The Committee promotes the scholarship of Society members who are in the early phases of their career development.

### Calendar

<table>
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<tr>
<th>Monday, March 11</th>
<th>Tuesday, March 12</th>
<th>Wednesday, March 13</th>
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<tbody>
<tr>
<td><strong>Orientaion</strong></td>
<td><strong>Essentials</strong></td>
<td><strong>Essentials</strong></td>
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<tr>
<td>8:00 - 9:30am</td>
<td>Planning and preparing to collect data in international contexts 1:45 - 3:15pm</td>
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<tr>
<td><strong>Essentials</strong></td>
<td>Tips for writing and publishing 3:30 - 5:00pm</td>
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<tr>
<td>Pursuing non-academic careers 3:30 - 5:00pm</td>
<td><strong>Publication Workshop</strong> 8:00 - 11:45am</td>
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<td><strong>Publication Workshop</strong> 10:15am - 1:30pm</td>
<td><strong>Dissertation Workshop</strong> 8:00 - 11:45am</td>
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<td><strong>Essentials</strong></td>
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<td>Delivering effective academic presentations 1:45 - 3:15pm</td>
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<td><strong>Business Meeting</strong> 3:30 - 5:00pm</td>
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<td><strong>Fais Do Do</strong> 7:00 - 10:00pm</td>
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<th>Thursday, March 14</th>
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<tr>
<td><strong>Essentials</strong></td>
<td>Academic career preparation workshop :: 10:15 - 11:45am</td>
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<tr>
<td></td>
<td>Professional qualifications for non-academic jobs :: 12:00 - 1:30pm</td>
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</tbody>
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### Communications

facebook.com/cies.new.scholars  
tag  
newscholars.cies@gmail.com
Orientation

How to make the most of your CIES conference experience!

Monday, March 11 at 8 AM
Belle Chase 3rd Floor

Do you want to know...

How to get involved in a CIES SIG or Committee?
What meetings, workshops, and receptions you can attend?
How to benefit from networking opportunities?

These and many more questions will be discussed at the orientation session

Please join us for a panel discussion with the president and other CIES leaders and members.

Refreshments and breakfast snacks will be provided

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Please save the date for

Fais Do Do

Wednesday, March 13, 2013
7 P.M. - 10 P.M.

Acme Oyster House in the Reef Room
724 Iberville Street
New Orleans, LA 70130

The $40 ticket includes a dinner buffet and drink ticket. To purchase a ticket to attend Fais Do Do please visit our registration page:
http://www.2013.cies.us/registration.html
If you have already registered, and wish to attend, you may edit your registration at this page.

Laissez les bon temps roulez!
New Scholars Essentials *(open sessions)*

All sessions take place in *Hilton Riverside Hotel, Third - Belle Chasse*

This series of special sessions, open to all conference participants, is devoted to assisting scholars in their professional development.

**Essentials 1: Pursuing non-academic careers** *(open session)*

*Monday, March 11 - 3:30pm - 5:00pm*


Are you considering a non-academic career? In this session, learn about the various types of jobs available in international educational development as well as how others have put their qualifications to use. Active practitioners will serve on a panel and discuss their own career paths, outline potential career choices, and offer advice to graduate students about how to prepare for such careers. An open question and answer session will follow a guided discussion with the panelists.

**Essentials 2: Planning and preparing to collect data in international contexts** *(open session)*

*Tuesday, March 12 - 1:45pm - 3:15pm*


On top of designing a tight research proposal, international data collection requires that scholars navigate both local and international research clearance processes. This session provides a comparative perspective on negotiating access and offers considerations to scholars preparing to collect data in international contexts. Three panelists will discuss their experiences navigating issues of ethics, access, research clearance, and institutional review board approval as they designed and carried out international data collection. Drawing on experiences conducting primarily qualitative research in different regions of the world, the panelists will share some of the challenges they encountered and highlight lessons learned from their experiences. The presentations will be followed by a question and answer session with the panelists.

