Welcome to the third issue of the Cultural Diversity Committee Newsletter!

This newsletter features the 2021 Cultural Diversity Research Award Recipient, most recent research articles on the topics of cultural diversity in ASD, and resources.

If you would like to be featured or would like to nominate someone to be featured in the Spotlight section of our newsletter, have any upcoming publications, or know of any resources that are related to cultural diversity and autism, let us know!

Contact email: culturaldiversitycommittee@autism-insar.org
SPOTLIGHT: RESEARCH AWARD RECIPIENT
CHONGYING WANG, DPHIL

Educational Background
Dr. Chongying Wang obtained her doctorate in experimental psychology from the University of Oxford, UK. She was a Fulbright Scholar at Medical School in Stanford University, USA, and a visiting scholar at Olga Tennison Autism Research Center of La Trobe University, Australia. She is the founding director of Nankai University Center for Behavioural Sciences since 2008 and has been associate professor at School of Medicine and now in the Department of Social Psychology, Zhou Enlai School of Government, Nankai University, China.

Interest and Background in Cultural Diversity Research
Dr. Wang's research focuses on early identification and intervention for autism spectrum disorders. As the PI of a big government project of ASD (2013~2020, 2020-2030), her team has trained all the child health doctors in Tianjin (the fourth largest city in China) on the developmental surveillance of ASD and established a database with more than 100,000 young children enrolled each year since 2013. Her team conducts studies on naturalistic developmental behavioral intervention (NDBI) for children with ASD and provides evidence-based support for people with ASD across the lifespan. Dr. Wang is also keen on cross-cultural studies and has published a series of work on topics including parenting stress, the impact of gender, comorbidity, parental educational and vocational status on the age of diagnosis, the factor structure of AQ-Short for children with ASD from Asian (China) and Western countries (e.g. the Netherlands). Her other collaborations include faecal microbiota transplant for patients with ASD, speech and non-speech sound, verbal and gesture response, elicited speech in Mandarin children with ASD, and more.

Professional Affiliations
Dr. Wang is Global Senior Leader for China, INSAR; vice president of China Disabled Persons Rehabilitation Association Autism Expert Committee; executive director of China Disabled Persons Rehabilitation Association ABA Expert Committee; executive director of ABAI Chapter China (CAPPDR-CCABA); vice president of Tianjin Autism Rehabilitation Association; executive director of Behavioral Sciences Society of Tianjin Medical Association; Child Health Expert Committee member of Chinese Pediatric Society in Chinese Medical Association. She is editor of Autism Research, Associate editor of International Journal of Electronic Healthcare and editor of International Journal of Special Education. She has almost 20 years research experience in the UK, USA and China, and has established lots of international collaborations with colleagues from Australia, the Netherlands, Canada, South Africa, etc.
**RECENT PUBLICATIONS**

**Highlight**


- Abstract excerpt: "This chapter aims to first, raise awareness around the importance of understanding diversity in linguistic and cultural norms, values, and practices, as well as describe how this diversity can impact treatment outcomes; second, highlight some obstacles to adoption of effective treatments and offer suggestions to address these challenges and reduce the dangerous influences of pseudoscience."

**Open Access**


RECENT PUBLICATIONS

Open Access


Regular Access


RECENT PUBLICATIONS

Regular Access


Anti-Black Racism Resources for Autism Clinicians - "Given the well-documented disparities in access to assessment, diagnosis, and high-quality services for Black autistic individuals, Autism clinicians have a duty to educate themselves about the intersection of anti-Black racism and autism services. Many clinicians wonder what they can do to address anti-Black racism in their settings." This website provides some concrete recommendations and resources:

https://autismlab.psy.msu.edu/resources/anti-racism-resources/

Global Research in Autism and Neurodevelopment (GRAND) - “GRAND is an online worldwide community enabling people working on autism and neurodevelopmental disorders to share knowledge, tools, and resources, raise awareness and develop innovative strategies and interventions.” The network is a free resource, you can learn more by visiting: The Global Health Network.

Global Partnerships on Children with Disabilities (GPCwd). “The GPCwd provides a platform for collective action and advocacy to ensure that the rights of children with disabilities are included in and prioritized by both the disability and child rights agendas at the global, regional, and country levels.” For more information, please visit their website: GPCwd. To access their recent Early Childhood Taskforce Newsletter, please visit: Early Childhood Development Task Force

DisabilityMeasures.org has developed a website (www.disabilitymeasures.org) for sharing freely available disability assessment and measurement tools. We are seeking collaborators to recommend measures for inclusion and provide feedback for the future development of this tool.

Sesame Street and Autism: See Amazing in All Children. The website http://autism.sesamestreet.org/ (English & Spanish) contains videos for children and parents, along with daily routine cards, storybooks, and other resources for children, families, and friends.

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