To: Teresa Tatto, President, CIES
From: James Williams, Chair, New Scholars Review Committee
Members, New Scholars Review Committee
Subject: Actionable Items for the CIES Board
Date: April 23, 2011

The New Scholars Review Committee deliberated over a six-month period over a number of issues related to new scholars. The results of these deliberations are detailed in the report. In terms of actionable items for the Board, we have the following.

1. Technology

Various forms of technology-assisted communication are particularly important for new scholars. In preparing its review, the New Scholars Review Committee developed a proposal for the implementation of communicative technology tools (i.e. website/blog/listserv), detailed in section 3 of the New Scholars Review Committee Report. However, in discussing this issue, we came to the conclusion that CIES needs a society-wide technology policy. Such a policy would include the following features:

- single entity approval process (perhaps housed at the secretariat);
- provisions for web design;
- that CIES would host the websites of the New Scholars Committee and other CIES entities on its own site;
- provision of listserv support so that a subset of CIES members such as new scholars are on a listserv that can be used by the committee;
- an authorization protocol for use of other media such as social networking tools (e.g., LinkedIn, Facebook, etc.) where groups will be representing themselves as affiliated with CIES.

We recommend that this policy be approved by the Board as soon as possible.

We request the Board authorize the Secretariat to make these decisions in advance of the Society’s adoption of a formal policy.

2. Governance

The New Scholars Review Committee supports the motion to be made by the Gender Committee to revise the wording in article 4 section 5 of the Constitution.
3. Student Representatives on the CIES Board of Directors

The New Scholars Review Committee recommends that CIES elects two student representatives to the Board of Directors, each serving two years. We recommend this change in light of the size of the student cohort (45% of membership). We recommend two year terms instead of three because student members are more likely to complete their studies before the end of a three year term.