

### EXTENDED LEARNING OPPORTUNITIES

#### TUESDAYS and THURSDAYS BEFORE THE CONFERENCE

<p><b>ELO 1A</b></p> <p><b>PCBH Founders' Boot Camp – Day 1</b></p> <p>Jeff Reiter, Anne Dobmeyer, Neftali Serrano</p> <p>4.5 CEU/CME</p>	<p><b>ELO 1B</b></p> <p><b>PCBH Founders' Boot Camp – Day 2</b></p> <p>Jeff Reiter, Anne Dobmeyer, Christopher Hunter, Patti Robinson, Kirk Strosahl</p> <p>4.5 CEU/CME</p>	<p><b>ELO 1C</b></p> <p><b>PCBH Community Forum – Meeting the Moment</b></p> <p>Jeff Reiter, Kirk Strosahl, Neftali Serrano, Bridget Beachy, Eboni Winford, Ana Bridges, Travis Cos, Jeff Goodie, Stacy Ogbeide, Jodi Polaha, Mike Bruner, Parinda Khatri, David Bauman, Greg Beehler, Matthew Martin</p> <p>4.5 CEU/CME</p>	<p><b>ELO 1D -</b></p> <p><b>PCBH Community Forum – Meeting the Moment</b></p> <p>Jeff Reiter, Yalda Jabbarpour, Melissa Baker, Phillip Hawley, Sarah Ortner, Bridget Beachy, Leslie Manson, Julie Oyemaja, David Bauman, Kent Corso, Stacy Ogbeide, Stephen Gillaspay, Roger Smith, Deepu George, Marian Earls, Kim Ha Wadsworth, Ryan Landoll, Russell Maier, Will Summers, Colleen Clemency Cordes,</p> <p>4.5 CEU/CME</p>	<p><b>ELO 2</b></p> <p><b>Enfocarse ACT: Learn to Use Focused Acceptance and Commitment Therapy for Spanish- and English-Speaking Patients</b></p> <p>Norma Balli-Borrero, Patti Robinson, Kirk Strosahl, Martha Saucedo</p> <p>4.0 CEU/CME; 4.0 Ethics CEU</p>
<p>Tuesday, September 14 12:00 to 4:30 PM ET</p>	<p>Thursday, September 16 1:00 to 5:30 PM ET</p>	<p>Tuesday, September 21 12:00 to 4:30 PM ET</p>	<p>Thursday, September 23 12:00 to 4:30 PM ET</p>	<p>Tuesday, September 28 12:00 to 4:00 PM ET</p>
<p><b>ELO 3</b></p> <p><b>Becoming A Powerful Influencer for Integrated Care</b></p> <p>Julie Oyemaja, Stephanie Gold, Brian Park, Lexy Kliewer</p> <p>3.0 CEU/CME</p>	<p><b>ELO 4</b></p> <p><b>Becoming a Leader of PCBH: The Successful Transition</b></p> <p>Alexander Blount, Stacey Ouellette, Jeffrey Leichter</p> <p>4.0 CEU/CME</p>	<p><b>ELO 5</b></p> <p><b>Chronic Disease 101 for Behavioral Health Consultants</b></p> <p>Stacy Ogbeide</p> <p>4.0 CEU/CME</p>	<p><b>ELO 6</b></p> <p><b>Integrated Pediatric Care and Telehealth: Taking Pandemic Lessons into the Future</b></p> <p>Maribeth Wicoff, Cody Hostutler, Jeffrey Shahidullah, Jessica Sevecke-Hanrahan, Michelle Swanger-Gagne, Rachel Petts, Matthew Tolliver, Allison Allmon Dixon, Tawnya Meadows</p> <p>4.0 CEU/CME; 4.0 Ethics CEU</p>	<p><b>ELO 7</b></p> <p><b>New Psychotherapeutic Techniques in Chronic Pain and Functional Syndromes</b></p> <p>David Clarke</p> <p>4.0 CEU/CME</p>
<p>Thursday, September 30 2:00 to 5:00 PM ET</p>	<p>Tuesday, October 5 12:00 to 4:00 PM ET</p>	<p>Thursday, October 7 12:00 to 4:00 PM ET</p>	<p>Tuesday, October 12 12:00 to 4:00 PM ET</p>	<p>Thursday, October 14 12:00 to 4:00 PM ET</p>

## Collaborative Care in Canada: from COVID-19 to a more equitable future

This Conference Pre-Session aims to bring together people who are passionate about health equity and collaborative mental healthcare in Canada to share and spread promising ideas. We are pleased to bring together an impactful lineup of speakers and panelists who will address equity issues in diverse patient populations, and conceptual and practical advances in collaborative care.

### Schedule

Time (ET)	Event	Title & Description	Speaker(s)
11-11:30 AM	Welcome	<b>CSC01</b> Welcome and overview of the day	Matt Burkey & Maria Patriquin
11:30-12:15	Keynote	<b>CSC02</b> Information coming soon	
12:30-1:15	Update on field	<b>CSC03</b> "Collaborative Care in Canada - the next 10 years: Priorities and Opportunities" <i>An update on the field of collaborative mental healthcare in Canada, evolving models, and future challenges and opportunities.</i>	Nick Kates
1:15-1:30	Award presentation and Passing of the Spoon	<b>CSC04</b> Annual Collaborative Care award presentation "Passing of the Spoon" to 2022 conference organizers	Awardee TBA
1:45-3:10	Panel Discussion & Breakout Sessions	<b>CSC05</b> "Health Equity as a Human Right" (panel) <i>Diverse panelists address the imperative of health equity as a human right and moving forward on addressing social determinants in collaborative mental health care.</i> <small>1.25 Ethics CEU</small>	Moderator: Mary Jane Hampton  Panelists: Robert Wright, Christopher Mushquash, Praseedha Janakiram
2:45-3:10	Breakout Session	<b>CSC06</b> "Where do we go from here? From Ideas to Small Actions"	
3:10-3:30	Closing	<b>CSC07</b> Summary of the Day and Closing Remarks	Matt Burkey & Maria Patriquin

4.5 CEU/CME for the day

WEDNESDAY, OCTOBER 20, 2021

10:00 AM CONFERENCE BEGINS. ATTENDEES HAVE ACCESS TO ALL WEBCASTS, PODCASTS, and POSTERS  
 CONFERENCE ORIENTATION and NEW ATTENDEE WELCOME

*Neftali Serrano explains facilitated Zoom room for further conversation, explains networking sessions, poster session, and more.*

