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Editorial

Hello and a very warm welcome to the first issue of the HLG Newsletter of 2012. This March issue is making a great start to the New Year, with some great content including two really interesting articles. Stephen Ayre introduces and describes a cross-Trust, web-based knowledge skills impact assessment and evaluation tool. And Roger Farbey provides a personal view ('think' piece) about the hybridisation of medico-dental libraries and the impact of the digital age. Two very different articles, but they both prove useful and interesting reading.

We also have a new section for our Group News – a regular update on International matters within HLG.

Sadly, in this issue, our Group News provides an update from IFMH that this sub-group has now disbanded. This seems a real shame, but it seems that there was not enough willing members or members with time to spare to provide a full service. I do hope that this is not the end of IFMH forever, but it just goes to show that our professional groups need more people to get involved and be active for the cause!

We are always looking for people to get involved here on the Newsletter – particularly writing an article for the Newsletter. With so much going on within our profession at the moment, I am sure there is plenty to write about. If you would like to get involved or have ideas for columns/developments or if you would like to write a short piece (1000-1500 words) for the Newsletter then do please get in touch with me.

I hope you find this issue of the Newsletter useful, informative and enjoyable. See you next issue!

Elise Hasler, Editor

Please make sure you have registered your email address with Cilip via the website otherwise you could be missing out on important HLG announcements.

It is not enough to have given your email address when renewing your Cilip subscription. You need to register via the Cilip website: <http://www.cilip.org.uk/aboucilip/welcome>

Group news

Health Information and Libraries Journal

Dissertations into Practice

We are delighted to announce that HILJ is launching a new regular feature aimed at engaging with those new to the library and information sector. Edited by Audrey Marshall (University of Brighton), *Dissertations into Practice* will encourage students to help close the research/practice gap and engage in disseminating their project findings. *Dissertations into Practice* will provide a safe and structured environment for students, be it at undergraduate, postgraduate or PhD level, to summarise their research findings, describe their research methods and illustrate how the implications of their study could inform practice. Look out for details in the March 2012 issue of HILJ - <http://bit.ly/9RMH6S>

Writing Tip of the Week

To mark the launch of the journals dedicated twitter account - @HILJnl – we have initiated a 'Writing Tip of the Week' to complement our tweets about new and forthcoming HILJ manuscripts. Get inspired and sign up today!

<https://twitter.com/#!/HILJnl>

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Editorial

Disseminate your findings. M. J. Grant

Review

Expert searching in health librarianship: a literature review to identify international issues and Australian concerns. K. Lasserre

Original articles

Information behaviour of Canadian pharmaceutical policy makers. D. Greyson, C. Cunningham & S. Morgan

Sensitivity and precision of adverse effects search filters in MEDLINE and EMBASE: a case study of fractures with thiazolidinediones. S. Golder & Y. Loke

What type of leader am I? : a training needs analysis of health library and information managers. A. Sutton & A. Booth

Examining the application of Web 2.0 in medical-related organisations. S. Chu, M. Woo, R. King, S. Choi, M. Cheng & P. Koo

Assessing internet access and use in a medically underserved population: implications for providing enhanced health information services. L. Zach, P. Dalrymple, M. Rogers & H. Williver-Farr

Regular Features

Dissertations into Practice

Calling all students!!! A. Marshall

International Perspectives and Initiatives

International trends in health science librarianship, Part 1: English speaking world.
Trends in the last 10 years in Australian health librarianship. R. Browne, K. Laserre,
& J. McTaggart
Trends in Canadian health librarianship 2000-1010. L. Bayley & A. McKibbin
Trends in health science librarianship in New Zealand in the 21st century. M. Clark
Whither the money? Key trends to follow the health sciences libraries and librarians
in the United States. G. Perry

Learning and Teaching in action

Evaluating educational interventions for information literacy. P. Stevenson
Developing the skills and competence of health librarians through the use of
professional accreditation model. S. Clarke & Z. Thomas

Using Evidence in Practice

Bridging the 'Know-Do Gap': a role for health information professionals? A. Booth

Maria Grant, Editor and Penny Bonnett, Assistant Editor. HILJ.
Email: m.j.grant@salford.ac.uk and pabonnett@tiscali.co.uk

Sub-Group News

IFM Healthcare

Regrettably, Information for the Management of Healthcare (IFMH) will not be continuing in 2012. Unfortunately the committee decided that a full service was not provided in 2011 and we could no longer function. Thank you to all the committee volunteers who have made contributions over the years to IFMH.

Elisabeth Chalmers, Publicity Co-ordinator, IFM Healthcare.
Email: Elisabeth.Chalmers@kingstonhospital.nhs.uk

Libraries for Nursing (LfN)

Follow us on twitter at www.twitter.com/libs4nurs

Committee

We have recently welcomed the following new members to the committee: Jackie Howard and Emma Ramstead.

We have a vacancy for a new chairperson. If you are interested and would like to discuss this role further then please contact: librariesfornursing@cilip.org.uk

HLG Conference 2012

LfN will be at the 2012 HLG conference. We will be offering to sponsor the registration fees of an attendee who is happy to write for our Bulletin. Contact librariesfornursing@cilip.org.uk for more details.

Membership

If you wish to subscribe or renew your subscription to the LfN bulletin (you receive copies of our bulletin and get reduced rates at Study Days) please contact Alison Paul our membership secretary – details are on our website: www.cilip.org.uk/lfn or email: alison.paul@asph.nhs.uk

Bulletin

The last issue of the our Bulletin included articles about lending mobile technologies through the library, promoting information literacy skills into professional practice in nursing, and a review of our most recent, and very successful, Study Day in Sheffield. We are working on the next issue. Please contact our bulletin editor if you would like to contribute: Sarah Kevill s.j.kevill@stir.ac.uk

Bethan Carter, Secretary, Libraries for Nursing
Email: bethan.carter@york.nhs.uk

HLG Wales

No news this session

International



HLG-ILIG-Phi Grant

HLG have been working in partnership with **CILIP's International Library & Information Group (ILIG)** and **Partnerships in Health Information (Phi)** to develop a grant of £1,500 to support a health librarian working in a HINARI-eligible country to attend its conference in Glasgow in July 2012, and to benefit from a unique learning experience in the UK such as shadowing and participation in professional development visits.

The HINARI programme was set up by the World Health Organisation together with major publishers to enable low income countries to gain access to some of the world's largest collections of biomedical and health literature for free or at very low cost.

