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Vol 31, Number 1, March 2014, ISSN 02666-853X

Editorial

Hello and a warm welcome to the March issue of the Newsletter. The Editorial for this issue is dedicated to the exciting developments in the organisation of the forthcoming HLG Conference.

The Preliminary Programme for the CILIP HLG Conference (24th & 25th July 2014, Oxford) has just gone live on the website at www.cilip.org.uk/hlg.

You can register online from the HLG Events Page at www.cilip.org.uk/hlg, follow us on Twitter (@CILIPHLG, #HLG2014) or email our event organisers on contact@novusuk.com.

Or why not try applying for a HLG Conference bursary? There are 12 HLG member bursary places and 5 student places to attend this year's HLG conference. This will include: a complimentary place on both days of the conference, conference dinner and £200 towards travel and accommodation, as required. For more information visit the [HLG Conference](#) section on the website. Closing date for applications is 31 March 2014.

If you would like to get involved or have ideas for columns/developments or if you would like to write a short piece (1000-1500 words) for the Newsletter then do please get in touch with me.

I hope you find this issue of the Newsletter useful, informative and enjoyable. See you next issue.

Elise Hasler, Editor, HLG Newsletter



Please make sure you have registered your email address with Cilip via the website otherwise you could be missing out on important HLG announcements.
It is not enough to have given your email address when renewing your Cilip subscription. You need to register via the Cilip website: <http://www.cilip.org.uk/aboutcilip/welcome>

Group news

Health Information and Libraries Journal

<http://wileyonlinelibrary.com/journal/hilj> @HILJnl

The contents of the March issue are:

Editorial

Thirty years of practitioner based projects. M Grant

Review article

Research trends in teens' health information behaviour: a review of the literature. SU Kim, SY Syn

Original articles

Leisure reading collections in academic health sciences and science libraries: results of visits to seven libraries. E Watson

Nursing staff connect libraries with improving patient care but not with achieving organisational objectives: a grounded approach. D Chamberlain

A checklist to assess database-hosting platforms for designing and running searches for systematic reviews. M Rogers, A Bethel

A comparison of searching the Cochrane Library databases via CRD, Ovid and Wiley: Implications for systematic searching. J Craven, J Jefferies, J Kendrick, D Nicholls, J Boynton, R Frankish

Information literacy: perceptions of Brazilian HIV/AIDS researchers. M do C Alvarez, I F Junior, A Cuenca., F Bastos, H Ueno, C Barros, MC Guimaraes

Regular Features

Dissertations into Practice

Outreach services in healthcare libraries: perceptions and impacts. R Dorsett

International Perspectives and Initiatives

International trends in health science librarianship. Part 9: Scotland and Wales. A Wales, S Bruch, W Foster, M Gorman, J Peters

Learning and Teaching in Action

Cinemeducation: using film as an educational tool in mental health services. H Gorrington, J Loy

Maria Grant, Editor and Penny Bonnett, Assistant Editor, HILJ

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Sub-Group News

Libraries for Nursing (LfN)

Follow us on twitter at www.twitter.com/libs4nurs or browse our collection of bookmarked websites at <http://www.diigo.com/user/libs4nursing>

Bulletin

Please contact the bulletin editor if you would like to contribute: Phillip Barlow at p.barlow@imperial.ac.uk

LfN Membership

Don't forget to renew your LfN membership if you've not already done so.

Emma Ramstead, Secretary, LfN

Email: Emma.Ramstead@SASH.NHS.UK

HLG Wales

Study Day

The next HLG Wales Study Day, in collaboration with AWHILES (All Wales Health Information & Library Extension Service), will be on marketing and it is being held on March 3rd in Swansea. It follows the success of the previous HLG Wales study day on marketing that was held a number of years ago and proved very popular.

More information on the study day will be made available on the HLG Wales website in due course at <http://www.cilip.org.uk/health-libraries-group/hlg-wales>.

If anyone would like to suggest topics for future training events please contact our Events Coordinator: sarah.davies37@wales.nhs.uk

Sian Robbins, HLG Wales Newsletter/Web Development Officer

Email: Sian.Robins@wales.nhs.uk

International

Health Science Librarians Make a Difference

The role of the medical librarian is evolving in today's complex healthcare environment. To recognize the value medical librarians bring to their medical schools, hospitals and other healthcare institutions globally, **Wolters Kluwer Health** is pleased to announce the winners of its 2013 "Health Science Librarians Make a Difference," video contest. See all the winning videos and a selection of other entries here: www.youtube.com/woltersKluwerlibrariancontest

The 2013 winners include:

- **First Place: [Spot of Tea University of Missouri Kansas City Health Sciences Library \(Kansas City, MO\)](#)** - A health science librarian explains how evidence she researched changed the course of treatment for a patient.
- **Second Place: [Why Research Matters Florida Mental Health Institute Research Library, University of South Florida \(Tampa, FL\)](#)** - How health librarians helped reunite a mother and her child.
- **Third Place: [The Library, an Evergoing Relationship CRAI Biblioteca de Medicine, Universitat de Barcelona \(Barcelona, Spain\)](#)** - How the health science library supports a busy clinician at every step in his/her education and career.