CFHA HELP DESK  
 TALK TO A CHFA STAFF PERSON

DROP IN CONVERSATIONS – LET US KNOW IF YOU  
 WANT A BREAKOUT ROOM TO MEET WITH SOMEONE

VISIT POSTERS, WEBCASTS, OR PODCAST ANY TIME

Serving Latinx Populations (SLP) Meeting

10:00 to 11:00 AM

11:00 AM to Noon | CONCURRENT EDUCATION SESSIONS (60 minutes each) | PERIOD A

A01	A02	A03	A04	A05	A06	A07	A08	A09	A10
<p><b>Don't Just Talk About It, BE about it: Action Steps to Address Health Inequities in Primary Care Behavioral Health</b></p> <p>Kelli Bosak, Hayley Beth Van Serke, Rosemary Hale, Nathalie Garza, Yajaira Johnson-Esparza, Tanya Vishnevsky</p> <p>1.0 CEU/CME</p>	<p><b>Creative Funding Strategies for Family-Based Models of Care: Payer and Provider Perspectives</b></p> <p>Alexandra Hulst, Caroline Heindrichs, Jennifer Tracey</p> <p><i>Families and Health Session</i></p> <p>1.0 CEU/CME</p>	<p><b>Strategies to Enhance Adolescent Engagement in Primary Care Behavioral Health Discussions</b></p> <p>Chimereodo Okoroji, Jennifer Mautone, Ariel Williamson</p> <p><i>Pediatrics Session, Families and Health Session</i></p> <p>1.0 CEU/CME;                      1.0 Ethics CEU</p>	<p><b>Implementation of a First Responder Operational Stress Injury Clinic Using the Theoretical Domains Framework (TDF) and Consolidated Framework for Implementation Research (CFIR): A Paramedic Perspective</b></p> <p>Valerie Testa</p> <p><i>REC Session, Canadian Session</i></p> <p>1.0 CEU/CME</p>	<p><b>Beyond Burnout: A protocol to Address COVID-19 Self-care Challenges</b></p> <p>Jessica Lloyd-Hazlett</p> <p>1.0 CEU/CME</p>	<p><b>Wait, you Actually Like Your EHR? A PCBH and Contextual EHR Template Story</b></p> <p>David Bauman, Bridget Beachy</p> <p>1.0 CEU/CME</p>	<p><b>ADHD: In the University Student Population - Assessment, Diagnosis, Collaborative Treatment and the Impact of Digitalization</b></p> <p>Alana Holt, Kyle Schwartz</p> <p><i>Canadian Session</i></p> <p>1.0 CEU/CME</p>	<p><b>Improving Integrated Care: Using the PIP2 to Setf Goals and Measure Practice Changes</b></p> <p>Daniel Mullin, Matthew Martin, Constance van Eeghen</p> <p>1.0 CEU/CME</p>	<p><b>Lessons Learned: Initiating and Engaging in Conjoint Appointments between Behavioral Health and Medical Providers</b></p> <p>Julie Gass, David Edelman</p> <p>1.0 CEU/CME;                      1.0 Ethics CEU</p>	<p><b>New and Aspiring Behavioral Health Consultants: Ask Us Anything!</b></p> <p>Michael Bruner, Chava Urecki</p> <p>1.0 CEU/CME</p>

**12:15 to 1:15 PM | CONCURRENT EDUCATION SESSIONS (60 minutes each) | PERIOD B**

<p align="center"><b>B01</b></p> <p><b>"Where the Racism Resides:" The Effects of Racism on BIPOC Healthcare Providers &amp; Strategies to Actively Address It</b></p> <p>Eboni Winford, Florencia Lebensohn-Chialvo, Yaira Oquendo Figueroa</p> <p align="right">1.0 CEU/CME; 1.0 Ethics CEU</p>	<p align="center"><b>B02</b></p> <p><b>Advancing Mental Health Equity for Under-Resourced Immigrants Through Culturally Responsive Collaborative Care During COVID-19: Applications of Telehealth and Interdisciplinary Fireside Chats</b></p> <p>Alba Nino, Alec Terrana, Diana Alvarado Salceda, Jacqueline McClish, Celia Falicov</p> <p align="right">1.0 CEU/CME; 1.0 Ethics CEU</p>	<p align="center"><b>B03</b></p> <p><b>How are the Children and Families Doing? - A Systemic Approach to Recognizing and Responding to ACES in Early Childhood.</b></p> <p>Stephen DiGiovanni, Stacey Ouellette, Dory Hacker</p> <p align="center"><i>Pediatrics Session; Families and Health Session</i></p> <p align="right">1.0 CEU/CME</p>	<p align="center"><b>B04</b></p> <p><b>"I never measured that, what do I do now?": Basic skills in Retrospective Program Evaluation</b></p> <p>Will Lusenhop, Alexa Trolley-Hanson, David Humphreys</p> <p align="center"><i>REC Session</i></p> <p align="right">1.0 CEU/CME</p>	<p align="center"><b>B05</b></p> <p><b>Addressing Disparities in Women's Health: A Cross-Disciplinary Examination of Endometriosis</b></p> <p>Lauren Thibodeau, Laura Sudano, Chandra Spring-Robinson, Kelly Goldsteinholm</p> <p align="right">1.0 CEU/CME; 1.0 Ethics CEU</p>	<p align="center"><b>B06</b></p> <p><b>ADHD: The "Invisible" Disorder</b></p> <p>Julie Le</p> <p align="center"><i>Psychiatry Session</i></p> <p align="right">1.0 CEU/CME</p>	<p align="center"><b>B07</b></p> <p><b>What's up Doc? Systemic Denial of Burnout</b></p> <p>Maria Patriquin</p> <p align="center"><i>Canadian Session</i></p> <p align="right">1.0 CEU/CME; 1.0 Ethics CEU</p>		<p align="center"><b>B09</b></p> <p><b>Brief Cognitive Behavioral Therapy for Chronic Pain: Guidance for Successful Implementation in Primary Care Behavioral Health</b></p> <p>Gregory Beehler, Katherine Dollar, Jennifer Funderburk, Dezarie Moskal, Paul King</p> <p align="right">1.0 CEU/CME</p>
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**1:30 to 2:15 PM NETWORKING OPPORTUNITY - DISCUSSION GROUPS and FORUMS**

Join your fellow conference attendees for a live, video chat on a variety of topics. Share your tips and tricks, gain insight from your colleagues and decompress. BYO lunch!

<p align="center"><b>DG01</b></p> <p><b>How to Integrate Patient Values into Primary Care Behavioral Health Practice</b></p> <p>Luke Mitzel</p>	<p align="center"><b>DG 102</b></p> <p><b>Building Empathy to Enhance Medical Students' Patient Perspective Taking: Considerations for Healthcare Inequities and COVID-19</b></p> <p>Kathy Bradley-Klug</p>	<p align="center"><b>DG103</b></p> <p><b>Moving Integrated Care Forward in Wisconsin</b></p> <p>Beth Zeidler Schreiter, Shanda Wells, Neftali Serrano</p>	<p align="center"><b>DG104</b></p> <p><b>Treating patients who are fatigued and despondent over lack of progress in social justice advancements (racism, sexism, poverty) or corporate culture expectations</b></p> <p>Elizabeth Johnston</p>	<p align="center"><b>DG105</b></p> <p><b>Transgender Care within Primary Care</b></p> <p>Jessica Conner</p>
<p align="center"><b>DG106</b></p> <p><b>Directors at Large Programs</b></p> <p>Rachelle Rene</p>	<p align="center"><b>DG107</b></p> <p><b>BHC role in N648 forms: Medical Exemption for Citizenship test</b></p> <p>Kathy Warren</p>	<p align="center"><b>DG108</b></p> <p><b>Suicide Screening at PCP Visits</b></p> <p>Darci Harvey</p>	<p align="center"><b>DG109</b></p> <p><b>Utilizing both PCBH and CoCM in your practice model. Pros and more pros - How to make this financially sustainable.</b></p> <p>Janine Fonfara</p>	<p align="center"><b>DG110</b></p> <p><b>Your Topic Here</b></p> <p>Your Name Here</p>

2:30 TO 3:00 PM | CONCURRENT EDUCATION SESSIONS (30 minutes each) | PERIOD C

C01	C02	C03	C04	C05	C06	C07	C08	C09	C10
<p><b>The Use of Emerging Technological Platforms in Combating Racial Health Disparities in Primary Care</b></p> <p>Stacy Ogbeide</p> <p>.5 CEU/CME; .5 Ethics CEU</p>	<p><b>Family Support and Self-Management Behaviors in Underserved Latinx Patients with Diabetes</b></p> <p>Angela Hiefner</p> <p><i>Families and Health Session</i></p> <p>.5 CEU/CME; .5 Ethics CEU</p>	<p><b>The Waco Guide to Psychopharmacology in Primary Care</b></p> <p>Ryan Laschober, Zach Sartor, Lance Kelley</p> <p><i>Includes pediatric content</i></p> <p>.5 CEU/CME</p>	<p><b>Brief Transdiagnostic Modular CBT Intervention for Anxiety in Primary Care: Effectiveness and Implementation Results from a Pilot Hybrid I Randomized Controlled Trial</b></p> <p>Robyn Shepardson</p> <p>.5 CEU/CME</p>	<p><b>Integrated Care for Patients with Precarious or no Housing</b></p> <p>Kaitlin Boger, Ben Benson</p> <p>.5 CEU/CME; .5 Ethics CEU</p>	<p><b>Oh the (Virtual) Places You Will Go: Innovative Approaches to Advancing Tobacco Treatment through Virtual Training and Digital Interventions</b></p> <p>Victoria Hynes</p> <p>.5 CEU/CME</p>	<p><b>Building Addictions Capacity in Ontario Using the ECHO Model During COVID-19</b></p> <p>Nitin Chopra, Renisha Iruthayanathan, Sanjeev Sockalingam</p> <p><i>Canadian Session</i></p> <p>.5 CEU/CME</p>	<p><b>A Brief-Mindfulness Program: Increasing Physician Well-Being and Resilience</b></p> <p>Ruth Nutting, Samuel Ofei-Doodoo, Grace Strella</p> <p>.5 CEU/CME</p>	<p><b>Creating Youth-Informed Substance Use Curricula for Peer Support Workers and other Service Providers</b></p> <p>Roxanne Turuba, Anurada Amarasekera, Amanda Howard</p> <p><i>Canadian Session</i></p> <p>.5 CEU/CME</p>	<p><b>Implementation &amp; Expansion of the Integrated Behavioral Health Plus (IBH+) Services Model in Colorado</b></p> <p>Jacqueline Calderone, Bethany Kwan, Lauren Tolle</p> <p>.5 CEU/CME</p>

