

**CONSORTIUM FOR THE ACCREDITATION
OF NUCLEAR MEDICINE EDUCATION
(CANME)**

ANNUAL REPORT

1 April 2003 - 31 March 2004

November 2004

Member Organisations:

British Nuclear Medicine Society British Nuclear Medicine Society Technology Group
The College of Radiographers Institution of Physics and Engineering in Medicine

CONSORTIUM FOR THE ACCREDITATION OF NUCLEAR MEDICINE EDUCATION (CANME)

1. INTRODUCTION

CANME, launched on 11 April 1995, was formed by five individual organisations, Association of Medical Technologists (now part of IPEM), British Nuclear Medicine Society, British Nuclear Medicine Society Technology Group, College of Radiographers, Institute of Physics and Engineering in Medicine (formerly IPSM and then IPEM), each of which has legitimate concerns regarding the education and training in nuclear medicine for technologists.

The Memorandum of Agreement sets out the terms of reference:

- to facilitate collaboration with regard to developments which affect education and training for technologists in nuclear medicine.
- to identify common themes and good practice at all levels of nuclear medicine education and training and to encourage and promote their development.
- to establish a co-ordinated approach to setting, maintaining and enhancing standards of education and training in nuclear medicine.
- to establish mechanisms for the joint validation and periodic review of appropriate professional courses in nuclear medicine.
- to establish and maintain a register of accredited professional courses in nuclear medicine of those successfully validated.

Administrative support during 2003/4 has been provided by The College of Radiographers.

2. MEETINGS

During 2003 – 2004, two meetings of CANME have been held, in April and November of 2003. The following is a list of representatives who have attended meetings of CANME (number of attendances in parentheses):

BNMS:	Isky Gordon (2)
BNMS Technology Group:	Sue Huggett (1) Bob Blair (1)
COR:	Janet Reid (2)
IPEM:	Christine Segasby (1) Parvaiz Ali (1) Diane Allan (1)
Observer from RCR:	Rosemary Allan (1)
In attendance:	Anne Shaw- CANME Coordinator

Janet Reid was elected Chairman as from April 2003

3. MONITORING OF ACCREDITED COURSES

Only two course reports were submitted during the period and these were considered satisfactory. Course monitoring reports are requested in November each year with the intention that outcomes are formally reported at the April meeting. CANME has produced a pro forma so that greater guidance is offered as to the depth of information required. It is recognised that Universities have to provide monitoring information to a number of agencies and CANME would not wish to add unduly to the burden. However, in order to be effective CANME must be able to provide an overview of Education and Training in Nuclear Medicine. This requirement will increase in importance as the NHS tailors the education and training of its workforce in line with service delivery.

4. VALIDATION AND REVIEW

A CANME representative attended the re-validation event at the University of Hertfordshire and reported a successful outcome. The Committee accepted the recommendation of the review panel and has accredited the course for a period not exceeding five years.

CANME was invited to participate in the re-validation of the programme offered by the University of Bradford..

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A CANME representative attended the re-validation of the MSc programme at the University of Portsmouth.

RECOGNISED COURSES

As at April 2004 the following institutions are accredited for the delivery of postgraduate education related to Nuclear Medicine:

Canterbury Christ Church College;
University of Bradford;
University of Portsmouth;
University of the West of England;

City University
University of Hertfordshire
University of Salford

5. FINANCE

The annual CANME accreditation fee for 2003-2004 remained at £ 350.00 and the reduced rate fee for any course that did not have an intake in 2003 remained at £ 100.00.

6. OCCUPATIONAL STANDARDS

The development of National Occupational Standards continued by both the Healthcare Scientists group and Skills for Health. Some areas of overlap had been identified and CANME members individually sought clarification as to the status of the various standards. It is hoped that the full set of standards relevant to Nuclear Medicine will be finalised in early 2005.

7. EXTENSION OF REMIT TO INCLUDE UNDERGRADUATE COURSES

Members of CANME continued to report on developments relating to the re-organisation of education and training for Medical Technical Officers and Clinical Technologists. Undergraduate courses are being developed to underpin this training and where these include Nuclear Medicine there may be a role for CANME in the accreditation of such courses. It was reported that proposals for the development of Foundation Degrees for Clinical Technologists were being discussed. IPEM had published their training scheme for Clinical Technologists

8. SHORT COURSE ENDORSEMENT

A policy statement was developed such that CANME would consider the endorsement of short courses where it could be considered to be acting as lead body.

9. REGULATION

CANME was kept informed of discussions related to the regulation and registration of Clinical Technologists

10. CONCLUSION

CANME continues to fulfil its key role as the accrediting body for postgraduate nuclear medicine courses for radiographers, medical technical officers (MTOs). And Clinical Technologists. CANME also provides a valuable meeting point for representatives of the parent organisations, allowing for sharing of information on matters of mutual interest.

CANME continues to monitor the development of specialist undergraduate courses (particularly for MTOs) and believes that it is competent to define standards and accredit courses.

The National Occupational Standards relating to nuclear Medicine are being finalised and upon completion, CANME will be in a position to use them to define competencies and assess the learning outcomes of courses related to the education and training of those involved in Nuclear Medicine.

Future developments in education, with new modes of delivery including distance learning and Internet access, will provide further challenges for CANME. As CPD becomes obligatory the number of

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courses (particularly short courses) and range of standards of courses is likely to increase. CANME will monitor those developments carefully and ensure that wherever it considers it appropriate, it will offer its expertise.

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