More information about the grant, which is still open to applications until 24th February, is available [on our website](#). For more information, please contact H el ene Gorrington (details below).

H el ene Gorrington, International Officer for HLG
Email: helene.gorrington@bsmhft.nhs.uk

Articles

Evaluate the impact of your knowledge skills training

Would you like to measure the impact that the information skills training you do has on patient care or other important outcomes?

Would you like your trainees to have the convenience of completing a web-based survey?

Such a resource is available and has been incorporated into the SHALL Library Impact Toolkit: <http://www.libraryservices.nhs.uk/forlibrarystaff/impactassessment>.

It is a SurveyMonkey questionnaire (<http://www.surveymonkey.com/s/29K9XFL>) hosted by NHS South Central and designed by the Midlands Regional Trainers' Forum (some questions were kindly provided by the Library Service at Sheffield Teaching Hospitals NHS Foundation Trust).

Its aim is to measure the impact of information skills training across multiple Trusts. This aggregated picture will be more reliable than information from a single Trust. Information skills training can include literature searching or critical appraisal. The more Trusts get involved the more reliable it will be, with amounts of pooled data and experience that a single Trust on its own would take a long time to amass. At the time of writing, 39 Trusts across England are using the survey, and there are over 200 responses from just a few months' operation.

The approach taken is to focus on the actual impact of training, rather than just trainee satisfaction or increases in knowledge. This is based on the Kirkpatrick model of training evaluation¹ where there are four levels:

1. Reaction
2. Learning
3. Behaviour
4. Results

Reaction is straightforward to measure at the time with a satisfaction sheet. Learning can be measured by testing, although that might not be appropriate in a workplace setting.

This questionnaire aims to measure levels three and four as far as possible: behaviour and results. We want to discover beneficial impacts on important NHS outcomes such as patient care. So the questions include whether the training has been used and asking for reasons why not. We ask how the training has been used, covering audit, service development, cost effectiveness, teaching or learning, and different types of patient care among others.

We ask for an example of where the learning from the training caused a change in behaviour with any impacts. Responses here could be used as the basis for a local

¹ **Donald L. Kirkpatrick & James D. Kirkpatrick.** *Evaluating training programs: the four levels.* 3rd ed. San Francisco: Berrett-Koehler, 2006.

case study. Respondents are invited to leave an email address if they are willing to receive further contact.

A question has been included on Trust affiliation (using the list at www.nhs.uk) and so it is possible to extract data that relates to a single Trust as participants may wish to see their own data.

It is planned that it will form the basis of a published study that can be cited as evidence for the beneficial impact of information skills training in the NHS. A poster has already been accepted for it at the 2012 HLG Conference in Glasgow. If you are interested in becoming involved in this exciting project by adopting the questionnaire for your own training, please email stephen.ayre@geh.nhs.uk or call on 024 7686 5464 and we can discuss your requirements.

Stephen Ayre, Clinical Librarian, George Eliot Hospital NHS Trust.

The hybridisation of medico-dental libraries in the 21st century

There can be no doubt that libraries are changing, and need to, in order to keep pace with 21st century technology and turn digital developments to their advantage. However, that's not to say that the library is now paperless. Most libraries still have large quantities of printed material and do not envisage this altering in the foreseeable future. So how does the advent of the ever-burgeoning eBook and eJournal affect libraries?

Historical context

Paper printed books have been around for over 650 years, since the publication of the Gutenberg bible. Non-paper media have been around for a fraction of this time. The paradox is that whilst the "old" medium of the printed book seems to be thriving, albeit often in tandem with eBooks, the "new" media are continually vying for pole position and in the process killing each other off. The rise and fall of various types of electronic storage media over the past fifty years are good examples of the transient nature of electronic media.

Even prior to the availability of digital media, there had been unsuccessful moves to kill off printed paper. In his book *Double Fold*, Nicholson Baker sounded a warning to all librarians, describing the fatally unreliable nature of microfilm (and other storage media of the 20th Century) by quoting a New Hampshire librarian who laments the microfilmed illegibility of a now unobtainable local newspaper thus: "you just can't read it". But as if the space-saving justified this he continues, "It's so wonderful to have a hundred and fifty years of newspapers in a cabinet".²

Whilst eBook sales continue to escalate dramatically, largely thanks to the Kindle™ and Apple's iPad, the legacy of paper-printed books and journals has not evaporated. Paper books and journals are still widely used both in learning and leisure contexts.

The current position

Since the advent of magnetic tape there have been almost countless different types of data storage media introduced and discarded as obsolete. The list of these would include such media as floppy disks, hard disks of varying capacities, optical discs (of multiple standards, e.g. DVD, CD-ROM), Digital Audio Tape (DAT), SD cards and memory sticks.

The biggest change in terms of access and storage of computer-generated media has undoubtedly been the Web via which an increasing number of publishers are making their publications *exclusively* available.

Many librarians are particularly perturbed by this development, because although online publishing is incredibly useful in terms of immediacy of availability and ease of research there are inherent problems with this medium.

Firstly, there is *no absolute guarantee* that the digital rights afforded to subscribers of online publications will endure for all time (the somewhat risible phrase "in perpetuity" is used by publishers in this context).

Once publications have been made available online they are also subject to removal, uncorrected mistakes or unauthorised revisions. Also, once an online document has been revised, the original may well no longer exist anywhere. What happens in the future when online-only articles or complete journals mysteriously disappear? This

² Baker N. *Double Fold. Libraries and the Assault on Paper*. New York: Random House, 2001: 44-46

presents a potential but realistic prospect of a historical “black hole” if and when the cyber-based data is somehow lost. It should be noted that the General Medical Council’s *Medical Register* ceased publication in paper form after 2004 and similarly the General Dental Council’s *Dentists Register* ceased paper publication after 2006.

In the past, libraries usually had to struggle to keep up to date with ‘grey’ literature (e.g. scientific research reports) – the struggle becomes even more acute when these publications exist online only.

One of the most serious of all threats to publishing on the internet, is the inherent transient nature of technological media, so if the Web changes or disappears so too might all its publications.

Another potentially catastrophic threat to online publishing is cyber warfare.³ This means that either through malicious hacking or international war, web sites could be permanently closed and the data therein lost forever or worse still, the internet itself could be closed down. Even a natural non-military event could possibly wipe out data (e.g., a major solar flare – and who knows if deep-stored backup tapes would still be reliable?)