3:15 to 3:45 PM | CONCURRENT EDUCATION SESSIONS (30 minutes each) | PERIOD D

D01	D02	D03	D04	D05	D06	D07	D08	D09	D10
<p><b>Unseen and Unscreened: The Epidemic of Interpersonal Violence Amongst People Of Color Living With HIV</b></p> <p>Julia Hodgson, Kevin Moore</p> <p>.5 CEU/CME; .5 Ethics CEU</p>	<p><b>Family-Centered Primary Care as an Opportunity to Promote Equitable Health Care Among Older Adults with Cognitive Impairment</b></p> <p>Melissa Welch, Jennifer Hodgson</p> <p><i>Families and Health Session</i></p> <p>.5 CEU/CME; .5 Ethics CEU</p>	<p><b>An Exploration of Young Adult Engagement within a Psychosocial Drop-in Centre: Factors that Promote and Discourage Participation</b></p> <p>Anne Marie Creamer, Jean Hughes, Nicole Snow</p> <p><i>Pediatrics Session, Canadian Session</i></p> <p>.5 CEU/CME</p>	<p><b>Developing EHR-based Algorithms to Detect Suicide Risk in an Alaska Native Healthcare Organization</b></p> <p>Jennifer Shaw, Jaedon Avey, Troy Wolcuff</p> <p><i>Intermediate</i></p> <p>.5 CEU/CME; .5 Ethics CEU</p>	<p><b>Reaching Further: Collaborative Care in Sioux Lookout Canada. A Description of a Psychiatric Consultation Model to Remote Fly in Communities in Northern Ontario.</b></p> <p>John Haggarty, Katie Anderson</p> <p><i>Canadian Session</i></p> <p>.5 CEU/CME; .5 Ethics CEU</p>	<p><b>Tapping Into Values in Shared Decision-Making</b></p> <p>Renata Sledge</p> <p>.5 CEU/CME</p>	<p><b>Two-Eyed Seeing for Facilitating Recovery from Substance Abuse among Indigenous People</b></p> <p>Barbara Mainguy, Lewis Mehl-Madrona, Patrick McFarlane</p> <p><i>Canadian Session</i></p> <p>.5 CEU/CME; .5 Ethics CEU</p>	<p><b>Weathering The Storm: Adapting A Resident Wellness Program To The COVID-19 Pandemic</b></p> <p>Celina Palen, Jessica Yi, Tyler Lawrence</p> <p>.5 CEU/CME</p>	<p><b>Integrating a Care Pathway for Detecting and Managing Mild Cognitive Impairment, Depression and Anxiety in Seniors in Primary Care</b></p> <p>Nick Kates, Tarek Rajji</p> <p><i>Canadian Session</i></p> <p>.5 CEU/CME</p>	<p><b>Evolution of Play Therapy: Psychotherapy and Minecraft</b></p> <p>Braulio Rivera, Blake Lohman, Allison Miller</p> <p><i>Pediatrics Session</i></p> <p>.5 CEU/CME</p>

**4:00 TO 5:30 PM PLENARY SESSION**

**Striving Toward Anti-Racism: Moving from the Individual to the Institutional**

Jennifer Edgoose

*1.5 CEU/CME; 1.5 Ethics CEU*

**5:30 to 6:30 PM ZOOM CONVERSATIONS RELATED TO PLENARY SESSION. ADDITIONAL TOPIC CONVERSATIONS WITH COLLEAGUES**

**Think & Drink**

Join us for discussions on key topics. Choose a topic that's of most interest to you. Regardless of whether you're an experienced professional or new to your position, you'll enjoy a wealth of information in these engaging and robust dialogues. Rooms are based on topic or group.

<p><b>GM101</b> <b>Post Plenary Think and Drink</b></p> <p>Stay in the Plenary Session Room for Post Plenary Discussion</p> <p>Moderated by CFHA's CEO Neftali Serrano</p>	<p><b>GM102</b> <b>Families and Health Think and Drink</b></p> <p><b>Families and Health Social Networking</b></p> <p>Join your Families and Health friends and colleagues to catch up.</p> <p>Hosted by Families &amp; Health SIG</p>	<p><b>GM103</b> <b>SIG Think and Drink</b></p> <p>coming soon</p>	<p><b>GM104</b> <b>Social Workers Think and Drink</b></p> <p>Join your colleagues to catch up or meet new people doing the same work as you do.</p> <p>This session does not have a facilitator. Conversation is open.</p>	<p><b>GM105</b> <b>Administrators and Directors; Leadership Think and Drink</b></p> <p>Join your colleagues to catch up or meet new people doing the same work as you do.</p> <p>This session does not have a facilitator. Conversation is open.</p>	<p><b>GM106</b> <b>Medical (Physicians, Nurses, NPs and Pas)</b></p> <p>Join your colleagues to catch up or meet new people doing the same work as you do.</p> <p>This session does not have a facilitator. Conversation is open.</p>	<p><b>GM107</b> <b>Topic Coming Soon Think and Drink</b></p> <p>Join your colleagues to catch up or meet new people doing the same work as you do.</p> <p>This session does not have a facilitator. Conversation is open.</p>
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THURSDAY, OCTOBER 21, 2021

<b>Pediatrics Special Interest Group Meeting</b> 10:00 to 11:00 AM	<b>Psychiatry Special Interest Group Meeting</b> 10:00 to 11:00 AM	<b>Families &amp; Health Special Interest Group Meeting</b> 10:00 to 11:00 AM
<b>CFHA HELP DESK</b> TALK TO A CHFA STAFF PERSON	<b>DROP IN CONVERSATIONS - LET US KNOW IF YOU WANT A BREAKOUT ROOM TO MEET WITH SOMEONE</b>	<b>VISIT POSTERS, WEBCASTS, OR PODCAST ANY TIME</b>

