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Guest Editorial

It is our pleasure to welcome you to the June 2012 issue of the HLG Newsletter. This issue has a special theme revolving around the next HLG Conference which is taking place at Glasgow Science Centre on Thursday 12th and Friday 13th July.

The theme for the conference is "Health libraries under the microscope: perfecting your formula" and we will see the latest developments in health librarianship in the UK and from around the world. The hope is that the conference will assist delegates to get the best out of their libraries to make the greatest impact and demonstrate their impact most effectively.

As conference organisers, it is always hard to judge between the papers submitted and to include some while turning down others, but we try to get a balance of subjects and offer opportunities for new people to present.

We hope that many of you will be able to attend the conference, to benefit from the presentations and to take the opportunity to network and make valuable contacts. There really is no limit to how useful this sort of event can be but to some extent it depends on what you put into it.

We are really excited by the prospect of holding the event at Glasgow Science Centre. It is a really unusual venue with fantastic facilities and it hosts a lot of conferences because of this. The IMAX cinema will be a jaw-dropping space for the plenary sessions and we really hope that the conference has a distinctly Scottish feel to it.

The conference dinner will be held at the Old Fruitmarket in Glasgow City Centre and will feature an after-dinner speaker and ceilidh.

We'd like to thank all the volunteers and sponsors who make this event possible, plus the excellent staff at our conference partners, SHSC Events.

We also hope that those of you who are attending, will write a report of the meeting for inclusion in a future edition of the HLG Newsletter, as we'd love to hear about your experiences at the event.

But coming back to the present, we hope that you enjoy this issue of the HLG Newsletter.

Pip Divall & Stuart Glover
Conference Director & Programme Lead, HLG 2012

And a note from the Editor:

I do hope you enjoy this issue of the Newsletter. We have tried to bring a taste of our forthcoming conference to this issue – to inspire and engage attendees and non-attendees alike. The Spotlight column gives an overview of the conference programme and some of the new elements for this year. With our conference being held in Glasgow this year, the Internet Sites of Interest column is focused on all things Scottish. And in the Meeting Reports column, we have a collection of pre-conference reports from our bursary winners – highlighting what they are particularly looking forward to within the conference programme and what they hope to gain from the event. And in our Current Literature column, the themes from the conference are used to divide the articles into sections.

We also have two really interesting articles in this issue. We have an information needs analyses of public health practitioners which was undertaken by the National Heart Forum and the Public Health Transition Team which highlights some of the major findings – a link to the full report is provided in the article. The second article showcases the successes of innovative projects within our sector that have been recognised by the 2012 Sally Hernando Awards for Innovation in NHS library and knowledge services. Both of these articles are inspiring and show the range of work being undertaken to 'perfect our formula' which supports the conference theme nicely.

For all those attending, have a great time and be inspired to put your work under the microscope and change practice for the better! And then why not tell us about it – a meeting report of your experiences at the conference or write-up your research. The HLG committee and I would love to hear from you. See you next issue!

Elise Hasler, Editor

Please make sure you have registered your email address with Cilip via the website otherwise you could be missing out on important HLG announcements.

It is not enough to have given your email address when renewing your Cilip subscription. You need to register via the Cilip website: <http://www.cilip.org.uk/aboucilip/welcome>

Spotlight

The 2012 HLG Conference contains a number of new and exciting elements that we would like to highlight. They include:

SAGE Best Poster Award

There will be an award for the best poster presented at the conference. The winner will be determined by a delegate vote across the two days of the event and the winner will be announced at the end of the conference. The winning author(s) will be presented with a certificate and a voucher for £250 to be spent on attendance at a health related event of their choice. We are grateful to SAGE Publications for their sponsorship of this award.

Conference dinner

As previously mentioned, the conference dinner will be held on the evening of Thursday 12th July at the beautiful Old Fruitmarket building in Glasgow City Centre. Following the dinner there will be entertainment in the form of an after-dinner speaker and ceilidh dancing which will be suitable for beginners and experts alike. We are intending to announce a place for first-time delegates, or those attending alone, to meet prior to the dinner to aid networking.

Civic reception

We are also delighted to be able to announce that prior to the dinner, we have been granted a Civic Drinks Reception, which will be attended by the Lord Provost of Glasgow who will formally welcome us to the city. This is an honour which we are thrilled to have been awarded and for which we are very grateful to Glasgow City Council.

Bishop and LeFanu Memorial Lecture

The biennial is given at the HLG Conference and in 2012, which is Olympic year in the United Kingdom, Dr Yannis Pitsiladis has agreed to speak on Friday 13th July. Dr Pitsiladis is a Reader at the University of Glasgow and is also on the Prohibited List Expert Group of the World Anti-Doping Agency. He will lead a fun and interactive session on the evidence for performance enhancement at the Olympics.

Plenary sessions

Both days of the conference start and end with plenary sessions in the amazing IMAX cinema. We have deliberately tried to give the plenary addresses a local flavour.

The conference opens with a speech by Gerald McLaughlin who is Chief Executive of NHS Scotland, while the day closes with Dr Ann Wales, Programme Director for Knowledge Management at NHS Education for Scotland who will discuss a recent review of the role of librarians and knowledge services in the NHS.

Day two begins with a keynote address given by Professor Peter Reid who is the Head of the Department of Information Management, Robert Gordon University. Professor Reid, who is also the 2012 President of CILIP in Scotland, will talk about the changing role of the information professional.

The final plenary session, at the end of day two, will see Dr Sara Twaddle, Director of the Scottish Intercollegiate Guidelines Network, talk about how SIGN develop guidelines

Parallel sessions

In between the plenary sessions there is opportunity for delegates to attend the parallel sessions. We recognise that there may be problems with sessions that people want to attend happening simultaneously, but obviously it is impossible to keep everyone happy in this respect.

Delegates should feel free to move between sessions should they wish to attend different presentations in different venues, although they should be aware that not all presentations are the same length.

The papers given in parallel sessions aim to give a representative sample of all those that were submitted. There were submissions that were not able to be fitted into the programme which were of good quality and of interest, but feedback from the 2010 conference suggested we offered too much choice and so we have tried to address that this time.

While the plenary sessions are deliberately Scottish in theme, we hope that the parallel sessions are much more varied and cover the different sectors of the profession, however this is always dependent on the subjects of presentations that are submitted to us.

We do believe that we have a varied programme which will be of interest to everyone, and we hope that you will all come to the conference and enjoy the professional and social benefits that it will bring.

More information

HLG 2012 takes place on Thursday 12th and Friday 13th July at the Glasgow Science Centre. Further details, including booking, accommodation and full programme information can be found on the conference website: www.uhl-library.nhs.uk/hlg2012

Group news

Health Information and Libraries Journal

As the official journal of the Health Libraries Group, the *Health Information and Libraries Journal* is delighted to be actively associated with this summer's conference 'Health Libraries Under the Microscope: Perfecting Your Formula' (<http://www.uhl-library.nhs.uk/hlg2012/>).

