CALL FOR RESEARCH INSTITUTE PRESENTERS

Proposal Deadline: 11:59pm EST March 30, 2020

Proposals for Oral Presentations should represent completed research projects, or research with enough waves of analyzed data to confidently present current significance of findings and anticipated trajectories.

Proposals for the Poster Sessions can be submitted in one of three categories: (1) Research; (2) Research to Practice; or (3) Practice.

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<th>Category 1 Research Presentation</th>
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| Primary research that is concluded, or has enough waves of analyzed data to confidently present current significance of findings and anticipated trajectories. | Primary research that is recently concluded, or in progress. Note: Research in progress proposals must include preliminary data to be considered for acceptance. | Secondary research, that involve:  
  • Meta-analysis/synthesis project  
  • Evidence-based projects  
  • Theory or Conceptual-based projects  
  Note: Literature reviews will not be considered for acceptance. | Highlights a RT program or in-service training that has been piloted/completed at least once, and (a) produces client outcomes, and/or (b) contributes to “best practices” where clients benefit |
| Required Proposal Components     |                           |                                        |                           |
| o Introduction/Lit review        | o Introduction/Lit review | o If meta-analysis/synthesis:  
  Inclusion criteria (e.g., search terms, number of articles included)  
  If theory-based project:  
  Explanation of conceptual/theoretical framework  
  If meta-analysis/synthesis or evidence-based project:  
  Summary of current evidence and/or research findings  
  All projects: Application and translation of research/concept/theory in RT practice  
  In-text Citations & References | o Program overview (i.e., population, setting, content and frequency/duration of program, staffing, equipment/resources)  
  Program goals  
  Assessment processes  
  Program evaluation and outcomes  
  Lessons learned and/or suggestions for replication specific to RT  
  In-text Citations & References |
| o Methods (i.e., sample, intervention, data collection and analysis) | o Methods (i.e., sample, intervention, data collection and analysis) | o Results (note: preliminary results may be submitted if finalized results are not available) | o Program overview (i.e., population, setting, content and frequency/duration of program, staffing, equipment/resources)  
  Program goals  
  Assessment processes  
  Program evaluation and outcomes  
  Lessons learned and/or suggestions for replication specific to RT  
  In-text Citations & References |
| o Results                       | o Results                  | o Discussion                          | o Discussion |
| o Discussion                    | o Implications for RT      | o Implications for RT                  | o Implications for RT |
| o In-text Citations & References| o In-text Citations & References | o In-text Citations & References | o In-text Citations & References |
| o Qualitative, quantitative or mixed methods research study | o Qualitative, quantitative or mixed methods research study | o Knowledge translation plan | o Program overview (i.e., population, setting, content and frequency/duration of program, staffing, equipment/resources)  
  Program goals  
  Assessment processes  
  Program evaluation and outcomes  
  Lessons learned and/or suggestions for replication specific to RT  
  In-text Citations & References |
| o Effects of xyz intervention on xyz outcome in xyz population | o Effects of xyz intervention on xyz outcome in xyz population | o Meta-analysis or meta-synthesis | o Program protocols  
  Piloting of in-service staff training curriculum  
  Piloting of Assessment or Evaluation processes |
| Examples                         |                           |                                        |                           |
| o Program overview (i.e., population, setting, content and frequency/duration of program, staffing, equipment/resources)  
  Program goals  
  Assessment processes  
  Program evaluation and outcomes  
  Lessons learned and/or suggestions for replication specific to RT  
  In-text Citations & References |

Not sure which category to submit to? Have questions about the submission process? For questions about submissions to the research institute, please email JANKEM@ecu.edu, and include “ATRA Oral Presentation” or “ATRA Poster Session” in the subject line.