



For future CW Cafe topics contact:

Laura Reilly
CW Coordinator
laura.reillycw@gmail.com

Time: 1:30 pm - 3:00 pm CST

Trees play a valuable role in creating safer, healthier, and more equitable communities. This forum will explore how to form effective partnerships between communities of color and tree planting organizations to help.















Planting Seeds,
Growing Racial Equity

April 1, 2021







#### Raquel García-Álvarez

- AKA Rocky
- She, Hers, Ella
- Program Coordinator Stewardship & Racial Equity Diversity & Inclusion (REDI) Committee
- Founder of Environmentalists of Color
- Citizen of both Turtle Island (United States of America) & Mēxihco (México)





#### Negin Almassi,

نگين الماسى

(Negin rhymes with "legging")

- She, Her, Hers
- Naturalist at Sagawau Environmental Learning Center
- Coordinate Singing Insect Monitoring Program
- Previously provided training and technical assistance on cultural competence, racial equity, and civil rights for nonprofits and government agencies in Washington (Seattle), Texas, Louisiana, Oklahoma, Arizona, & Colorado.

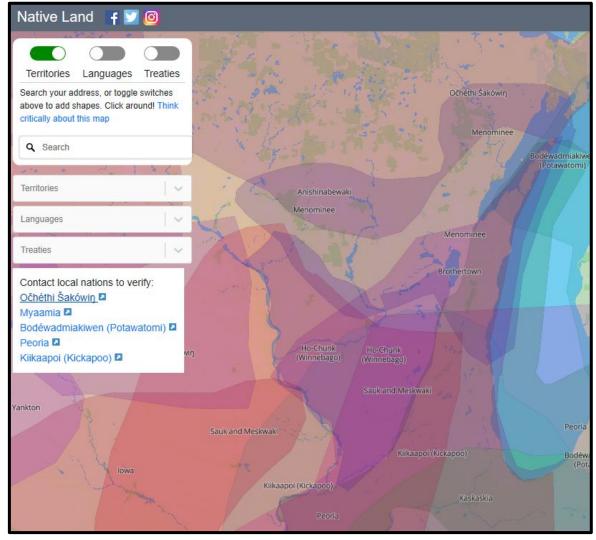




#### Land Acknowledgement

The Forest Preserves of Cook County acknowledges that we are on the ancestral homelands of the Council of Three Fires—the Ojibwa, Ottawa and Potawatomi tribes—and a place of trade with many other tribes, including the Ho-Chunk, Miami, Menominee, Sauk and Meskwaki.

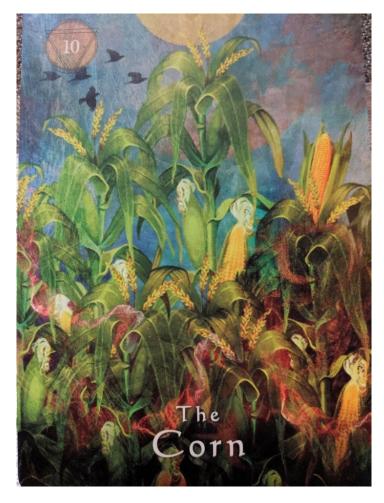
We commit ourselves to developing deeper partnerships that advocate for the progress, dignity and humanity of the many diverse Native Americans who still live and practice their heritage and traditions on this land today.



Native Land Project, native-land.ca

#### **Breakout**

- 5 minutes
- What is one plant that connects you to your family or community?
- If your name isn't on your Zoom profile, please rename yourself





#### Why are we here?

- Define racial equity in terms of the mission and vision of the Forest Preserves
- Shift from a deficit- to asset-based approach in welcoming BIPOC+ communities
- Learn a different perspective on environmental conservation from a BIPOC+ lens
- Plant seeds that will help you advance racial equity in your behavior, organization or communities.



