

Core Competencies

- I. Information Gathering
 - a. Detail the initial complaint
 - i. Identify the essential elements of an intake interview
 - b. Interviewing
 - i. Understand components of victim/witness interviews
 - ii. Identify additional necessary information gathering/collateral sources activities
 - c. Understand how legal issues relate to information gathering
 - d. Ability to conduct a background investigation
 - i. Understand how and where to get pertinent identifying and behavioral information
 - ii. Know how to balance the gathering of the information against the risk of premature exposure of the investigation
 - e. Understand how ethics relate to information gathering
 - i. Protection of sources
 - ii. Limits of competence
 - f. Documentation & record keeping
 - g. Information sharing
 - i. Understand when to involve other disciplines
 - ii. Understand when and how to share information with a potential victim
 - h. Identify & access relevant records
 - i. Collateral sources
 - ii. Public, Private, Criminal records searches
 - iii. On-line resources
 - iv. Open sources
 - i. Conduct research to inform the case
 - j. Possess interpersonal skills needed to access sources of information
 - k. Know how and when to use assessment instruments
 - i. Identify use and limitations of threat assessment instruments

- I. Understand basic forensic evidence concepts
 - i. Know basic evidence collection, preservation and avoiding contamination
 - ii. Understand concept of chain of custody

- II. Interpretation of Information
 - a. Understand the ATAP RAGE-V
 - b. Able to link information to behaviors and risk
 - i. Discern risk and progression towards violence
 - c. Evaluate credibility of information

- III. Threat Assessment and Management Principles and Practices
 - a. Understand terminology and models
 - i. Knowledge of key terms in practice of TA/TM
 - ii. Describe the pathways to violence model
 - iii. Define types of targeted violence (e.g., Domestic Violence, Stalking, Public Figure, Corporate)
 - b. Apply threat management strategies
 - i. Identify types of threat management strategies
 - ii. Understand cause and effect of implementing strategies
 - c. Use relevant tools and methodologies
 - i. Identify current tools, their uses and limitations
 - ii. Understand the appropriate use of additional assessments (e.g., Fitness for Duty, Mental Health, Structured Professional Judgment.)
 - d. Apply knowledge of relevant mental health risk factors & management
 - i. Define elements of RAGE-V

- IV. Legal Issues
 - a. Employment law
 - i. Working knowledge of laws effecting pre-hiring background checks

- ii. Working knowledge of laws affecting termination
 - b. Regulatory Law
 - i. Privacy (confidentiality) (e.g., FCRA, FERPA, HIPPA, etc.)
 - ii. Disability: working knowledge of ADA and EEOC
 - iii. OSHA
 - iv. Education (e.g., FERPA, Clery Act, Title 9, etc.)
 - v. Freedom of Information Act and open records
 - c. Criminal Law
 - i. Stalking and criminal threats
 - ii. Working knowledge of criminal justice system/process
 - iii. Demonstrate working knowledge of when constitutional rights come into play
 - iv. Criminal Protective Orders and Emergency Protective Orders
 - v. Competency v. Sanity
 - vi. Understanding of circumstances that may expose a prosecutor to civil liability
 - d. Civil Law
 - i. Restraining/protective orders
 - ii. Civil Commitment
 - iii. Wrongful termination and retaliation
 - e. Ethics
 - i. Privilege
 - ii. Confidentiality
 - iii. Informed Consent
 - iv. Duty to Warn and Duty to Protect
 - f. Liability & Management
 - i. Working knowledge of liability, negligence, foreseeability, intentional infliction of emotional distress, wrongful death, wrongful termination
 - ii. Duty to Warn
- V. Ethics

- a. Knowledge of the ATAP Code of Ethical Conduct
 - b. Application of codes to practical exercises
 - c. Knowledge of process limitations
 - i. Recognition of appropriate use and limitations of assessment technologies
 - ii. Process for reporting ethical violations
- VI. Literacy Across Disciplines
- a. Understand roles, responsibilities, and limitations of the major disciplines
 - b. Understand the basic functioning of and utilization of other disciplines
 - c. Understanding the need to make appropriate referrals (i.e., “Stay in your own lane” accountability)
 - d. Demonstrate team player skills
 - e. Understand reports and communications across disciplines.
- VII. Consultation and Communication
- a. Awareness of methods of communication while interviewing/gathering information
 - b. Ability to communicate risk appropriately
 - c. Report writing and documentation
 - d. Information sharing
 - e. Victim Management
 - f. Managing internal communications