TESTIMONIALS:
Past participants share how the exam prep program contributed to their actuarial journey.

The IABA Exam Prep Program provided me with a wonderful support system while studying for the Financial Mathematics exam. In addition to learning materials and financial support, the program provided a network of students eager to pass. The student facilitators were especially helpful in both knowledge of study material and general exam tips. Also, bi-weekly check-ins with a mentor in the workforce helped me to stay on task and decide the next steps for my study plan. I am grateful to IABA and the other students for their patience and assistance!

– Calice Robins, University of Wisconsin–Madison

FM was my first exam and I didn’t know what to expect. I got to collaborate with peers who were taking the same exam, and we got to share ideas, study tips, and hold each other accountable to stay on track. This made me feel less isolated with my studying because I got to collaborate and relate to people who were going through the same experiences, and it made the whole process a lot less overwhelming. And since I’ve done this program, I feel confident in my study habits and preparation for future exams.

– Laila Atkins, UCLA

Grateful. Helpful. Motivating. These are just a few of the adjectives that describe my experience participating in the IABA Exam Prep Program for Exam FM. I enjoyed having a network of motivated, like-minded peers that wanted me to succeed just as much as I wanted them to succeed. The student volunteers did a great job of facilitating our discussions, and offering helpful tips, tricks, strategies, and clarifications for the exam material. I also enjoyed being paired up with a mentor that offered me a lot of advice for the exams, as well as wisdom and insight into the actuarial field.

– Austin Raymond, Towson University

The EPP provided me with the tools to stay accountable and make good progress. Every week, we had to complete homework and quizzes. Also, we had weekly meetings to discuss progress made and problems encountered. This gave me an opportunity to constantly evaluate myself, find my areas of weakness, and tackle them with the advice and help from my peers. By the time I was writing FM, I was well prepared.

– Tasila Apronia Kanswata, Siena College