International Bursary

HLG are again teaming up with CILIP's International Libraries Group (ILIG) and Partnerships in Health Information (Phi) to provide a bursary to a health librarian from a HINARI eligible country to attend the forthcoming HLG Conference and participate in a week's study trip in the UK. More information is available on our website.

<http://www.cilip.org.uk/health-libraries-group/international/hlg-ilig-phi-grant>

Hélène Gorrington, International Officer for HLG

Email: helene.gorrington@bsmhft.nhs.uk

Spotlight

A funding opportunity with a difference

LSKL Staff Development Group is offering sponsorship to present at a non-library conference. This might sound daunting but does offer an outstanding opportunity to reach an audience who might not be library customers and to raise awareness of the benefits of library and knowledge services. There is up to £5000 on offer which might be awarded to one application or split between several applications. You might want funding to attend a national or international conference but you can also make a smaller bid.

You will need to show how your presentation aligns with the LKSL mission which is **“To support, work, plan and campaign for the excellence of health and social care through evidence-based practice and lifelong learning, by developing and providing high quality knowledge, information and library services.”**

Two colleagues who have already ventured beyond the library world are Victoria Treadway and Tracey Pratchett. Victoria presented a paper at an anaesthesiology conference in India, jointly with a clinical colleague and then went on to present a poster at a second Indian conference. Tracey presented at a national NHS procurement conference.

In terms of advocacy both Victoria and Tracey were able to show delegates how high quality knowledge services could enhance decision making, deliver a better patient experience and saving NHS staff time and money, as we know they do. In addition, however, they both identified benefits in terms of professional and personal development ranging from poster design to public relations, honing abstract writing and presentation skills along the way. It is a great opportunity to use that elevator pitch you have so carefully developed!

Finding the right opportunity, getting that invitation to present, could be a challenge. Working with non-library colleagues with whom you have worked closely, developing ideas with them and tapping into their networks might lead to that happening. Another, as Tracey points out, is to publish on the net. She had done some work with her local procurement team, put a case study on the MAP toolkit <http://maptoolkit.wordpress.com/> and made a submission for the Sally Hernando Award <http://www.libraryservices.nhs.uk/forlibrarystaff/lqaf/innovations.html>. A while later, an invitation to speak at a national procurement conference landed in her inbox. Further hints and tips can be found on Victoria's blog <http://librarianinmypocket.wordpress.com/>

Details of eligibility criteria for the LKSL funding and how to apply can be found at <http://www.libraryservices.nhs.uk/forlibrarystaff/staffdevtandsupport/hee%20k%20sl%20sdg%20funding.html>

*Pauline Blagden
Library Service Manager Hampshire Healthcare Library Service and Chair Elect,
LKSL Staff Development Group*



Patient Information Forum

Raising the standard of consumer health information
www.pifonline.org.uk

Patient Information Conference 2014

9th Annual Patient Information Conference, run by the Patient Information Forum (PiF) to be held at St John's Hotel, Solihull, Thursday 1st May 2014. You can view the conference programme [here](#).

The 9th Annual Patient Information Conference, run by PiF is the conference you must attend in 2014 if you communicate with patients and the public about their health.

This one-stop-shop will cover in a day the fundamental components of delivering high quality health information resources and services. Over 200 delegates attend year-on-year from across the voluntary, NHS, government and commercial sectors to get up to date with national information strategies, policy, quality standards and commissioning information.

Please visit www.pifonline.org.uk/2014-conference to find out more information or to register. Early bird and PiF member discounts apply (if you are a PiF member you must be logged in to the website to see your member-level fee).

Follow us on Twitter at twitter.com/PiFonline (Conference hashtag #PIFconf2014)

Internet sites of interest

Dementia

According to the [Alzheimer's Society](#), there are 800000 people in the UK with dementia, and 670000 carers. In 2012, they estimate the financial cost of dementia to the UK to be over £23 billion. Only 44% of people with dementia in England, Wales and Northern Ireland receive a diagnosis. This makes me uncertain as to whether the figure I just quoted is people who have been diagnosed, or an estimate of those living with dementia, but either way, it is a large problem, so much so that the G8 held a summit about it in December 2013. The Department of Health Dementia Challenge website at <http://dementiachallenge.dh.gov.uk/> includes the final declaration and communiqué from the summit, as well as information about the Challenge, which was launched by David Cameron in December 2012.

