Contents

Editorial

If you were fortunate enough to attend the HLG Conference in July this year please take a moment to remember the excellent speakers and how motivated full of great ideas to implement in your place of work.

If you weren't fortunate enough then please spend some time reading the reports from some of the delegates who attended having received HLG Bursaries. Those of you who did attend, if some of your good intentions have slipped why not read the reports and re-motivate yourself now that we are in full swing after the Summer break.

If you are interested in attending an event and think that it would be appropriate for HLG to sponsor your place then now is the time to apply. The next closing date is 30 September and all you have to do in return is write a small piece for the Newsletter so you can share your experience with the rest of the group. See page 3 for more details.

In the last issue we asked you to complete a survey about the Newsletter, these have now been collated and the results and some of the comments you gave can be found in this Newsletter. Please do read the comments and if you have strong feelings about a particular matter why not get involved and help shape your Newsletter. There are always opportunities available and if not there is always scope for expansion.

With very best wishes

Emily Harker, Editor
emily.harker@leedsth.nhs.uk

Erratum

Keith Nockels - Editor of the Internet Sites of Interest would like to point out with reference to the June 2008 column:
Blood glucose levels are measured in different units in the USA and the UK. (I think: in the UK, in millimoles per litre, and in the USA in milligrams per decilitre – but please don't quote me on this! I do not know what units are used elsewhere). Please bear this in mind when using the sites listed below. Thanks to Julie Ryder for pointing this out.

Group news

HLG Bursaries

The next closing date for applications for HLG Bursaries is 30 September. If you have identified a CPD opportunity that would be useful to you but which it would not be appropriate for your employer to fund, then why not apply to your group. More details about HLG Bursaries and information about how to apply can be found at **http://www.cilip.org.uk/specialinterestgroups/bysubject/health/awards/HLG+Bursary.htm** We look forward to receiving your applications!

Pauline Blagden, Chair of CPG Group

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Cyril Barnard Memorial Prize

The Cyril Barnard Memorial Prize for 2008 was awarded to Margaret Forrest on Tuesday 22nd August at the end of the 2008 HLG Conference in the impressive Assembly Rooms at Cardiff City Hall. Margaret chose a piece of Caithness glass entitled 'Moving On', which was presented by Melanie Brocklehurst, Chair of HLG.

Although now working at the University of Edinburgh as Academic Liaison Librarian for the School of History, Classics and Archaeology, prior to April 2008 Margaret was a health librarian for 25 years. She was nominated by the HLG Committee for the award for her continual dedication to the profession, and as an exemplar of the profession and good practice. For 11 years from 1997 to 2007, Margaret edited the Health Libraries Group Newsletter, encouraging many first time authors to put pen to paper. An author of many articles herself, she also edited the 2004 supplement to Health Information and Libraries Journal in commemoration of the life and work of Mona Going, a pioneering hospital and community care librarian whom she knew well. Margaret was also chair of SHINE, for a number of years and continues her work as a standing committee member of IFLA's 'Libraries Serving Disadvantaged People' section. In accepting her award, Margaret paid homage to Mona, and many other health librarians whose support she had received over the years.

The Cyril Barnard Memorial Prize was announced by the Medical Section of the Library Association in 1959 and was awarded for the first time in 1962 in memory of Cyril Barnard. The prize is awarded by the Health Libraries Group Committee in recognition of outstanding services to medical librarianship and is awarded every three years. See **http://www.cilip.org.uk/specialinterestgroups/bysubject/health/awards/barnard/default.htm** for more information.

Melanie Brocklehurst, Chair, HLG

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HLG Newsletter Survey 2008

Introduction

Throughout June 2008 a survey was available through Survey Monkey for members and readers of the Health Libraries Group Newsletter. This survey was promoted in the June Newsletter, on the HLG CILIP website and by post to every HLG member. There was also the opportunity to receive the survey in paper form if required and a stamped addressed envelope was provided for return.

Results

We received 174 responses filled out online and there was 1 paper copy request and returned. In June 2008 there were approximately 1585 members in the group so this would amount to an 11% response rate.

1. Do you read the HLG Newsletter?		
	Response Percent	**Response Count**
Yes	**87.9%**	153
No	12.1%	21

Table 2 continued on next page

2. Which sections of the Newsletter do you read?					
	Never	**Occasionally**	**Regularly**	**Always**	**Response Count**
Editorial	3.0% (5)	35.4% (58)	**42.7% (70)**	18.9% (31)	164
Group news	5.0% (8)	35.0% (56)	**45.0% (72)**	15.0% (24)	160
Subgroup news (IFMH,	5.7% (9)	**44.0% (70)**	37.1% (59)	13.2% (21)	159

2. Which sections of the Newsletter do you read?

LfN)					
Articles	3.1% (5)	22.1% (36)	**57.7% (94)**	17.2% (28)	163
Internet sites of interest	4.3% (7)	25.5% (41)	**46.6% (75)**	23.6% (38)	161
Meeting reports	8.1% (13)	**48.4% (78)**	36.6% (59)	6.8% (11)	161
Book review	8.8% (14)	**47.2% (75)**	34.6% (55)	9.4% (15)	159
Current literature	7.0% (11)	37.3% (59)	**39.2% (62)**	16.5% (26)	158
Diary of events	9.3% (15)	30.4% (49)	**45.3% (73)**	14.9% (24)	161

3. Are there any new sections that you think we should introduce?

	Response Percent	Response Count
No	**89.1%**	131
Yes	10.9%	16

4. Are there any sections that you think we should stop doing?

		Response Percent	Response Count
No		**94.0%**	142
Yes		6.0%	9

5. In 2007 the Newsletter was made available in electronic format only. How has this affected your reading of the Newsletter?