**Essentials 3: Tips for writing and publishing** *(open session)*

*Tuesday, March 12 - 3:30pm - 5:00pm*

Kara Janigan, *Ontario Institute for Studies in Education (OISE), University of Toronto*; Vandra Lea Masemann, *Ontario Institute for Studies in Education (OISE), University of Toronto*; Representatives from various publishers

Are you looking for ideas on how to improve your writing process? Are you interested in publishing some of your work? If you answered yes to either (or both) of these questions, come along to this session as several panelists will discuss writing and publishing tips from different perspectives.

**Essentials 4: Delivering effective academic presentations** *(open session)*

*Wednesday, March 13 - 1:45pm - 3:15pm*


David Zyngier, *Monash University*

Are you preparing for an upcoming job talk, conference presentation, or public speaking engagement? Learn how to communicate your ideas clearly, confidently, and creatively. In this workshop, panelists will share their tips and tricks for how to craft engaging scholarly presentations. Topics such as when and how to use multimedia, strategies for overcoming your fear of public speaking, and ways to distill your research into digestible talking points will be addressed.
Wednesday, March 13 - 3:30pm - 5:00pm
Hilton Riverside Hotel, Third - Belle Chasse

The business meeting of the CIES New Scholars Committee provides us the opportunity to discuss the planning, leadership, communication, and evaluation of the Committee. This meeting is open to all CIES members who are in the early phases of their career development.

Whether you would like to get involved with the organization of the Committee, or simply would like to share your perspective on the role that New Scholars should play within CIES, please join us at our annual meeting!

An important part of the meeting will include electing representatives to lead the New Scholars Committee in preparing for the next CIES conference. Currently, the Committee uses an organizational structure that pairs returning representatives with new representatives, so that planning duties can be transferred efficiently from year to year. Therefore, we are looking for new volunteers to serve on the following subcommittees from 2013 – 2015:

- **Dissertation Workshop Subcommittee**: To aid in organizing dissertation workshops for doctoral students.
- **Publication Workshop Subcommittee (NEW)**: To aid in organizing publication workshops for doctoral students.
- **Essentials Series Subcommittee**: To aid in organizing special sessions aimed at promoting the professional development of scholars.
- **Orientation Subcommittee (NEW)**: To aid in organizing the welcome orientation session for newcomers to CIES.
- **Awards Subcommittee (NEW)**: To aid in reviewing the processes for abstract evaluation and awards allocation.
- **Communications Subcommittee**: To help keep members informed about Committee activities through the New Scholars website, Facebook page, and email account.

All nominations and voting will take place at the business meeting. If you are unable to attend, you may arrange for another individual to speak on your behalf at the meeting.

If you have any suggestions for items to be discussed as part of the business meeting agenda, please email them to newscholars.cies@gmail.com.
Session 1: Internationalization  
Second Floor-- Marlborough B

Political Economy influences on implementing the Bologna Process. Beverly Frances Barrett, University of Miami

Long-term Impacts of Cross-cultural Study Abroad: A Mixed Methods Study. Laura Andresson, Michigan State University

An investigation of academics' motivation in leading International Programs. Yekaterina (Katerina) M. Davis, Florida State University

Exploring the internationalization of teacher professional development. Zainab Kizilbash, York University

Discussants: Rosalind Raby, California Colleges for International Education and California State University, Northridge; Antigoni Papadimitriou, Department of Educational Research, University of Oslo

Session 2a: Educational policy transfer and cooperation; 2b: Teaching for local circumstances  
Second Floor-- Prince of Wales

Negotiating Global North-South Partnership: Comparative Perspectives from Senegal & Kenya. Candice Grant, Indiana University

The World Bank's Educational Ideology and the Changing Nature of the Public Sphere. Jeremy Cole, Georgia State University

Muppets and multiculturalism: Nigeria's Sesame Square and the teaching of "tolerance" in a globalized world. Naomi A Moland, New York University

The Transfer of Education Reform from the Global North to Rio's Favelas. Rolf Straubhaar, University of California, Los Angeles

Integrating Indigenous knowledges in formal schooling in Senegal. Karla Giuliano Sarr, University of Massachusetts, Amherst

Refining non-formal education for international development: youth, learning, and capabilities in Mozambique. Marika Z Tsolakis, Institute of Education, University of London

Productive dialogue in the contact zone: Using forum-based social network sites for effective citizenship practice. Tieja Thomas, Concordia University