For an overview of dementia, start with the information in NHS Evidence, at <http://www.evidence.nhs.uk/topic/dementias>. Four types of dementia account for 95% of cases (Alzheimer's disease, vascular dementia, dementia with Lewy bodies, and frontotemporal dementia), and the sites listed below will lead you to information about one or more of these. The NINDS site lists some other types, which may account for the other 5%.

Here are some other useful sites.

Age UK

<http://www.ageuk.org.uk/health-wellbeing/conditions-illnesses/dementia/>

A good introduction.

Alzheimer Scotland: Action on Dementia

<http://www.alzscot.org/>

Provides a range of services and support to people with dementia and their carers.

Alzheimer's Disease International

<http://www.alz.co.uk/>

ADI is an international federation of Alzheimer associations, and the member organisations offer support to people with dementia and their families, in their respective countries. The Alzheimer's Society and Alzheimer Scotland: Action on Dementia are the UK members of ADI. Members are listed at

<http://www.alz.co.uk/associations>.

Alzheimer's Research UK

<http://www.alzheimersresearchuk.org/>

Researches causes and treatments. Site includes statistics (<http://www.alzheimersresearchuk.org/dementia-statistics/>).

Alzheimer's Society

<http://www.alzheimers.org.uk/site/index.php>

Information about dementia, an A-Z of Dementia covering medical and social aspects, and information about the society's activities and the support it offers. The Alzheimer's Society runs the National Dementia Helpline (0300 222 1122). Works in England, Wales and Northern Ireland – for Scotland, see Alzheimer Scotland above.

BMJ Group

<http://www.bmj.com/specialties/dementia>

Research articles from the BMJ and specialist journals, and material from BMJ Learning. Some of this material is subscription only.

Bradford Dementia Group

<http://www.brad.ac.uk/health/career-areas/bradford-dementia-group/>

Part of the School of Health Studies at the University of Bradford. Runs distance learning courses in dementia studies, at various levels.

Brains for Dementia Research

<http://www.brainsfordementiaresearch.org.uk>

A partnership between Alzheimer's Research UK and the Alzheimer's Society, in association with the MRC, to address the shortage of brain tissue for research.

Dementia Action Alliance

<http://www.dementiaaction.org.uk/>

An alliance of 900 organisations who support the National Dementia Declaration, seven outcomes that people with dementia and their carers would like to see.

Dementia Centre, University of Stirling

<http://dementia.stir.ac.uk/>

An international research centre, working in areas of policy, dementia friendly design and dementia friendly communities.

Dementia Challengers

<http://www.dementiachallengers.com/>

Signposts to other sources of information, designed to help people through the maze of information about dementia. Divided into health, care, daily life and carer's life, and then subdivided.

Dementia Dog

<http://www.dementiadog.org/>

Aims to prove that dogs can help people with dementia maintain their everyday routines and improve their confidence and engagement with the community.

Dementia Friends

<http://www.dementiafriends.org.uk/>

An Alzheimer's Society initiative to make people more aware of dementia, and enable people to make a difference to those who are living with it.

Dementia Institute, Bournemouth University

<http://blogs.bournemouth.ac.uk/dementia-institute/>

Research institute, whose areas of interest include dementia friendly leisure, care provision and dementia awareness.

Dementia Research Centre, National Hospital for Neurology and Neurosurgery

<http://www.ucl.ac.uk/drc>

Centre for clinical research into dementia, including running drug trials. Has close links with the NIHR Biomedical Research Unit for Dementia, also based at the NHNN.

Dementia without Walls, Joseph Rowntree Foundation

<http://www.jrf.org.uk/work/workarea/dementia-without-walls>

Project designed to challenge attitudes to dementia and to support collective engagement of people with dementia.

Dementia 2010 – the economic burden of dementia and associated research funding in the UK

<http://www.herc.ox.ac.uk/pubs/downloads/dementiafullreport>

A report produced by the Health Economics Research Centre, University of Oxford, for the Alzheimer's Research Trust (renamed in 2011 as Alzheimer's Research UK). The website at www.dementia2010.org seems to have been hijacked, but the report remains on the HERC website.

Department of Health – Improving Care for People with Dementia

<https://www.gov.uk/government/policies/improving-care-for-people-with-dementia>

The Guardian

<http://www.theguardian.com/society/dementia>

Lewy Body Dementia Association

<http://www.lbda.org/>

American organisation. Includes a symptom checklist and patient information.

Lewy Body Journal

<http://www.lewybodyjournal.org/>

One family's experiences.