		Response Percent	Response Count
Less likely to read		39.7%	69
I read it the same amount as before		**42.0%**	73
More likely to read		18.4%	32

6. How would you like to be contacted when a new issue of the Newsletter is available? (tick all that apply)

		Response Percent	Response Count
Via the HLG mailing		42.8%	71

6. How would you like to be contacted when a new issue of the Newsletter is available? (tick all that apply)

list			
Direct email to own email address		**69.9%**	116
Direct postal mailshot to home address		6.6%	11

7. Overall how satisfied are you with the Newsletter

		Response Percent	Response Count
No opinion		9.4%	16
Not satisfied		2.9%	5
Satisfied		**72.4%**	123
Very satisfied		15.3%	26

8. Please let us have any additional comments about the Newsletter and how we could make it a better publication for you

As haven't read it for a while i can't comment too much. I mainly like interesting articles to read and to find out what's happening in the health libraries community.

Room for improvement - national or international developments that may affect group members or the service provided by members; letters or comments by group members on topics important to them etc

Notification of publication with a link would be best, to include a summary of contents. Similar to what was provided now but I don't remember receiving before.

The newsletter is a really useful, and well-organised and informative publication - I just need to give myself time to read it now it's online...

OK, but often presents a rather self-satisfied impression and doesn't really address the needs of the footsloggers out there in underfunded, understaffed NHS libraries.

More HE/Research news

I find it generally useful to keep up with what's happening and new resources available.

Please please please bring back paper.

A useful source of information but I need remember to look at it.

Although less likely to read in electronic format I still think this is the best format for the newsletter. I probably do read it eventually but much later than I would if I had received a paper copy.

I really enjoy reading it and it is very useful for current awareness.

Although I know the old "Times New Roman" format is supposed to be easier on the eye to read the whole format seems a little tired & outdated & frankly a bit boring. I would love it to be a bit more "jazzy" & have an updated contemporary look, perhaps with more pictures e.g. the Book Reviews could have one of the front cover of the book.

Keep up the good work.

There's usually something useful in it.

I personally liked the dual format of print and electronic which let me access it in whichever way was suitable for me at the time - however I understand that cost implications need to be considered and I can mostly access the newsletter, just not as easily or as suitably as previously when in dual format

If it is going to remain electronic only, how about increasing the frequency to 6 or more issues p.a.?More timely, events diary becomes more meaningful, more impact, more relevant to contribute to, and not necessarily a directly proportional increase in content to manage. (And no, sorry, I'm not volunteering - I've done my bit!).

I think the newsletter is excellent, I always read it with interest as it gives me a lot of information about things that are going on in the lovely world of health librarianship!

I currently receive notification of the new edition through the post - as I already receive notification via email on Lis-Medical I would be happy not to receive it by post too, it would save you paper, postage and energy!

It is very worthwhile. I am often frustrated by the Gazette as it is of questionable relevance to someone in a health research setting who doesn't see patrons or sign out books. So well done. It would be nice to see the newsletter more often--maybe 6 times a year instead of quarterly?

keeps me up-to-date, full of useful information.

More guest columnists.

Please stop the postal mailshot, in the interests of economy and being more green.

If I remember to access it, I'm satisfied with it.

No, I think you all do a great job as it is volunteer time. Thank you!

Since it's been agreed to have an e-newsletter only (and I agree for environmental and cost reasons), it's a good idea to alert us to it by email. I have to admit I would never go to the website to check!

I wasn't keen on the newsletter going electronic, and still print it out to read it, but enjoy reading this newsletter and so have stuck with it despite the new format. Thanks for the email alerts informing me that it's been published.

It's about the right length I think. I also get the UKeIG one and it is very lengthy in comparison, hence it takes me longer to get around to reading it.

Thank you for producing it. I thinnk that there may be an argument for it being put out a bit more frequently to maintain currency, but I'm not sure.

Please stop sending letters in the post to alert us to a new issue. It seems a real waste of time and resources. A message on the HLG mailing list is enough notice.

Excellent work. The main development I would like to see is an increase in opportunities for interaction sparked by the newsletter. This could take the form of linked discussions on HLG members or using the CILIP communities website. I understand LIRG have now enable comments on their journal for registered users.

Discussion

We are very grateful to the members who took the time to fill out the survey. We can only work with the comments that we receive and whilst it may only be a small

number we have to hope that it is representative of the wider community. There are two points made in this survey that I would like to expand on.

Currently we are investigating the way to best inform our members that there is a newsletter available and by sending a printed paper letter virtually guarantees to hit all of our members (around 1800). Whilst I post a message to the HLG members list this list only has around 500 members and posting on other lists (medical, nursing) as I do will help to boost numbers however there is no guarantee that we will hit everyone. At the moment CILIP are unable to provide us with a list of email addresses to enable us to contact our users directly so in the meantime we are using the postal letter. Whilst it does cost the group money it lets us know everyone is aware that the newsletter has being published and therefore has the opportunity to access the newsletter if they wish.

Many members expressed a preference for the notice to be sent directly to their email address or the mailing list and not to receive a paper alert. A paper alert is currently the only guaranteed way to contact all of our members - not everyone has signed up to the HLG member mailing list and CILIP are not currently able to provide branches and groups with a set of email addresses (this is being reviewed).

Members had mixed opinions about the format and delivery of the Newsletter. 60.4% of respondents are, as likely, or more likely to read it now it is in electronic format only. Whilst this is a positive number we do not know how representative this is of the wider group but as already mentioned this is the only formal feedback that has been collected so is what we have to work with. Financial and environmental constraints coupled with a 3 month delay in submission to publishing mean that it is unlikely that we will revert to printed copies in the immediate time period.

The next stage for the HLG Committee is to look at the results and the useful comments that members left to investigate the possibility of adding new content and or improving the format of the newsletter. It may be that we ask you as members to get involved in your Newsletter - there were some very good ideas and it would be good to explore the possibility of these. The content of the newsletter is very much dependent on people getting involved and the interests that they have.

If anyone has anything in reference to above that they would like to discuss please do get in touch with me or one of the other members of the HLG Committee.

