Saludos!

As described in the CIES Constitution, the purpose of the New Scholars Committee is to promote the scholarship of Society members who are in the early phases of their career development. This newsletter highlights events organized by the Committee at this year’s Annual Meeting of CIES.

Nos vemos pronto en San Juan!

New Scholars Events Calendar

MONDAY, April 23
Dissertation Workshops
10:15am – 5:00pm
Essentials: Non-academic Careers
3:30pm – 5:00pm

TUESDAY, April 24
Dissertation Workshops
8:30am – 3:15pm
Essentials: Academic Careers
3:30pm – 5:00pm
Business Meeting
4:45pm – 5:30pm

WEDNESDAY, April 25
Dissertation Workshops
8:30am – 3:15pm
Essentials: Funding Tips
1:45pm – 3:15pm
Essentials: Writing & Publishing
3:30pm – 5:00pm
Salsa Soirée
7:00pm – 9:30pm
New Scholars Essentials

This series of special sessions, open to all conference participants, is devoted to assisting junior scholars in their professional development.

Non-academic Careers in Comparative & International Development Education
Monday, April 23, 3:30pm – 5:00pm
Main Building, Salon del Mar
Are you considering a non-academic career? Learn how others have put their qualifications to use. In this workshop, CIDE professionals will discuss their own career paths, outline potential career choices, and offer advice to graduate students about how to prepare for such careers. Presenters include Jane Benbow (AIR), Ian Macpherson (OSF), Elena Vinogradova (EDC), Louis Berends (World Learning), Andrea Bertone (FHI 360), and Deepika Chawla (Creative Associates). Maia Chankseliani (University of Cambridge) will facilitate an interactive discussion with workshop participants.

Preparing for an Academic Career in Comparative & International Education
Tuesday, April 24, 3:30pm – 5:00pm
Main Building, Salon del Mar
Academic careers vary—have you considered what kind of academic career is right for you? In this workshop, a panel of established CIES scholars will share insights about academic work at different types of institutions, how academic careers and culture vary at these institutions, and what skills and experiences are sought by institutions when hiring new faculty. Presenters will include Reitu Mabokela (Michigan State University), Maria Hantzopoulos (Vassar College), and Markku Jahnukainen (University of Helsinki). Discussion will be facilitated by Inese Berzina-Pitcher (Michigan State University).

Essential Tips for Funding
Wednesday, April 25, 1:45pm – 3:15pm
Main Building, San Cristobal E
This workshop, targeted towards master’s and doctoral students, will highlight some important strategies for composing successful funding applications. Presenters will include Dana Burde (New York University), Regina Cortina (Columbia University), Carmina Makar (Columbia University), and Rachel Wahl (New York University). As successful grant applicants themselves, these professionals will share some insider views on searching for funding, requesting reference letters, and writing successful research proposals. Participants will be encouraged to raise their own questions and concerns in this interactive session, to be facilitated by Vilelmini Tsagkaraki (McGill University).

Writing and Publishing Information and Tips for New Scholars
Wednesday, April 25, 3:30pm – 5:00pm
Main Building, San Cristobal E
Looking for information about writing and publishing? In this workshop, CIDE professionals—including Erin Murphy-Graham (UC Berkeley), Kristen Phillips (Michigan State University), and Iveta Silova, (Lehigh University; Editor, European Education: Issues and Studies)—will share ideas and tips regarding writing and publishing processes. Facilitated by Kara Janigan (OISE/UT), this workshop will enable presenters and participants to discuss different types of publishing opportunities, as well as how to balance writing and life.
Business Meeting
Tuesday, April 24, 4:45pm – 5:30pm
Main Building, Salon del Mar

The business meeting of the CIES New Scholars Committee provides us the opportunity to discuss the planning, leadership, communication, and evaluation of the Committee. This meeting is open to all CIES members who are in the early phases of their career development. Whether you would like to get involved with the organization of the Committee, or simply would like to share your perspective on the role that New Scholars should play within CIES, please join us at our annual meeting!

At this year’s Conference, the New Scholars Committee will be conducting its own elections for the first time. This action, which aligns with the procedures followed by the Society’s two other standing committees, is supported by the CIES Board. Holding elections at the annual business meeting will help the Committee to establish a clear organizational structure that supports an efficient transition from year to year; as such, elected representatives will be asked to make a commitment to serve for 2-years on the Committee. This is to ensure that new representatives may be paired with returning representatives, who will already be aware of their duties in planning particular Committee activities.

Therefore, this year we are looking for individuals (who will be paired with returning Committee members) to serve in the following leadership positions from 2012 – 2014:

- **Committee Co-chair**
  To aid in overseeing the activities of the Committee.

- **Dissertation Workshop Co-chair**
  To aid in organizing dissertation workshops for doctoral students.

- **Essentials Series Co-chair**
  To aid in organizing special sessions aimed at promoting the professional development of junior scholars.