The fact is that electronic media have been in common use for such a relatively short period of time it is dangerous to rely on them exclusively and for posterity. For that reason, librarians are adopting a hybrid or “belt and braces” approach to their collections. When eBooks or eJournals are available it is useful for these to be offered to readers because they can be “loaned” remotely without any fear that they will be inadvertently or intentionally lost or stolen. However, the availability of electronic publications is not justification enough for the automatic destruction of existing corresponding printed material or a policy of non-acquisition of hard-copy books and journals in the future.

The future?

Whilst eMedia are extremely useful both to the reader and to the librarian, there is no evidence to support a hypothesis that they will be available or even in existence in say, 100 or even 50 years’ time. It therefore behoves librarians to treasure hard copy wherever possible. This is especially critical in national medical and dental specialist libraries, not merely the legal deposit libraries.

Michael Gorman in his book “The Enduring Library” warns of the transient nature of electronic publishing when he says “If librarians and others persist in seeing the advent of electronic documents and resources as the Second Coming of Gutenberg and if we continue to behave as if we are in an exceptional and transformational time without basing that belief and those actions on clear-headed examination of reality, we could provoke an unnecessary cataclysm”.⁴

In January 2011, the BDA Library conducted a “quick and dirty” email survey of three biomedical lists intended to gauge current concerns. The main purpose of the survey, although not explicitly stated, was to test how much reliance (or not) librarians placed on electronic storage media as a bulwark against the future and potential permanent loss of published texts and journals.

³ **Sommer P, Brown I.** *OECD/IFP Project on “Future Global Shocks”. Reducing Systemic Cybersecurity Risk.* Paris: OECD, 2011. www.oecd.org/dataoecd/57/44/46889922.pdf (accessed 25 Feb 2011).

⁴ **Gorman M.** *The Enduring Library: Technology, tradition and the quest for balance.* Chicago: American Library Association, 2003: 95-109

Of the 121 responses, 72 replied 'no' to both questions: that they did not foresee their library discarding its hard copy books and journals in the next 10 years and that they did not envisage discarding hard copy *at any time* in the future. 12 replied 'yes' to both questions. 29 responses said 'no' and 'yes', respectively. However, 8 responses were qualified with explanations or conjecture accompanied by ambiguous answers which were therefore discounted.

Conclusion

Extrapolating from this survey, it would *suggest* that the majority of librarians are cautious and not eager to relinquish unique and irreplaceable printed collections that once discarded may be lost forever. Whilst librarians embrace new technology with enthusiasm, they are ever-mindful of the potentially catastrophic and permanent consequences of replacing archived paper-based collections with digital ones.

Roger Farbey, British Dental Association Library

Internet sites of interest

Column editor: Keith Nockels, University of Leicester

I am very grateful to Anne Gray for this column. Her article on the Commissioning Handbook for Librarians, published in the December Newsletter, originally included a list of useful websites. Anne kindly agreed to make that list into this column.

The column is not in the usual format. The website URLs appear as footnotes, and we hope that this will make the text describing changes to the NHS, key organisations in the field of health service commissioning, and useful resources, more readable.

The column editor checked all links on 13th February 2012.

Ideas for future columns are very welcome, as are actual columns. Please contact me with ideas or offers. I am especially keen to have offers of subjects relevant to NHS library colleagues, as I, a higher education librarian, am likely to miss those!

My contact details:

Keith Nockels
University of Leicester Library
PO Box 248
University Road
Leicester
LE1 9QD

Tel. +44 (0)116 252 3101
Email: khn5@le.ac.uk

NHS Commissioning – a brisk walk through the changes, organisations and key resources

The ongoing changes to the NHS, in particular relating to primary care and commissioning of health services, will affect everyone working in health & social care. As a result enquiries around commissioning, service redesign or delivery could be routed to libraries in any part of the NHS. Here I have described the major changes, the key organisations and some of the important resources.

Changes in NHS commissioning

The coalition government policies (**Health & Social Care Bill**⁵ and the Public Health white paper **Healthy lives, Healthy People**⁶) are changing the landscape of commissioning across health and social care services in England. The Department of Health's **Modernisation of Health and Care** website⁷ has news, resources and links to key government documents around these developments and policies. The organisational changes include:

⁵ http://www.kingsfund.org.uk/current_projects/the_health_and_social_care_bill/index.html

⁶ <http://www.dh.gov.uk/en/PublicHealth/Healthyliveshealthypeople/index.htm>

⁷ <http://healthandcare.dh.gov.uk>

- **Primary Care Trusts** (PCTs) will cease in April 2013. They have been grouped together to form **PCT Clusters** to manage their legal responsibilities until that time, and **Commissioning Support Organisations** are being set up with a view to become ongoing providers of support services in the new commissioning world.
- Meanwhile GPs and general practices are forming themselves into **Clinical Commissioning Groups** (CCGs) and preparing to take on responsibilities for many of the functions previously carried out by PCTs⁸ including redesign of care pathways and contractual arrangements for many of the NHS health services. There is a (growing) list of websites of the new CCGs on the Commissioning Handbook For Librarians⁹
- The **NHS Commissioning Board**¹⁰ (NHS CB) will be responsible for oversight of the CCGs, monitoring the quality of commissioning across England, and some specialised services.
- At the same time, as a result of changes outlined in the new public health White Paper, “Healthy Lives, Healthy People”², public health teams are moving out of PCTs into local authorities (LA). They will work with CCGs, hospitals, community services and social services through **Health & Wellbeing Boards**¹¹ (HWBs) to develop and maintain services to meet the health and social care needs of their communities. From April 2013 public health activities will be overseen by a new national body - **Public Health England** (PHE). PHE will have an intelligence function which is currently under development and it is unclear what will happen to the evidence collated and published by the **Public Health Observatories**¹² (PHOs). PHOs currently publish key tools and documents, including health profiles, morbidity and prevalence data, and collections around particular topics¹³ such as Children & Maternity, Alcohol, Obesity and Diabetes.
- **Strategic Health Authorities** (SHAs) have been clustered into larger organisations pending their closure in April 2013 and their functions are being dispersed across a number of organisations.
- Education and training responsibilities (including library services) are moving to a new national body – **Health Education England** (HEE). HEE will provide national leadership and oversight on strategic planning and development of the health and public health workforce, and allocate education and training resources. **Local Education and Training Boards** (LETBs) will be the vehicle for providers and professionals to work with HEE to improve the quality of education and training outcomes so that they meet the needs of service providers, patients and the public.
- **QIPP (Quality, Innovation, Productivity, and Prevention)** is the coalition government’s quality improvement programme for the NHS in England. The key budgetary target for the NHS, to cut £20 billion from the NHS budget, is often called the QIPP challenge¹⁴. The **QIPP collection on NHS Evidence**¹⁵ is a small collection of case studies to support this programme.