Emily Harker, Editor, HLG Newsletter

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Health Information and Libraries Journal

The contents of the September 2008 issue are as follows:

Review article
Developing research capacity in health librarians: a review of the evidence.
H Rossall, P Doherty, C Boyes and K Montacue

Original articles
The level of Internet access and ICT training for health information professionals in sub-Saharan Africa.
G A Ajuwon and L.Rhine

The Royal College of Nursing's information needs survey of nurses and health professionals.
R Bertulis and J Cheeseborough

Strategies in assessing the need for updating evidence-based guidelines for six clinical topics: an exploration of two search methodologies.
C Voisin, C de la Varre, L Whitener and G Gartlehner

Increasing the rural general practitioners' use of library and information services through publicity: a randomized controlled trial in Cornwall, UK.
K Oak and R Gegg

Lets stick together: collaborative purchasing of electronic journals in the National Health Service.
R Marriott

Regular Features
International perspectives and initiatives
Implementation challenges for health care IT in India: a case study.
S Battacharyya

Learning and teaching in action
On becoming a critically reflective practitioner.
M Forrest

Using evidence in practice
In search of the mythical ' typical library user.'
A Booth

Penny Bonnett, Assistant Editor, Health Information and Libraries Journal

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Sub-Group News

IFM Healthcare

Committee Changes

Roz Howard has resigned form the committee. The committee would like to extend their warmest appreciation and thanks to Roz for her contribution to IFMH.

AGM

The 17th IFMH Annual General Meeting will take place on Thursday 18th September 2008 at 12.30 p.m. at ScHARR in Sheffield. All members of IFMH are invited to attend.

IFMH at the HLG Conference

Ray Philips, Head of Information Service Development at the King's Fund, gave an excellent presentation 'Changing rooms: designing an information and library service for the future,' at IFMH's session at the HLG conference in July.   Attendance at the session was good, and Ray's presentation was well received. There was great interest in the IFMH stand in the Exhibitors' Hall and many delegates entered our prize draw, the first prize of which was £100 of M&S vouchers.

INFORM 19(1) – Summer 2008

Featured articles in the latest edition of IFMH INFORM include:

Changing rooms: designing an information and library service for the future. Ray Phillips, Head of Information Service Development at the King's Fund describes how he and his team have managed change within the King's Fund Information and Library Service.

Doncaster Child Health Information Centre: collaborative working throughout the community. Margaret Evans and Annette Markham write about their department's development as a 'information hub' between professionals and patients, through forging links with local, community and national groups and organisations.

The INSIDE story: using RSS services for current awareness. Mark Clowes and Helen Buckley Woods from Sheffield Hallam U write about using RSS services for Current Awareness, drawing particular attention to the 'INSIDE' service that they have set up within their Faculty of Health and Wellbeing

plus your usual regulars: IFMH News and Committee Meeting Digest; Surf's Up; Sidelines; NLH Update; NLH Health Management Specialist Library News and Briefing; e-Library Scotland Update.

If you would like to contribute an article on an aspect of health or social care management, we'd like to hear from you. For more information please visit **http://www.ifmh.org.uk/inform/authors.html**

Changes to Membership
Membership options have changed. We now offer Associate Membership and Subscriber Membership

Associate membership is free and includes membership of IFMH and the IFMHMembers discussion list.

Subscriber membership includes membership of IFMH, the IFMHMembers discussion list, a copy of the INFORM newsletter and discounted prices on study days. Personal, Institutional and Student rates available

Existing subscribers to INFORM are now Subscriber members. The website has been updated to reflect the changes made to our membership categories. See **http://www.ifmh.org.uk/membership.html**.

IFMH Business Plan
The business plan 2008-11 was approved at the last committee meeting. Our aims are:

Keep members up-to-date with health/social care information management issues
Act as a publisher of research and contemporary practice

Provide CPD opportunities for subscribers through Study Days

Enable members to exchange ideas, information and concerns with other members, and the IFMH Committee

The committee is currently devising an action plan to enable us to achieve our aims.

Richard Bridgen, Chair, IFM Healthcare

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Libraries for Nursing (LfN)

Bulletin
The next bulletin should be out shortly. We always welcome articles or ideas for themes. If you would like to contribute to the bulletin please contact us. Suggestions for the current awareness section are also welcomed.

HLG conference
LfN was represented at this event, with both a stand in the exhibition and a speaker session. Davina Allen gave an excellent presentation - 'Evidence-based nursing practice - challenges and opportunities'.

Study day

We will be holding our next study day on Friday November 28th 2008 at the Kings Fund in London on evidence based library and information practice. Full details soon.

Mailing list

There is a JISC mailing list 'lis-nursing' useful for everyone working in nursing, midwifery and health library and information services.

Membership

If you wish to subscribe or renew your subscription to the LfN bulletin (you receive copies of our bulletin and reduced rates at study days) please contact our membership secretary Lori Havard – email: **l.d.havard@swansea.ac.uk**

Jane Shelley, Chair, Libraries for Nursing

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HLG Wales

HLG Wales Autumn Study Day and Workshop 13th November 2008

Teaching Critical Appraisal Skills presented by members of the Support for Research Evidence Unit (SURE), Cardiff University

National Collaborating Centre for Cancer, Cardiff
Registration price: £70 members of HLGW; £100 non-members

Full programme and registration details to follow

Lori Havard, Chair, HLG Wales

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Other news

After 60 years, marketing set for key role in new NHS

- New financial link between quality of care and funding welcomed
- Institute argues marketers have vital role in improving patient experiences
- NHS marketers urged to make the most of new commercial incentives

London, 4 July 2008 – The Chartered Institute of Marketing welcomes Lord Darzi's report on the NHS which links service quality and funding for the first time. The Institute, which recently published a White Paper on marketing in the NHS, urges marketers in the NHS to make the most of this opportunity to help create a truly patient-led NHS.

With funding for the first time being partially linked to service performance and patient experience, there are now real financial incentives for providing patients with the highest quality care. Marketers, with their focus on understanding patient needs and improving the patient experience, will have an increasingly significant role to play in the NHS over the next decade.

David Thorp, Director of Research and Information at The Chartered Institute of Marketing welcomes the explicit link now being made between patient experience and payment. "As the NHS celebrates its 60th anniversary, a focus on service quality will be essential in delivering 21st century care in the NHS. In this new commercial world, where the quality of care given is rewarded financially, marketers in the NHS have a wonderful opportunity to demonstrate the enormous contribution they can make to improving patient experiences and providing what patients truly want."

The Institute recently published a White Paper on marketing in the NHS, outlining the benefits of a marketing approach and the vital role marketing has to play in driving up standards of care within the NHS.

