

## Ease of WSCC Implementation – Closed Captioning

WEBVTT

00:00:00.506 --> 00:00:13.546

[ Music ]

00:00:14.046 --> 00:00:16.696

>> Everyone I've ever  
met wants what's better

00:00:16.696 --> 00:00:18.226

for themselves and  
for their kids.

00:00:18.226 --> 00:00:19.956

But oftentimes, they're  
kind of just stuck

00:00:19.956 --> 00:00:21.746

within whatever they've  
been doing,

00:00:21.746 --> 00:00:24.016

and they don't have a  
different way to see it.

00:00:24.016 --> 00:00:26.016

So, the WSCC model, it's  
providing a structure

00:00:26.016 --> 00:00:29.076

around not just telling people  
to do something, but also saying

00:00:29.076 --> 00:00:30.966

we're willing to do what it  
takes to change the structure

00:00:30.966 --> 00:00:32.836

of the school and the  
resources available

00:00:32.836 --> 00:00:34.866

within the school to  
make it a possibility

00:00:34.866 --> 00:00:36.116  
for programs to thrive.

00:00:36.256 --> 00:00:40.816  
>> If the priority is your  
students and their success.

00:00:41.146 --> 00:00:45.166  
there is no better  
platform to operate from.

00:00:45.416 --> 00:00:48.886  
There's no better way  
to start a conversation.

00:00:48.886 --> 00:00:51.666  
What is it that you can do to  
help my students be successful,

00:00:51.666 --> 00:00:53.206  
and are you willing  
to step up and do it?

00:00:53.206 --> 00:00:55.746  
And having those  
conversations when you move

00:00:55.846 --> 00:00:58.146  
from that platform  
are very, very easy.

00:00:58.146 --> 00:01:01.116  
>> Health and wellness,  
it's not just eating right

00:01:01.116 --> 00:01:01.966  
and staying active.

00:01:01.966 --> 00:01:04.226  
You also have to make  
sure that you're thinking

00:01:04.226 --> 00:01:06.916  
about the mental health  
and wellbeing of students.

00:01:06.916 --> 00:01:08.826  
Making sure that  
there's a lot of support

00:01:08.826 --> 00:01:10.146  
for kids is really important.

00:01:10.306 --> 00:01:16.016  
>> It really becomes  
everyone's responsibility

00:01:16.016 --> 00:01:17.176  
to support the kids.

00:01:17.176 --> 00:01:18.786  
I think the WSCC  
model speaks to that

00:01:18.786 --> 00:01:21.746  
because it's not just the  
school district's responsibility.

00:01:21.786 --> 00:01:23.746  
It's not just the  
parent's responsibility.

00:01:23.746 --> 00:01:25.616  
It's not just the  
community's responsibility.

00:01:25.836 --> 00:01:28.076  
It's all of our responsibility  
to work together.

00:01:28.076 --> 00:01:31.376  
>> Our WSCC team took on  
work with our wellness policy

00:01:31.376 --> 00:01:33.686  
to make it a comprehensive  
wellness policy.

00:01:33.906 --> 00:01:38.306  
And by including language in  
the wellness policy about our WSCC team,

00:01:38.306 --> 00:01:41.096  
it gives us a clear role  
in continuing to assess

00:01:41.146 --> 00:01:42.336  
that policy going forward.

00:01:42.336 --> 00:01:45.726  
So, in that way, we're promoting  
our wellness efforts overall,

00:01:45.726 --> 00:01:48.136  
but also the policy we  
crafted helps support

00:01:48.136 --> 00:01:49.396  
and sustain our WSCC team.

00:01:49.736 --> 00:01:52.526  
>> We have the health  
coordinator, which is helping

00:01:52.786 --> 00:01:55.106  
to collaborate with  
various agencies.

00:01:55.296 --> 00:01:58.116  
She attends the community  
health team, which has lots

00:01:58.116 --> 00:02:00.326  
of stakeholders that are focused

00:02:00.326 --> 00:02:02.196  
on health initiatives  
in our community.