**11:00 AM to Noon | CONCURRENT EDUCATION SESSIONS (60 minutes each) | PERIOD E**

E01	E02	E03	E04	E05	E06	E07	E08	E09	E10
<b>Inequity of Care: The Impact of Systemic Racism on Black Americans Seeking Opioid Treatment</b>  Lisa Edwards, Dana Lehman, Christian Credle, Robert Ambrose	<b>Bringing Families &amp; Context to Primary Care</b>  Ruth Nutting, Deepu George, Randall Reitz, Maria Jesus Arrojo, Keith Dickerson  <i>Families and Health Session</i>	<b>Acceptance as the First Step to Inner Harmony: A Qualitative Analysis of User Responses to the Online BreathingRoom™ Mental Health Program</b>  Allan Donsky, Abigail Williams  <i>Pediatrics Session, Canadian Session</i>	<b>Peer Review: Getting Started or Upping Your Game</b>  Nadiya Sunderji, Jodi Polaha, Robyn Shepardson, Jennifer Funderburk  <i>REC Session</i>	<b>PCORI Trial Comparing Telepsychiatry Collaborative Care to Telesychiatry Referral Care: SPIRIT Study to Promote Innovation in Rural Integrated Telepsychiatry</b>  John Fortney  <i>Psychiatry Session</i>	<b>One Size Does Not Fit All: An Expert Panel Discussion of Differences in IBH Implementation Across Varying Size &amp; Types of Medical Settings</b>  Emily Faust, Phillip Hawley, David Bauman, Bridget Beachy, Melissa Baker, Shannon Albert, Jennifer O'Donnell	<b>A Client-Centered Toolkit to Initiate and Enhance Collaborative Mental Health Care</b>  Allyson Ion, Emily Nicholas Angl, Ana Fonseca, Chloe Gao  <i>Canadian Session</i>	<b>Systematic Review of Methods used to Adapt Behavioral Health Treatments for Delivery by Non-licensed/lay Health Workers: Implications for Task-shifting in Research and Practice</b>  Kathryn Kanzler, Yajaira Johnson-Esparza, Patti Robinson	<b>Integrated Care in the Emergency Department: Implementation of a Trauma-Focused Mental Health Provider for Sexual Assault and Other Trauma Patients</b>  Lauren Kulp, Karen Serrano, Jenny Ora Anand	<b>Inching our Way Toward Value Based Purchasing</b>  Neftali Serrano, Suzanne Daub, Lori Fertall
1.0 CEU/CME; 1.0 Ethics CEU	1.0 CEU/CME	1.0 CEU/CME	1.0 CEU/CME	1.0 CEU/CME	1.0 CEU/CME	1.0 CEU/CME	1.0 CEU/CME	1.0 CEU/CME	1.0 CEU/CME

**12:15 to 1:15 PM | CONCURRENT EDUCATION SESSIONS (60 minutes each) | PERIOD F**

F01	F02	F03	F04	F05	F06	F07	F08	F09
<b>Do No Harm? Addressing Systemic Racism in Healthcare Practices</b>  Andrea Trejo, Will Lusenhop, Gretchen Buchanan, Tanya Vishnevsky, Melissa Jensen, Eboni Winford	<b>COVID-19 Pandemic: A Multisystemic Approach to Address Family and Healthcare Provider Challenges</b>  John Rolland, Stephanie Trudeau, David Humphreys  <i>Families and Health Session</i>	<b>Advancing Racial Equity Together: What Partnerships are Community-Based Child and Youth Mental Health Agencies Engaging in?</b>  Evangeline Danseco, Julia Kurzawa  <i>Pediatrics Session, Canadian Session</i>	<b>Can you Refresh my Memory? Addressing Mild Cognitive Impairment in Primary Care Across the Lifespan</b>  Stacy Ogbeide, David Gonzalez, Alexis Ramos	<b>Serving Those Who Served: Personal Narratives from Veterans and VA Staff</b>  Randall Reitz, Jennifer Funderburk, Keith Dickerson, Blaire Ehret, Alicia Gutierrez, Cara Pozun	<b>Data and Outcomes from a Community-based, Multidisciplinary Effort to Coordinate the Opioid Response in Rural Alabama: Year 1 of the GROW Project</b>  Joshua Eyer, Hee Lee	<b>Evidence-Informed Rapid Resource Development and Research in Response to a Global Crisis: The COVID-19 Readiness Resource Project</b>  Valerie Testa, Alexandra Heber  <i>Canadian Session</i>	<b>Collaborative Care Implementation in an Urban Federally Qualified Health Center: Scaling Up and Staying True to Our Mission During the COVID-19 Pandemic</b>  Elizabeth Allan, Jon Marrelli	<b>The Impact of Telehealth on Warm Handoffs</b>  Shanda Wells, Heather Huang, Elizabeth Perry, Beth Lonergan, Mollie Moore, Kathleen McCraw, Tracy Crowley
1.0 CEU/CME; 1.0 Ethics CEU	1.0 CEU/CME	1.0 CEU/CME; 1.0 Ethics CEU	1.0 CEU/CME	1.0 CEU/CME; 1.0 Ethics CEU	1.0 CEU/CME	1.0 CEU/CME	1.0 CEU/CME	1.0 CEU/CME

**1:30 to 2:15 PM NETWORKING OPPORTUNITY - DISCUSSION GROUPS and FORUMS**

Join your fellow conference attendees for a live, video chat on a variety of topics. Share your tips and tricks, gain insight from your colleagues and decompress. BYO lunch!

<p><b>DG201</b></p> <p><b>From professional musicians to certified music therapists: A musical spectrum of accessible healing tools across the healthcare to community mental health and wellness continuum</b></p> <p>Stephanie Plamondon</p>	<p><b>DG202</b></p> <p><b>BHWET Grant Recipients</b></p> <p>Nancy Ruddy</p>	<p><b>DG203</b></p> <p><b>An Iterative Approach to Promoting Departmental Wellbeing During COVID-19</b></p> <p>Anita Acai</p>	<p><b>DG204</b></p> <p><b>Veterans Health Administration- Approaches to Address Inclusion, Diversity, Equity &amp; Access (IDEA)</b></p> <p>Angela Giles, Elena McSwain</p>	<p><b>DG205</b></p> <p><b>Clinical Workflow in relation to CoCM/PCBH Integration</b></p> <p>Cody Hostutler</p>
<p><b>DG206</b></p> <p><b>Multi-cultural Case Conceptualization in Primary Care</b></p> <p>Laurie Ivey</p>	<p><b>DG207</b></p> <p><b>Using Routine Screening Tools to Manage a Population of Pediatric Patients</b></p> <p>Jessica Conner</p>	<p><b>DG208</b></p> <p><b>Population Health and Integrated Care</b></p> <p>Wendy Bradley</p>	<p><b>DG209</b></p> <p><b>Tracking and Measuring PCBH Work</b></p> <p>Tisha Deen</p>	<p><b>DG210</b></p> <p><b>Workforce Development</b></p> <p>Mollie Cherson</p>

**2:45 TO 3:45 PM | CONCURRENT EDUCATION SESSIONS (60 minutes each) | PERIOD G**

<p><b>G01</b></p> <p><b>Social Justice Advocacy in Rural and Other Small Communities: The Role of the Behavioral Health Provider</b></p> <p>Josh Bradley, Alysia Hoover-Thompson</p> <p>1.0 CEU/CME</p>	<p><b>G02</b></p> <p><b>Shattering the Box: Women Embracing a Systemic Lens as they Lead the Charge in Healthcare</b></p> <p>Meghan Lacks, Rola Aamar, Amelia Muse, Glenda Mutinda, Erika Taylor, Irina Kolobova</p> <p>Families and Health Session</p> <p>.75 CEU/CME</p>	<p><b>G03</b></p> <p><b>Supporting Gender Diverse Youth in Rural Primary Care</b></p> <p>Amelia McClelland</p> <p>Pediatrics Session</p> <p>1.0 CEU/CME; 1.0 Ethics CEU</p>	<p><b>G04</b></p> <p><b>Reeling in the Years: A CFHA Founders' Dialogue on Integrated Care's Past and Future Challenges</b></p> <p>Barry Jacobs, Larry Mauksch, John Rolland, Max Zubatsky</p> <p>.75 CEU/CME</p>	<p><b>G05</b></p> <p><b>Training Integrated Primary Care Behavioral Health Providers Virtually: Ensuring Fidelity, Promoting Equity, and Reducing the Digital Divide</b></p> <p>Laurie Brockmann, Jessica Martin, Terri Fletcher, Gregory Beehler, Katherine Dollar</p> <p>1.0 CEU/CME</p>	<p><b>G06</b></p> <p><b>Teaching Behavioural Sciences to Family Medicine Residents: The "Collaborative Care" Approach</b></p> <p>Jon Davine</p> <p>Canadian Session</p> <p>1.0 CEU/CME</p>	<p><b>G07</b></p> <p><b>Building Mental Health Capacity: Exploring the Role of Adaptive Expertise in the ECHO Virtual Learning Model</b></p> <p>Sanjeev Sockalingam</p> <p>Canadian Session</p> <p>1.0 CEU/CME</p>	<p><b>G08</b></p> <p><b>Are We Just Paying "Lip Service" to the "Behavioral" in Primary Care Behavioral Health? Assessing Referral Reasons in a PCBH Service</b></p> <p>Bridget Beachy, David Bauman, Jessica Coleman</p> <p>1.0 CEU/CME</p>	<p><b>G09</b></p> <p><b>Caring for Our Community: OUD/SUD Readiness &amp; Response in the Time of Need</b></p> <p>David Eisenberg, Lisa Tshuma</p> <p>1.0 CEU/CME; 1.0 Ethics CEU</p>
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**4:00 TO 5:30 PM PLENARY SESSION**

**CFHA Community Panel: COVID-BLM Panel Revised and Revisited**

Deepu George, Eboni Winford, Monica Harrison, Jeffrey Ring, Colleen Clemency Cordes

1.5 CEU/CME; 1.5 Ethics CEU



**5:30 to 6:30 PM ZOOM CONVERSATIONS RELATED TO PLENARY SESSION. ADDITIONAL TOPIC CONVERSATIONS WITH COLLEAGUES**

**Think & Drink**

Join us for discussions on key topics. Choose a topic that's of most interest to you. Regardless of whether you're an experienced professional or new to your position, you'll enjoy a wealth of information in these engaging and robust dialogues. Rooms are based on topic or group.

