dissemination of the content of the EPPP to any person, organization, company, or other entity *in any manner* shall constitute a breach of professional ethics and theft of the exam. ***The EPPP score may be voided if any person is found guilty of such a violation.*** The Association of State and Provincial Psychology Boards (ASPPB) may prohibit the candidate from future access to the EPPP.
3. This examination and the items contained therein are the exclusive property of the ASPPB.
4. The theft or attempted theft of an examination or examination items is punishable as a felony and may result in civil penalties or professional sanction. I recognize that the breach of my obligations under this candidate acknowledgment may expose me to liability for damages caused to the ASPPB and to legal fees incurred by the ASPPB in preserving its rights.
5. This examination and the items contained therein are protected by copyright law and constitute valuable trade secret information, the disclosure of which will cause injury to the ASPPB. No part of this examination may be copied or reproduced in part or whole by any means whatsoever, including memorizing and/or reporting items, item topics, or exam content unless previously authorized by the ASPPB.
6. My participation in any irregularity occurring prior to, during, or subsequent to this examination, such as giving or obtaining unauthorized information or aid, as evidenced by observation or subsequent statistical analysis, may result in termination of my participation, invalidation of the results of my examination, or other appropriate action.
7. My demographic information and test scores will be used in aggregate with information from other candidates for research and reporting purposes. ASPPB, the association that owns and creates the EPPP, and Pearson Professional, the organization that provides testing centers and scores the EPPP, will not share any information that could identify me personally to any parties conducting research.”

APPENDIX F

Item Development & EPPP Test Construction Flow Chart



APPENDIX G

VALIDATION OF THE EXAMINATION

Since the inauguration of the EPPP in 1964, every effort has been made to ensure its validity. The meticulous test development process constitutes one major facet of the validation effort devoted to the assurance of content validity. The relationship between the test scores and certain candidates' characteristics is periodically reviewed. A digest of validation research, *The Research Digest for the EPPP*, is available from ASPPB.

ASPPB has conducted five sets of investigations that form the basis of the content validity of the Examination. The first, a role delineation study, was performed in 1982 to clarify the content most appropriate for the EPPP. A new content outline for the EPPP was developed from that information. A content validation study followed in 1984 to assess the clarity of the content outline, the quality of the items, and the relationship between content categories and items.

In 1983, ASPPB contracted for the second set of studies, a job analysis defining the work and responsibilities of psychologists in the United States and Canada. The results of the job analysis were integrated with the findings of the earlier role delineation study, and items in the ASPPB item bank were reclassified on the basis of the categories in the new test specifications. A content validation study was conducted in 1988 as an independent check that the first two forms of the EPPP based on the new test specifications reflected these specifications, and that the items were free of any discernable content bias with regard to ethnicity, gender and age.

The third major study, a full-scale Practice Analysis conducted in 1995, examined what licensed psychologists did and what they needed to know in order to safely practice in the United States and Canada. Process-based and content-based approaches were used to delineate roles and responsibilities performed by psychologists and the content areas and knowledge required in practice. A survey was developed and sent to approximately 7,500 licensed psychologists in the United States and Canada to validate all elements in the delineations. Analysis of completed surveys yielded eight content domains, which were used to form the content outline of the EPPP, and four roles that licensed psychologists perform in conducting their work. The roles were not used as guidelines for constructing the EPPP but were used to aid item writers in producing job-relevant examination questions.

A fourth study to conduct a targeted update Practice Analysis was completed in 2003. Existing areas of psychology had evolved and new areas had emerged. The specific bodies of knowledge associated with these areas were expanded and/or were the object of refocusing. Critical incident interviews and focus panels were used to collect data from licensed psychologists with expertise in the key perspectives of the study in order to identify changes in practice patterns that had occurred and in the knowledge base that was required for practice. The resulting updating of the test specifications refined the existing task and knowledge statements, rather than create a new structure.

In 2010, a 24-month long *Analysis of Professional Practice with a Focus on the Validation and Assessment of Competencies*, was completed and adopted by the ASPPB Board of Directors in January 2011. That practice analysis resulted in revised test specifications for the EPPP updating the knowledge base.

The Practice Analysis also identified and validated underlying professional competencies and identified possible future assessment methods to best measure underlying professional competencies.

In 2017, an updated Job Task Analysis (JTA) was completed. Similar to previous validation studies, psychologists in the United States and Canada were surveyed regarding the required knowledge for entry level practice. The results of the survey and expert panel review provided the basis of updated test specifications that will be in place for exams on February 15, 2018 and afterwards. The full Practice Analysis Report and an Executive Summary Report are available at <http://www.asppb.net/PracticeAnalysis/>. The new test specifications that comprise the test are found in Appendix A and C of this document.

APPENDIX H

CONSTRUCTION OF THE EXAMINATION

The examination development process is intended to maximize the content validity of the EPPP. Each part of the EPPP follows the same examination development process. An ASPPB Item Development Committee (IDC) and ASPPB Examination Committee (ExC) have been appointed by the ASPPB Board of Directors for both the Knowledge and Skills portions of the EPPP. The IDC is charged to oversee the item writing process. Members of the IDC are chosen for their expertise and credentials in the specific domains that comprise the content areas and domains of each part of the EPPP. The ASPPB ExC, along with ASPPB's test vendor, is responsible for the construction of the EPPP. ExC members are chosen for their outstanding credentials and exceptional achievements in their respective specialties. Members of both committees are listed in the "EPPP Exam Information" section of the ASPPB website at <http://www.asppb.net>.

A brief outline of the item development process follows:

1. Individuals with expertise in specific domains of the EPPP write questions that are submitted for consideration. Members of the IDC train item writers on how to write questions for the EPPP and how to submit questions to be considered for the EPPP item bank.
2. Once an item is submitted for review, a process of validation occurs between the item writer and a subject-matter expert on the IDC. Items are evaluated for style, format, subject matter accuracy, relevance to practice, professional level of mastery, contribution to public protection, and freedom from bias.
3. Once judged by the IDC subject-matter expert to be of sufficient quality, items receive an additional level of editorial and psychometric review by ASPPB's test vendor staff to ensure conformity to established psychometric principles and the *EPPP Style Guidelines*.
4. Items that are approved by IDC subject-matter experts are then entered into one of the EPPP Item Banks – knowledge or skills.
5. A draft form of the EPPP is constructed on the basis of a content outline and exam blueprint derived from a Job Task Analysis of the profession of psychology (see below). **This draft is taken from the Operational Item Bank and so is made up only of items with known psychometric properties.** Members of the ExC individually review the exam form item-by-item, starting with their content domain, ensuring that each item meets requirements and noting any items that need to be reviewed by the entire ExC before including on the exam form.
6. At a meeting of the ExC, any items that were marked for review by the entire Committee are reviewed item-by-item, and are validated, and/or replaced with bank questions in accordance with the test specifications and the ExC's collective expert judgment. Committee members use their content expertise and the item statistics to draft a final form of each examination.
7. Once a final form of the exam is finalized, it is then uploaded into the Pearson VUE system. The finalized form of the EPPP is supplemented with 50 items for pre-testing (EPPP (Part 1-Knowledge)) or with 40 items for pre-testing (EPPP (Part 2-Skills)). These pretest items are randomly distributed throughout the test and are not counted as part of a candidate's score.

The total number of items on the EPPP (Part 1-Knowledge) will be 225, 175 of which are operational (and will be scored) and 50 of which are pretest items (and will not count in the scoring of the exam). The total number of items on the EPPP (Part 2-Skills) will be 170, 130 of which are operational (and will be scored) and 40 of which are pretest items (and will not count in the scoring of the exam).