Lewy Body Society

<http://lewybody.org/>

British organisation. Has information about symptoms, living with the condition, and research.

Living Well with Dementia: a national dementia strategy

<https://www.gov.uk/government/publications/living-well-with-dementia-a-national-dementia-strategy>

A national strategy launched in 2009.

Living Well with Dementia Design Challenge, Design Council

<http://www.designcouncil.org.uk/our-work/challenges/health/living-well-with-dementia1/>

Mental Health Foundation

<http://www.mentalhealth.org.uk/help-information/mental-health-a-z/D/dementia/>

Good summary information. Publications available for purchase include "The Milk's in the Oven", a guide about dementia for young people, as well as publications for people becoming carers, and people diagnosed with dementia.

National Institute of Neurological Disorders and Stroke

http://www.ninds.nih.gov/disorders/disorder_index.htm#top

Part of the US National Institutes of Health. This A-Z includes Alzheimer's disease, Lewy body dementia, frontotemporal dementia (Pick's disease), multi infarct dementia, and Binswanger's disease (subcortical dementia).

NHS Choices

<http://www.nhs.uk/Conditions/dementia-guide/Pages/dementia-choices.aspx>

<http://www.nhs.uk/conditions/Alzheimers-disease/Pages/Introduction.aspx>

<http://www.nhs.uk/conditions/dementia-with-lewy-bodies/Pages/Introduction.aspx>

<http://www.nhs.uk/conditions/vascular-dementia/Pages/Introduction.aspx>

NHS information on various forms of dementia.

Royal College of Nursing - Dementia

<http://www.rcn.org.uk/development/practice/dementia>

Information on the RCN's work relating to dementia.

Royal College of Psychiatrists

<http://www.rcpsych.ac.uk/healthadvice/problemsdisorders/dementiakeyfacts.aspx>

Key facts on dementia, a regularly reviewed leaflet.

Scottish Dementia Working Group

<http://www.sdwg.org.uk/>

A national campaigning group. When looking at their site, look at the accessibility features, too – point your mouse at some of the icons or images.

Social Care Institute for Excellence – Dementia Gateway

<http://www.scie.org.uk/publications/dementia/index.asp>

Gateway to a large range of resources, particularly aimed at care staff.

All links were checked on 11th February 2014. If you know of something I have missed, please let me know.

Ideas for future columns, or offers to write a column, very gratefully received! It does worry me that the column could be very English and very higher education, so if you would like to compile a column about something of interest to others, please get in touch. It would be good to make the column as representative of all our interests as possible.

Keith Nockels

Learning and Teaching Services Librarian, University of Leicester

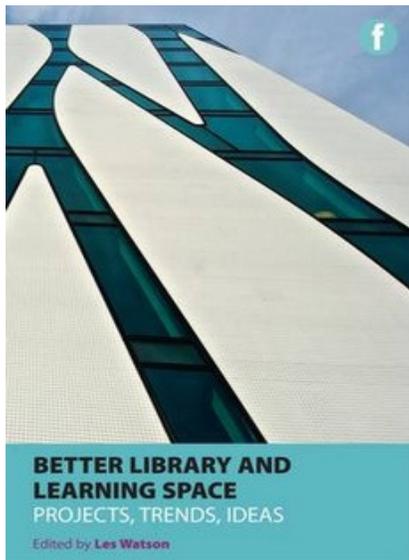
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Book review



Watson, L. *Better library and learning space: projects, trends and ideas.*

Facet Publishing: London, 2013.

ISBN 9781856047630. 278 pages. £49.95

The book takes an in-depth look at physical spaces that libraries occupy today with a strategic view to the development of libraries and learning spaces. There are contributions from a total of 24 authors which adds to the richness and variety that the content covers. The purpose is to showcase best practices, describe a diversity of library spaces and to explore best uses of libraries. In terms of visual impact, this book does not deliver. The photos are all in black and white, small in size and too few in number. It is a dense textbook, rich in descriptive text but poor on imagery.

The book is neatly divided into three parts. The first part describes trends, renovations and new build projects in the UK, US, China, Hong Kong, Australasia and Europe. It is striking that libraries are intrinsically linked to the socio-economic and political climate of their respective countries. There are marked differences between East and West. This part paints a picture of local community and the environment the library finds itself in. No “one size fits all” for libraries, there is no blueprint for success. Libraries are places of diversity. A new trend is as facilitators of knowledge creation. Previously it was all about the collection, now the collection extends to include new ideas generated in the library space.