<p><b>GM201</b> <b>Post Plenary Think and Drink</b></p> <p>Stay in the Plenary Session Room for Post Plenary Discussion</p> <p>Moderated by CFHA's CEO Neftali Serrano</p>	<p><b>GM202</b> <b>Primary Care Behavioral Health Think and Drink</b></p> <p><b>PCBH SIG Networking</b></p> <p>Join your PCBH friends and colleagues to catch up.</p> <p>Hosted by PCBH SIG</p>	<p><b>GM203</b> <b>SIG Think and Drink</b></p> <p>coming soon</p>	<p><b>GM204</b> <b>LPCs and LPC Interns Think and Drink</b></p> <p>Join your colleagues to catch up or meet new people doing the same work as you do.</p> <p>This session does not have a facilitator. Conversation is open.</p>	<p><b>GM205</b> <b>Psychiatrists Think and Drink</b></p> <p>Join your colleagues to catch up or meet new people doing the same work as you do.</p> <p>This session does not have a facilitator. Conversation is open.</p>	<p><b>GM206</b> <b>Family Therapists, including MFTs Think and Drink</b></p> <p>Join your colleagues to catch up or meet new people doing the same work as you do.</p> <p>This session does not have a facilitator. Conversation is open.</p>	<p><b>GM207</b> <b>Spanish Speaking Think and Drink</b></p> <p>Join your colleagues to catch up or meet new people doing the same work as you do.</p> <p>This session does not have a facilitator. Conversation is open.</p>
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FRIDAY, OCTOBER 22, 2021

Medically Unexplained Symptoms Group Meeting			Primary Care Behavioral Health Meeting			Research & Evaluation Committee Meeting			
10:00 to 11:00 AM			10:00 to 11:00 AM			10:00 to 11:00 AM			
CFHA HELP DESK TALK TO A CHFA STAFF PERSON			DROP IN CONVERSATIONS - LET US KNOW IF YOU WANT A BREAKOUT ROOM TO MEET WITH SOMEONE			VISIT POSTERS, WEBCASTS, OR PODCAST ANY TIME			
11:00 AM to Noon   CONCURRENT EDUCATION SESSIONS (60 minutes each)   PERIOD H									
<b>H01</b> <b>Developing Anti-Racist Integrated Care Professionals: A Model for the Dissemination of Higher Education Curricula Across Health Professionals</b>  Colleen Clemency Cordes, Adrienne Lindsey, <b>CR Macchi</b> , <b>Matthew Martin</b> , Jeremiah Kaplan, Kathryn Hamm  1.0 CEU/CME; 1.0 Ethics CEU	<b>H02</b> <b>Wisconsin Community Health Centers' Pandemic Response and Beyond: Leveraging Telehealth Services to Enhance Equitable Access to Care</b>  Beth Zeidler Schreiter, Molly Jones	<b>H03</b> <b>Multiplex ADHD Families in Pediatric Primary Care: Considerations for Screening African American Parents and Children</b>  Joyce Lui, Theiline Gborkorquellie, Ian Bennett, Andrea Chronis-Tuscano  <i>Pediatrics Session</i>	<b>H04</b> <b>Geo-View - Innovating Virtual Care to Make Visible Dependency Ratios, Diversity inclusion and Social Determinants of Health</b>  Ajantha Jayabarathan, James Kendall, Alex MacDonald, Anna O'Toole, Ross Walker  <i>REC Session</i>	<b>H05</b> <b>Interactive Interprofessional Education and Practice Online? It can be done!</b>  Daubney Boland, Traci Whice, Jessica Lopez-Harder, Joanna Rachelson, Sarah-Summers-Barrio, Melinda Fowler	<b>H06</b> <b>Approaches to Integrate Mental Health Services in Primary Care: A Scoping Review of System-level Barriers and Enablers to implementation</b>  Dane Mauer-Vakil  <i>Canadian Session</i>		<b>H08</b> <b>Optimizing Our Integrated Care Teams to Meet the Needs of Our Patients with Psychological Distress and Unmet Social Needs</b>  Jennifer Funderburk, Ellen Poleshuck, Luke Mitzel, <b>Bridget Beachy</b> , <b>David Bauman</b> , <b>David Edelman</b>	<b>H09</b> <b>Addressing Dual Pandemics: Increasing Provider Awareness of the Intersectionality Between Racism and Chronic Disease</b>  Angela Giles, Elena McSwain	<b>H10</b> <b>Physician-led Cognitive Behaviour Therapy Groups Rapidly Increase Accessibility to Skills Training in Primary Care and are Successfully Delivered through Telehealth</b>  Erin Burrell, Erjean Bennett, Christine Tomori, Oshin Maheshwari  <i>Canadian Session</i>
		1.0 CEU/CME; 1.0 Ethics CEU	1.0 CEU/CME	1.0 CEU/CME	1.0 CEU/CME		1.0 CEU/CME	1.0 CEU/CME; 1.0 Ethics CEU	1.0 CEU/CME

12:15-1:15 PM | CONCURRENT EDUCATION SESSIONS (60 minutes each) | PERIOD I

<p><b>I01</b>  <b>Health Inequities Awareness to Action: Understanding the Inequities and Learning what to Do About It</b>                      Yajaira Johnson-Esparza, Miyoung Yoon Hammer, Diana Lin</p> <p>1.0 CEU/CME; 1.0 Ethics CEU</p>	<p><b>I02</b>  <b>Advancing Health Equity: Addressing Legal Needs with a Telemedical-Legal Partnership</b>                      Sarah Hemeida, Stephanie Kirchner, Sirikit Benja-Athonsirikul, Emma Gilchrist, Shale Wong</p> <p>1.0 CEU/CME</p>	<p><b>I03</b>  <b>Impact of Health Disparities on Engagement in Virtual Behavioral Health Care During the Pandemic</b>                      Marcia McCall, Linda Nicolotti, Aubry Koehler  <i>Pediatrics Session</i></p> <p>1.0 CEU/CME</p>	<p><b>I04</b>  <b>Evaluating Virtual Mental Health Care during the COVID-19 Pandemic: How to Conduct a Multi-level, Mixed Methods Evaluation of a System's Shift to Virtual Care</b>                      Julia Kurzawa, Evangeline Danseco  <i>REC Session, Canadian Session</i></p> <p>1.0 CEU/CME</p>	<p><b>I05</b>  <b>Early Career Training Needs for a Workforce Pursuing Equity in Primary Care Services</b>                      Patti Robinson</p> <p>1.0 CEU/CME</p>	<p><b>I06</b>  <b>Why Should I Trust You? Meeting the Challenges of Health Equity and Patient-Centered Care</b>                      Jeffrey Ring</p> <p>1.0 CEU/CME; 1.0 Ethics CEU</p>	<p><b>I07</b>  <b>Integrated Youth Health Services: Global Lessons to Optimize Health Equity, Experiences, and Outcomes for Diverse Young People and Families</b>                      Steve Mathias, Jason Trethowan, Joanna Henderson, Joseph Duffy, Skye Barbic  <i>Canadian Session</i></p> <p>1.0 CEU/CME</p>	<p><b>I08</b>  <b>COVID Stress Group: The Culturally Relevant Development and Implementation of Mental Health Services via Telehealth in Response to Increased Needs and Limited Accessibility during a Global Pandemic</b>                      Rosa Espinoza, Rebekah Stevenson, Emely de la O, Luisa Adame, Suzanna Zavaleta, Ana Patricia Juarez, Viviana Perez, Diana Caballero-Cabral</p> <p>1.0 CEU/CME</p>	<p><b>I09</b>  <b>Novel Telehealth-Based Interventions to Increase Access and Engagement Among Veterans with Substance Use Disorders During the COVID-19 Pandemic</b>                      Joshua Ruberg, Jeanne Maglione, Benjamin Felleman, Brenton Roman, Andrea Pratt, Jennifer Dorr</p> <p>1.0 CEU/CME</p>
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1:30 to 2:15 PM NETWORKING OPPORTUNITY - DISCUSSION GROUPS and FORUMS

Join your fellow conference attendees for a live, video chat on a variety of topics. Share your tips and tricks, gain insight from your colleagues and decompress. BYO lunch!