There are a number of significant organizations in the field of health service commissioning.

⁸ <http://www.nhsmanagers.net/sitebuildercontent/sitebuilderfiles/pctfunctions.pdf>

⁹ <http://commissioning.pbworks.com/w/page/47509612/03%201%20Clinical%20Commissioning%20Groups>

¹⁰ <http://www.commissioningboard.nhs.uk/>

¹¹ <http://healthandcare.dh.gov.uk/category/public-health/hwb/>

¹² <http://www.apho.org.uk/default.aspx>

¹³ <http://www.apho.org.uk/resource/view.aspx?RID=39436>

¹⁴ <http://www.dh.gov.uk/health/category/policy-areas/nhs/qipp/>

¹⁵ <http://www.evidence.nhs.uk/qipp>

- The **Department of Health**¹⁶ (DH) is obviously central to the commissioning of health services. Navigate the DH website using the Quick A to Z at the bottom of each page and from here you can use the policy filters to select appropriate sections. Updates on policy developments and news around the health service reorganization are posted to the **Modernisation of Health and Care website**¹⁷.
- The **King's Fund**¹⁸ is an independent health management research organization working on key research areas relevant to the NHS. Their updating services are a key resource for workers in the field. The King's Fund library is the major health management library in England. The library catalogue is online along with Reading Lists on key topics of current interest. The Kings Fund is a major contributor to the **Health Management & Information Centre (HMIC)**, the major UK bibliographic database in its field.
- The **Nuffield Trust**¹⁹ is another an independent source of evidence-based research and policy analysis whose research areas and publications are of interest to those in NHS commissioning.
- As the key professional body for GPs, **Royal College of GPs** has created a Centre for Commissioning²⁰ to support the development of CCGs and the **British Medical Association (BMA)** has produced a collection of Guidance for GPs on the NHS reforms²¹.
- Resources around integration of services across health and social care are available on the Local Government Improvement and Development website commonly known as IDEa²² from the **Local Government Association**. The Knowledge zone²³ contains the latest good practice gathered from across local government.
- The **Social Care Institute for Excellence**²⁴ (SCIE) published resources on topical issues such as integration and personalisation, and manages the **Social Care Online**²⁵ bibliographic database which includes research on all aspects of social care and social work in the UK. While the search interface on Social Care Online is poor, there are plans for an upgrade in the near future. A **SCIE Athens account**²⁶ is available through SCIE for social care and local authority staff giving access to social care journals.

Useful resources

NHS Evidence²⁷ has brought together a huge range of quality resources around health and social care. Using the NHS Evidence topic collection²⁸ and NHS pathways²⁹ you can find guidelines and clinical research around a wide range of clinical areas. However the filters tend not to support the detailed searches required to answer questions around commissioning of clinical services.

¹⁶ <http://www.dh.gov.uk/>

¹⁷ <http://healthandcare.dh.gov.uk>

¹⁸ <http://www.kingsfund.org.uk>

¹⁹ <http://www.nuffieldtrust.org.uk/>

²⁰ <http://commissioing.rcgp.org.uk/>

²¹ http://www.bma.org.uk/healthcare_policy/nhs_white_paper/gpcwhitepaperguidance.jsp

²² <http://www.idea.gov.uk/>

²³ <http://www.idea.gov.uk/idk/core/page.do?pagelId=71665>

²⁴ <http://www.scie.org.uk/>

²⁵ <http://www.scie-socialcareonline.org.uk/default.asp>

²⁶ <http://www.scie.org.uk/workforce/athens/>

²⁷ <http://www.evidence.nhs.uk>

²⁸ <https://www.evidence.nhs.uk/topics>

²⁹ <http://pathways.nice.org.uk/>

Systematic reviews on the Cochrane Library³⁰ are the best summaries of clinical evidence to support patient pathway design and the economic evaluation studies (from the NHS Economic Evaluations database³¹) can give useful pointers to articles which include cost information which is key to the commissioning process.

The clinical bibliographic databases such as Medline and British Nursing Index (BNI) include useful material, but it is often difficult to retrieve relevant items because the indexing concentrates on clinical content not service design or delivery.

The **Commissioning Zone³²** on NHS Networks has become an important repository of publications, toolkits and resources around commissioning. The Zone was recently updated and resources are now assigned as Policy & guidance, Reports & analysis, Data & tools and Resources but the network still has very little structure. However the weekly update is a good way to keep up to date. **NHS Networks³³** also hosts other networks, such as Commissioning for Long Term Conditions³⁴ and the Health Investment Network³⁵ which are key areas of interest to commissioners.

And finally,

For librarians a key resource is the **Commissioning Handbook for Librarians³⁶**. This collaborative resource was developed by a group of primary care librarians aware that existing Library & Knowledge Service resources did not adequately support their work for commissioners. The Handbook is structured to reflect the **Commissioning Cycle³⁷** which is commonly used to describe the steps of commissioning and is key to understanding the processes involved. Originally intended to supplement the Commissioning Specialist Library on NHS Evidence, the Handbook is maintained by librarians and supported by SHALL³⁸ as a resource to support share learning around commissioning. For more information see the article by Anne Gray in HLG Newsletter December 2011³⁹, take a look at the Handbook and sign up for the Handbook Newsletter⁴⁰.