Increasing Impact in a Time of Decreasing Budgets

Edited by Anthea Sutton, this year's virtual issue - a compilation of key texts published within the *Health Information and Libraries Journal* in recent years - focuses on maximising a service impact in these economically challenging times. The virtual issue will be open access. Further details will be announced at the conference and will also be promoted more widely via discussion lists and the journal's web site (<http://wileyonlinelibrary.com/journal/hilj>) and twitter account @HILJnl.

Challenges When Writing for Publication: HLG Conference

This session will explore why we might choose to write for publication, what is peer review, the likely outcomes which may arise from the peer review process and consider opportunities to enhance our chances of having our writing accepted for publication. The session is provisionally scheduled for Friday 13th July but please check the finalised programme to confirm.

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Dissemination of public health information: key tools utilised by the NECOBELAC network in Europe and Latin America. P. De Castro, D. Marsili, E. Poltronieri and C. A. Caldron

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Know your RO from your AE? Learning styles in practice. H.B. Woods

Maria Grant, Editor and Penny Bonnett, Assistant Editor. HILJ.

Email: m.j.grant@salford.ac.uk and pabonnett@tiscali.co.uk

Sub-Group News

Libraries for Nursing (LfN)

Follow us on twitter at www.twitter.com/libs4nurs

Committee

We have a vacancy for a new chairperson. If you would like an opportunity to develop chairing and committee management skills amongst a small friendly committee then contact us on: librariesfornursing@cilip.org.uk

HLG Conference 2012

LfN will be sending two lucky winners to the HLG Conference this summer. Look out for their conference reports in our Autumn Bulletin.

The LfN team will also be speaking at the HLG Conference on '**Putting Theory Into Practice: How Can We Better Support Practitioners Returning To Education?**

More and more practitioners are finding themselves back in education after a long break, or without previous academic experience. This interactive workshop looks at experience based approaches to supporting those practitioners'

Bulletin

The Spring LfN Bulletin featured articles about using Netvibes as a current awareness service, the basic principles of providing a health information service and reflections from an 'Advanced search skills for systematic reviews, health technology assessments and guidelines development' workshop. The Bulletin also included a day in the life of our LFN treasurer and Deputy Librarian at Leicester General Hospital, Andrew Dove and a profile of one of our new committee members Emma Ramstead. Along with our usual current awareness and professional literature section. Our next Bulletin will be published in the summer, and we welcome articles for inclusion. Please contact our bulletin editor if you would like to contribute: Sarah Kevill s.j.kevill@stir.ac.uk

Membership

If you wish to subscribe or renew your subscription to LfN (you receive copies of our bulletin and get reduced rates at Study Days) please contact Alison Paul our membership secretary – details are on our website: www.cilip.org.uk/lfn or email: alison.paul@asph.nhs.uk

Bethan Carter, Secretary, Libraries for Nursing
Email: bethan.carter@york.nhs.uk

HLG Wales

No news this session

International

HLG is looking forward to welcoming Masimba Muziringa who has been awarded the HLG-ILIG-Phi bursary to attend the HLG Conference in Glasgow.



Masimba is the Medical Librarian at the University of Zimbabwe, College of Health Science Library. He has significant experience in teaching health information literacy to all the students at the College and has also trained academic staff, clinicians and physicians in evidence based medicine literature searching. Masimba has also been involved in community activities where the university has sought to do a capacity building initiative to train health care professionals and frontline health workers in underserved communities on finding, organising and using health information for improved health outcomes in Zimbabwe.

HLG received a high level of applications from countries served by the WHO's HINARI scheme at whom the award was aimed. Representatives from the organisations involved in this bursary (HLG, CILIP's International Group (ILIG), and the UK NGO Partnerships in Health Information (Phi)) were involved in the judging, and were very impressed with Masimba's statement about the personal benefits of

receiving the grant and his commitment to share the learning outcomes and benefits with the wider Library and Information Service community.

Masimba heads a consortium of Medical and Health Sciences librarians in Zimbabwe and is also a member of regional professional associations such as the Network of African Medical Librarians (NAML) as well as the Association of Health Information Libraries in Africa (AHILA) and his visit will hopefully help HLG to start to develop a relationship between our professional organisations.

Masimba will be participating in a 2 week visit to the UK, based in London, Birmingham and Glasgow, with a detailed programme of professional activities and visits to health libraries in the NHS and Higher Education sector being planned by Phi, ILIG and HLG.

Hélène Gorrington, International Officer for HLG
Email: helene.gorrington@bsmhft.nhs.uk

Articles

Information needs analysis of public health practitioners in England

Background

The National Heart Forum (NHF) is a leading charitable alliance of 70 national organisations working to reduce the risk of coronary heart disease and related conditions such as stroke, diabetes and cancer. Our purpose is to co-ordinate public health policy development and advocacy among members drawn from professional representative bodies, consumer groups, voluntary and public sector organisations. The Information Services (IS) team at the NHF facilitates the interchange and dissemination of information to all in the chronic disease prevention area to support the NHF vision of a healthy society. We specialise in delivering information in digital format, e.g. via websites, online networks, mobile technology etc. Nearly all public health information is now available electronically and allows us to share information rapidly.

In 2011 the Department of Health published a new strategy for public health in England, which set out the government's plans to create a new body with overall responsibility for public health, Public Health England (PHE). This new body is currently being developed and will begin operating in 2013.

In autumn 2011, the NHF was invited to collaborate with the PHE Transition Team (the group responsible for developing PHE prior to its commencing operations) on a project to assess the information needs of public health practitioners in England. The project was designed to help inform the development of a new web portal run by PHE to support public health practitioners.

Information needs

Although research has been carried out into the information needs of health professionals, most of this research has focussed on needs of clinicians rather than public health practitioners. Any examination of the qualities of public health practitioners as a group is problematic, as they are recognised as being a difficult group to define, and a very nebulous collection of individuals, all with different skills and backgrounds.

Carrying out the assessment

The information needs assessment was in two parts: part 1 comprised the collection of quantitative and qualitative data through an online survey using the Survey Monkey tool, and part 2 comprised the collection of qualitative data through a series of 7 in-depth one-to-one interviews with respondents to the original survey who had agreed to be involved in the second stage of research. The survey ran from 16 December 2011 – 22 January 2012. The interviews were conducted early February 2012.

The survey asked questions designed to gather information about the public health practitioners who responded; including what kind of daily tasks they perform, how they use information and what kind of problems they had with accessing information. There were also questions relating to the use of information on the move and the use of mobile devices to access information.

The one-to-one interviews built on the results of the survey, but gathered more detail. The results of the interviews were used to build a picture of specific 'information journeys' which participants had experienced: during interviews participants were asked to give examples of a real life situation where they had required a piece of information to complete a work task.

Our findings

This section briefly reports our findings from both the survey and the interviews. Full results can be downloaded for free from our website (see link at the end of this article).