Note:
Copies of The Chartered Institute of Marketing's White Paper, *The real NHS: the benefits of a marketing approach*, are available on request from Ray Jones (**rayjones@cim.co.uk** or 01628 427002).

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Sue Hill Recruitment joins the blogosphere

After watching in the wings for some time the team at Sue Hill Recruitment have this month launched their new blog - "View From the Hill" **http://suehill.typepad.com/** "We are delighted to add to our Web 2.0 wardrobe today with our new blog. Our aim for this is to be a place where you dip in and dip out and catch up on burning issues in the information world, news, stuff we want to share and occasionally just things the team want to get off their chest. We hope you will participate and add your comments when you feel the urge and that a lively forum will be the result." said Fiona Wheeler, Information Manager.

"Sue Hill attended several conference and meeting sessions in recent months where she saw the benefits of Web 2.0 technologies and came back and inspired us to find creative ways to incorporate them into our daily work. She was very receptive to launching a blog and thus View from The Hill was born." she continued.

Other creative uses of Web 2.0 technologies being incorporated into the daily routines at Sue Hill Recruitment include using tag clouds to look at the effectiveness of marketing literature and also to assess the power and depth of CVs and Job Descriptions.

Sue Hill Recruitment - Celebrating 10 years!

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Internet sites of interest

Pregnancy and birth

With the Olympics and Paralympics in full swing, the obvious subject this time would have been sports medicine. However, the arrival of our new son Isaac has meant that a number of things have become quite difficult, including compiling a list of sports medicine websites! So, instead, some sites relating to babies. You will forgive, I hope, this rather self centred topic, and a rather more concise list than usual.

Isaac has a blog (**http://tinynockels.blogspot.com**), and these sites have been useful in writing for that, or for finding information to answer particular questions.

National Library for Health Child Health and Paediatrics Specialist Library
http://www.library.nhs.uk/childHealth/

National Library for Health Women's Health
http://www.library.nhs.uk/womenshealth/
This specialist library covers pregnancy and birth. Both specialist libraries provide access to evidence, patient information and reference material, with extra material available if you have an NHS Athens username.

National Childbirth Trust (NCT)
http://www.nctpregnancyandbabycare.com/home
The NCT provides advice and support to expectant or new parents. Local groups may have information on things like places to breastfeed or buy baby supplies.

There are many sites for parents, providing advice and online communities. Two of these are:

Babycentre
http://www.babycentre.co.uk/
Babycentre offers weekly emails on the progress of your (or your partner's) pregnancy, and, after the birth, emails on the expected developmental progress of your new baby. Registration is simple, as is changing the due date to the actual birth date so that the emails match your baby.   A member of the Johnson and Johnson group, but has a panel of health professionals providing at least some content. There are associated sites in various countries.

Bounty
http://www.bounty.com
Pregnancy, baby and parenting club, produced by the company that provides baby packs (samples of various products and offers, but also the forms to apply for child benefit) to new mums. Free registration required to get the most out of the site.

Other useful looking sites, to which I plan to return, are:

Netmums
http://www.netmums.com
Aimed at dads and other carers too, its reputation looks formidable, and it is a UK site with locally organised online communities.

ParentsCentre
http://www.parentscentre.gov.uk
Developed by the English Department for Children, Schools and Families as a resource for parents.   Has links (at the top of the home page) to information for Scotland and Wales.

Brand New Dad
http://www.brandnewdad.com
A social network and resource site for new dads. Includes regular columns and month by month advice on how to care for your baby. American site, so some information likely to be less applicable to the UK - there is a link to a UK site at **www.brandnewdad.co.uk** but I couldn't get it to load so am not sure what this is.

Dad Info
http://www.dad.info
I am grateful to Bernice de Braal's article in Update (1) for this site, which contains baby, birth and legal information for dads, and is a UK site associated with the Fatherhood Institute, a fatherhood "think tank".

Next time I plan to cover sports medicine, and if you have any sites that you have found useful that you would like me to include, please contact me. I am planning to include sports psychology, training and sports medicine and injuries.

(1) de Braal, B. (2008). Health websites: this year's best. *Update* 7(7-8), 45-47.

Keith Nockels, Information Librarian, University of Leicester
Contributions should be sent to khn5@le.ac.uk

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Meeting reports

Health Libraries Group Conference 2008. Impact and Influence: evolving to succeed

The title of this year's HLG conference inspired me to apply for a conference bursary – in these changing and uncertain times I felt it was important on a personal level to have **impact and influence** and thereby help our service to **evolve and succeed** within the organisation.

First impressions were that it was going to be difficult to choose between the many sessions on offer and, inevitably, this meant that I could not attend some which I had selected as most relevant. I found the conference a very inclusive event, allowing many staff and services to tell us what they were doing and providing ideas for us to take away and consider for our own workplaces.

The keynote address was given by Dr Stephen Singleton, Chair of the NLH Board. He alluded to the impending changes following the Darzi report, as NLH becomes part of NICE to form NHS Evidence. He stressed the positive aspects of NLH achievements to date and promised an "orderly transition of a fabulous effort". He emphasised that this was our chance and our duty to fulfil the vision of access to high quality evidence for **everyone**.

Sessions over the next 2 days were split between lectures, interactive (i.e. the delegates participate); parallel (where several presenters fill one session with short papers) and project showcases with speakers describing recently completed projects from their workplace. A range of poster presentations were also on display and these provided some good ideas.

I found the interactive sessions of most benefit, being well facilitated and lively, and a networking opportunity – and so I have featured them here. Veronica Fraser introduced us to co-consulting - a technique for problem solving where 2 or 3 people share insights into the problem as expressed by a colleague. This helps to think through an issue and get a fresh perspective on the problem from the 'consultants'. The problem owner explains the issue; the other consultants question them about it; and then the consultants discuss the issue between themselves whilst the problem owner listens without contributing to the discussion. We practised this and, in my group, each of us went away with at least one possible solution to our real-life problem. It's not difficult, so why not give it a try?