Anne Gray, Knowledge Officer, MK Commissioning
Commissioning.librarian@miltonkeynes.nhs.uk

³⁰ <http://www.thecochranelibrary.com>

³¹ <http://www.crd.york.ac.uk/crdweb/AboutNHSEED.asp>

³² <http://www.networks.nhs.uk/commissioning>

³³ <http://www.networks.nhs.uk/>

³⁴ <http://www.networks.nhs.uk/nhs-networks/commissioning-for-long-term-conditions>

³⁵ <http://www.networks.nhs.uk/nhs-networks/health-investment-network>

³⁶ <http://commissioning.pbworks.com/>

³⁷ <http://www.ic.nhs.uk/commissioning>

³⁸ <http://www.libraryservices.nhs.uk/>

³⁹ <http://www.cilip.org.uk/get-involved/special-interest-groups/health/Documents/Articles.pdf>

⁴⁰ <http://eepurl.com/fT8xn>

Meeting reports

Challenges When Writing for Publication: Forthcoming Workshop

Last summer I was invited to speak at a symposium at the Chia-yi National University in Southern Taiwan in my capacity as Editor of the Health Information and Libraries Journal on the subject of the '*Challenges When Writing for Publication*'. The presentation covered a wide range of issue including:

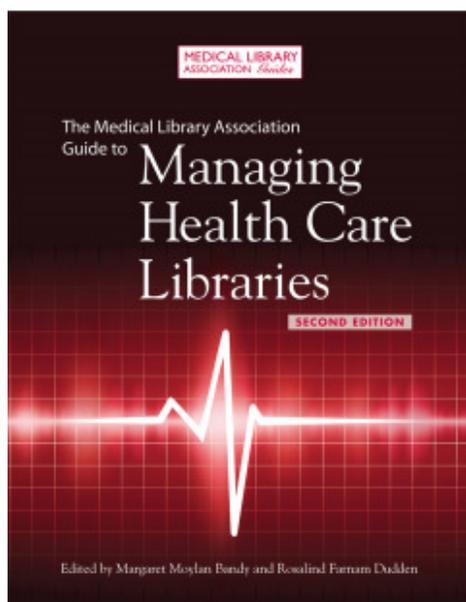
- Why we write
- How writing for journals is different from other forms of writing such as blogs, reports etc.
- Using peer reviewers comments to help develop your writing,
- Maximising your chances of being accepted for publication.

The aim was to focus on the practicalities of getting into print and, based on my research at Salford University, was supplemented with a further presentation on the role of writers groups in facilitating our writing.

Copies of both presentations are available at <http://slidesha.re/o1d0K5> and <http://slidesha.re/p6xELP> and will form the basis of the HILJ sponsored workshop at the HLG 2012 Conference later this summer. I'll look forward to seeing you there.

Maria J Grant
Editor, Health Information and Libraries Journal
Email: m.j.grant@salford.ac.uk
Twitter: @MariaJGrant @HILJnl #hilj
Facebook: <http://on.fb.me/ovBuiM>

Book review



Moylan Bandy M., Farnham Dudden R.
The Medical Library Association guide to managing health care libraries. (2nd ed.)
London: Neal-Schuman Publishers, 2011.
ISBN 9781555707347. 425 pages. \$99.95

This book is aimed at information professionals working in a range of healthcare library settings. Its focus has expanded from the original 2001 edition to encompass those working in academic and research settings, as well as those working in clinical contexts. It is extensive in its coverage of all aspects of managing healthcare libraries, including the management of both staff and services.

Staff management features heavily, with sections on Human Resources Management in general and specific tasks from recruitment to managing staff. Practical

examples are used to embellish theoretical information. There is some information that is US specific, for example about Unions and Profession Associations, but this is balanced by its excellent coverage of broader issues.

The book is thorough, examining aspects of management from different perspectives. Collection Management is examined at its theoretical level and at a practical, technical level. There are useful references peppered throughout the book, for example sources for training materials which would be useful for personal and staff development. The information is highly practical, providing explanations of different aspects of services as well as different service models and practical considerations. The language used throughout is technical, without being difficult to understand. There are sections explaining specific technologies, such as Shibboleth and RSS.

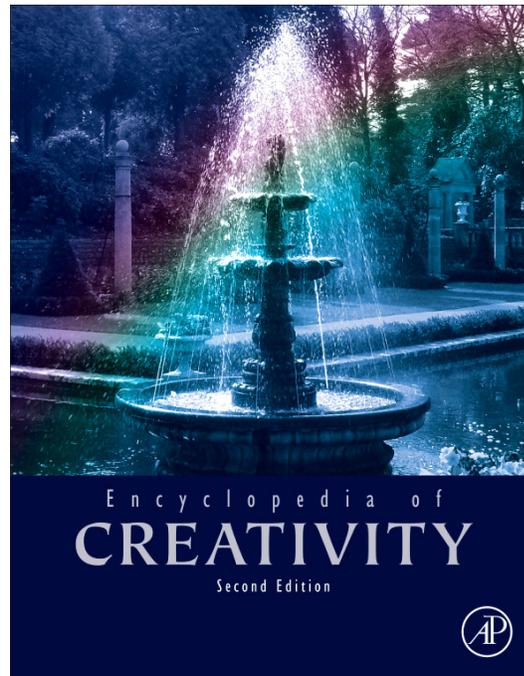
The chapter on Knowledge Management is thorough and would prove useful to many as it is increasingly being incorporated in to library services. It is also helpful as it is in the context of healthcare and is written in an accessible style for non-experts. There are also chapters covering broader themes such as medical training, this information is naturally US-specific. However, many concepts, such as Continuing Medical Education, are applicable to the UK and are explained in sufficient detail to make them useful.

This is a very comprehensive book, balancing a breadth of coverage with a high level of detail. Although some information is US specific and it is expensive (roughly £60), it would make a useful addition to a staff library, being of use to a range of staff in a variety of roles.

Elly O'Brien, Bazian Ltd.

Runco, M. and Pritzker, S.R. (eds).
***Encyclopedia of creativity.* (2nd ed.)**
London: Academic Press, 2011. ISBN
9780123750396. 1384 pages. £245.

I was interested in reviewing the Encyclopedia of Creativity because I thought it may offer inspiration when implementing knowledge management initiatives and it could offer insight into generating new ideas and innovations. It is a two volume weighty book aimed at students and others with an interest in creativity research. The encyclopedia is designed to "inspire further recognition of personal and professional benefits that accrue from encouraging creativity" and the editors "hope readers will roam outside usual areas of interest and search for new ways of thinking and insights about themselves, their work and place in the world" (p. xxi).