Respondents were asked a variety of questions about their information use; including what resources they regularly use, how much time they spend looking for information, how they assess quality and how confident they feel online.

Popular sources included websites such as the NHS Information Centre, Google and the Internet in general. However, some respondents did also mention supporting teams of public health information specialists and analysts as being a resource that they used often.

We found that most respondents spend a lot of their time searching for information, particularly those working in the third sector, 65% of whom spend more than 4 hours a week looking for information. Most respondents used markers such as reliability of source and peer review to determine the quality of information. Government publications and Department of Health publications were both identified with high quality information in public health.

Respondents were generally confident in working online, although the one area where they were not so confident was in accessing information on social media. This may be due to lack of opportunity for respondents to familiarise themselves with social media tools – several respondents expressed frustration at not being able to access sources such as Twitter whilst at work due to these applications being blocked by employers. There was concern that if these tools began to be used extensively to push information out to the public health community this would cause difficulties.

Respondents said that they were confident in their research skills (53%), and described their skills as adequate (37%). The survey also shed some light on how respondents would like information to be organised for easy access. Filters were mentioned as being very useful, with respondents wanting to be able to filter information by a variety of categories such as population age, geographical area and gender.

Problem areas in information use and access which respondents identified included difficulty in knowing where to start looking for information, feelings of being overwhelmed when there were so many different sources available, and finding time to search. The majority of respondents also stated that timing was important to them. Although they wanted to stay up to date with information, they wanted to be able to access it when they needed it, but did not necessarily need it as soon as it was published.

Conclusions

The survey and interviews served to highlight the wide variety of areas in which public health practitioners work, and how different their needs are from each other. This group needs to be able to access timely and up to date information, organised in a way that will meet their needs. Although most feel confident in their skills in research and finding information online, there are still anxieties over using newer technologies to look for information.

You can read the full report on our website: <http://www.heartforum.org.uk/our-work/information-services/our-research/>

Jennifer Ford & Helena Korjonen, National Heart Forum

NHS Libraries recognised for innovations that improve patient care and staff learning

Health libraries that are leading the field in innovative practice and having a positive impact on healthcare have been named as winners of the 2012 Sally Hernando Awards for Innovation in NHS library and knowledge services. The awards recognise libraries across England that have developed innovative practice that contributes to improved patient care and lifelong learning for NHS staff.

Sir Muir Gray, former NHS Chief Knowledge Officer, writing in a report¹ on NHS library services' role in modern healthcare said: "Library services play a part of central importance in education and research as well as in the delivery of clinical care and the management of clinical services. Library services also focus on public health and commissioning, and are ideally positioned to play a part in the promotion of health and the prevention of disease in the management of healthcare. "

The Awards for Innovation in NHS library and knowledge services are part of the NHS Library Quality Assurance Framework (LQAF) England and were introduced in 2010 to commemorate Sally Hernando, the former Head of Knowledge Management and E-learning at NHS South West, who died in 2010. Sally led on many innovative national developments and was a great supporter of developing library services to their fullest potential.

The awards are judged by the NHS Strategic Health Authority Library Leads (SHALL) from across England.

Library services in the NHS reflect the multidisciplinary nature of healthcare and support the on-going personal development of staff by forming part of a comprehensive learning resource, including clinical and management decision making for service improvement.

NHS libraries provide information and services that assist:

- Clinical decision making by patients, carers and health professionals
- Commissioning and health policy development
- Research
- Lifelong learning by health professionals

Some libraries now provide point-of-care delivery of information outside the physical library in clinical and management situations while others work across a wide range of organisations supporting local initiatives to combat health inequalities and improve the health of the population.

¹ Report of a National Review of NHS Health Library Services in England: From Knowledge to Health in the 21st Century

http://www.library.nhs.uk/nlhdocs/national_library_review_final_report_4feb_081.pdf

The awards are divided into four categories. The 2012 Innovation award winners are:

Marketing

Staff Library, East Cheshire NHS Trust

A Staff Art Exhibition improved the ambience of the library, attracting new patrons who learned of the support the library team can provide in delivering evidence-based care. While a large number of public libraries have art exhibitions as part of their services, publicising a health library using staff art work appears to be quite unique. The library exhibition was so successful that the library team was invited to be part of the Macclesfield Barnaby Festival in June 2011 and took a total of 57 pieces to display in a GP surgery using the training rooms in their building as the exhibition area. This was done as part of a collaborative initiative and offered the opportunity to spread the word about the Library Service to those users who were new to the Trust. Runner-up:

NHS North East Strategic Health Authority
Superhero librarians marketing material.

Organisational

Medical Library, Royal Free Hospital, Royal Free Hampstead NHS Trust

The 11 and a half Things online training and development programme enabled biomedical library staff to develop Web 2.0 and social media skills and understand how these tools were being used by library users themselves. The course is delivered entirely online, with new subject matter being presented via a blog. Each week the participants are asked to carry out a couple of 'Things' to help them learn about Web 2.0 tools. This was the first time the summer school programme had incorporated an online only element and it proved to be a great success. Twenty-one members of library staff signed up to the programme, ranging from junior to very senior members of staff. Participants also included a number of evening staff, which reflects the inclusivity of an online-only programme that can be tackled by participants at a time convenient to them and at their own pace. Runner-up:

Kostoris Library, The Christie NHS Foundation Trust
Balanced Scorecard approach to an NHS Library Service.

Process

Cheshire and Wirral Partnerships NHS Foundation Trust

Cheshire and Wirral Partnership (CWP) is a Mental Health and Community NHS Foundation Trust and is spread across a large geographic area. The library service for CWP is mostly electronic and there are no physical libraries. As a result training is delivered to users in their place of work and they access all resources from their computer and using the telephone. The library uses remote access software to help staff find information and evidence from authoritative sources so they can provide improved patient care. The remote access software helps provide one-to-one support to users, building trust staff confidence from a distance and also provides training and refreshers in how to search the literature databases at the point of need rather than waiting for diary dates to match up. It also means that the library assistant can help with accessing e-journal articles which in turn means the reduction in the amount of request for articles already subscribed to by CWP and the NHS. Runner-up:

Library, The Tavistock and Portman NHS Foundation Trust
Taptrees - a visual way to organize, discover and share websites.

Product**University Hospitals Morecambe Bay NHS Foundation Trust**

The library has helped the Trust to save more than £100,000 in the last year by providing evidence to the Trust Supplies Group so they can make purchasing decisions based on clinical and cost effectiveness. The evidence summaries have been tailored to meet the requirements of the group and the librarian appraises the evidence and collaborates with the clinical skills representative to make practice recommendations based on the evidence provided. By being integrated within the group, the clinical librarian is able to deliver the evidence at source. Clinical librarians often provide support directly to departments and attend meetings, but this is an innovative approach as the Clinical Librarian is part of the Trust Supplies Group and embedded within the processes.