Black
Indigenous
People of
Color
+, cause it gets
complicated

#### Why are we here?



Age

**D**isability

Religious Culture

Race

**E**thnicity

**S**exual Orientation

Socioeconomic Class

Indigenous Background

**N**ational Origin

Gender & Gender Identity

Black Indigenous People of Color

t, cause it getscomplicated

#### Where Adults Learn & Grow





Diagram: Training for Change, www.TrainingforChange.org

Share in the chat: What are ways that you stay present and engaged during uncomfortable conversations?

## Norms for Courageous Conversation

- Be open to a different viewpoint BIPOC+ Lens.
- 2. Come curious and engage deeply.
- 3. Make no assumptions except good intentions.
- 4. Listen, and pause before you react.
- 5. Speak for yourself, not for a group.
  - use "I" statements: "I think..." "What I heard you say was..."
- 6. Welcome paradox: either/or thinking can limit our ability to dialogue and learn



What is the Forest Preserves of Cook County doing about Racial Equity, Diversity and Inclusion (REDI)?

#### **REDI Committee**



Operationalizing Equity: "Everyone should feel welcome in the Forest Preserves." https://fpdcc.com/about/racial-equity-diversity-inclusion/

Mission of the REDI Committee

 We envision the Forest Preserves promoting inclusiveness of services and employment to all residents of Cook County. Our actions will reflect these values by treating all people with respect and using the values of equity and inclusion in decision-making.

 Our goal is to strengthen the organization from the inside out, so that our employees, volunteers, and partners are pillars of racial equity and inclusion.



#### Operationalizing Equity

- Systems change by improving processes & procedures
  - hiring practices
- Assessing where we do outreach and engagement
- Listen and provide space for our co-workers
- Position paper on Racial Equity
- Annual report of all Forest Preserve REDI efforts

We seek to advance the Forest Preserves' mission AND promote equity by asking:

- Who benefits?
- Who is burdened?
- How have we reached out to the impacted community to seek input?
- How can we mitigate negative impacts and reduce inequity?

Four areas to dive deeper within:

- 1.) Land acquisition
- 2.) Programming
- 3.) Recreation
- 4.) Restoration

## Why can't we just treat people the same?

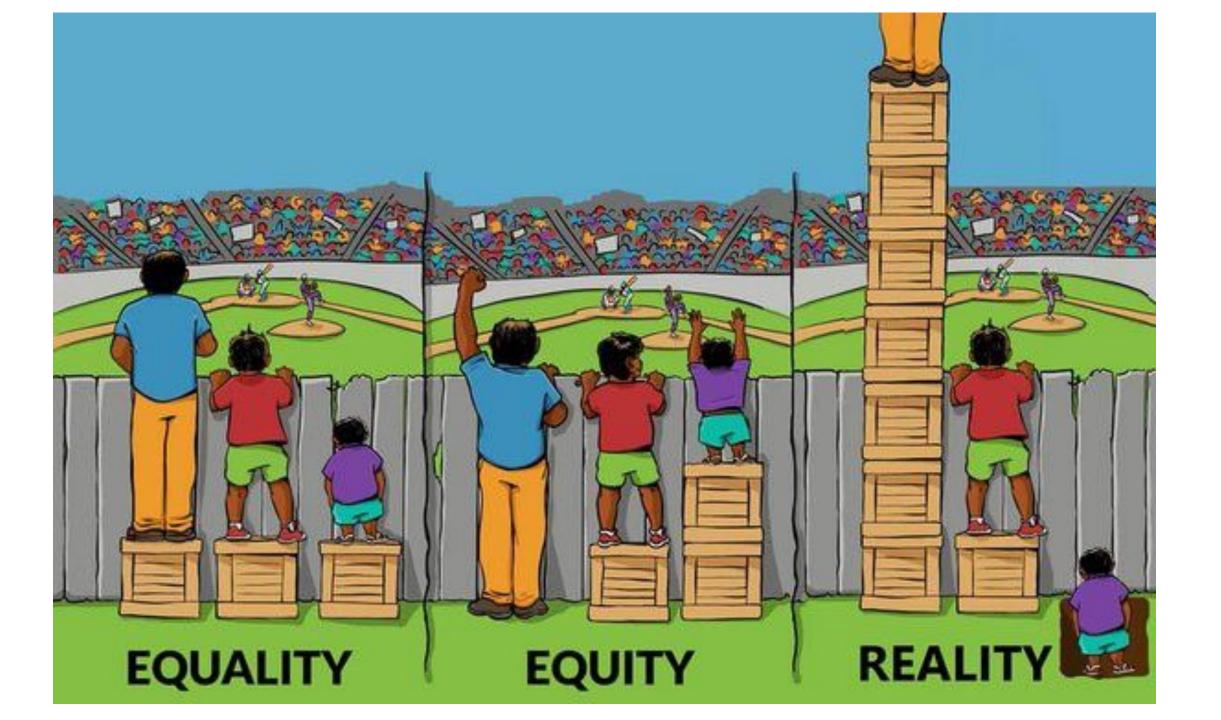


Forest Preserve
District of Cook
County

Instagram User How about just standing with them because they're human beings,, people like you keep signaling people of "color" out to appease society is degrading to people of "color"..if you've got nothing to hide or be ashamed of just try being normal to people no matter what color they are



fpdcc Thank you for your comment. This gets to the heart of equity vs. equality. We strive for equity, because merely treating everyone "equally" often produces unfair and racist outcomes. It's important to recognize that many communities and individual residents in Cook County have barriers to connecting with the forest preserves. We need to identify those barriers and provide people with the resources they need to connect with the forest preserves on their terms.



#### **Systemic-level racism**

#### **Structural Racism**

- Across society / among institutions
- Cumulative effects of history, culture, ideology & interactions of policies that privilege white people & disadvantage BIPOC
- Examples: BIPOC commonly depicted as criminals in mainstream media → individuals treat POC differently when they are outdoors, shopping, traveling, seeking employment, etc.
- "Gatekeeping"

#### Institutional racism

- Within institutions & power systems
- Policies/practices of institutions (schools, govs, workplaces) produce racially inequitable outcomes
- Example: A Forest Preserve system that does not build any new infrastructure in poorer/diverse communities because there are "less" users and then allocates more resources to wealthier white communities

We recognize that people of color often feel unsafe and unwelcome in natural outdoor places—including the Forest Preserves....We stand with the African American Community....

We are committed to and actively working toward equity in our workplace, with our partners, in our communities and throughout the County. This work is far from done, and we continue to listen and learn...we want to state loudly and unequivocally: We will be part of the change...We pledge to do our part to change it.

## We will be part of the change.

We support our Asian American Pacific Islander visitors, colleagues, partners and volunteers, and the greater AAPI community in Cook County and across the country....

We acknowledge we have our own work to do here at the Forest Preserves, and we renew our pledge to be part of the change toward racial equity in our society. No one should be made to feel unsafe because of their race—not in the forest preserves, not at their schools, not at a store, not anywhere.



But everyone is welcomed in nature. Nature sees no color (gender, age, race...).









#### Overt White Supremacy (Socially Unacceptable)

Lynching Hate Crimes

Blackface The N-word
Swastikas Neo-Nazis Burning Crosses

Racist Jokes Racial Slurs KKK

Calling the Police on Black People White Silence Colorblindness
White Parents Self-Segregating Neighborhoods & Schools
Eurocentric Curriculum White Savior Complex Spiritual Bypassing
Education Funding from Property Taxes Discriminatory Lending
Mass Incarceration Respectability Politics Tone Policing
Racist Mascots Not Believing Experiences of BIPOC Paternalism

Covert White Supremacy (Socially Acceptable)