The second part of the book analyses trends impacting libraries including technology, literacy and learning and ideas about space. The library's relationship with technology is examined and how “change squared” is underway. Although the book focuses on academic and public libraries, technology is cross-sectoral. It is argued that a more strategic inclusive approach to broaching the issue of technology would benefit all. Chapter 12 is devoted to the “look and feel” of the library space, including the conventional elements of heat, ventilation, noise, lighting, smell, zoning and use of Art. Trends point to one of increased choice for the user of the library and an emphasis on how people ‘experience’ the library. The book is well referenced throughout and there are particularly useful references in chapter 10 for further reading for anyone commencing a library build project.

The last part of the book looks at the potential for a future library space from perspectives outside of librarianship. In the academic space digital access is the norm. In 15-25 years time it will be the sole means of information delivery with some exceptions. The authors advocate for the anticipation of future trends in favour of relying solely on past experience and current examples of spaces and uses. Future trends indicate variety, flexibility and choice as being paramount. Chapter 15 is the only section that talks about the role of the librarian in the physical space. There is an emphasis here on research. The embedded librarian model has real potential for research and puts the library into a collaborative ‘space as service’ model. Batt challenges librarians from all sectors to collaborate and start using new thinking for a

new time. He discusses the networked society and the revolutionary change that is required in the best interests of society. New concepts are introduced including the rise of 'smarts', 3D learning, and letting children lead design. Watson concludes that the library's greatest attribute is to be a 'place of learning' and from this it should survive as long as humans long to learn.

This book is a must-read for anyone involved in planning a new build library, redesigning an existing library or evaluating the use of space. It will be of interest to many disciplines beyond librarianship, including educators, learners and policy makers.

Aoife Lawton, Systems Librarian, Health Service Executive Ireland.

Current literature

Technology

Lessick, S., Rumsey, E., Pearson, D. S., Roksandic, S., Gillum, S., Garcia-Milian, R., & Samsundar, D. R. "Moving beyond the bookshelves." **J Med Libr Assoc.** 101.4 (2013): 239. (Open Access)

URL: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3794676/>

This column includes a description of five projects by technology experts. The projects highlight how health science librarians have responded to the digital shift. Articles include responsive design of a library website, federated search, iPad deployment, use of ResearchGate and online journal clubs. The projects are all in place currently with highly practical applications and contact details for authors are provided.

Alcock, J. & Lee, A. "Putting research into practice: mobile technologies in libraries" **SCONUL Focus** 59 2013 7 (Open Access)

URL: http://www.sconul.ac.uk/sites/default/files/documents/3_11.pdf

The authors from Birmingham City University describe the m-library community support project. The project had two key strands: community building and evidence gathering. It is a useful article for anyone embarking upon a mobile technology initiative in their library. The benefits of collaboration and information sharing are acknowledged.

Fan, B. "The impact of information technology capability, information sharing and government process redesign on the operational performance of emergency incident management systems." **Information Research** 18.4 (2013). (Open Access)

URL: <http://www.informationr.net/ir/18-4/paper591.html#Uv39fVNicv8>

This is a detailed study of the impact of information technology capability, information sharing, and government process redesign on the operational performance of an emergency management system. The research methods included a survey of employees using emergency information systems in China. This is of interest to multi-agency disaster recovery planning and response.

Library collections

Cook, D. A., Sorensen, K. J., Hersh, W., Berger, R. A., & Wilkinson, J. M. (2013).

"Features of Effective Medical Knowledge Resources to Support Point of Care Learning: A Focus Group Study." **PloS one**, 8(11), e80318. (Open Access)

URL:

<http://www.plosone.org/article/info%3Adoi%2F10.1371%2Fjournal.pone.0080318>

The authors share the results of 11 focus groups and find that 9 features influence users' selection of knowledge resources, namely efficiency, integration with clinical workflow, credibility, user familiarity, **capacity to identify a human expert**, reflection of local care processes, optimization for the clinical question (e.g., diagnosis, treatment options, and drug side effect), currency, and ability to support patient education. This research found that no single existing resource exemplifies all of these features.

McNicol, S. "Humanising illness: presenting health information in educational comics." *Medical humanities* (2014): medhum-2013.

URL: <http://mh.bmj.com/content/early/2014/01/07/medhum-2013-010469.full>

This is a discussion about the narrative element of a selection of comics about diabetes. The elements under scrutiny include: fears and anxieties; reactions of friends and family; interactions with medical professionals; self-management; and prevention. Comics are compared with patient information leaflets and it is argued that the former has advantages in offering 'companionship' to patients. The author appeals for further research into the role of comics in patient education.

Role of Librarians in Health

Green, R. (2013), "A critical role – health information on the hospital ward" **CILIP Update**. 2013 November; 101(4): 257–267

URL: <http://www.cilip.org.uk/cilipupdate>

This article gives an insight into the current world of a particular clinical librarian based at Wirral University Teaching Hospital, NHS Trust. The critical care department of the hospital report on the benefits of having a clinical librarian as part of their team, in terms of patient care, evidence based practice and better outcomes for the hospital and patients.