Runner-up:

Library & Knowledge Service, Brighton & Sussex University Hospitals NHS Trust
Integrated KnowledgeShare Database enabling production of highly personalised resource notifications for individual library members.

For further information, please contact: Richard Osborn, former Chair, NHS Strategic Health Authority Library Leads

Tel: 020 7863 1682. Email: richard.osborn@londondeanery.ac.uk

For more information on the awards go to:

<http://www.libraryservices.nhs.uk/forlibrarystaff/lqaf/innovations.html>

Gordon Watson, Knowledge Manager, Health Improvement Service, County Durham and Darlington NHS Foundation Trust

Internet sites of interest

Column editor: Keith Nockels, University of Leicester.

I am very grateful to Iain Wallace (Knowledge Manager, NHS Education for Scotland) for compiling this column. The column editor checked all links on 11th May 2012. With the HLG Conference being hosted in Glasgow this year, the theme of this column gives us a flavour of the health information sector in Scotland.

I am very keen to prevent the column being Anglocentric and biased towards higher education, and it is very good to have a column that is neither of those things! If you have an idea for a column, or would like to compile a column, please contact me:

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Health information in Scotland (with a few ideas for what to do in Scotland)

1. Background: Health and Social care in Scotland

Health and Social care in Scotland are fully devolved issues for the Scottish Government, with services provided mainly through NHS Scotland, the national public health service. The Scottish Government Health and Community Care Directorates are responsible for NHS Scotland and for the development and implementation of national health and community care policy. NHS Scotland was created in 1948 at the same time as the NHS was created for England and Wales, however it remains a separate body from the other public health systems in the UK. The NHS in Scotland has around 132,000 staff, including more than 63,000 nurses, midwives and health visitors and over 8,500 doctors.

In the years since devolution significant differences have developed between the systems in the different countries of the United Kingdom. For example, primary and secondary care are integrated in Scotland, unlike in England where secondary services are currently commissioned by NHS primary care trusts. NHS trusts do not exist in Scotland, healthcare being provided through 14 regional health boards and 8 special boards. Services are both hospital and community-based; community health services are provided through Community Health & Social Care Partnerships. These partnerships coordinate with local authorities and the voluntary sector to provide a comprehensive approach to patient-centred care.

Scottish Government: Health and Social Care

www.scotland.gov.uk/Topics/Health

All Scottish Government information related to Health and Social Care.

Scottish Government: NHS Scotland

www.scotland.gov.uk/Topics/Health/NHS-Scotland

This site includes information about the structure of the NHS in Scotland, how it is funded, and how its performance is measured. There are links to all the regional and special health boards, and to the Quality Strategy (launched in 2010) for improving the quality of care patients receive from the NHS in Scotland.

NHS Scotland: Putting Scotland's Health on the Web

www.show.scot.nhs.uk

This is the official website of NHS Scotland. It includes a comprehensive range of searchable information, statistics, publications and links to related resources.

1948 – 2008: 60 years of the NHS in Scotland

<http://www.60yearsofnhsscotland.co.uk/>

This site provides a rich historical context to the NHS in Scotland, including personal stories from patients and staff spanning the 60 year period.

2. Patient focused sites

NHS Inform

www.nhsinform.co.uk

A national health information service, providing a single source of quality assured health information for the public in Scotland. Includes answers to commonly asked health questions, health information in different languages, and an online enquiry service.

Health Rights Information Scotland (HRIS)

www.hris.org.uk

HRIS produces clear, accurate and up-to-date information about patient rights when using the NHS in Scotland. It is a project based within Consumer Focus Scotland and funded by the Scottish Government Health Directorates.

Better Together: Scotland's Patient Experience Program

www.bettertogetherscotland.com

Better Together is Scotland's Patient Experience Programme, using the public's experiences of NHS Scotland to improve health services. The site allows people to read other people's experiences about health conditions, services or Scottish Health Boards. It also links to the UK wide site Patient Opinion www.patientopinion.org.uk to record their own stories.

NHS 24

www.nhs24.com

NHS 24 provides an online and telephone health advice service. The site also includes comprehensive up-to-date health information and self care advice for people in Scotland.

3. Clinician and Practitioner focused sites

The Knowledge Network: Knowledge into Action for Health and Social Care

www.knowledge.scot.nhs.uk

This site is designed to be the primary knowledge support destination for all healthcare workers in Scotland. The Knowledge Network provides access to over 12 million information and learning resources from more than 100 quality assured health and social care providers. Other features include point of care and mobile resources,

personalised web space, community building tools and access to subject specific portals. Registering with The Knowledge Network allows people to personalise webpages and with a single log-in provides access to a wider range of resources than is available otherwise. The Knowledge Network is maintained and developed by NHS Education for Scotland [www.nes.scot.nhs.uk], the national education and training body.

Social Services Knowledge Scotland (SSKS): Sharing knowledge, improving practice, changing lives

www.ssk.org.uk

SSKS is a portal to a wealth of knowledge and evidence relevant to social services policy and practice. It is built using The Knowledge Network framework and developed in partnership with the Institute for Research and Innovation in Social Services [www.iriss.org.uk].

3A - Point of Care services

The Knowledge Network: Point of Care resources

www.knowledge.scot.nhs.uk/home/point-of-care.aspx

A shortcut to all NHS Scotland point of care resources, mobile applications and clinical decision support tools. This page also includes links to training and guidance.

3B - Examples of The Knowledge Network Subject Portals

Drugs and Alcohol portal

www.knowledge.scot.nhs.uk/home/portals-and-topics/drugs-and-alcohol.aspx

Quality Improvement Hub

www.qihub.scot.nhs.uk

3C - Examples of The Knowledge Network Communities

Dementia

www.knowledge.scot.nhs.uk/dementia.aspx

Sepsis and Venous Thromboembolism

www.knowledge.scot.nhs.uk/sepsisvte.aspx

4. Knowledge Management support for patient care

Knowledge into Action

www.knowledge.scot.nhs.uk/together/knowledge-into-action.aspx

The Knowledge into Action review underpins all NHS Scotland knowledge management support for patient care. This site provides background reading, information on test of change projects, and a place for Knowledge Services staff across Scotland to share resources and experiences.

Scottish Intercollegiate Guidelines Network (SIGN)

www.sign.ac.uk

SIGN was established in 1993 to produce evidence-based clinical practice guidelines for the NHS in Scotland. SIGN guidelines are derived from systematic reviews of the

literature and are designed as a vehicle for accelerating the translation of new knowledge into action to meet the aim of reducing variations in practice, and improving patient outcomes. SIGN is a service of Healthcare Improvement Scotland.

CLEAR: clinical enquiry and response service

www.knowledge.scot.nhs.uk/clear.aspx

CLEAR is an online service that aims to provide clinicians with summarised evidence relating to aetiology, diagnosis, prognosis and treatment queries about patient care. The service is delivered by a team of information professionals based at Healthcare Improvement Scotland and NHS Greater Glasgow and Clyde.