00:02:02.196 --> 00:02:04.756  
>> Being able to build that  
community, both from the outside

00:02:04.756 --> 00:02:07.716  
in and the inside out,  
has really kind of opened

00:02:07.716 --> 00:02:10.216  
up our fences in and around  
the school, and allowed people

00:02:10.216 --> 00:02:11.556  
to know what's happening  
at Crockett.

00:02:11.786 --> 00:02:17.026  
We've seen such improvements in  
participation and ease of use.

00:02:17.276 --> 00:02:20.586  
And it's really not being  
an add-on at all by looking

00:02:20.586 --> 00:02:22.476  
at all the teams that we  
already have, all the things

00:02:22.476 --> 00:02:25.556  
that we're already required  
to do, finding the overlap

00:02:25.556 --> 00:02:30.636  
and consolidating them  
into our WSCC team.

00:02:30.786 --> 00:02:33.226  
>> It's hard for me to  
think about the costs

00:02:33.496 --> 00:02:37.656  
that are associated with this  
work because the vast majority

00:02:37.656 --> 00:02:41.736  
of it is just based on in-house  
staff that we have and work

00:02:41.736 --> 00:02:43.856  
that we're already doing.

00:02:43.856 --> 00:02:47.456  
>> If I didn't have it within  
my budget, I found other avenues

00:02:47.946 --> 00:02:52.256  
to pull fiscal opportunities  
from grants, partnerships,

00:02:52.626 --> 00:02:55.736  
community supports, to make  
sure that things that needed

00:02:55.736 --> 00:03:00.786  
to be funded within  
that model were funded.

00:03:00.786 --> 00:03:03.366  
>> I think when it comes  
to actionable change

00:03:03.466 --> 00:03:05.806  
in a school environment,  
that it's good to start

00:03:05.806 --> 00:03:08.506  
with small wins, pick  
low hanging fruit.

00:03:08.606 --> 00:03:11.566  
And if it can be done  
through the logistics

00:03:11.566 --> 00:03:14.686  
on our campus, it's  
an easy start.

00:03:14.686 --> 00:03:17.176  
I feel like, it seems like  
a lot of work at times,

00:03:17.716 --> 00:03:20.096  
but it actually has  
been less work

00:03:20.136 --> 00:03:23.546  
because there's less meetings,  
there is more collaboration,

00:03:23.546 --> 00:03:25.786

and I think you get more done

00:03:26.246 --> 00:03:28.166  
when there's more  
people working together.

00:03:28.336 --> 00:03:31.416  
It doesn't all have  
to happen at once.

00:03:31.756 --> 00:03:32.956  
It's definitely, you know,  
always in progress.

00:03:32.956 --> 00:03:34.996  
You're just adding  
things each year.

00:03:35.156 --> 00:03:37.716  
>> From a parent perspective,  
just going to the meetings

00:03:37.716 --> 00:03:40.466  
and just taking the baby  
steps that we're taking,

00:03:40.466 --> 00:03:42.846  
it really just seems to flow.

00:03:42.896 --> 00:03:47.706  
And I think it's something that  
our community and our teachers

00:03:47.896 --> 00:03:51.096  
and our school principals,

00:03:51.136 --> 00:03:53.346  
administration, has  
really wanted.

00:03:53.466 --> 00:03:55.486  
And it's a good thing.

00:03:55.756 --> 00:03:58.236  
>> Sticking to the  
vision and the mission.

00:03:58.236 --> 00:04:01.826  
Having the courage and the  
faith to continue to persevere

00:04:01.826 --> 00:04:04.346  
in the direction that  
you know that we know

00:04:04.346 --> 00:04:06.426  
that the WSCC model  
has demonstrated,

00:04:06.846 --> 00:04:09.956  
can be most successful for  
kids and families and schools.

00:04:10.516 --> 00:04:16.140  
[ Music ]