Huber, J.T., et al. "Enhancing the care navigation model: potential roles for health sciences librarians." *J Med Libr Assoc*. 102.1 (2014): 55. (Open Access)

URL: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3878938/>

The authors carried out a content analysis to identify health navigator roles and activities from relevant literature. These were coded and mapped against the Medical Library Association's (MLA's) educational policy statement on competencies. The overlap was particularly strong with "Patient empowerment and support" and "Health care coverage and continuity." The role of health navigator is a potential new role for librarians and the authors show that there is a potential for further research on skills and curriculum needed to develop this role.

McIntyre, G., Janice C., and Gross, J. "Library as Scholarly Publishing Partner: Keys to Success." *Journal of Librarianship & Scholarly Communication* 2.1 (2013). (Open Access)

URL: <http://jlsc-pub.org/jlsc/vol2/iss1/1/>

Librarians have an opportunity to expand their services by moving into a role of publisher or publishing partner. This article describes library participation in faculty-led publishing ventures. It details how the *Australian Journal of Teacher Education*, a faculty-administered journal at Edith Cowan University in Perth, Western Australia, was migrated to the University's institutional repository. Since this venture 4 other journals have been launched. The small research Library has proven to be a valuable partner in the research process and proven that the journal hosting model is scalable and sustainable.

Continuing Professional Development

Latimer, K., & Lawton, A. "International trends in health science librarianship Part 8: the UK and the Republic of Ireland Northern Ireland." *Health Information & Libraries Journal* 30.4 (2013): 332-336.

URL: <http://onlinelibrary.wiley.com/doi/10.1111/hir.12044/abstract>

This is the 8th in a series of articles looking at international trends in health science librarianship. This article summarizes trends in the last decade in both Northern Ireland and the Republic of Ireland. The next series will focus on insights from Scotland and Wales.

Dalton, M. "A dissemination divide? The factors that influence the journal selection decision of Library & Information Studies (LIS) researchers and practitioners."

Library and Information Research 37.115 (2013): 33-57. (Open Access)

URL: <http://www.lirjournal.org.uk/lir/ojs/index.php/lir>

This article describes motivations for journal selection by LIS researchers and practitioners. Research methods included a literature search, online survey using the Net Value of Submission Model by Björk and Holmström. The results highlight key factors for journal selection, the influence of bibliometrics and offer insight into open access practices amongst librarians.

Kraft, M.A. "Using Twitter for professional knowledge." ***Journal of the European Association for Health Information and Libraries*** 9.4 (2013): 10. (Open Access)

URL: http://www.eahil.eu/journal/journal_2013_vol9_n4.pdf

This issue of JEAHIL is a themed issue on outreach activities. This is a highly practical article on the use of Twitter amongst librarians. It will be of interest to anyone new to Twitter as well as those wondering how to use Twitter more effectively. It highlights the benefits of Twitter for librarians including: networking, professional communication and staying informed.

Editor's Pick:

Vaggi F., Schiavinotto T., Lawson J.L.D., Chessel A., Dodgson J., Geymonat M., Sato M., Carazo-Salas R.E., Csikász-Nagy A. "Cutting edge: A network approach to mixing delegates at meetings." ***eLIFE Journal***. eLife 2014;3:e02273

URL: DOI: <http://dx.doi.org/10.7554/eLife.02273>

The authors describe their use of interdisciplinary speed dating at a recent Cell Polarity meeting in London, attended by 40 people. The researchers conducted a survey prior to the meeting to determine what existing connections existed between delegates, what methods they were familiar with and wanted to learn more about. Based on the survey results, delegates were paired. Two 90 minute sessions were allocated to speed dating. Post-conference feedback was positive.

Key points

- Modern conferences are more inclusive than ever before
- Novel approaches to mixing delegates at conferences are worth pursuing
- Conference formats such as Q & A sessions after talks have not changed and are limited

Take home message

- A scientific approach to speed dating at conferences leads to potential new collaborations

Aoife Lawton, Systems Librarian, Health Service Executive, Dublin, Ireland
Contributions should be sent to aoife.lawton@hse.ie

Diary of events

3-6 March 2014

HEALTHINF 2014: 7th International Conference on Health Informatics
ESEO, Angers, Loire Valley, France

<http://www.healthinf.biostec.org/>

Range of package options

20 March 2014

Writing books

Royal College of Physicians

<http://www.rcplondon.ac.uk/future-and-medical-book/writing-books>

Free to RCP members and fellows; £10 for non-members

23-25 April 2014

LILAC 2014

Sheffield Hallam University

<http://www.lilacconference.com/WP/>

Range of package options

29 April 2014

Advanced Search Techniques for Systematic Reviews, HTAs & Guideline Development
University of York

<http://www.yhec.co.uk/training>

£195 (plus £39.00 VAT)

Courses also can be delivered locally.

