

The Association of Technology, Management, and Applied Engineering

ATMAE Student Chapters General Information

The Association of Technology, Management, and Applied Engineering (ATMAE) is the professional association for technology students, personnel, and educational institutions. Campus-based ATMAE Student Chapters help students develop professional skills and contacts, get to know fellow students and faculty, work on campus and community projects, compete in ATMAE competitions, and socialize.

Membership

Students in universities and colleges can join ATMAE and the Student Division, and can use all ATMAE services including voting rights, website access, and conference discounts.

See how to start an ATMAE Student Chapter

Sponsorships

Many universities and colleges have funding available for student clubs through the student government or student activities budgets. This initial money can help provide your club with funds for speakers, tours, or any other expenses you may have. ATMAE Chapters have solicited sponsorships from local industries that hire graduates of the institution's Industrial Technology programs.

Suggested meeting topics

Many chapters have joint meetings with faculty members and local industry members who also belong to ATMAE, and with other student groups (like SME). Topics for student chapter meetings might include:

- Developing an Effective Resume
- Interviewing Techniques
- · Social activities
- Campus event participation
- Former Student Success Stories
- Community Service Projects
- New Technologies

- Field Trips to Local Industries
- Job Fairs
- Trip to ATMAE Annual Conference
- Participating in ATMAE Robotics Contest
- Fundraising activities
- Equipment Demonstrations
- School/Dept. Open Houses

The Annual Conference

Each year in October or November, ATMAE holds its annual conference in the United States. The conference features Student Division Competitions, conference programming, company exhibits, and ample time to socialize, and network. Students may attend the conference at a significantly reduced registration fee. Information about upcoming conferences can be obtained by checking www.atmae.org.

Student Technology Challenge, Robotics, and Poster Competitions.

The Student Division sponsors the Haig Vahradian Technology Challenge competition each year at the annual Conference. The student activity is similar to Jeopardy where individuals compete rather than teams. Elimination rounds are held with the contestant with the highest total scores moving on. The questions come from the following categories: manufacturing, communication, construction, safety electronics, energy, equality, and management. Prizes may include cash, books and software.

The Conference also features a Student Division Robotics Competition, established in 2002, with teams from ATMAE schools competing to win the contest with robotic devices they built on their home campuses. The winning teams earn bragging rights in addition to prize money contingent on event sponsorship. For more information on the Robotics Competition, contact the Student Division President listed under ATMAE Divisions & Focus Groups.

Technology, technology management, applied engineering and other technology program students (undergraduate through doctorate level) are invited to submit a synopsis of on-going research and/or results of research case studies, or surveys for the ATMAE Student Poster Competition. Prizes are awarded for undergraduate and graduate levels.

Social Media

Student clubs are encouraged to submit articles, as well as pictures, about chapter activities to the ATMAE Office for posting to Social Media. Electronic copy and photos can be submitted directly to admin@atmae.org.

Website links

Student chapters are encouraged to establish websites. Chapter Websites can be linked to the ATMAE website, www.atmae.org. Website links allow student members to benefit from learning of successful activities at other chapters that may be duplicated in their own chapter.

Other questions?

Contact the ATMAE Office, 919-635-8335