SHINE (Scottish Health Information Network)

www.shinelib.org.uk

A national network of over 80 libraries, including academic, NHS and specialist health libraries. SHINE promotes collaboration and partnership between health care libraries, including sharing of resources and expertise; shared problem-solving; and networking.

Shelcat (Scottish Health Libraries Catalogue)

www.shelcat.org

The union catalogue of many NHS Scotland and other specialist health and social care libraries.

5. While you're in Glasgow ...

CILIP Health Libraries Group: 2012 conference web site

www.uhl-library.nhs.uk/hlg2012/

The conference web site, in case you need to check venue, registration or programme details.

Glasgow: Scotland with style

www.seeglasgow.com

Lots of great ideas for things to see and do in Glasgow.

Visit Scotland

www.visitscotland.com

If you're intending to spend more time in Scotland, start planning your trip here.

Iain Wallace, Knowledge Manager, NHS Education for Scotland

Meeting reports

Getting Started in Research and Evaluation Workshop²: Manchester Metropolitan University, 20 February 2012

We started off with a description of the groups who took the initiative to provide this training day. Andrew Booth then began with a review of the differences and common ground between research and evaluation, which are surprising similar in many respects. He also ended the day by navigating through common dicey pitfalls in either activity. Alison Brettle gave a motivating overview of getting started, and at a later point focussed on ethics. Christine Urquhart made quantitative approaches less forbidding by showing how they can be 'quick and neat'. Hannah Spring outlined qualitative approaches, and gave useful tips drawn from her own doctorate research experience.

Being a compact number of attendees the interactive approach between speakers and attendees was easily facilitated. The day was certainly more than the sum of its parts, as the presentations referenced each other and prepared the attendees for the practical exercise, which was done in small groups. It consisted of discussing and creating a research protocol on a subject of our own choosing. I found the ensuing discussion and teamwork produced a rounded view of the various aspects, potentials and practicalities. We were greatly assisted by the suggestions and advice of the course speakers who joined our small group discussions, and who provided feedback on the proposals that the small groups presented to everyone.

Personally, the highlight was the discursive contributions by the group members and course speakers in developing a research idea during the practical exercise – giving me plenty of food for thought. I think the invaluable interactive element with the speakers and amongst the small groups, is well illustrated by the princess in Johnson's *Rasselas, Prince of Abyssinia* - "knowledge [is] nothing but as it is communicated".

The research protocols discussed included:

- An information specialist's role and experience in a team of philosophers.
- Developing an effective and efficient electronic current awareness service, considering the usability of the interface.
- Investigating ILL requests which library users could have obtained electronically
- How to improve library services to student nurses particularly with respect to their coursework, through an understanding of their information literacy skills and needs.

In conclusion, I would recommend the course to anyone interested in library services and research or evaluation. Apart from achieving the learning outcomes your motivation, support and capability to pursue these activities will increase.

Thomas Veale, Assistant Librarian, Peterborough & Stamford Hospitals NHS Foundation Trust

² A Library and Information Research Group (LIRG) workshop in collaboration with Health Libraries Group (HLG) and Health Information and Libraries for Evaluation and Research (HEALER). Further information on HEALER can be found at www.libraryservices.nhs.uk/healer/

Thoughts on the forthcoming HLG Conference 2012, Glasgow Science Centre due to take place on Thursday 12th and Friday 13th July.

A note from the Editor:

A slight change to the traditional perspective taken in the Meeting Reports column, I have gathered together some pre-conference reports from the winners of the HLG awards to attend the HLG Conference this year. There are ten reports which hopefully all give a flavour of their anticipation and enthusiasm, and the highlights of the conference (from their perspectives obviously) and what they hope to gain from attending the event. In reading them you gain a more personal perspective and insight into what attending the conference will mean. It will also be interesting to reflect back on these reports when the same people provide their traditional meeting reports for a future issue of the Newsletter.

I was lucky enough to receive one of the Health Libraries Group grants to attend the conference in Glasgow this July. As a new professional (I've held my post as an Outreach Librarian for six months) I was really keen to attend the event to learn more about the profession and the health sector in general. I have never been to a conference before so I'm not really sure what to expect! I'm looking forward to networking with other librarians-especially those involved in outreach- to share experiences and ideas. Looking through the programme a number of sessions have already caught my eye including one on using iPads in health libraries. I hope to take away new ideas and experiences and use these to "perfect my formula" for providing a user-focused library service.

Jane Roberts, Outreach Librarian, Salford Royal NHS Foundation Trust

As one of the very fortunate HLG grant award winners I'm very excited to be attending the 2012 conference. Having attended other health library conferences but not HLG's, I'm really interested to see how it compares. Judging from the wide range of sessions in the programme I am very sure that it will be excellent. I can already see it will be difficult to decide what to attend, or rather, what to miss.

I'm particularly interested in both the technological aspects of information delivery and evidence-based library practices. With the constant and rapid development of technology I'm expecting to learn of new programmes, products and applications. I'm also hoping to learn more about applying evidence-based practices in the library. It's still a new area to me but I can see its high quality level and a very beneficial practical value. So I'm excited about the prospect of taking away a lot of new and useful information which I can then attempt to apply in my own library, adding quality for both the users and the management.

Scott McLachlan, Librarian

The programme for HLG 2012 has a range of interesting presentations arranged in three main themes for what will surely be an engaging and distinctive conference atmosphere, which was certainly the case during the one day of HLG 2010 I attended. With the benefit of the full two days this year I look forward to making the most of the learning, sharing and networking opportunities.

For the parallel sessions, user training and searching tools are priorities, as information skills sessions and literature searching are main tasks of my role. At the same time the conference's variety can really extend one's knowledge on many current professional issues so I feel being inquisitive will bring plenty of interesting discoveries. These and other highlights such as the keynote speech and the presentation by Dr. Peter Reid are all not to be missed.

During the Chartership process with CILIP I learned of the importance of preparation and follow-up in making the most of continuing professional development activities. With that in mind I hope to do some background reading in the areas of particular interest. The presentations for the 2010 conference were made available online via the CILIP website after the event and I hope to be able to refer to them this year also, which also means you can spend more time focussing on the speakers and the question and answer sessions, rather than taking notes!

Thomas Veale, Assistant Librarian, Peterborough and Stamford Hospitals NHS Foundation Trust

I am very much looking forward to the HLG Conference. The focus of my role as a CEBIS (Clinical Evidence Based Information Service) Specialist is to promote and facilitate evidence based practice via integration within the clinical teams, including the Anaesthetics, Critical Care, Dietetics, Physiotherapy/Occupational Therapy and Pharmacy departments. The Conference theme 'Anatomy of evidence-based practice' leaps out from the programme as being particularly relevant to my role!

I am hoping to pick up ideas about how to assess the impact and outcomes of the evidence summaries that I provide for clinical staff, tips and tools to support systematic literature searching, and thoughts on ways to evaluate a new ICT system that we are developing to support the CEBIS process.