"Make America Great Again" Blaming the Victim Hiring Discrimination "You don't sound Black" "Don't Blame Me, I Never Owned Slaves" Bootstrap Theory School-to-Prison Pipeline Police Murdering BIPOC Virtuous Victim Narrative Higher Infant & Maternal Mortality Rate for BIPOC "But What About Me?" "All Lives Matter" BIPOC as Halloween Costumes Racial Profiling Denial of White Privilege Prioritizing White Voices as Experts Treating Kids of Color as Adults Inequitable Healthcare Assuming Good Intentions Are Enough Not Challenging Racist Jokes Cultural Appropriation Eurocentric Beauty Standards Anti-Immigration Policies Considering AAVE "Uneducated" Denial of Racism Tokenism English-Only Initiatives Self-Appointed White Ally Exceptionalism Fearing People of Color Police Brutality Fetishizing BIPOC Meritocracy Myth "You're So Articulate" Celebration of Columbus Day Claiming Reverse-Racism Paternalism Weaponized Whiteness Expecting BIPOC to Teach White People Believing We Are "Post-Racial" "But We're All One Big Human Family" / "There's Only One Human Race" Housing Discrimination



# ••••••••





#### Fill out the survey and share your vision.



#### LETS ENVISION AN "OUTDOORS" WE SHOULD BE WORKING TOWARDS

#### AN OUTDOORS...

- THAT IS ACCESSIBLE FOR PEOPLE OF ALL ABILITIES AND BACKGROUNDS
- THAT CULTIVATES A SAFE SPACE FOR THE BIPOC COMMUNITY
- ACKNOWLEDGES AND UPHOLDS THE CONNECTION BETWEEN THE NATURAL LANDSCAPE AND INDIGENOUS COMMUNITIES
- THAT IS BUILT FOR ALL BODY TYPES
- THAT PROVIDES GEAR/EQUIPMENT AND EDUCATIONAL RESOURCES THAT ARE AFFORDABLE
- PROTECTS THE PLANET AND ITS INHABITANTS



#### colorsofclimate · Following



colorsofclimate Contrary to popular thought, the outdoors and the socalled "wilderness" is a very Whitedominated space. The outdoors is a space that requires privilege to enter and enjoy. The widely accepted concept of the "outdoors" is ABLEIST, CLASSIST, RACIST, and is rooted in WHITE PRIVILEGE. It is time to envision and take actionable steps to create an "outdoors" that is equitable and accessible for all. We must dismantle the systems of oppression around us and the outdoors is no exception. Swipe to the end for amazing accounts taking the steps needed to create an outdoors that is meant for everyone.











Liked by thefreshwaterlab and 435 others

AUGUST 9, 2020



Add a comment...

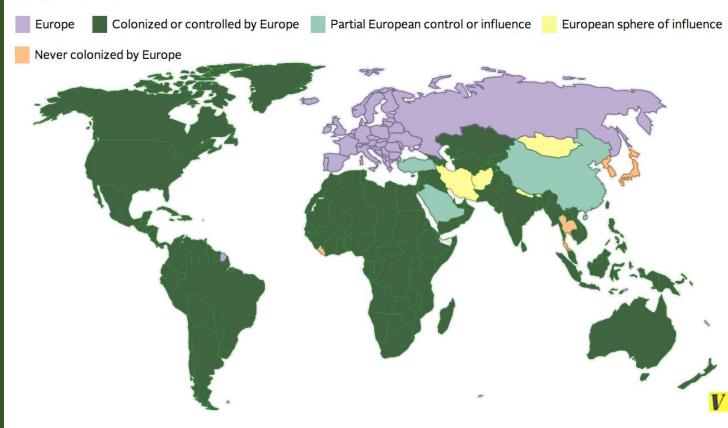
## Well, BIPOC+ don't care about nature?