- **Communications Co-chair**
  To help keep members informed about Committee activities through the New Scholars website, Facebook page, and email account.

All nominations and voting will take place at the business meeting. If you are unable to attend, you may arrange for another individual to speak on your behalf at the meeting. If you would like to be involved in the activities of the New Scholars Committee but would not like to run for a leadership position, please attend the business meeting and sign up to help organize our various events.

If you have any suggestions for items to be discussed as part of the business meeting agenda, please email them to us at newscholars.cies@gmail.com.

Salsa Soirée
Co-organized by the Penn State Int’l Education Student Association
Wednesday, April 25, 7:00pm – 9:30pm
Outdoor, Atlantic Garden
Tickets: $30 USD

Join us under the stars for an evening of salsa and sangria! Following a demonstration, salsa instructors will teach you the moves to this spicy Latin dance. A live salsa band will entertain as you dance the evening away. Light appetizers, including cheese quesadillas and nachos, will also be provided. Sangria will be served for the first hour of the event, after which a cash bar will be available.

Tickets may be purchased on the online conference registration site. Event capacity is limited.
Dissertation Workshops
(By invitation only)

These all-day workshops provide Ph.D. and Ed.D. students with the opportunity to discuss their dissertation research with other doctoral students and experienced scholars in the field.

The New Scholars Committee is very grateful to the CIES scholars who have volunteered to serve as mentors for the workshops—as well as to Mary Chandy Vayaliparampil (Penn State Univ.) and Heidi Josephine Eschenbacher (Univ. of Minnesota) for their work in overseeing the organization of the workshops. Interest in the dissertation workshops has grown tremendously since their inception, and we received a record number of applicants this year; participation is limited to individuals who have applied and been accepted to the workshops.

10:15am – 3:15pm

Main Building, Boardroom 1
Economic & Academic Issues in Int’l Education
- Chiao-Ling Chien (UNESCO/U. of Minnesota) The impact of economic and educational factors on the mobility of international students in science and engineering fields
- Katerina M. Davis (Florida State Univ.) The role of international academic experience in professional development of Univ. faculty.
- Ching-Hui Lin (Indiana Univ.) The effects of financial aid policies on within-year student persistence in Taiwanese higher education: Using structural equation modeling

Mentors: Rosalind Raby (California State Univ.); James Williams (George Washington Univ.); with Heekwon Sohn (Myongji Univ.)

Main Building, Boardroom 2
Mental Health in Education in Conflict Zones
- Chantal Figueroa (Univ. of Minnesota) ClaraMente: Mental health stigma in Guatemala City
- Amy Kapit-Spitai (New York Univ.) Protecting education from attack: Examining organizational responses to violence against education in the West Bank and Gaza Strip
- Johan Klavestrand (Lund Univ.) Stress and mental health among teachers and pedagogies

Mentors: Halla B. Holmarsdottir (Oslo & Akershus Univ. College of Applied Sciences); Diane Lorraine Brook Napier (Univ. of Georgia)

Main Building, Conference 3
Teachers in Education
- Serhiy Kovalchuk (OISE-Univ. of Toronto) Can Ukrainian teacher education foster democracy?
- Takayo Ogisu (Michigan State Univ.) Collective appropriation of instructional policy: Teacher meetings in Cambodia
- Meera Pathmarajah (Teachers College, Columbia Univ.) Teacher preparation and learner-centered pedagogy in Chennai, Tamil Nadu

Mentors: Mark B. Ginsburg (FHI 360); David Zyngier (Monash Univ.)

Main Building, Conference 4-5
Int’l Higher Ed & the Student Experience
- Jeff Burrow (OISE-Univ. of Toronto) Identifying student and program characteristics that predict student development in study abroad programs
- Eduardo Hernandez (Florida International Univ.) A phenomenological study exploring undergraduate students perceptions of global learning curriculum.
- Sonja Lind (Univ. of California-Irvine) Social networks in the first year of international students in the US

Mentors: Supriya Baily (George Mason Univ.); Martin Jephcote (Cardiff Univ. School of Social Sciences)

3:30pm – 5:00pm

Main Building, Boardroom 1
Panel: Data Collection

Chairs:
Alla Korzh
Teachers College, Columbia Univ.
Juan Leon
Jara Almonte
Pennsylvania State Univ.
NEW SCHOLARS COMMITTEE

CIES 2012 PUERTO RICO

TUESDAY, April 24

8:30am – 11:45am
Main Building, Boardroom 1
Ethnography
- Aryn Raye Baxter (Univ. of Minnesota) International scholarship programs and social capital: A case study of a Rwandan scholarship initiative
- Charles Carlos Blake (Univ. of Maryland) The acculturation of adult African refugee language learners in Israel: An ethnographic study
- Christian Bracho (New York Univ.) Activist, pedagogue, symbol: Teacher identities in Oaxaca, Mexico
- Ingrid Hakala Isin (Univ. of Virginia) Ethnicity and education in the 'new Nepal': An ethnography of multicultural schooling in Limbusan

Mentors: Nancy Kendall (Univ. of Wisconsin); Cathryn Magno (Southern Connecticut State Univ.)