Christine Urquhart and Alison Weightman have been developing a toolkit for assessing the impact of library services on patient care. This work is to be published in HILJ – and a few of us can't wait! After outlining some techniques which might be used and issues which had been identified (such as research ethics and response rates), some recommendations were shared:

- base your survey around trust objectives and relate your findings to organisational goals as you may gain endorsement from Chief Executive this way

- negative results from the survey can be used in a positive way to help currently underserved groups within the organisation
- know what other surveys are going on within your organisation to avoid clashing
- seek help from HR colleagues in identifying samples of staff to be surveyed.

Ethnobotanist and anthropologist Prof Michael Heinrich took us out of the library environment in his lecture "Write down what we know:" We went on a global journey, looking at examples of how indigenous knowledge about plant use is being lost as the older generations of rural communities die out and societies are modernised. One of the goals of his team is to educate young people in the importance of preserving this knowledge. Closer to home his research included how the Sikh community of London used herbal medicines. He noted that 50% of patients use some kind of herbal medicines but this is never noted on their patient record.

The other presentations were too numerous to list, but here are a few key themes which emerged:
- Successful projects involved close collaboration between staff of the library, and other departments such as IT, Human Resources, R & D department and web developers. Don't try to do it alone.
- Librarians continue to develop wider roles in organisations – as webmasters, educators, e-learning developers and strategic thinkers.
- Training in information literacy, study skills and search techniques is still a key, and developing, area of work. Many posters on display illustrated how libraries have been involved and how success has been evaluated. Virtual learning environments and web-based tools are alternative methods of delivery to be considered.
- A few presentations touched on the need to be aware of multiple agendas. e.g. research funding in the HE sector may be geared toward success in the Research Assessment Exercise whilst nurses are more motivated by their research supporting practice development and patient care; assessment of the impact of your service will have more weight if clearly aligned to Trust objectives.
- Although we are seeking to disseminate current best evidence, it is still important to preserve and make accessible historical research.

What did I take home? Apart from the extremely heavy bag of literature and goodies (thanks to NLH), the thoughts above and the inspiration to present a poster at the next event, I will leave you with the astonishing fact that – there is no grass in the Cardiff Millennium Stadium, they bring it in when a game is due to be played!

Sue Taylor, East Cheshire NHS Trust

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The 2008 Health Libraries Group (HLG) conference was held in the architecturally impressive setting of Cardiff's beautiful Edwardian City Hall. The event was opened, in glorious sunshine, by HLG Chair Melanie Brocklehurst. The large hall was full with over 365 delegates, which we were told was the largest conference attendance in some time.

Dr Stephen Singleton, chair of the National Library for Health Board and Medical Director for the North East region highlighted some of the themes for the conference in his opening address. In a stirring and sometimes deliberately controversial talk he called for us to strive to constantly improve. The second keynote lecture of the morning was given by Chartered Institute of Library and Information Professionals (CILIP) President Bruce Madge. He introduced the audience to some of the key themes for his presidency which included marketing, promotion and working on an international perspective. He also called for us to be wary of de-professionalisation, a problem in other library sectors, and to read the Conway report (**http://www.cilip.org.uk/policyadvocacy/statements/conwayreport/**).

After some interesting and thought provoking questions posed to the speakers it was time to visit the exhibition hall. The conference was host to over thirty exhibitors ranging from commercial technological solutions providers to publishing groups and health information service providers. Visiting the exhibition hall provided a snapshot of the current state of health information provision in the UK. The hall was buzzing with activity and discussion throughout the conference which was down to far more than the BMJ Group giving away highlighters that looked like syringes, I can assure you!

Delegates were then faced with some tough decisions to make; which session to attend out of the many interesting and tempting choices on offer. Delegates could choose between interactive, 'hands-on', sessions or more traditional oral presentations. I attended the Co-consultancy interactive session which enabled me to learn a new approach to problem solving that could be applied in both a professional and personal capacity.

A key message from the afternoon sessions came from a talk on 'Attitudes and barriers to critical appraisal facilitation among UK healthcare librarians'. We all have the skills to critically appraise, the speaker said, but the majority of us lack the confidence. The following morning Dr Tony Jewell, Chief Medical Officer for Wales, restored our confidence when he told us how much he valued the role of the information professional in the modern NHS. He emphasised the importance of timely delivery of information and echoed some of the points Dr Singleton made, when talking about the great weight of information available and necessity of our roles in navigating this information 'super highway'.

From the broad political themes of Dr Jewell's talk the focus moved to the local and community level for Professor Michael Heinrich's lecture on indigenous knowledge and herbal medicine. This was a very interesting talk and the key message, encapsulated in the following quote, continues to haunt me: "every old person that dies is like a library that burns down". Heinrich talked about the importance of individual knowledge and the transmission of this into the public domain.

I again made the choice to attend an interactive session, this time on developing search strategies for systematic reviewing. I can whole heartedly recommend these interactive sessions; they are mini training courses, so that I came away from the conference not only with an updated overview of the state of things in the health information sector but also with much needed additional skills.

As an information professional, working in isolation, a major motivating factor for my conference attendance was the opportunity to network and I was not disappointed. I encourage any first time attendees of the next HLG to participate in the social events, not only are they enjoyable, they are also extremely useful professionally. I attended the pre-conference dinner, organised by HLG Wales, at a gorgeous brasserie on the bayside and the Gala dinner at the Millennium Stadium. At both the food was wonderful but the company was even better as I met new colleagues with whom I could exchange ideas and learn from.

The personal impact of the conference on me was quite profound. I left Cardiff with a renewed sense of the importance of our jobs and the valuable contribution we make to patients, clinicians and researchers across the country. I was so impressed with the dynamic and adaptable nature of our profession as evidenced in the numerous project showcases. Dr Singleton opened the conference with a challenge to constantly strive for improvement through change but from what I saw we already are.

In conclusion, the conference was very well organised and well attended. The HLG bursary provided me with such a valuable opportunity to attend and I urge anyone who has not yet been to one to go; the impact and influence of this conference will be felt in my professional practice for a long time to come.