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#### **Doctrine of Discovery**

- Papal Bulls 1452
- Root Cause of Racism (Colonialism)
- A philosophical and legal framework for European "Christian" governments
- Moral and legal rights to invade and seize indigenous lands and dominate indigenous peoples.
- Determined who ruled and who is subjugated.

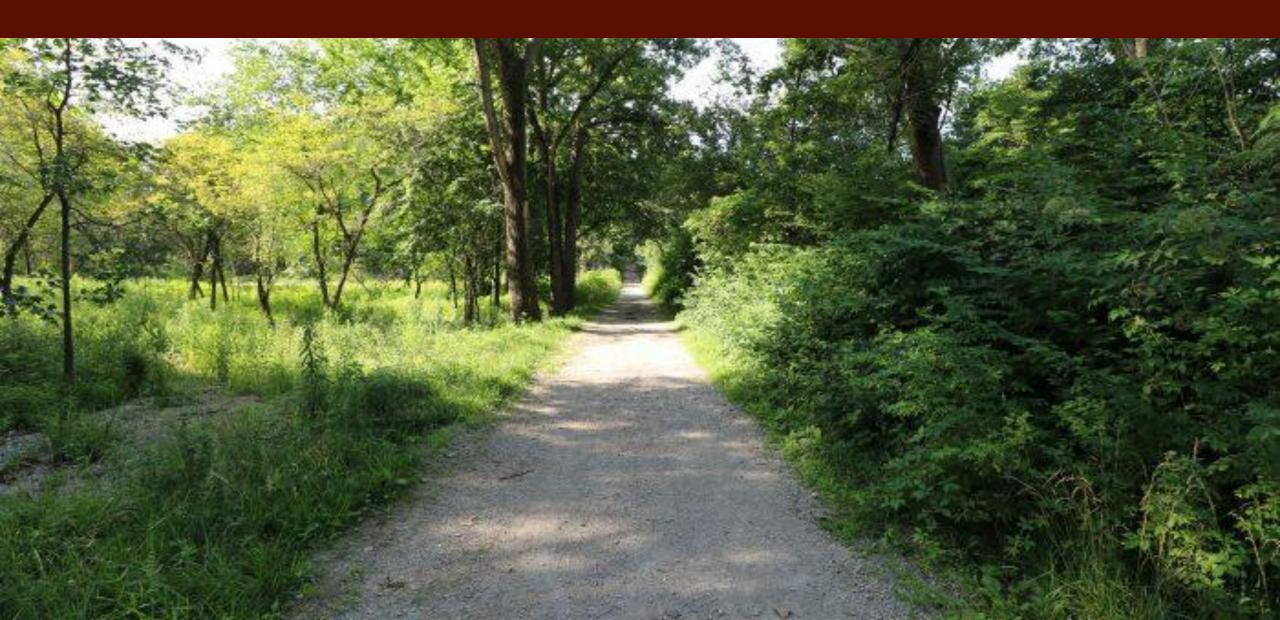
#### **Countries that have been under European control**



#### Nature is Empty - Native American Erasure



#### **Acknowledging the Past**



## BIPOC are too poor (busy...) to help take care of the environment.

#### **Environmental Justice**





"Every day, I complain, protest and object...I've been thrown in jail twice for getting in the way of big business...If we want a safe environment for our children and grandchildren, we must clean-up our act, no matter how hard a task it might be." Hazel M. Johnson - Altgeld Gardens



#### General Iron hunger strikers end campaign after one month

Protesters say they're disappointed Mayor Lightfoot isn't showing concern for their cause.