Main Building, Boardroom 2
Involvement in Ed: Civic & Democratic Processes
- Andrew Scott Conning (Harvard Univ.) Cultivating global citizens
- Mary Ann Chacko (Teachers College, Columbia Univ.) Examining the neoliberal rationality of the "entrepreneurial subject" in the context of NGO-school partnerships for leadership education
- Gang Li (Univ. of British Columbia) Overseas mainland Chinese students' engagement with democratic discourses and practices in Canada and the United States

Mentors: Jingting Lou (Beloit College); Andres Sandoval-Hernandez (IEA)

Main Building, Conference 3
Language, Literacy & National Interest
- Kazi Arif Anwar (OISE-Univ. of Toronto) I can send a text; I just don't know how to write: Inspiring literacy through mobile phones in rural Bangladesh
- Rie Kijima (Stanford Univ.) Why participate? The political economy of cross-national assessments
- Linda Overing (Concordia Univ.) Literacy-and-development: What we (should) talk about when we talk about development
- Natasha Perez (Michigan State Univ.) Understanding language, literacy, culture & identity in the Cuban diaspora

Mentors: Bruce A. Collet (Bowling Green State Univ.); Miriam Shenkar (Ohio State Univ.)

Main Building, Conference 4-5
Cross-border Higher Ed & Global Analysis
- Elizabeth Buckner (Stanford Univ.) The worldwide rise of private higher education: Global trends and cross-national variation, 1970-2010
- Christine A. Farrugia (SUNY Albany) Legitimacy of cross-border higher education in the United Arab Emirates
- Terrence Graham (George Washington Univ.) Adaptation processes of exported universities
- Jing Xu (UCLA) The university as academic icon: The university branding campaign in a global marketplace

Mentors: David Chapman (Univ. of Minnesota); Daniel John Kirk (Macon State College)

1:45pm – 3:15pm
Main Building, Boardroom 1
Panel: Data Analysis
Chairs: Heidi Josephine Eschenbacher (Univ. of Minnesota); Juan Leon (Jara Almonte Pennsylvania State Univ.)

WEDNESDAY, April 25

8:30am – 11:45am
Main Building, Boardroom 1
Ed in the Shadows, Slums, & Disaster Recovery
- Ashley Christine Carr (Univ. of Georgia) The profession of teaching in slums: Mathare Valley, Nairobi, Kenya
- Yimin Wang (Indiana Univ.) Rebuilding hope and sustainability: Constructing the meaning of "green" in a post-earthquake rural school in China
- Kimberly Podzimek (Univ. of Maryland) Emerging from the shadows: A case study of special ed. in Monrovia, Liberia

Mentors: Laurence Irving Brown (Duquesne Univ.); Frances Vavrus (Univ. of Minnesota)

Main Building, Boardroom 2
Basic Ed & Academic Achievement
- Georgina Tsangaridou (Southern Connecticut State Univ.) Implementation challenges during the adoption process of new curricula in elementary schools in Cyprus
- Gloria Zambrano (SUNY Albany) The impact of the working activity on academic achievement in Latin America: A cross national study of sixth-graders

Mentors: Irving Epstein (Illinois Wesleyan Univ.); Noah Sohe (Loyola Univ. Chicago); with Daniel Friedrich (Teachers College, Columbia Univ.)

Main Building, Conference 4
Gender & Youth
- Hui Bi (Univ. of Minnesota) Women’s entrepreneurship, learning, and empowerment: A capabilities approach to microfinance in China
- Yawei Chen (Univ. of Hong Kong) Social capital and gender: Women graduates’ job search
- Liangwen Lin (National Taiwan Normal Univ./UCLA) ‘Virtual’ life on Facebook for youth in Taiwan: Cultural world of identity formation
- Wanxia Zhao (Indiana Univ.) The developing purposes of low-income college students in China’s elite universities

Mentors: Karen Monkman (DePaul Univ.); Heidi Ross (Indiana Univ.)

Main Building, Conference 5
Higher Ed Around the World
- Mauricio Farias (Stanford Univ.) Early decisions and its effects on future educational opportunities: A case from a stratified country
- Dilrabo Jonbekova (Univ. of Cambridge) Relationship between higher education and labour market skills in Tajikistan
- Gerardo Blanco Ramirez (Univ. of Massachusetts-Amherst) American institutional accreditation in the Mexican higher education system
- Marta A. Shaw (Univ. of Minnesota) Competing visions of higher education governance in Poland

Mentors: Gustavo Gregorutti (Univ. of Montemorelos); David Phillips (Oxford Univ.)

1:45pm – 3:15pm
Main Building, Conference 3
Panel: Writing & Publishing Strategies
Chairs: Tavis D. Jules (Loyola Univ. Chicago); Jayson W. Richardson (Univ. of Kentucky)