<p><b>DG301</b>  <b>PCBH in Rural Settings</b>                      Lindsey Grove</p>	<p><b>DG302</b>  <b>Layering PCBH, CoCM, &amp; Specialty Mental Health for a Stepped Approach to Behavioral Care</b>                      Rufus Wofford</p>	<p><b>DG303</b>  <b>Collaborative Care Model</b>                      Stacey Ouellette</p>	<p><b>DG304</b>  <b>Teaching psychiatry to family medicine residents/family doctors in the community</b>                      Jon Davine</p>	<p><b>DG305</b>  <b>Contextual Interviewing in PCBH Visits</b>                      Bridget Beachy</p>
<p><b>DG306</b>  <b>Family Engagement in an Integrated Behavioral Health Setting</b>                      Jennifer Hodgson</p>	<p><b>DG307</b>  <b>Decolonizing Medicine</b>                      Lewis Mehl-Madrona</p>	<p><b>DG308</b>  <b>Provider engagement, advocating for organizations support/resources to support BH integration</b>                      Rebecca Johnston</p>	<p><b>DG309</b>  <b>Persistent Pain</b>                      Travis Cos</p>	<p><b>DG310</b>  <b>Your Topic Here</b>                      Your Name Here</p>

**2:30 to 3:00 PM | CONCURRENT EDUCATION SESSIONS (30 minutes each) | PERIOD J**

<p><b>J01</b></p> <p><b>Lessons Learned when Using Social Determinants of Health Data</b></p> <p>Melissa Merrick, Alyson Herman, <b>Jaedon Avey</b></p> <p>.5 CEU/CME</p>	<p><b>J02</b></p> <p><b>Family Centered Substance Use Disorder Treatment: How to Integrate a Family Systems Lens into a Medication Assisted Treatment Program</b></p> <p>Jana Hinz</p> <p><i>Families and Health Session</i></p> <p>.5 CEU/CME</p>	<p><b>J03</b></p> <p><b>Adverse Childhood Experiences and Adult Mental Health Outcomes</b></p> <p>Abigail Grant</p> <p><i>Pediatrics Session</i></p> <p>.5 CEU/CME</p>	<p><b>J04</b></p> <p><b>The Role of a Relational Leadership Framework in Advancing the Integration of Behavioral Health Care into Ob/Gyn Settings</b></p> <p>Katie Snow, Julie Lucisano, Brian Park, Cynthia Taylor</p> <p>.5 CEU/CME</p>	<p><b>J05</b></p> <p><b>Collaboration in Emergency Mental Health Care: From Community to Paramedic Services</b></p> <p>Polly Ford-Jones</p> <p><i>Canadian Session</i></p> <p>.5 CEU/CME</p>	<p><b>J06</b></p> <p><b>Developing a System Change Breakthrough Series Collaborative for PCBH in Pediatric Underserved Populations</b></p> <p>Kara Hill, <b>Stacy Ogbeide</b></p> <p><i>Pediatrics Session</i></p> <p>.5 CEU/CME</p>	<p><b>J07</b></p> <p><b>Foundry Works: Towards the Integration of Supported Employment as a Core Service Offered to Young People Accessing Integrated Youth Health Services in British Columbia</b></p> <p>Skye Barbic</p> <p><i>Canadian Session</i></p> <p>.5 CEU/CME</p>	<p><b>J08</b></p> <p><b>Narrative Approaches to Addictions Counseling with Native American Populations</b></p> <p><b>Lewis Mehl-Madrone, Barbara Mainguy, Patrick McFarlane</b></p> <p>.5 CEU/CME</p>	<p><b>J09</b></p> <p><b>Examining Training Implications for Mental Health Professionals in Integrated Care: A Systematic Review</b></p> <p>Alex Fields</p> <p>.5 CEU/CME</p>	<p><b>J10</b></p> <p><b>It Takes a Village: Keys to Pain Management Success in a Diverse Hawaiian Community</b></p> <p>Winslow Engel, Nicole Wright, Yvette Konigsberg, Makani Tabura, <b>Lisa Tshuma</b></p> <p>.5 CEU/CME; .5 Ethics CEU</p>
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**3:15 to 3:45 PM | CONCURRENT EDUCATION SESSIONS (30 minutes each) | PERIOD K**

<p><b>K01</b></p> <p><b>Provincial Youth Outreach Worker Program - Making Connections and Delivering Care to Marginalized Populations Across Ontario</b></p> <p>David Willis, Matthew Brown</p> <p><i>Canadian Session</i></p> <p>.5 CEU/CME</p>	<p><b>K02</b></p> <p><b>PMADS in Primary Care</b></p> <p><b>Andrea Meyer, Morgan Stinson, Carson Outler</b></p> <p>.5 CEU/CME; .5 Ethics CEU</p>	<p><b>K03</b></p> <p><b>Building Rapport with Children &amp; Adolescents in Telehealth Practices</b></p> <p>Dorie Ross, Ashley Dreiss, Jessica Andrews</p> <p><i>Pediatrics Session</i></p> <p>.5 CEU/CME; .5 Ethics CEU</p>	<p><b>K04</b></p> <p><b>Practical Recommendations for Conducting Implementation and Evaluation Projects on Clinical Interventions within Healthcare Settings</b></p> <p>Jacob Scharer, <b>Julie Gass, Dezarie Moskal, Jennifer Funderburk</b></p> <p><i>REC Session</i></p> <p>.5 CEU/CME</p>	<p><b>K05</b></p> <p><b>Implementation of Primary Care Behavioral Health Model through Telemedicine at Jefferson Health: Lessons Learned, Areas for Growth</b></p> <p>Rachelle Rene, Mollie Cherson, Angelo Rannazzisi, Amy Cunningham, Christine Marschilok</p> <p>.5 CEU/CME</p>	<p><b>K06</b></p> <p><b>Schools, Medicine, and Families: Bridging the Gap</b></p> <p><b>Maribeth Wicoff, Maria Golden, Christine Rivera Gonzales, Chimereodo Okoroji, Jennifer Mautone</b></p> <p><i>Pediatrics Session</i></p> <p>.5 CEU/CME</p>	<p><b>K07</b></p> <p><b>Together is Better. Group Medical Visits, Transforming Access and Isolation.</b></p> <p><b>Maria Patriquin, Robin Stamm, Lisa Galvez, Stefanie Winters, Leila Shaw</b></p> <p><i>Canadian Session</i></p> <p>.5 CEU/CME</p>	<p><b>K08</b></p> <p><b>Advancing Health Equity through Project ECHO: Strategies for Breaking Down Silos</b></p> <p>Sarah Neil, Paula Zaremba, Aaron Williams, Pierluigi Mancini, Brie Reimann</p> <p>.5 CEU/CME</p>	<p><b>K09</b></p> <p><b>Integrating Behavioral Health Services to COVID-19 Contact Tracing Program</b></p> <p>Valerie Toro, Christian Miranda, Nydia Cappas</p> <p>.5 CEU/CME</p>	<p><b>K10</b></p> <p><b>Let's Talk About Boundaries: An exploratory Study of the Impact of Boundary Management as a Solo Intervention for Patients with Mental Health Distress as Well as Provider Burnout and Well-being</b></p> <p>Shay Stacer</p> <p>.5 CEU/CME; .5 Ethics CEU</p>
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**4:00 TO 5:30 PM PLENARY SESSION - In Our Own Words**

Tyler Simmonds

**5:30 to 6:30 PM ZOOM CONVERSATIONS RELATED TO PLENARY SESSION. ADDITIONAL TOPIC CONVERSATIONS WITH COLLEAGUES**

**Think & Drink**

Join us for discussions on key topics. Choose a topic that's of most interest to you. Regardless of whether you're an experienced professional or new to your position, you'll enjoy a wealth of information in these engaging and robust dialogues. Rooms are based on topic or group.