I am fairly new to health information, and even newer to the NHS hospital environment (I started my current job in October 2010), so the conference will be a good opportunity to improve my knowledge, through learning from others in the sector. Networking with a diverse group of fellow professionals will also benefit me personally and professionally beyond the application to my day-to-day work.

Anna Brown, CEBIS Specialist, University Hospitals Coventry and Warwickshire NHS Trust

As a new professional about to embark on Chartership, I was really keen to attend this year's HLG Conference so I leapt at the chance to apply for a bursary and was ecstatic to discover that I'd been successful.

The conference has a fabulous reputation, always attracting a high calibre of presentations, and feedback from delegates is overwhelmingly positive. The variety on offer is incredible and especially relevant to my three key interests of web technologies, training and outreach. I'd list sessions that I'm particularly keen to attend but you'd end up reading the whole programme!

I'm keen to use the experience to make a difference to my own development and enhance the library service that I offer, so, post-conference, I plan to:

- solidify what I have learnt;
- make a (realistic!) action plan to implement new ideas or processes;
- involve colleagues with new developments;
- evaluate both the results and the process to decide "next steps" and "lessons learnt".

The experience will form part of my professional development relating to Chartership, and after networking I hope to keep in touch with new contacts and explore ways to work together and support each other professionally.

In short, I hope that my attendance at the HLG Conference will provide my library service and I with a benchmark of our progress and service delivery against other libraries, ideas and solutions to improve our service, guidance on coping with the latest developments and "big issues" in health libraries and a better-developed, well prepared, and even more motivated librarian!

Steph Bradley, Primary Care Librarian, North Bristol NHS Trust

I am really excited to have been awarded a place at the conference and feel very fortunate to be able to attend. For me, the conference is an excellent opportunity to meet with fellow health librarians and learn more about the work they do. Throughout my short three-year career in health libraries, I have always found networking to be a great way of learning new things and expanding my professional horizons. I work on a separately funded project, rather than in a traditional health libraries role, and so it is especially important for me to feel part of the bigger picture and to avoid feeling isolated in any way. Due to the nature of my role, I am particularly interested in those sessions relating to the use of technology in the delivery of services and also in any successful examples of collaborative working. The session entitled 'Sussex by the sea: supporting primary care commissioning' is also of particular interest as I have been tasked with coordinating a project looking at the various ways that health libraries can support the information needs of Clinical Commissioning Groups.

Kath Williams, Current Awareness Service for Health (CASH)

I am very excited to have been awarded a bursary for the HLG Conference in Glasgow. I am new to the Clinical Librarian role and am really looking forward to talking with other Clinical Librarians as well as other health information professionals. I am eager to share practices and experiences as well as find out how others may have overcome some of the challenges associated with implementing the Clinical Librarian service.

I am particularly interested in attending the sessions on collaborating with multidisciplinary teams (MDTs), search filters and information skills education as these are areas I wish to develop further. I am especially interested in taking away new ideas for working with MDTs to help me provide a more effective service. It will also be an opportunity to see what is happening in the wider health library community and I hope to return with new contacts, ideas and, hopefully, I would like to come away having discovered something I had not anticipated!

Margaret Scarce, Assistant Clinical Librarian, York Teaching Hospital NHS Foundation Trust

While studying the MSc Information and Library Science at University of Strathclyde, the importance of finding a particular sector focus, and building and maintaining a rich address book of reliable contacts was continually reinforced. While I have now found part-time employment with the Scottish Agricultural College in Edinburgh, I currently also volunteer as a Library Assistant at the Maria Henderson Library, Gartnavel Hospital.

As a recent graduate at a time when it is very difficult to secure employment within the library sector, and while many graduates have no option but to take jobs outside the sector, I believe that it is important to develop a strong professional network of contacts to keep you up to date with possible job opportunities and best practice. I hope to establish and develop my professional links and further understand the health libraries sector and services.

With that in mind, there are several themes of the conference which I feel would be of particular value. For example, the 'Biology of Library Services' lecture on the changing role of the Library Assistant in NHS Greater Glasgow and Clyde looks particularly relevant to me as a graduate in understanding the role of the Library Assistant within NHS libraries.

Additionally, I am very interested in the 'Biology of Library Services' lecture which will discuss the impact of libraries on patient care. NHS libraries contribute fundamentally to evidence based practice and are an essential component in patient care. The provision of high quality information is an absolutely essential aspect of patient safety, in maintaining excellent patient services and working towards continuing developments within health care provision.

Attending the HLG Conference will provide me with advice and contacts which hopefully will assist me in developing a career within the NHS's varied information services.

Joshua Cheyne, Scottish Agriculture College, Edinburgh

My name is Lisa Basini and I am the Senior Library Assistant at Shrewsbury and Telford Hospital NHS Trust. I am currently undertaking my CILIP Certification and feel that the conference is an amazing learning and networking opportunity. Following on from my Masters Degree in Information Technology I am especially interested in talking to people about the use of web 2.0 and social media to promote library services and anybody who is using RFID as these are two key areas of interest for me. The sessions that I am looking forward to most are:

- the 'Innovate or wait?' and 'Using the iPad and Motorola Xoom in student/researcher support and teaching' sessions from University of Oxford Bodleian Health Care Libraries and University of Leeds Library
- the 'Learn something new in 20 minutes' session from University of Sheffield
- the 'Using the implementation of an open source library management system to increase efficiency & enhance co-operative working' session from Worcestershire Health ICT Services

The main benefits of the conference will come from the talks and seminars.

Lisa Basini, Senior Library Assistant, Shrewsbury and Telford Hospital NHS Trust

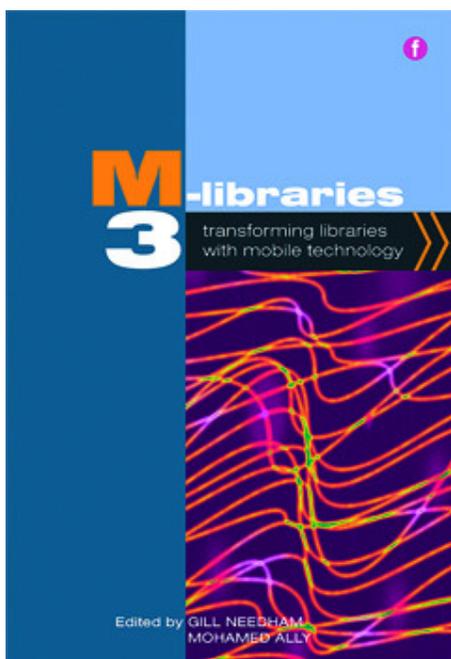
Firstly, thank you to HLG for awarding me a free place and a bursary to attend this year's conference in Glasgow. I really wanted to attend this year's conference as I have recently returned to supporting Health Sciences students at Swansea University and attending the conference will help me rediscover and catch-up on what has been happening in libraries and librarianship in Health and the NHS.