Contact Julie Glanville (tel: +44 (0)1904 324832, email: julie.glanville@york.ac.uk) or

Caroline Hunt (tel: +44 (0)1904 323620 email: caroline.hunt@york.ac.uk)

30 April 2014

Advanced Search Strategy Design: search filters, text analytics & text mining (**newly re-designed course**)

University of York

<http://www.yhec.co.uk/training>

£195 (plus £39.00 VAT)

Courses also can be delivered locally.

Contact Julie Glanville (tel: +44 (0)1904 324832, email: julie.glanville@york.ac.uk) or

Caroline Hunt (tel: +44 (0)1904 323620 email: caroline.hunt@york.ac.uk)

9 May 2014

Understanding Searching Techniques to Inform HTA, Systematic Reviews & Guideline Development

University of York

<http://www.yhec.co.uk/training>

£195 (plus £39.00 VAT)

Courses also can be delivered locally.

Contact Julie Glanville (tel: +44 (0)1904 324832, email: julie.glanville@york.ac.uk) or

Caroline Hunt (tel: +44 (0)1904 323620 email: caroline.hunt@york.ac.uk)

16 May 2014

Basic critical appraisal skills workshop
BMA House, London

<http://bma.org.uk/events/2014/may/basic-critical-appraisal-skills-workshop>
£160 + VAT

16-21 May 2014

MLA '14: Building Our Information Future
Chicago, IL

<http://www.mlanet.org/am/am2014/index.html>
Early bird registration until 9 April 2014. Range of package options

21 May 2014

Economic Evaluations & Economic Evidence in Healthcare: Finding Information to Inform
Technology Assessments and Economic Models
University of York

<http://www.yhec.co.uk/training>

£195 (plus £39.00 VAT)

Courses also can be delivered locally.

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Caroline Hunt (tel: +44 (0)1904 323620 email: caroline.hunt@york.ac.uk)

11-14 June 2014

14th EAHIL 2014 Conference
Rome, Italy

<http://www.iss.it/eahil2014/>

Early bird registration 1-31 March 2014 400 Euros
Late registration 1-30 April 2014 450 Euros

13-18 June 2014 [Pre-conference 13-14 June, Conference 15-18 June]

HTAi 2014 11th Annual Meeting: Optimizing Patient-Centered Care in an era of Economic
Uncertainty
Washington DC

<http://www.htai2014.org/>

Early bird registration until 8 April 2014. Range of package options

16-20 June 2014

CHLA/ABSC Conference 2014: Scaling New Heights Together
Chicago, IL

<http://chla-absc.ca/conference/>

Early bird registration starts 10 March 2014. Range of package options

17-20 June 2014

The Nottingham Systematic Review Course
University of Nottingham, Nottingham

<http://szg.cochrane.org/workshops-training-and-events>

£750

26 June 2014

Indirect & Mixed Treatment Comparisons
University of York

<http://www.yhec.co.uk/training>

£250 (plus VAT)

Courses also can be delivered locally.

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Caroline Hunt (tel: +44 (0)1904 323620 email: caroline.hunt@york.ac.uk)

27 June 2014

Refresher critical appraisals skills workshop
BMA House, London

<http://bma.org.uk/events/2014/june/refresher-critical-appraisal-skills-workshop>
£160 + VAT

9 July 2014

InterTASC ISSG (Information specialist subgroup) Workshop on the use of information in UK health technology assessments
University of Exeter, Exeter

<http://medicine.exeter.ac.uk/pentag/workstreams/information-science/intertascissg-workshop/>
£40

24-25 July 2014

CILIP Health Libraries Group Conference
University of Oxford, Oxford

<http://www.cilip.org.uk/health-libraries-group/news/hlg-conference-2014>
Range of package options

16-22 August 2014

IFLA World Library & Information Congress: 80th IFLA General Conference & Assembly
Lyon, France

<http://conference.ifla.org/ifla80>
Early registration deadline 15 May 2014. Range of package options

18 September 2014

Basic critical appraisal skills workshop
BMA House, London

<http://bma.org.uk/events/2014/september/basic-critical-appraisal-skills-workshop>
£160 + VAT

19 September 2014

Extended critical appraisal skills workshop
BMA House, London

<http://bma.org.uk/events/2014/september/extended-critical-appraisal-skills-workshop>
£160 + VAT