By Brett Chase | Mar 4, 2021, 9:21pm CST









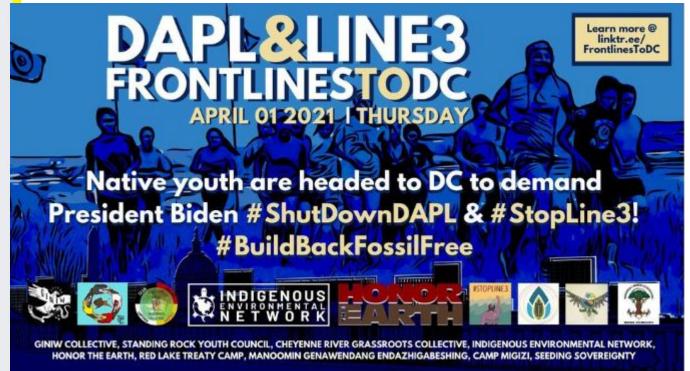
Activists occupy the intersection of Milwaukee, Diversey and Kimball during a protest and rally Thursday against General Iron's relocation to the Southeast Side. |
Tyler LaRiviere/Sun-Times

### Planned relocation of RMG metal scrap yard to the Southeast Side

Photos by Terry Evans with permission



Chicago Water
Protectors
#mniwiconi
@noDAPLChi









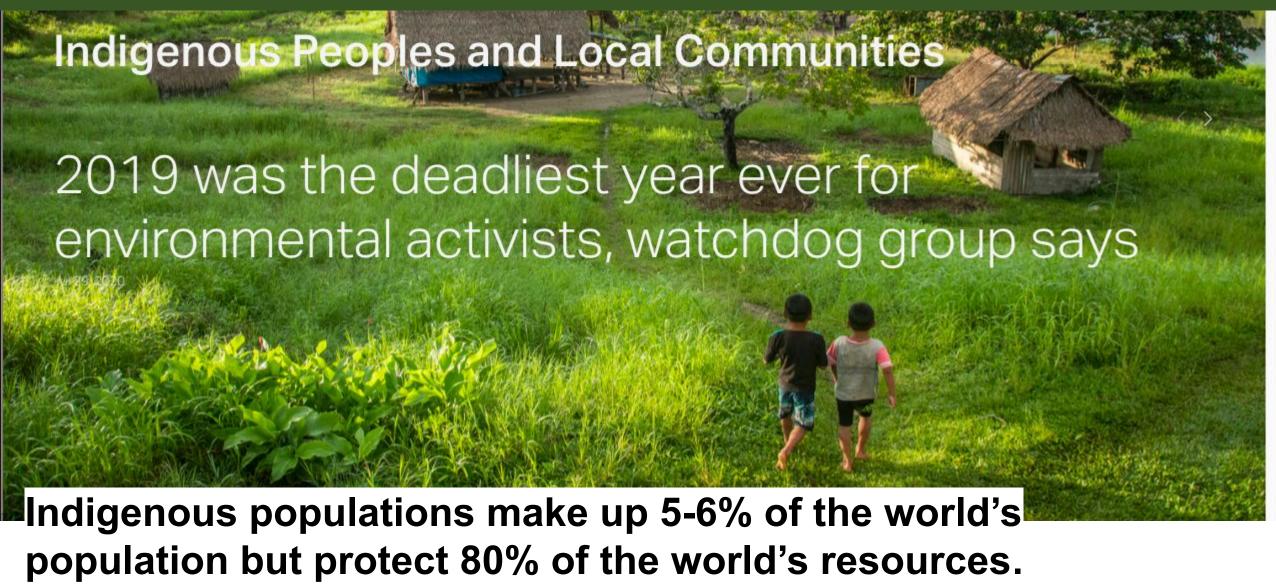
ENVIRONMENTAL

JUSTICE

SAFE: Southern IL Against Fracturing Our Environment
@dontfractureilliinois · Community

⊘ Contact Us

#### Indigenous Resilience



https://www.campaignfornature.org/indigenous-peoples



How is our site, program, or leadership excluding BIPOC+?



What are the different ways that BIPOC+ communities care about and act as stewards of the land?



"How is our site, program, or leadership excluding BIPOC+?"

"What are the different ways that BIPOC+ communities care about and act as stewards of the land?"