Kate Boddy, Peninsula College of Medicine and Dentistry, Universities of Exeter and Plymouth

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As a recently graduated Information Professional and someone who is new to the Health Science sector I was keen to attend my first HLG conference; mainly to meet colleagues in the same sector but also to see what new innovations are being undertaken. It was great to find out that this year's HLG conference was to be held in Wales' capital, Cardiff and as an avid rugby supporter the added bonus was to find out that the conference dinner was to be held at the home of rugby – the Millennium Stadium. I was lucky enough to be awarded a student bursary to attend the conference as a full delegate for the whole two days.

Set against the magnificent background of City Hall, over 300 delegates were treated to 2 days of diverse and interesting presentations that fully demonstrated the wide ranging and varied nature of the Health libraries sector With over 30 exhibitors in the exhibition hall we were also given the opportunity to meet representatives and see new developments and products which are available.

The key theme of this year's Conference was "making change work for us" and the sessions were further broken up into 3 themed strands focussing on

- reshaping services
- advancing practice through research
- strategic perspectives

The packed programme of speakers could've easily have stretched into a third day and it was difficult to decide on what sessions to attend. Some of the more popular interactive sessions on maximising searching and developing search strategies were already fully booked before the conference had begun.

I attended a wide selection of presentations many of which were on the role of librarian as information skills trainer. Useful presentations included both RCN sessions run by Elspeth Everitt, Judy Atkinson and Angela Perrett which introduced us to how the RCN is responding to the changing needs of nurses, as well as an interesting idea of training information champions who would promote the RCN e-library – an idea which is easily transferable to the HE sector in which I work.

I also attended a number of presentations on creating or re-developing a new library space, Sue Frost and Sarah Cohen from Plymouth NHS Trust discussed how they went about developing a new library space, this session was both interesting and inspiring showing what a little perseverance can achieve! Creating library space was also a theme in the fringe meeting run by Dorothy Halfhide which was a useful session where delegates could share their own experiences about the positives and negatives involved in such a project.

Two sessions were the highlight of the conference for me. Tony Jewell's keynote speech was an uplifting presentation reminding us that just as we need "clean, clear water" we also need to have "clean, clear knowledge" and we as health Information Professionals hold a key role in achieving this. The second session was Zana Etter's presentation on Digital Audio lectures, not only was she a thoroughly engaging presenter but her session encompassed the theme of the conference – evolving to succeed. She demonstrated that by listening to the views of users and evolving to their changing needs the library is securing its future as an integral part of students' academic lives.

The conference proved to be a great networking opportunity, full of a variety of contributors. It was interesting to note was that there were a number of international speakers from as far afield as Wellington, New Zealand and New Jersey, USA, as well as home grown talent from as close as Swansea, this gave us the chance to hear about a variety of projects from around the globe. What became clear from the conference was although we may be based on different continents we all face very similar challenges and we are all striving to achieve the same ultimate goal – providing the best possible service and resources for our users.

Elen Wyn Davies, Learning Resources Adviser (Health Sciences), Trinity College, Carmarthen

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In July I was pleased to attend my first Health Libraries Group Conference with the aid of a student bursary kindly awarded by HLG. As a newcomer to the library world it was invaluable to gain an insight into current practice and the issues facing health librarians today. The organisers did a great job squeezing so many interesting speakers into the programme. Over the course of the two days, a few key themes stood out to me.

One such theme was summarised by Tony Jewell, Chief Medical Officer for Wales, in his keynote address on the second day of the conference. He noted that at a time when health professionals, clinicians and the public alike are overwhelmed with a barrage of information there is a need to focus on how information is delivered rather than simply what is available. It is an impossible task for anyone to read and absorb all available information published in healthcare, so effective search tools and the skills to use them are essential. Veronica Fraser, speaking on behalf on Bob Gann, explained how NHS Choices is evolving to continuously improve delivery of health information and provide a 'one-stop-shop' for health information. Kathryn Smith and David McNaughton talked about how University College Dublin and Trinity College Dublin worked together to improve delivery of resources to dentistry students and develop their information skills through training.

Another prominent theme which emerged during the conference was the trend for health librarians to proactively reach out to their users. Many examples of work in this area involved healthcare librarians working with public librarians to make quality health information easily accessible to the public. Clare Lavis from MLA South East presented on a project to make health and wellbeing a core part of the public library offer. It was noted that many public library staff lacked confidence in providing health information to their users. In order to address this, healthcare librarians trained public library staff in using appropriate search tools. A similar project has taken place in Stockport with NHS librarians providing training for public library staff. A poster describing this work was displayed by Stockport NHS Foundation Trust. Also on this theme, Margaret Evans and Annette Markham spoke about an inspirational service provided at Doncaster Royal Infirmary. The Doncaster Child Health Information Centre provides children and their parents with accessible, quality health information. Unfortunately, the service in Doncaster is a rare example of such a service; it would be great to see similar initiatives develop across the UK.

The third theme which stood out to me as the conference went on was the need for health information services to justify their existence and promote themselves to secure funding. The message from many speakers was to take every opportunity to market what you do, and to tell those in power what you need until you get it. A characteristic shared by all the speakers who addressed this issue was utter relentlessness. Sue Frost and Sarah Cohen from Plymouth Hospitals NHS Trust shared their experience of fighting for a new library. Funding was scarce but through their determination and hard work, they succeeded in generating the resources required.

Over the course of the two days I had the chance to meet with many interesting people during coffee breaks and over the excellent dinner at the Millennium Stadium. I wouldn't have had the opportunity to attend the event without a bursary from Health Libraries Group so I would like to thank the group for their generosity. Attending the

conference has given me a great opportunity to gain an insight into the field of health librarianship which I will take with me into my first professional post and build upon at HLG conferences in years to come.

Charlotte Barton, University of Sheffield

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Book review

Web Accessibility: Practical advice for the library & information professional. Jenny Craven (ed.) London: Facet Publishing, 2008. ISBN 978-1-85604-625-1; 168pp.

The aim of this book is to provide *"a practical introduction to web accessibility and usability specifically for information professionals, offering advice from a range of experts and experienced practitioners."* Chapters 7 and 8 specifically address the library and information professional (including training opportunities in this area), but the other chapters continually make reference to the profession and offer the fundamentals necessary to understanding the area. The book begins with a clear introductory chapter which gives a quick overview of the concept of web accessibility and summarizes the key points of the nine chapters that follow.