My role at Swansea University is great as it allows me to meet pre-registration nursing students and support them on their journey to becoming nurses. As well as that I also get to support the students who are post-registration nurses already working for the NHS. However, I have never worked in an NHS library so I am hoping the conference will provide an opportunity for me to try and find a way to bridge the gap between how to continue to support nursing students when they go out on placement in the NHS and when they return to University as this is a time where I feel we could support them more.

The sessions in this year's conference have a strong NHS theme which to me is very interesting coming from an academic library. Attending talks from NHS colleagues will give me a perspective of problems facing NHS libraries, as well as finding out more on how they support staff working for the NHS. The sessions of particular interest to me include supporting researchers using bite-size sessions and using technologies to create a network for your users, as well as Cinemaeducation an area I am particularly interested in having just started out using things like YouTube and screencasts.

Elen Wyn Davies, Deputy Subject Librarian (Health Sciences), Swansea University

Book review



Ally, M. and Needham, G. (eds). *M-libraries 3: transforming libraries with mobile technology*. London: Facet Publishing, 2012. ISBN 9781856047760. 206 pages. £49.95.

Mobile is on the march. If you don't possess a smartphone or e-reader yourself, you probably know someone who does. The question is: how should libraries respond to the ongoing changes taking place in the mobile information environment? This book offers a practical overview of some of the issues, and presents some real-life examples of projects that you can take away to explore in your own setting.

The latest addition to the M-Libraries series, the book is drawn from the proceedings of the Third International M-Libraries Conference (Brisbane, May 2011). It brings together a range of global initiatives, research projects

and thoughtful considerations of emerging mobile developments, and suggests how we can harness this technology to improve library services. Despite a preponderance of examples from higher education, it is equally relevant to information professionals in all sectors, whether you are looking for practical guidance or strategic advice.

The book opens with a scene-setting chapter on the role of libraries in providing education for all around the globe. The rest of the book is divided into three sections, each containing papers that focus on a particular theme:

1. Developing Mobile Services. This section describes projects that are experimenting with different mobile technologies to improve the library user experience. Examples include lending out e-readers, purchasing iPads for staff use, delivering information via SMS alerts, and accessing scholarly literature in audio formats. Detail is given about the various successes and failures of different approaches, and there are many useful lessons that can be learned and applied to your own service provision.

2. People and Skills. This section focuses on the abilities of both library staff and users to understand and deploy mobile devices and technologies. Projects include incorporating QR codes into library induction sessions and using iPods as a teaching tool. Skills and qualities needed by librarians in order to implement mobile technologies were investigated, and by this stage in the book it was becoming clear that personal traits such as openness and willingness to experiment were equally as important as technical skills.

3. Focus on Technology. The final section looks at some specific innovations being undertaken by libraries. Technological infrastructure is reflected on in more detail here, and advice is given on initiatives as diverse as designing your own mobile web pages and undertaking what is known as "rapid ethnographic research"; I found the

latter particularly informative, as this could be a useful tool for occasions when there is no time to conduct full-blown in-depth research to identify your users' needs.

Sadly I do not have the space here to go into further detail about the many fascinating projects described in these pages. I will, however, just point to Chapter 4 (delivery of consumer health information via mobile phones) and Chapter 8 (podcasts in a clinical library setting) as being of particular interest from a healthcare perspective. Chapter 10, on the professional make-up of the "m-librarian" was also a favourite.

Chapters are fairly short and easy to read, each having its own reference list for further research. A cautionary note is that, by the very nature of the subject, I suspect that many of these developments will already have been superseded by the time you read this! However, if you are looking for some suggestions to kick-start your own development of m-library services, then I would recommend this book as a great place to begin.

Gwyneth Marshman, Freelance Information Specialist

Current literature

Biology of library services

Harrison, J., Creaser, C. & Greenwood, H. (2011) Health libraries: new directions. Report on the Status of Health Librarianship & Libraries in Ireland (SHeLLI). **Library Association of Ireland (available via Lenus, The Irish Health Repository)** [Internet].

<http://www.lenus.ie/hse/handle/10147/205016> (Open Access)

This report by the Library Association of Ireland argues that, despite the economic difficulties Ireland currently faces, health librarians have the ability to match international best practice and to make a significant contribution to Irish health care.

Tahim, A., Stokes, O. & Vedi, V. (2012) A national survey of UK health libraries investigating the cost of interlibrary loan services and assessing the accessibility to key orthopaedic journals. **Health Information & Libraries Journal**. [Internet] early online publication.

<http://onlinelibrary.wiley.com/doi/10.1111/j.1471-1842.2012.00982.x/abstract>

This article reports on the findings of a national survey of UK Health Libraries. Specifically, it examines variations in cost of journal article loans and investigates access to particular orthopaedic journals across the country. Findings indicate fluctuations in cost of access to interlibrary loan services and variation in access to important orthopaedic journals.

Anatomy of evidence-based practice

Elliott, K. (2012) Opportunities for Hospital Librarians in the Era of Genomic Medicine. **Digital Library of Information Science & Technology (DLIST), The University of Arizona Campus Repository** [Internet].

<http://arizona.openrepository.com/arizona/handle/10150/212834> (Open Access)

This is a research paper submitted for a graduate course in Library and Information Sciences at San Jose State University. The purpose of the paper was to evaluate ways in which hospital librarians can help clinicians keep up with the rapid growth of genetic information and incorporate it into patient care as we enter the era of genomic medicine.

Van Kessel, K. (2012) Gertrude Lamb's Pioneering Concept of the Clinical Medical Librarian. **Evidence Based Library and Information Practice**. [Internet] 7(1), pp125-128.

<http://ejournals.library.ualberta.ca/index.php/EBLIP/article/view/11766> (Open Access)

This article relays the results of a qualitative study examining Gertrude Lamb's Pioneering Concept of the Clinical Medical Librarian.

Lasserre, K. (2011) Expert Searching by Australian Health Librarians. **HLA News**. [Internet] December 2011.

<http://www.alia.org.au/groups/healthnat/pubs/docs/HLA-news-Dec11.pdf> (Open Access)

This interesting article draws on research which aimed to establish the views and practices of Australian health librarians in relation to expert searching. The article also highlights professional development activities to enhance knowledge and skills in this domain.

Golder, S. & Loke, Y K. (2012) Failure or success of electronic search strategies to identify adverse effects data. **Journal of the Medical Library Association**. [Internet] 100(2), pp130-134.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3324801/> (Open Access)

This brief communication reports the results of a study examining the prevalence of adverse effects terms in the health literature. The study found that adverse effects terms are increasingly prevalent in the title, abstract, and indexing terms of articles that contain adverse effects data in MEDLINE and EMBASE. This in turn should increase the ease with which such data can be identified when performing searches online.

Libraries for Nursing

Mokhtar, I. et al. (2012) Evidence-based practice and related information literacy skills of nurses in Singapore: An exploratory case study. **Health Informatics Journal**. [Internet] 18(1), pp12-25.