It is written by academics from a variety of different disciplines. Each section has a glossary and list of references. An index appears at the start of each volume and a contents page at the end of the second volume. The encyclopedia covers creativity and education (e.g. intelligence, prodigies), cognitive aspects (e.g. styles, problem solving, metaphors), work (e.g. creativity coaching and exercises, innovation, group dynamics, organisational culture and development), creative processes (e.g. emotion, inspiration, novelty, insight), society, personal (e.g. collaboration, family, life stages, network, self-actualisation), scientific information (e.g. brain and neuropsychology, research, definitions of creativity), theory (e.g. behavioural approaches, economics), creative processes (e.g. intentions, drive) and mental and physical health.

The book is written by a range of experts from different countries with the majority giving an American perspective. The style is quite formal but readable and concepts are explained well. I felt that it is a collection of articles rather than an encyclopedia. However, the content for some topics such as the section on knowledge management were not in depth (focusing on systems rather than people), although given the allotted space the authors could only give a quick overview. The range of topics was appealing and ranged from characteristics of eccentrics, attitudes and traits of creative people to handwriting and creativity. The inclusion of biographies of creative people (such as Frida Kahlo, Julia Child) was insightful but seemed like an added extra and didn't really fit in with the tone of the rest of the book. The title may lead readers to expect the contents to be presented in a creative way. Although the layout of each section is clear, adding more images/diagrams would have been beneficial. Each section includes a list of further reading and they are generally well referenced. It would have been useful to identify the in-text citations by including a publication date in the text.

Overall, the book does fulfil its aims and is timely, given the increasing interest in developing new approaches and products. It will be of interest to subject librarians with responsibility for psychology and creative courses and others who want to find out about the theoretical viewpoints. However, the print price may be prohibitive and cheaper alternatives with contributors from the UK have been published.

Helen Outhwaite, Knowledge Manager, Yorkshire and Humber Public Health Observatory

Current literature

Information literacy

Duncan, V. and Holtlander, L. (2012) Utilizing grounded theory to explore the information-seeking behavior of senior nursing students. **Journal of the Medical Library Association**. [Internet] 100(1), pp20-27.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3257490/> (Open Access)

This study examined the strategies used by undergraduate nursing students to retrieve information for assignments and identified barriers to their success. This article is of particular interest to anyone responsible for teaching information literacy skills to nursing students.

Dunne, M. (2011) Barriers and Facilitators to Research Use Among Allied Health Practitioners: A Mixed-Method Approach to Assessment. **Evidence Based Library and Information Practice**. [Internet] 6(4), pp41-56.

<http://ejournals.library.ualberta.ca/index.php/EBLIP/article/view/11750> (Open Access)

This article reports the findings of a study which aimed to identify barriers and facilitators to research use among allied health practitioners. The article also examines the potential for health librarians to help remove any barriers through the services they provide.

Moore, M. (2011) Teaching Physicians to Make Informed Decisions in the Face of Uncertainty: Librarians and Informaticians on the Health Care Team. **Academic Medicine**. [Internet] 86(11), p1345.

http://journals.lww.com/academicmedicine/Citation/2011/11000/Teaching_Physicians_to_Make_Informed_Decisions_in.19.aspx (Open Access)

This brief article is a response to the Academic Medicine (Journal of the Association of American Medical Colleges) 2011 Question of the Year.

Global librarianship

Roderer, N., Lamont, A., Anton, B. and Obst, O. (2011) The closing of the Welch Library building: interview with the Director, Nancy Roderer. **Journal of the European Association for Health Information and Libraries**. [Internet] 7(4), pp7-10.

http://www.eahil.net/journal/journal_2011_vol7_n4.pdf (Open Access)

An interview with Nancy Roderer, Director of the recently closed Welch Medical Library in Baltimore, USA. The interview seeks to better understand the reasons behind the library closure and to share this information for the benefit of other library services.

New technologies / Web 2.0

Chu, S. K. W. et al. (2011) Examining the application of Web 2.0 in medical-related organisations. **Health Information and Libraries Journal**. [Internet] Early online publication DOI: 10.1111/j.1471-1842.2011.00970.x

<http://onlinelibrary.wiley.com/doi/10.1111/j.1471-1842.2011.00970.x/abstract>

A study examining the application of Web 2.0 in health-related organisations, including university medical libraries and hospitals. The study found that overall the use of Web 2.0 improves the flow of knowledge and information between individuals and that these benefits mostly outweigh any difficulties encountered.

Health librarianship

Gordon, S. (2011) Why libraries aren't dead: open access and the evolving liaison role. **Journal of the Canadian Health Libraries Association**. [Internet] 32(3), pp165-167.

<http://pubs.chla-absc.ca/doi/abs/10.5596/c11-053> (Open Access)

This article follows on from an article mentioned in the December edition of the Current Literature Column - 'Open access and health librarians in 2011'. It is the second in a series of commentaries from members of the Open Access Interest Group of the Canadian Health Libraries Association.

Lewis, S. et al. (2011) Employers' Perspectives on Future Roles and Skills Requirements for Australian Health Librarians. **Evidence Based Library and Information Practice**. [Internet] 6(4), pp57-71.

<http://ejournals.library.ualberta.ca/index.php/EBLIP/article/view/10340> (Open Access)

A study examining employers' views on the extent to which health librarians contribute towards the objectives of their organisations, as well as the current and future skills requirements of health librarians.

Plutchak, T. Scott (2012) Breaking the barriers of time and space: the dawning of the great age of librarians. **Journal of the Medical Library Association**. [Internet] 100(1), pp10-19.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3257492/> (Open Access)

The Janet Doe Lecture on the history or philosophy of medical librarianship, presented at the 111th Annual Meeting of the Medical Library Association by T. Scott Plutchak, director of the Lister Hill Library at the University of Alabama. The lecture reflects on the future roles of librarians in an age where the physical space provided by libraries is under threat.

Sutton, A. and Booth, A. (2011) What type of leader am I?: a training needs analysis of health library and information managers. **Health Information and Libraries Journal**. [Internet] Early online publication DOI: 10.1111/j.1471-1842.2011.00967.x

<http://onlinelibrary.wiley.com/doi/10.1111/j.1471-1842.2011.00967.x/abstract>

An interesting article which will be of particular interest to library managers. The article outlines the optimum leadership style of managers during challenging times, as well as emphasising the importance of 360° feedback from subordinates, peers and supervisors.