Stay in the Plenary Session Room for Post Plenary Discussion Moderated by CFHA's CEO Neftali Serrano				
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SATURDAY, OCTOBER 23, 2021

CFHA HELP DESK  
TALK TO A CHFA STAFF PERSON

VISIT POSTERS

DROP IN CONVERSATIONS – LET US KNOW IF YOU WANT A  
BREAKOUT ROOM TO MEET WITH SOMEONE

10:00 to 10:30 AM | CONCURRENT EDUCATION SESSIONS (30 minutes each) | PERIOD L

L02	L03	L04	L05	L06	L07	L08	L09	L10
<p><b>Using Simulation to Teach Shared Decision Making to Primary Care Providers</b></p> <p>Alexander Brown</p> <p>.5 CEU/CME</p>	<p><b>Working with Child-Adolescent Populations - Creation of a Training Manual for Pediatric and Family Medicine Integrated Behavioral Health Providers in Primary Care</b></p> <p>Joseph Evans</p> <p><i>Pediatrics Session</i></p> <p>.5 CEU/CME</p>	<p><b>Medical Provider Leadership and Integrated Care: A Three World View</b></p> <p>Alexandra Hulst, Joshua Hulst</p> <p><i>REC Session</i></p> <p>.5 CEU/CME</p>	<p><b>Adult ADHD in Primary Care: A Team-Based Clinical Pathway to Assessment and Treatment</b></p> <p>Gabriela Gibson-Lopez, Yajaira Johnson-Esparza, Stacy Ogbeide</p> <p>.5 CEU/CME</p>	<p><b>A Third Year Program in Psychiatry for Family Medicine Residents</b></p> <p>Jon Davine</p> <p><i>Canadian Session</i></p> <p>.5 CEU/CME</p>	<p><b>Mental Health Care Trajectories: Accessibility and Challenges for Young Adults</b></p> <p>Katharine Larose-Hébert</p> <p><i>Canadian Session</i></p> <p>.5 CEU/CME</p>	<p><b>Integrating Behavioral Intervention Technologies in Behavioral Health</b></p> <p>Morgan Stinson, Andrea Meyer, Andrew Benesh</p> <p>.5 CEU/CME</p>	<p><b>Facilitating Cultural Safety for Canada's First Nations People Accessing Treatment for Opioids and Methamphetamine use during the Covid-19 Pandemic</b></p> <p>Manjit Pabla, Heba Hassan</p> <p><i>Canadian Session</i></p> <p>.5 CEU/CME; .5 Ethics CEU</p>	<p><b>A Proactive Perinatal Mental Health Care Management Program Based on Collaborative Care Principals to Facilitate Engagement and Address Obstacles to Care in Women Veterans</b></p> <p>Jeanne Maglione, Joshua Ruberg, Andrea Hekler, Neelam Sims, Katharina Schneider</p> <p>.5 CEU/CME</p>

10:45 to 11:45 AM | CONCURRENT EDUCATION SESSIONS (60 minutes each) | PERIOD M

M01	M02	M03	M04	M05	M06	M07	M08	M09
<p><b>Building Medical Learner Awareness of Systemic Racism via the Contextual Interview</b></p> <p>Arissa Walberg, David Bauman, Jessica Coleman</p> <p><i>All Audience</i></p> <p>1.0 CEU/CME; 1.0 Ethics CEU</p>	<p><b>Trauma Informed Primary Care Training in Graduate Medical Education: The Pearls and the Pitfalls</b></p> <p>Ruth Nutting, Hannah Scoville, Rachel Engle, Kari Nilsen</p> <p>1.0 CEU/CME</p>	<p><b>Supporting Children and Adolescents' Mental Health in the Context of Pandemic and Confinement: A Scoping Review of Repercussions, Interventions and Ethical Challenges</b></p> <p>Michèle Desmarais</p> <p><i>Pediatrics Session, Canadian Session</i></p> <p>1.0 CEU/CME; 1.0 Ethics CEU</p>	<p><b>How Clinicians Can Design Program Evaluations of Group Interventions (Telehealth &amp; In person) in Integrated Care</b></p> <p>Kelly Caver, Nicola De Paul, Robyn Shepardson</p> <p><i>REC Session</i></p> <p>1.0 CEU/CME</p>	<p><b>Primary Care Behavioral Health Services for Indigenous Communities</b></p> <p>Patti Robinson, Kristie Knows-His-Gun, Christina Cruz</p> <p>1.0 CEU/CME; 1.0 Ethics CEU</p>	<p><b>Including All Voices in Partnering for Multiple Chronic Conditions Healthcare Research</b></p> <p>Constance van Eeghen, Jen Lavoie, CR Macchi, Hayley van Serke, Juvena Hitt</p> <p>1.0 CEU/CME</p>	<p><b>SCOPE (Seamless Care Optimizing the Patient Experience) Mental Health Program: Evaluation Protocol and Rapid Adaptation in the era of Covid-19.</b></p> <p>Jamie Smith, Blanca Bolea</p> <p><i>Canadian Session</i></p> <p>1.0 CEU/CME</p>	<p><b>High-Touch Telemedicine: Virtual Patient-Centered Team-Based Care</b></p> <p>Alexander Blount</p> <p>1.0 CEU/CME</p>	<p><b>How to Reignite Resilience and Reduce Burn Out in Behavioral Health Consultants</b></p> <p>Susan MacLellan-Tobert, Allison Allmon Dixon,</p> <p>1.0 CEU/CME; 1.0 Ethics CEU</p>