- 15 minutes
- Alphabetical order
- 1-3 minutes for each person
- Active listening: focus on speaker, a time to absorb and listen to their words, and not to add your own

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# How do we grow racial equity?

## Create a Legacy that Will Last



Join Dr. Carolyn Finney, José Gonzalez, L. Blount, Mirna Valerio & Teresa Baker for a conversation on fair compensation for DEI agents in the environmental and outdoor field.

"There must be "skin in the game" if we are to make equitable progress in this work. And it must begin with compensating DEI consultants, fairly."

- Institutionalize the work
- Support people doing the works o they stay
- Compensation matters



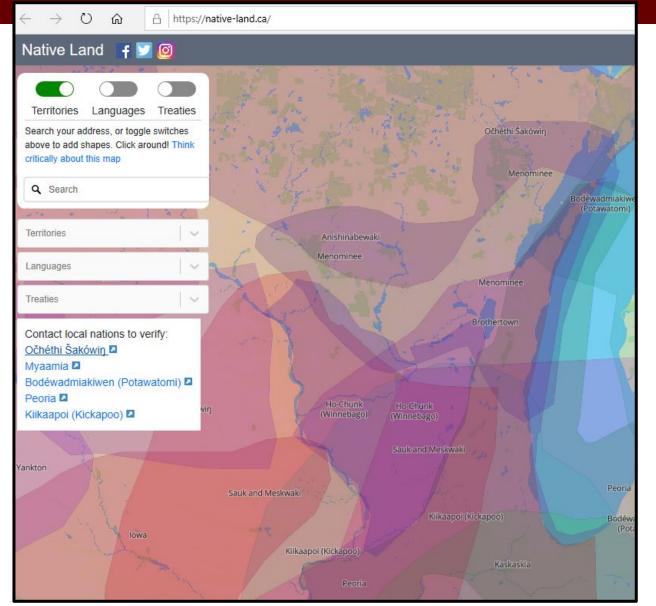
# **Tools for Success**







#### **Land Acknowledgement**



The Forest Preserves of Cook County acknowledges that we are on the ancestral homelands of the Council of Three Fires—the Ojibwa, Ottawa and Potawatomi tribes—and a place of trade with many other tribes, including the Ho-Chunk, Miami, Menominee, Sauk and Meskwaki.

As a land management agency, we acknowledge that we have played a role in shaping the histories of local Native Americans by acquiring this land. We must also recognize, share and celebrate the history of local Native Americans and their immemorial ties to this land.

We commit ourselves to developing deeper partnerships that advocate for the progress, dignity and humanity of the many diverse Native Americans who still live and practice their heritage and traditions on this land today.

Native Land Project, native-land.ca

#### CPS AMERICAN INDIAN EDUCATION PROGRAM

ABOUT → CURRENT CHICAGOLAND NATIVE AMERICAN COMMUNITY EVENTS

NATIVE AMERICAN INDIAN & INDIGENOUS PEOPLES STUDIES- TEACHER RESOURCES

CONTACTUS

HOME



# CENTER FOR NATIVE AMERICAN AND INDIGENOUS RESEARCH

Native American Indian & Indigenous Peoples Studies- Teacher







EXPLORE

**ENGAGE** 

EDUCATE

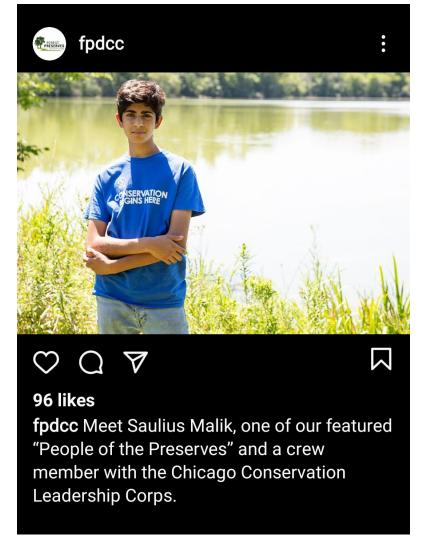




Land Acknowledgement is a step toward the future

## Representation Matters







#### **Transparency**





#### Stewardship Workday Leader

Path Checklist

Use this checklist to guide you through the Stewardship Workday Leader (SWL) process and keep track of your progress. E-mail all completed forms to volunteer.fpd@cookcountyil.gov or fax to 773-792-0539.