Kath Williams, Current Awareness Service for Health (CASH)
Contributions should be sent to kath.williams@dchs.nhs.uk

Diary of events

9 March 2012

Basic critical appraisal skills workshop (BMA and ScHARR)
BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBCASWorkshops.jsp

£150 + VAT (lunch included)

15 March 2012

Basic critical appraisal skills workshop (BMA and ScHARR)
BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBCASWorkshops.jsp

£150 + VAT (lunch included)

16 March 2012

Extended critical appraisal skills workshop (BMA and ScHARR)
BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBExtendedCritAppSkillsWorkshop.jsp

£150 + VAT (lunch included)

23 March 2012

Online searching course (advanced)
BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBSeekEvidenceMedline.jsp

£160 + VAT (members); £320 + VAT (non-members)

26 – 28 March 2012

How to Practice EBHC (Evidence-Based Health Care)
St Hughs College, Oxford University, Oxford

<http://www.cebm.net/index.aspx?o=6566>

£850

11 – 13 April 2012

LILAC 2012
Glasgow Caledonian University, Scotland

<http://lilacconference.com/WP/>

Range of package options

20 April 2012

Online searching (MEDLINE Plus) – basic
BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBOnlineSearchingCourses.jsp

£160 + VAT (members); £320 + VAT (non-members)

26 April 2012

Refresher critical appraisal skills workshop
BMA House, London

http://www.bma.org.uk/whats_on/library_courses/librarycoursesrcas.jsp

£150 + VAT (lunch included)

27 April 2012

Refresher critical appraisal skills workshop
BMA House, London

http://www.bma.org.uk/whats_on/library_courses/librarycoursesrcas.jsp

£150 + VAT (lunch included)

17 May 2012

Basic critical appraisal skills workshop (BMA and SchARR)
BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBCASWorkshops.jsp

£150 + VAT (lunch included)

18 May 2012

Extended critical appraisal skills workshop (BMA and SchARR)
BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBExtendedCritAppSkillsWorkshop.jsp

£150 + VAT (lunch included)

18 – 23 May 2012

MLA 2012 Annual Meeting and Exhibition
Seattle, WA

<http://www.mlanet.org/am/am2012/index.html>

Range of package options

24 May 2012

Online searching course (advanced)
BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBSeekEvidenceMedline.jsp

£160 + VAT (members); £320 + VAT (non-members)

11 – 15 June 2012

CHLA/ABSC Conference 2012
Hamilton, Ontario, Canada

<http://www.chla-absc.ca/2012/>

Early bird registration ends 30th April 2012

Range of package options

15 June 2012

Online searching (MEDLINE Plus) – basic
BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBOnlineSearchingCourses.jsp

£160 + VAT (members); £320 + VAT (non-members)

23 – 27 June 2012 [Pre conference 23-24 June, Conference 25-27 June]

HTAi 2012 Annual Meeting: HTA in Integrated Care for a Patient Centered System
Bilbao, Spain

<http://www.htai2012.org/>

Early bird registration from 16 January 2012 – 30 April 2012

Range of package options

4 - 6 July 2012

EAHIL 2012: Health information without frontiers

UCL, Brussels, Belgium

<http://www.eahil2012.be/>

Early registration from April 1 to May 2 2012 400 EUR

Late registration from May 3 to May 30 2012 450 EUR

3- 6 July 2012

The Nottingham Systematic Review Course

University of Nottingham, Nottingham

<http://szg.cochrane.org/workshops-and-events>

£899

12 - 13 July 2012

HLG Conference 2012: Health libraries under the microscope: perfecting your formula

Glasgow Science Centre, Glasgow, Scotland

<http://www.uhl-library.nhs.uk/hlg2012/>

Registration and fees to be announced

11 - 17 August 2012

World Library and Information Congress: 78th IFLA General Conference and

Assembly

Helsinki, Finland

<http://conference.ifla.org/ifla78>

Early bird registration until 15 May 2012. Range of package options

14 September 2012

Online searching course (advanced)

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBSeekEvidenceMedline.jsp

£160 + VAT (members); £320 + VAT (non-members)

12 October 2012

Basic critical appraisal skills workshop (BMA and SchARR)

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBCASWorkshops.jsp

£150 + VAT (lunch included)

18 October 2012

Basic critical appraisal skills workshop (BMA and SchARR)

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBCASWorkshops.jsp

£150 + VAT (lunch included)

19 October 2012

Extended critical appraisal skills workshop (BMA and SchARR)

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBExtendedCritAppSkillsWorkshop.jsp

£150 + VAT (lunch included)

26 October 2012

Online searching (MEDLINE Plus) – basic

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBOnlineSearchingCourses.jsp

£160 + VAT (members); £320 + VAT (non-members)

15 November 2012

Refresher critical appraisal skills workshop

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/librarycoursesrcas.jsp

£150 + VAT (lunch included)

16 November 2012

Refresher critical appraisal skills workshop

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/librarycoursesrcas.jsp

£150 + VAT (lunch included)

23 November 2012

Online searching course (advanced)

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBSeekEvidenceMedline.jsp

£160 + VAT (members); £320 + VAT (non-members)

29 November 2012

Refresher critical appraisal skills workshop

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/librarycoursesrcas.jsp

£150 + VAT (lunch included)

7 December 2012

Extended critical appraisal skills workshop (BMA and SchARR)

BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBExtendedCritAppSkillsWorkshop.jsp

£150 + VAT (lunch included)

*Julia Garthwaite, Deputy Site Librarian, Cruciform Library, UCL
Contributions should be sent to j.garthwaite@ucl.ac.uk*



Psychiatric Libraries Co-operative Scheme (PLCS) Conference – 16th March 2012

A half-day conference at the Royal College of Psychiatrists, London, to celebrate the 25th Anniversary of PLCS and to mark the contribution of the late Paul Valentine, past chair.

A CPD and networking opportunity for librarians working across sectors in mental health. Tours of the RCPsych Library will also be available.

The event is free for PLCS members and £10.00 for non-members.