Discussants: Gita Steiner-Khamsi, Teachers College, Columbia University; Rhiannon Delyth Williams, University of Minnesota; Diane Lorraine Brook Napier, University of Georgia; Gustavo Enrique Fischman, Arizona State University

Session 3: Ideological, practical and personal goals in education  
Second Floor-- Cambridge

NGOs and the global ideology of childhood: Interpreting and reproducing world culture through an education policy in Nepal. Adrienne Henck, Penn State University

Why do I choose a vocational high school? Parita Suaphan, Teachers College, Columbia University

Daring to Debate: Challenges and strategies for teaching controversial political issues in the classroom. Nicole Fournier-Sylvester, Concordia University

Improving and Building Competency-Based Learning in Geographical Education: Using Geographic Information Systems as a Pedagogical Tool. Sophia Miah, Concordia University

Discussants: Supriya Baily, George Mason University; Ligia E. Toutant, Drexel University; Greg William Misiaszek, University of California, Los Angeles

Session 4: Social change in education  
Second Floor-- Chequers

One country or two? How Greek-Cypriot and Turkish-Cypriot youth learn their national identity. Christos Anagiotos, Penn State University

Computer Integration in Palestinian Secondary Schools in Ramallah and Qalqilyah Cities: A Mixed Method Study. Kefah Barham, Center For International Education/University of Massachusetts

Refugee education in responding to ethnic conflict: refugee camps for Syrians in Turkey's Southeast. Ozen Guven, New York University

Exploring the Civic Identities of Egyptian Youth after the Revolution. Salma Gehad Waly, University of Pittsburgh

Discussants: Zeena Zakkar, University of Massachusetts Boston; Carine Allaf, Teachers College, Columbia University

These all-day workshops provide Ph.D. and Ed.D. students with the opportunity to discuss their dissertation research with other doctoral students and experienced scholars in the field.

Dissertation Workshops (by invitation only)  
Monday, March 11, 10:15am to 1:30pm (invitation only)
<table>
<thead>
<tr>
<th>Session 5: College preparation and higher education for Chinese students and teachers</th>
<th>Session 6a: Values and identity in education; 6b: Educational reform and identity</th>
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<tbody>
<tr>
<td>Second Floor-- Marlborough B</td>
<td>Second Floor-- Prince of Wales</td>
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<tr>
<td>Preparing for Study in the U.S. on the Threshold: the Role of Chinese School-to-American College Preparation Programs. Jiayi Hu, Iowa State University</td>
<td>Bilingual Teachers’ Perception of Korean Multicultural and Bilingual Education Policy. Eunjung Jin, Michigan State University</td>
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<tr>
<td>The effects of a cultural orientation program on first year Chinese international student satisfaction. Michelle Gaston, University of California, Los Angeles</td>
<td>Bilingual Teachers’ Perception of Korean Multicultural and Bilingual Education Policy. Eunjung Jin, Michigan State University</td>
</tr>
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<td>Globalization and transnational academic mobility: the experiences of Chinese academic returnees. Qiongqiong Chen, University at Buffalo, SUNY</td>
<td>Western Education, Eastern Values: The Making of an International College in South Korea. Stephanie Kim, University of California, Los Angeles</td>
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<td>Discussants: Soo-yong Byun, The Pennsylvania State University; Jae-Eun Jon, Korea University; Iveta Silova, Lehigh University; David Phillips, Oxford University, UK; Francine Menashy, University of Massachusetts Boston</td>
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<tr>
<th>Session 7: Education in challenging circumstances</th>
<th>Session 8: International Education</th>
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<td>Second Floor-- Cambridge</td>
<td>Second Floor-- Chequers</td>
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<tr>
<td>Teachers’ Experiences of Professional Development in Crisis and Post-Crisis Democratic Republic of Congo: A Case Study of “Teacher Learning Circles”. Paul St John Frisoli, University of Massachusetts, Amherst</td>
<td>Narratives of Philippine higher education migration and diasporic identities: Pathways to transnational knowledge networks. Maria Sian Chavan, University at Buffalo, SUNY</td>
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<tr>
<td>Understanding adolescent HIV experiences in Kisumu, Kenya: participatory action research with young people living with HIV. Zoe Alexis Marinkovich, University of San Francisco</td>
<td>Discussants: Chris Bjork, Vassar College; Norma Tarrow, California State University - Long Beach</td>
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<tr>
<td>Discussants: Ailie Cleghorn, Concordia University; Cathryn Magno, Southern Connecticut State University; Heidi J. Eschenbacher, University of Minnesota</td>
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Session 9a: Globalization in teaching and policy; 09b: Chinese education in practice
Second Floor-- Marlborough B