20 October 2014

Extended critical appraisal skills workshop
BMA House, London

<http://bma.org.uk/events/2014/october/extended-critical-appraisal-skills-workshop>
£160 + VAT

28 November 2014

Refresher critical appraisal skills workshop
BMA House, London

<http://bma.org.uk/events/2014/november/refresher-critical-appraisal-skills-workshop>
£160 + VAT

*Julia Garthwaite, Deputy Site Librarian, Cruciform Library, UCL
Contributions should be sent to j.garthwaite@ucl.ac.uk*



FOUNDED IN 1976 AS THE LIBRARIANS' CHRISTIAN FELLOWSHIP

An organisation 'in liaison' with the Chartered Institute of Library and Information Professionals. Affiliated to: Christian Research Association; Christians at Work; Evangelical Alliance; Transform Work UK; Universities' & Colleges' Christian Fellowship.

Web Site: www.christianlis.org.uk

Secretary: Graham Hedges, Hon. FCLIP, MCLIP
34 Thurlestone Avenue, Ilford, Essex, IG3 9DU, England
Tel. 020 8599 1310
E-mail secretary@christianlis.org.uk

CHRISTIAN LIBRARIANS MOVING FORWARD

Christians in Library and Information Services (CLIS) is the new name for the **Librarians' Christian Fellowship** from January 2014.

Graham Hedges, Secretary of the organisation explains, "Our new name reflects the diverse working environments in which our members now find themselves, not all of which are adequately described by the traditional term 'libraries'. We are keen to recruit Christians who work in libraries of all kinds but we are also interested in attracting members who would describe themselves in other ways, for example as information officers, knowledge managers or archivists".

CLIS will be officially re-launching itself under its new name at its annual conference "Moving Forward" on **Saturday 5 April 2014** in the **Chancellor's Room, Hughes Parry Hall, 19 – 26 Cartwright Gardens, London, WC1H 9EF**, from 10.30 am – 4.45 pm. The guest speakers will be Dr. Neil Hudson, Director of the *Imagine* project at the *London Institute for Contemporary Christianity*, on "Losing the Plot but Trusting the Author" and Dr. Peter Brierley, of *Brierley Consultancy*, on "Resourcing Leaders for Better Decision Making".

Attendance is *not* restricted to members of CLIS and the organisers are looking forward to a good attendance. The booking fee for the day is £25, including lunch and refreshments, with a reduced rate of £20 for unwaged delegates. As part of the re-launch, CLIS is announcing an appeal for donations towards books and equipment for the *Chaima Christian Institute Library* in the South Sudan, where the Principal, Canon Patricia Wick, is a mission partner with the *Church Mission Society*.

CLIS is an association of Christians from many different denominations and a wide variety of library and information backgrounds. Members join together to consider professional issues from the standpoint of the Christian faith and to provide a Christian voice within their chosen professions. There are also opportunities for members to make their training and professional skills available to Christian organisations running libraries. Activities include regular conferences and lectures, visits, e-mail newsletters, and a quarterly journal ***Christian Librarian***.

Further details can be obtained from The Secretary (contact details above).

Newsletter editorial notes

CILIP is the UK's professional body for library and information professionals and includes the Health Libraries Group (HLG) as one of its subgroups. HLG has two regular publications: the Health Information and Libraries Journal (HILJ) and the HLG Newsletter. In a collaborative approach, they provide their joint readership with a comprehensive coverage of the health and social care information sectors. The HLG Newsletter is freely available to all across the globe and is posted quarterly on the HLG web site. Published by Blackwell Publishing Ltd., HILJ is the official journal of the HLG. Reduced subscription rates are available to members of HLG, the European Association for Health Information and Libraries (EAHIL), the Medical Library Association (MLA) and the Australian Library and Information Association (ALIA). Members wishing to subscribe to the journal should order direct from Blackwell Publishing Ltd., 9600 Garsington Road, Oxford OX4 2DQ, quoting their CILIP membership number.

Contributions to the *Newsletter* should be sent to:

Editor	Elise Hasler elise.hasler@wales.nhs.uk
Internet sites of interest	Keith Nockels khn5@le.ac.uk
Book review	Rebecca Dorsett hlgbokrevieweditor@hotmail.co.uk
Current literature	Aoife Lawton aoife.lawton@hse.ie
Diary of events	Julia Garthwaite j.garthwaite@ucl.ac.uk

Next Copy dates:

Issue date	Deadline for content
March	14 February 2014
June	16 May 2014
September	15 August 2014
December	14 November 2014

HLG Members email discussion list

Sign up today by going to <http://www.jiscmail.ac.uk/hlg-members> and following the onscreen instructions.