12:30 – 1:30 Lunch & Networking

- | | | |
|------|--|--|
| 1:30 | <i>Remembering Paul Valentine</i> | Richard Osborn, Strategic Library Services Development Manager, NHS London |
| 1:45 | <i>PLCS Scheme Update</i> | Sally Blake, Library & Information Services Manager, Royal College of Psychiatrists & Hélène Gorrington Birmingham & Solihull Mental Health NHS Foundation Trust |
| 2:00 | <i>Literature and Psychiatry</i> | Dr Allan Beveridge, Consultant Psychiatrist, Queen Margaret Hospital, Dunfermline |
| 2:30 | <i>Cinemeducation: you don't just learn from reading</i> | John Loy, Avon and Wiltshire Mental Health Partnership NHS Trust & Hélène Gorrington |

2:50 – 3:15 Break

- | | | |
|------|--|--|
| 3:15 | <i>Sustainable learning resource access in developing countries: the Rural Health Training School in Kintampo, Ghana</i> | Andrew Simpson, Hampshire Healthcare Library Service & Dr Gwyn Grout, Independent Consultant Nurse |
|------|--|--|

3.45 Closing Remarks

Dr Allan Beveridge

Dr Allan Beveridge is a Consultant Psychiatrist at the Queen Margaret Hospital in Dunfermline. He lectures at the Department of Psychiatry of Edinburgh University and also at Queen Margaret College on the history of psychiatry, and on art and mental illness. He is an assistant editor of the British Journal of Psychiatry, where he edits the "Psychiatry in Pictures" series and is one of the Book Review Editors. He is an assistant editor of History of Psychiatry, where he is also one of the Book Review Editors. He has over 60 publications, including 8 book chapters, on such subjects as the history of psychiatry, ethics, and the relation of the arts to mental illness. He has written about Robert Burns, Robert Fergusson, James Boswell, Dostoyevsky, Kafka, Edvard Munch, Iain Crichton Smith and Charles Altamont Doyle. In 2006 he was awarded a Wellcome clinical leave research grant to study the early writings and private papers of R.D. Laing, which are held at the Special Collections Department of Glasgow University. A book based on this research, entitled Portrait of the Psychiatrist as a Young Man. The early writings and work of R.D. Laing has just been published by Oxford University Press. He is on the Board of "Art Extraordinary", which collects and exhibits work by "outsider" artists, including the mentally ill. He has regularly organised literature and psychiatry conferences, which have involved writers such as Alasdair Gray, Bernard MacLaverty, James Robertson and Denise Mina.

Dr Gwyn Grout & Andrew Simpson

Dr Gwyn Grout is an Independent Consultant Nurse who specialises in Older Peoples' Mental Health. Until April 2011, she worked in the NHS and practiced clinically primarily in Mental Health Liaison. In 2007 she completed her PhD in which she examined perceptions of Mental Illness from the perspective of those in the General Hospital setting. Gwyn's current projects include leading 2 cohorts of Consultant Practitioner Trainees within NHS South of England, developing e learning modules with Southampton University and leading the Curriculum Support Group for the Kintampo Project. **Andrew Simpson** was until very recently Library Service Manager at Hampshire Healthcare Library Service, a multi-Trust NHS library service for mental health, acute and primary care staff. He chaired the SHALL IM&T Group (SIMTG) and was involved in projects on Link Resolver Implementation and IT connectivity. He has recently started a new post at University of Portsmouth. Andrew has been involved in the Kintampo Project since 2007, and visited a variety of libraries and health centres in Ghana in 2008.

The Kintampo Project

The aim of the Kintampo Project is to work with colleagues in Ghana to enable them to develop and educate two new types of mental health worker, thus increasing service and access for people with mental health problems in rural Ghana. Within the presentation an overview will be provided of the project and the speakers will examine specifically their partnership working with library colleagues, sharing what they have learnt, the challenges and how these may be overcome.

John Loy & Hélène Gorrington

John Loy doesn't feel old enough to have worked in health information for over 20 years, but that does seem to be the case. Having joined the NHS in 2001 he hopes to come to terms with the culture shock soon. **Hélène Gorrington** is Library Manager for Birmingham & Solihull Mental Health NHS Trust and has recently taken up co-chairing the PLCS committee.

Cinemeducation: you don't just learn from reading

For better or worse, movies and television contribute significantly to shaping the public's perception of the mentally ill and those who treat them (Hylar 1988). There is no denying that screen portrayals can be very powerful. The American Film Institute's list of the Top 5 Screen Villains is topped and tailed by a psychiatrist and mental health nurse. Look for any positive healthcare role models featuring in the accompanying list of Top 50 Heroes and you will be sorely disappointed. A quick glance back over the Oscars from the last few years soon reveals that award-winning portrayals of mental illness are well represented. In the words of Kate Winslet in Extras "you play a mental, you win an Oscar".

Tapping into the power of cinema, the use of film in medical education has been on-going for some years now and its use in mental health settings has particular relevance.

The presentation will be a case study of two mental health films clubs. Helene Goring from Birmingham will speak about the film club set up in 2008 which won a 2010 NHS LQAF Sally Hernando Award, and John Loy from Bristol will talk about a similar venture within the Avon and Wiltshire Mental Health Partnership NHS Trust.

Some of the practicalities of such a venture will be considered. What licences do you need? What lessons have been learned? How do you get clinicians on-board? And - crucially - do you provide popcorn?

Newsletter editorial notes

CILIP is the UK's professional body for library and information professionals and includes the Health Libraries Group (HLG) as one of its subgroups. HLG has two regular publications: the Health Information and Libraries Journal (HILJ) and the HLG Newsletter. In a collaborative approach, they provide their joint readership with a comprehensive coverage of the health and social care information sectors. The HLG Newsletter is freely available to all across the globe and is posted quarterly on the HLG web site. Published by Blackwell Publishing Ltd., HILJ is the official journal of the HLG. Reduced subscription rates are available to members of HLG, the European Association for Health Information and Libraries (EAHIL), the Medical Library Association (MLA) and the Australian Library and Information Association (ALIA). Members wishing to subscribe to the journal should order direct from Blackwell Publishing Ltd., 9600 Garsington Road, Oxford OX4 2DQ, quoting their CILIP membership number.

Contributions to the *Newsletter* should be sent to:

Editor	Elise Hasler elise.hasler@wales.nhs.uk
Internet sites of interest	Keith Nockels khn5@le.ac.uk
Book review	Rebecca Dorsett rebecca.dorsett@nhs.net
Current literature	Kath Williams kath.williams@dchs.nhs.uk
Diary of events	Julia Garthwaite j.garthwaite@ucl.ac.uk

Next Copy dates:

Issue date	Deadline for content
March	10 February 2012
June	11 May 2012
September	10 August 2012
December	16 November 2012

HLG Members email discussion list

Sign up today by going to <http://www.jiscmail.ac.uk/hlg-members> and following the onscreen instructions.