A Cross-National Analysis of Female Faculty: Trends, Discourses and Explanations, 1970-2010. Mana Nakagawa, Stanford University

The case of New York City’s Caribbean teachers: Teacher labor in a globalizing educational paradigm. Margaret Fitzpatrick, University of Illinois at Urbana-Champaign

Examining foreign teaching volunteer programs from the global North and global South in Namibia. Tamara Webb, Teachers College, Columbia University

Chinese and U.S. Middle School Mathematics Teachers’ Pedagogical Content Knowledge: The Case of Functions. Hui Zou, Arizona State University

Pedagogical content knowledge (PCK) for teaching EFL reading: case studies in Mainland China. Jing Jing Hu, The Chinese University of Hong Kong

Private supplementary tutoring system in China: Neoliberal education agenda in a Confucianism and post-socialism context. Yao Chen, Loyola University Chicago

A Study of Innovative Capacity Development in Chinese Vocational Institutions. Wen Qi, Indiana University Bloomington

Discussants: Noah Sobe, Loyola University Chicago; Shabnam Koirala-Azad, University of San Francisco; Anne Margaret Hornak, Central Michigan University; Ruth Hayhoe, Ontario Institute for Studies in Education(OISE), University of Toronto; Elizabeth McEneaney, UMass-Amherst; Theodore G Zervas, North Park University

Session 11: Educational Reform in South Asia
Second Floor-- Cambridge

Improving Primary Education in Pakistan: The Impact of Budgetary Incentives & School Quality on Girls’ Intake Rates and Learning Outcomes. Bushra Rahim, SUNY Albany

Factors Determining Educational Quality: Student Mathematics Achievement in Nepal. Krishna Prasad Pangeni, Graduate School of International Development, Nagoya University, Japan

Education reforms in Kerala (India): Marking social class through learner-centric pedagogies? Leya Mathew, University of Pennsylvania

Investigating the teacher education practice of modeling in India: A first-person research study. Rohit Setty, University of Michigan

Discussants: Sangeeta Kamat, University of Massachusetts, Amherst; Payal Shah, Indiana University

Session 10: Educational policy and practice in Latin America
Second Floor-- Prince of Wales

Educational Expansion, Persistent Inequality and Private Schooling in Latin America. Daniel Salinas, Penn State University

(Trans)formación docente: A human rights approach to intercultural bilingual education in Peru. Margaret Remstad, Indiana University

Educating for exile? An examination of the changing roles of Salvadoran schoolteachers. Meredith Wegener, University of California - Los Angeles

Transforming Rural Schools: The Struggle over Education in the Brazilian Countryside. Rebecca Tarlau, University of California, Berkeley

Discussants: Regina Cortina, Teachers College; Daniel Friedrich, Teachers College, Columbia University

Session 12: Education incentives, assessments, and trends
Second Floor-- Chequers

International comparisons using assessment frameworks and alignment models. Pooja Shivraj, Southern Methodist University

Beyond intergenerational mobility to international mobility: Why do South Korean college students cross border? Suehye Kim, State University New York at Albany

The Effect of R&D Market Conditions and Financial aid on Graduate Students’ Intention to Pursue Science and Engineering Doctoral Degree. Xi Yang, Faculty of Education, The Chinese University of Hong Kong

Cross-national variation in the effect of instructional practices on classroom achievement: The moderating effect of curriculum policy and national culture. Yoonjeon Kim, UC Berkeley

Discussants: David Chapman, University of Minnesota; Maia Chankseliani, Oxford University, UK
Publication Mentoring Workshops (invitation only)

Monday, March 11, 10:15am to 1:30pm (invitation only)
Second Floor-- Marlborough A