☐ Identify a Steward/s w	ho will coach you through the SWL certification process
complete the 3 required train	ings (in any order):
☐ Brush Pile Building & Bo	
	TWO Field Observations
	ecome a certified Brush Pile Burn Boss*
☐ Managing Invasives	
ClassTEST	TWO ID Walks
☐ Group Leadership Train	ing*
ClassTEST	
*Complete the training and	talk to your Site Steward about being a Seed Collection leader*
Print and the second se	4 Workday Leader Field Sessions
(Can be completed before re	quired training is completed)
□ PLAN & PREPARE Form A	MAIN SITE + YOUR COACH
	Discuss the workday planning process with your coach from start
	(planning) to finish (reporting) at your MAIN site.
☐ WATCH & LEARN	ALTERNATIVE SITE + ALTERNATE COACH
Form B	A guide for things to be aware of while you observe an

### Putting It All Together

- Learned why and how racial equity is important to the Forest Preserves
- Learned some ways to go from a deficit- to an asset- based approach in welcoming BIPOC to the Preserves
- Learned a different perspective on environmental conservation
- Shared tools and resources in support of leadership



# How do we do better?

Reflect



Act



#### **State Gender Pronouns**

Introduce yourself with your preferred gender pronoun.

"Tell us your name and/or preferred name, your role, and if you're comfortable, your gender pronoun"

# WHY STATING PRONOUNS MATTERS

IT HELPS EVERYONE FEEL INCLUDED AND RESPECTED

IT ACKNOWLEDGES SOMEONE'S PRONOUNS AREN'T ASSUMED

IT ENCOURAGES FOLKS TO THINK ABOUT THEIR OWN GENDER

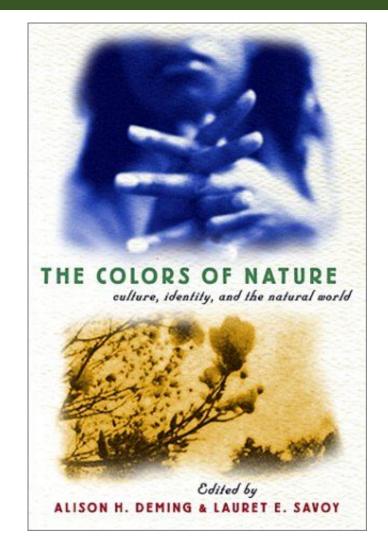
IT'S A WAY TO SHOW FOLKS YOU'RE SERIOUS ABOUT BEING AN ALLY

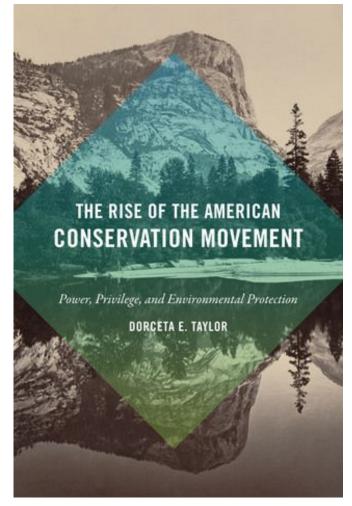
IT ENSURES FOLKS GET EVERYONE'S PRONOUNS RIGHT

Credit: More Light Presbyterians

#### Resources







Questions? & Muchas Gracias سپاسگزارم

Please complete the survey linked in the chat.