The concept of web accessibility is ensuring access to all, including disabled users (for example; those with dexterity or mobility problems, hearing impairments, visual impairments or the blind, learning difficulties e.g. dyslexia, or those with English as foreign language). This can be achieved using assistive or enabling technologies, or by simply better designed, properly formatted websites. Chapter 3 for instance takes the idea that considering the purpose and likely audience of a website is key to accessibility and that by targeting specific user needs it will probably benefit a much larger proportion of users than that, *"good website design is good for all users"* so it's not necessarily about disabilities but *"good (inclusive) practice."* Any professional (whether full-time web designer or ad-hoc web developer) involved in their organization's website will find useful advice here.

The book highlights the key legal/policy initiatives, mainly focusing on UK legislation although many of the guidelines featured in the text are international and transferable to other countries. It also discusses the social, economic and technical factors surrounding the concept of web accessibility, and barriers to achieving it and ways in which those barriers can be managed. The key is to raise awareness of web accessibility and embed it into your organizational culture. It's obviously really important to keep up to date with developments in this area and continually evaluating practice, so this book won't be the definitive but is an excellent starting point especially Chapter 6 which specifically looks at evaluation and audit practices. The book provides a good practice guide for any information professional (whether experienced in this area or not), with Chapter 9 specifically highlighting some best practice case studies, examples and good working practices.

All of the chapters are well-written and interesting. The slight let-down (and it is slight) is that there are some (inevitable) repetitions of ideas, and the text as a whole doesn't flow as much as perhaps it could. But in saying that, not one of the chapters is a disappointment and all offer a valuable perspective. Overall, the book offers practical advice on web accessibility given through the perspectives and experiences of the authors. Rather than a text that you might nip in and out of, it is a text that you would probably have to read it all to get the most benefit as each author brings a different viewpoint so you can get a complete picture. It seems that whilst this is a bit

of a hot topic, compliance to accessibility guidelines and consistency in this area is poor. This text then provides an excellent informative guide whilst also providing inspiration to improve and develop for the future.

Elise Collins, National Collaborating Centre for Cancer

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Secker, J Boden D and Price G, eds. (2007) The Information Literacy Cookbook: Ingredients, recipes and tips for success. Oxford: Chandos Publishing ISBN 1-84334-225-1

Despite the several definitions of information literacy currently in use worldwide all essentially describe the ability to locate, evaluate and use information ethically and in a meaningful way. Information literacy lies at the heart of what every reference librarian daily practices when s/he conducts a database search and quality filters the results for a client, or demonstrates a research algorithm to a student looking for an answer to the question "What is the best treatment for Stephens-Johnson syndrome"? Our profession has traditionally demonstrated value with our expert ability to find and organize the best resources and by our ability to formulate the best research strategy to yield the best information. But, in an increasingly online world, where a growing number of patrons consider themselves "digital natives" and others firmly believe a quick Google search the required whole of their research efforts, our expertise and our educational interventions are needed more than ever. The editors of this highly readable and practical guide emphasize that our niche in the ever-changing information landscape has shifted from information intermediary to information skills teacher. For many librarians, this shift will engender a leap into unfamiliar territory. The aim of this book is to facilitate this transition by providing information professionals with the recipes for success they will need in order to become information literacy leaders and empower end users.

Secker, Boden and Price have done a very nice job of aligning a cookbook approach to the various ways information literacy can be taught in different library types. The three editors are all actively involved with information literacy efforts and are experts in this field. Boden is the Faculty Team Leader at Imperial College London and also serves as Chair and founder of the CILIP CSG Information Literacy Group; Price is the Student Services Librarian at the Institute of Education, University of London, where she works with faculty and staff to promote information literacy, and Secker is the Learning Technology Librarian at the London School of Economics, and is the Conference Officer for the CILIP Information Literacy Group that organizes the annual Librarians Information Literacy Annual Conference (LILAC) conferences. Organized around the 7 major library sectors – public, health, corporate, solo, school, continuing education and academic - each chapter is authored by expert/s in that particular library field. Each section details ways in which to introduce information literacy into the library's agenda and develop and implement IL educational programs catered to that particular patron population. The editors meant for the guide to be used as a reference book and not to be read in its entirety. Readers, however, will miss a wealth of information and "top tips" that are transferable to all library disciplines if they do so. Valuable information on learning theories, staff development, training, disaster recovery, marketing, evaluation and assessment and

much more are found throughout the book. Each chapter is referenced and appendices contain sample lesson plans and evaluation and assessment sheets that can be tailored to the reader's particular needs.

This guide is an excellent starting point for librarians interested in learning about IL and how to make IL a part of their library's educational curriculum. Future editions should include lists of information competencies for each library sector that will help guide readers to the distinct skills training needed to complete a comprehensive IL agenda. In the meantime, this book is highly recommended as a real and readable contribution to the library literature.

Gail Y. Hendler, Tufts University Hirsh Health Sciences Library

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Hilyer, Lee Andrew (2008) Presentations for Librarians: a complete guide to creating effective, learner-centred presentations. Oxford: Chandos Publishing. ISBN: 9781843343035

Have you ever been a member of the audience in a presentation where you spent all your energy attempting to co-ordinate the words of the speaker, the slides, the handouts and note-taking all at the same time? The author here describes how frustrated audiences can come out of presentations having learned nothing because of all the different streams of information they were faced with. This book begins by highlighting common presentation problems such as these, and seeks to address them so that information can be delivered in a more learner-centred way. The book is aimed at any librarians who are required to do presentations in their job role.

On seeing the book title, I wondered what the scope and coverage of the book would be. I found that although the title concentrates more on the "creating" of presentations, this book does mention issues specific to delivery as well. The material in the main part of the book is relevant regardless of what type of presentation software you intend to use to create your slides. Brief software-specific instructions (including for PowerPoint) are available for three presentation packages in the appendices at the end of the book.