Workshop 1: Social and Cultural Reflections in Educational Institutions

Chairs:
Vandra Lea Masemann, University of Toronto
Beverly Lindsay, Penn State University

Social and Cultural Reflections in African and U.S. Classrooms.
Omar Kamara, DePaul University
Bicultural Navigation of South Asian Female Faculty in the US Academy. Matthew A Witenstein, Claremont Graduate University, USA

Presenters:
Omar Kamara, DePaul University
Matthew A Witenstein, Claremont Graduate University, USA

Discussant:
Beverley J Bell, Mount Holyoke College

Workshop 2: Education Quality and Parents’ Associations

Chair:
Nancy Kendall, University of Wisconsin-Madison

Parent-school partnership in Morocco’s middle schools: A buzzword bogged by contested visions. Mohammed Elmeski, University of Minnesota
The road to quality reforms in government primary schools: A case study from Bangladesh. Amy Moyer, Lehigh University; Jill Sperandio, Lehigh University

Presenters:
Mohammed Elmeski, University of Minnesota
Amy Moyer, Lehigh University

Discussant:
Laura Jeanne Quaynor, University of South Carolina - Aiken

Tuesday, March 12, 8:00 to 11:45am (invitation only)
Second Floor-- Marlborough A

Workshop 3: Student Achievement

Chairs:
Tavis D. Jules, Loyola University Chicago
James Williams, George Washington University

Explaining Korean Students’ Achievement Outcomes. Eun Jung Park, George Mason University
Making the Grade: A Cross-National Analysis of Teacher Training on Student Achievement Across 52 Nations. Natalie Bold, Carnegie Foundation for the Advancement of Teaching

Presenters:
Natalie Bold, Carnegie Foundation for the Advancement of Teaching
Eun Jung Park, George Mason University

Workshop 4: Education in Pakistan

Chair:
Jayson W. Richardson, University of Kentucky

Participants
Cost Effectiveness Of Interventions Implemented In Pakistan Early Child Development Scale Up (Peds) Trial. Saima Gowani, Teachers College, Columbia University

Presenters:
Saima Gowani, Teachers College, Columbia University
Shenila S. Khoja-Moolji, Teachers College, Columbia University

Discussant:
Shanyun He, Zhe Jiang University
Workshop 5: Curriculum and Textbooks

Chairs:
Sandra L Stacki, Hofstra University, USA
David Zyngier, Monash University, Australia

The Girls’ Education Project in rural Tajikistan: The importance of experiential activities for rural female secondary school students.
Kara Janigan, Ontario Institute for Studies in Education (OISE), University of Toronto
Dan Parker, Concordia University
Bridging the gap between intended and implemented outcomes during a curriculum reform in Cyprus.
Georgina Tsangaridou, Southern Connecticut State University

Presenters:
Georgina Tsangaridou, Southern Connecticut State University
Dan Parker, Concordia University
Kara Janigan, Ontario Institute for Studies in Education (OISE), University of Toronto

Discussant:
Hakim Mohandas Amani Williams, Gettysburg College

Workshop 6: International Higher Education and Girls Schooling

Chairs:
Gustavo Gregorutti, University of Montemorelos, Mexico
Val D Rust, University of California, Los Angeles

Reading organizational identity between the lines: How legitimacy and organizational identity shape textbook content decisions.
Esa Syeed, New York University
Cross-border university partnerships: So what do faculty members really think?
Elisabeth Wilson, University of Minnesota

Presenters:
Elisabeth Wilson, University of Minnesota
Esa Syeed, New York University

Discussant:
Eric Daniel Ananga, National Centre for Research into Basic Education University of Education Winneba Box 25, Winneba, Ghana

Wednesday, March 13, 8:00 to 11:45am (invitation only)
Second Floor-- Marlborough A

Dissertation Poster Sessions (open session)

Tuesday (12th) and Thursday (14th), Grand Salon, 9:30-10:15AM (during the coffee break)

The following new scholars will be displaying a poster of their dissertation work during the poster sessions:
Kefah Barham
Yoonjeon Kim
Karla Sarr
Salma Waly
Meredith Wegener
Xi Yang