<http://jhi.sagepub.com/content/18/1/12.abstract?etoc> (Available to CILIP members)

This article presents the findings of a case study examining the information literacy skills of nurses in Singapore, within the context of an increased demand for evidence based practice. Results suggest a need for training in core information literacy skills.

Chemistry of collaboration & networking

Pratchett, T. & Jefferson, C. (2011) Reflections on collaborative working: Library support to clinical practice in secondary care mental health services. **Cumbria Partnership Journal of Research Practice and Learning**. [Internet] 1(2), pp45-48.

<http://www.cumbriapartnership.nhs.uk/uploads/Journal/Issue%20%20-%20amended/CPJRPL%201%20%20Autumn%202011%20pp45-48.pdf> (Open Access)

This article provides reflections on three case studies across secondary care and mental health and shows how collaborative working between the library and a community mental health team impacted upon research activities, service development and direct patient care.

Physics of information technology use

Bodycomb, A. & Del Baglivo, M. (2012) Using an automated tool to calculate return on investment and cost benefit figures for resources: the Health Sciences and Human Services Library experience. **Journal of the Medical Library Association**. [Internet] 100(2), pp127-30.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3324795/> (Open Access)

This brief communication highlights the increasing pressure placed on library managers to justify budget expenditures such as books and journals. It reflects on the use of an automated tool for calculating ROI and cost benefit ratios by the Health Sciences and Human Services Library at the University of Maryland.

Kath Williams, Current Awareness Service for Health (CASH)
Contributions should be sent to kath.williams@dchs.nhs.uk

Diary of events

11 – 15 June 2012

CHLA/ABSC Conference 2012

Hamilton, Ontario, Canada

<http://www.chla-absc.ca/2012/>

Range of package options

15 June 2012

Online searching (MEDLINE Plus) – basic

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBOnlineSearchingCourses.jsp

£160 + VAT (members); £320 + VAT (non-members)

23 – 27 June 2012 [Pre conference 23-24 June, Conference 25-27 June]

HTAi 2012 Annual Meeting: HTA in Integrated Care for a Patient Centered System

Bilbao, Spain

<http://www.htai2012.org/>

Range of package options

3- 6 July 2012

The Nottingham Systematic Review Course

University of Nottingham, Nottingham

<http://szg.cochrane.org/workshops-and-events>

£899

4 - 6 July 2012

EAHIL 2012: Health information without frontiers

UCL, Brussels, Belgium

<http://www.eahil2012.be/>

Range of package options

12 - 13 July 2012

HLG 2012: Health libraries under the microscope: perfecting your formula

Glasgow Science Centre, Glasgow, Scotland

<http://www.uhl-library.nhs.uk/hlg2012/>

Range of package options

15 - 18 July 2012

SLA 2012 (Special Libraries Association) Annual Conference and INFO/EXPO

Chicago, Illinois, USA

<http://sla2012.sla.org/>

Range of package options

11 - 17 August 2012

World Library and Information Congress: 78th IFLA General Conference & Assembly

Helsinki, Finland

<http://conference.ifla.org/ifla78>

Range of package options

3-7 September 2012

18th Oxford Workshop in Teaching Evidence-based Practice
St. Hugh's College, Oxford University

<http://www.cebm.net/index.aspx?o=6893>

£1200

3-7 September 2012

Systematic reviews and meta-analysis of health research
London School of Hygiene & Tropical Medicine, London

<http://www.lshtm.ac.uk/study/cpd/ssrh.html>

£1255

14 September 2012

Online searching course (advanced)

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBSeekEvidenceMedline.jsp

£160 + VAT (members); £320 + VAT (non-members)

23-27 September 2012

tpdl 2012 (Theory and Practice of Digital Libraries)

Pafos, Cyprus

<http://www.tpdI2012.org/>

Range of package options

12 October 2012

Basic critical appraisal skills workshop (BMA and SchARR)

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBCASWorkshops.jsp

£150 + VAT (lunch included)

18 October 2012

Basic critical appraisal skills workshop (BMA and SchARR)

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBCASWorkshops.jsp

£150 + VAT (lunch included)

19 October 2012

Extended critical appraisal skills workshop (BMA and SchARR)

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBExtendedCritAppSkillsWorkshop.jsp

£150 + VAT (lunch included)

26 October 2012

Online searching (MEDLINE Plus) – basic

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBOnlineSearchingCourses.jsp

£160 + VAT (members); £320 + VAT (non-members)

29 – 31 October 2012 (Workshops 29 October 2012)

Internet Librarian International 12

Olympia Conference Centre, London

<http://www.internet-librarian.com/2012/>

Prices and details to be confirmed

15 November 2012

Refresher critical appraisal skills workshop

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/librarycoursesrcas.jsp

£150 + VAT (lunch included)

16 November 2012

Refresher critical appraisal skills workshop

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/librarycoursesrcas.jsp

£150 + VAT (lunch included)

23 November 2012

Online searching course (advanced)

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBSeekEvidenceMedline.jsp

£160 + VAT (members); £320 + VAT (non-members)

29 November 2012

Refresher critical appraisal skills workshop

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/librarycoursesrcas.jsp

£150 + VAT (lunch included)

7 December 2012

Extended critical appraisal skills workshop (BMA and ScHARR)

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBExtendedCritAppSkillsWorkshop.jsp

£150 + VAT (lunch included)

Julia Garthwaite, Deputy Site Librarian, Cruciform Library, UCL

Contributions should be sent to j.garthwaite@ucl.ac.uk

Newsletter editorial notes

CILIP is the UK's professional body for library and information professionals and includes the Health Libraries Group (HLG) as one of its subgroups. HLG has two regular publications: the Health Information and Libraries Journal (HILJ) and the HLG Newsletter. In a collaborative approach, they provide their joint readership with a comprehensive coverage of the health and social care information sectors. The HLG Newsletter is freely available to all across the globe and is posted quarterly on the HLG web site. Published by Blackwell Publishing Ltd., HILJ is the official journal of the HLG. Reduced subscription rates are available to members of HLG, the European Association for Health Information and Libraries (EAHIL), the Medical Library Association (MLA) and the Australian Library and Information Association (ALIA). Members wishing to subscribe to the journal should order direct from Blackwell Publishing Ltd., 9600 Garsington Road, Oxford OX4 2DQ, quoting their CILIP membership number.

Contributions to the *Newsletter* should be sent to:

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Current literature	Kath Williams kath.williams@dchs.nhs.uk
Diary of events	Julia Garthwaite j.garthwaite@ucl.ac.uk

Next Copy dates:

Issue date	Deadline for content
March	10 February 2012
June	11 May 2012
September	10 August 2012
December	16 November 2012

HLG Members email discussion list

Sign up today by going to <http://www.jiscmail.ac.uk/hlg-members> and following the onscreen instructions.