**12:00 to 1:30 PM PLENARY SESSION**

**Physician Workforce Development: Cultivating The Next Generation of Physician Champions For Integrated Care**

Kyle Knierim, Lisa Tshuma, Kathleen Blake, Ken Loving, Nadiya Sunderji

**1:30 to 2:00 PM Stay in the Zoom room for a post plenary discussion moderated by Neftali Serrano**

**2:00 to 2:45 PM Conference Feedback Session**

**Come meet with CFHA staff and conference co-chairs. Let us know what you liked and what you didn't like.**

## Asynchronous Content

### WEBCASTS and PODCASTS

<p><b>Webcast 01</b>  <b>MoreGoodDays - An E-mental Health Program Designed to Bridge the Mental Health Treatment Gap for Alberta Young People</b></p> <p>Katherine Hay, Rachel Pattison, Vincent Agyapong, Young person/Patient TBD</p> <p>1.0 CEU/CME</p>	<p><b>Webcast 02</b>  <b>Examining Organ Donation and Transplantation in Canada through the First Nations and Métis ODT Network</b></p> <p>Caroline Tait, Michael Moser, Joanne Kappel</p> <p>1.0 CEU/CME; 1.0 Ethics CEU</p>	<p><b>Webcast 03</b>  <b>Do Traditional Psychological Batteries have Utility in the PCBH model? A Pilot Adult ADHD Clinical Pathway</b></p> <p>Melissa Baker, Simon Elterman, Bryan Johnson, Melanie Sklar</p> <p>.75 CEU/CME</p>	<p><b>Webcast 04</b>  <b>Developing a Suicide Risk Registry in Collaborative Care</b></p> <p>Virna Little</p> <p>1.0 CEU/CME</p>	<p><b>Webcast 05</b>  <b>Development of a New Behavioral Health Opioid ECHO Program to Promote Evidence-Based Care of Opioid Use Disorders in Rural Alabama</b></p> <p>Joshua Eyer, Hee Lee</p> <p>1.0 CEU/CME</p>
<p><b>Webcast 06</b>  <b>Meeting the Changing Needs to Integrated Care in the Time of the COVID-19 Pandemic with a Focus on Improving Health Equity</b></p> <p>Shandra Brown Levey, Lauren Woodward Tolle, Aime Zisner</p> <p>1.0 CEU/CME; 1.0 Ethics CEU</p>	<p><b>Webcast 07</b>  <b>REPITPsychose.org: Collection of Psychoeducational E-tools to Promote Patient Engagement in Times of Virtual Care and Promote the 21st Century Patient-centered Biopsychosocioexistential Model of Care</b></p> <p>Tin Ngo-Minh</p> <p>1.0 CEU/CME</p>	<p><b>Webcast 08</b>  <b>Brief Interventions Treat Trauma, Too! A Crash Course on Using Accelerated Resolution Therapy (ART) in an Integrated Setting</b></p> <p>Rachel Delaney Geier</p> <p>1.0 CEU/CME</p>	<p><b>Podcast 01</b>  <b>Discussing the Lived Experiences of Fibromyalgia Patients and How Mental Health and Medical Professionals can Provide Better Quality Care to this Population</b></p> <p>Brenda Lee</p> <p>1.0 CEU/CME</p>	



POSTERS - CONCEPTUAL: early-stage development of and proposal for new idea

<p><b>Poster 01</b>  <b>Development of an Opioid Use Disorder Virtual Simulation for Behavioral Health Trainees</b>                  Julia George-Jones</p>	<p><b>Poster 02</b>  <b>The Need and Utilization of BHC's in Dentistry</b>                  Carrie French, Sarah Shelton</p>	<p><b>Poster 03</b>  <b>Utilization of Behavioral Health Consultants to Address COVID-19 Vaccine Hesitancy in an Urban Federally Qualified Health Center Primary Care Setting</b>                  Ryan McPeak</p>	<p><b>Poster 04</b>  <b>Increasing Access to Mental Health Care by Integrating Occupational Therapists into Primary Care Teams</b>                  Pamela Wener, Sofia Salsi, Jodene Neufeld, Ursula Koslowsky-Wiebe</p>
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POSTERS - POLICY: proposal of new or analysis of current integrated care strategies

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POSTERS - PROGRAM EVALUATION: report on data collected and analyzed, focused on integrated care

<p><b>Poster 19</b>  <b>Oak Street Health Behavioral Health Program through COVID</b>                  Rebecca Murray, Justin Hunt</p>	<p><b>Poster 20</b>  <b>Implementation of the Integrated Behavioral Health Plus (IBH+) Services Model: Mixed Methods Evaluation of Baseline Contextual Factors</b>                  Bethany Kwan, Shandra Brown Levey, Jacqueline Calderone, Lauren Tolle</p>	<p><b>Poster 21</b>  <b>Behavioral Health Smartphone Applications: A Bridge or Barrier to Care?</b>                  Michael Brubaker, Andrew Wood, Shauna Acquavita, Kaitlyn Bruns</p>	<p><b>Poster 22</b>  <b>Impact of a Longitudinal Community Health Elective on Medical Students</b>                  Brandon Moritz</p>	<p><b>Poster 23</b>  <b>Utilizing a Motivational Interviewing Supervision Model to Promote Integrated Behavioral Health Trainee Competence, Self-Efficacy and Autonomy</b>                  Jane Gray</p>
<p><b>Poster 24</b>  <b>No One Cares Alone - A Pilot Project to Support Caregivers and Core Leaders during Covid-19 Pandemic and Beyond</b>                  Jennifer O'Donnell</p>	<p><b>Poster 25</b>  <b>How We Move Forward: A Sustainable Model of Telehealth Practice Providing Quality &amp; Equitable Care for Vulnerable Individuals with I/DD and MI</b>                  Meredith Rimmer, Michelle Catzanarite, Angela Pierucci</p>	<p><b>Poster 26</b>  <b>College Student Perceptions of Integrated Behavioral Health (IBH) Care on Campus</b>                  Daniela Vega, Jonathan Larson, Melissa Miller, Rachel Petts</p>	<p><b>Poster 27</b>  <b>Burnout Amongst Primary Care Providers in an Urban Community in the Midst of COVID-19 and Racial Injustice</b>                  Sydney Black</p>	<p><b>Poster 28</b>  <b>Perspectives of Training in Telehealth Integrated Behavioral Health Models Among Psychology Trainees</b>                  Kaylee Jackson</p>
<p><b>Poster 29</b>  <b>Cultural Humility in Physician Communication</b>                  Jenna Eisen</p>				

POSTERS - QUALITY IMPROVEMENT: formal approach to performance assessment and improvement

<p><b>Poster 30</b>  <b>The Impact of COVID-19 in Education and Mental Health of Students in Arizona State University</b>  Errold Glenn Elad</p>	<p><b>Poster 31</b>  <b>A Qualitative Approach for Strategies to Access Perinatal Mental Health Resources</b>  Ayesah Mohiuddin</p>	<p><b>Poster 32</b>  <b>Let's Get to Work! Advancing Diversity, Equity, and Inclusion for Practice Members and Patients in an Integrated Academic Primary Care Practice</b>  Andrea Garroway, Mark Duheme, Melissa Mroz</p>	<p><b>Poster 33</b>  <b>A Healthcare System's Engagement in Integrated Behavioral Health: Using Feedback to Guide Program Development</b>  Jody Kirchner, Toni Mahowald</p>	<p><b>Poster 34</b>  <b>The Utilization of Psychologist as Gatekeeper: A Weight-Management QI Pilot</b>  Alex Young</p>
<b>POSTERS - RESEARCH: systematic investigation exploring key issues related to integrated care</b>				
<p><b>Poster 40</b>  <b>Interprofessional Collaboration Competencies of Health and Social Service Professionals in Virtual Care Contexts : A Scoping Review</b>  Marie-Eve Poitra</p>	<p><b>Poster 41</b>  <b>Disordered Eating Symptoms in Women Veterans: Sociocultural Influences and Treatment Preferences in Primary Care Behavioral Health</b>  Paul King</p>	<p><b>Poster 42</b>  <b>Comparing Cultural Variability of Parent Educational Expectations and Emotional Distress Across Latin American and Asian Immigrant Cultural Groups</b>  Ebony Iheanacho</p>	<p><b>Poster 43</b>  <b>Primary Care to Order: Adapting the Customized Care Intervention to VA Integrated Primary Care Settings</b>  Julie Gass</p>	
<p><b>Poster 44</b>  <b>Acceptability of Brief Alcohol Interventions Among Women and Racial/ethnic Minority Veterans in Primary Care</b>  Jacob Scharer</p>	<p><b>Poster 45</b>  <b>Technology-Enabled Collaborative Care for Youth (TECC-Y) with Early Psychosis: Results of a Feasibility Study to Improve Physical Health Behaviours</b>  Lenka Vojtila</p>			
<b>POSTERS - OTHER: any other topic/focus</b>				
<p><b>Poster 50</b>  <b>Evaluation of Virtual Care in Youth Mental Health and Addiction Services: Client and Clinician Experiences During the Pandemic</b>  Hazel Williams-Roberts</p>	<p><b>Poster 51</b>  <b>VR Mindfulness Based Stress Reduction for Chronic Pain Treatment</b>  Morgan Stinson</p>			

## Cancelled Sessions from original schedule

L01

Canadian sessions cancelled, B08, F10, H07, I10

The Pediatric SIG is sponsoring a certificate for attending pediatric focused sessions over the course of the conference. For more information and to request a certificate please visit:

[https://www.cfha.net/page/Peds\\_Certificate\\_2021](https://www.cfha.net/page/Peds_Certificate_2021)

The Families and Health SIG is sponsoring a certificate for attending F&H focused sessions over the course of the conference. For more information and to request a certificate please visit:

**LINK COMING SOON.**

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**LINK COMING SOON.**