The only chapter of this book that I found rather dry and uninspiring was the first chapter when the author goes into some detail about definitions and theories of different types of memory and learning. I am glad I did read through this chapter and go further, as the rest of the book was full of tips and practical ideas on how to improve audience learning during presentations. The scenarios depicting a good and a bad presentation towards the start of the book were a very effective and entertaining method of highlighting what can go wrong and how to avoid it. The author lays a lot of the responsibility for audience learning with the presenter, before moving onto giving hints on how to achieve this.

The four stages to the presentation process are then discussed in detail: preparing, practising, presenting and reviewing. Readers are reminded of the limitations of the human working memory throughout the book, and practical tips are given on how to

avoid information overload. It is suggested that learners learn better from a combination of pictures and words, rather than just words alone. I came across some ideas in presentation preparation that I had not come across before. One was to write the presentation as a formal written document first, so that all the focus would be on quality of information. This can then be turned into slides afterwards, an additional benefit being that it is easier to pick out the main points this way. The tips for creating handouts were also useful. The author suggests more effective alternatives for handouts than those that are commonly used by most presenters. Readers are encouraged to treat handouts as an opportunity to give additional information, rather than as a compulsory last-minute nuisance. Some recommendations would take time to implement, but I can see how they would be successful.

The layout of the book is clear, and it is easy to read. Indeed, the author encouragingly follows his own advice on clear layout and design of effective learning materials! By the end of the book, I felt that the original aim of guiding the reader on how to create learner centred presentations had been met very well, using refreshing tips and ideas.

Anita Phul, Birmingham and Solihull Mental Health Foundation Trust

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Current literature

Future of libraries

Obst, O. (2008) The future of libraries – the Minister for Media Affairs, Boris Becker, threatens to shut down the very last German library. Looking back at 2008. **Journal of the European Association for Health Information Libraries.** [Internet] 4(2), pp 3-9.
http://www.eahil.net/newsletter/journal_2008_vol4_n2.pdf (OA)

Science fiction has often prompted new inventions and developments and Oliver Obst's vision for the next 22 years is in parts frightfully accurate and in others quite reassuring for the future of our profession.

Swain, E. and Peters, J. (2008) Libraries undergo a health check: a review of the Cardiff University and All-Wales health library services. **Journal of the European Association for Health Information Libraries.** [Internet] 4(2), pp 20-25.
http://www.eahil.net/newsletter/journal_2008_vol4_n2.pdf (OA)

This article reports on a review undertaken at the University of Cardiff health libraries in 2007. It focuses on the coordination of physical and electronic resources and parity of access across the seven library sites and on strengthening their relationship with their NHS partners.

Leadership

Scott, L. (2008) What is leadership and why does it matter ? **Journal of the Canadian Health Libraries Association.** [Internet] 29, pp 55-56.
http://pubs.nrc-cnrc.gc.ca/jchla/jchla29/c08-012.pdf (OA)

The first in a series of articles on leadership in the Journal of the Canadian Health Libraries Association **http://pubs.nrc-cnrc.gc.ca/jchla/jchla** which introduces here the theme in simple terms.

Patient information

Schwitzer, G. (2008) How do US journalists cover treatments, tests, products, and procedures ? An evaluation of 500 stories. **PLoS Medicine.** [Internet] 5(5, e95), pp 0700-0704.
http://medicine.plosjournals.org/archive/1549-1676/5/5/pdf/10.1371_journal.pmed.0050095-S.pdf (OA)

The HealthNewsReview.org project has over a period of nearly 2 years reviewed 500 US health news stories and is reporting here on its findings. A large proportion of these have been inaccurate, misleading and/or potentially biased. Each news story is assessed using 10 criteria and rated on HealthNewsReview.org (US)
http://www.healthnewsreview.org

Media Doctor (Australia) **http://www.mediadoctor.org.au**
Media Doctor (Canada) **http://www.mediadoctor.ca**

Information literacy

Harwell et al. (2008) Increasing state public health professionals' proficiency in using PubMed. **Journal the Medical Library Association.** [Internet] 96(2), pp 134-137. **http://www.pubmedcentral.nih.gov/articlerender.fcgi?artid=2268229** (OA)

This American study is based on a web questionnaire and tries to find out more about the use of online medical databases by 115 public health professionals in Montana with a view to offer training sessions in partnership with the local HE institution.

Guo, R., Bain, B.A. and Willer, J. (2008) Results of an assessment of information needs among speech-language pathologists and audiologists in Idaho. **Journal of the Medical Library Association.** [internet] 96(2), pp 138-144. **http://www.pubmedcentral.nih.gov/articlerender.fcgi?artid=2268224** (OA)

This is another American study. Its aim this time is to assess the information needs of speech-language therapists and audiologists in order to support the development of a training programme and inform future initiatives for other health professions.

Open Access publishing

Morrison, H. and Waller, A. (2008) Open access for the Australian medical librarian. **Health Inform.** [Internet] Spring. **http://eprints.rclis.org/archive/00013220/01/WallerMorrison_Open_Access_author_edit-1.pdf** (OA)

Morrison and Waller give an overview of the current open access publishing situation. This is primarily for the consumption of Australian medical librarians but is also useful for UK-based health librarians.

Academic libraries

Watson, E.M. (2008) The role of subject knowledge in academic health sciences libraries: an online survey of librarians working in the United States. **Journal of the Canadian Health Libraries Association.** [internet] 29, pp 3-11. **http://pubs.nrc-cnrc.gc.ca/jchla/jchla29/c08-009.pdf** (OA)

This study is based on an online questionnaire filled in by 154 librarians working in 103 American medical school libraries. It explores the core competencies needed by subject liaison librarians in the health sciences sector which include the need for a science-related degree, ongoing professional development, sound IT knowledge and current awareness.

Schimming, L.M. (2008) Measuring medical student preference: a comparison of classroom versus online instruction for teaching PubMed. **Journal of the Medical Library Association**. [internet] 96(3), pp217-222.

http://www.pubmedcentral.nih.gov/picrender.fcgi?artid=2479068&blobtype=pdf
(OA)

This article compares the experience of first year medical students in New York learning to use PubMed online or face-to-face. It is clear that a new generation of (medical) students is emerging, a generation of young adults who learn differently and prefer to be more in control of their own learning.

Mount Sinai School of Medicine's PubMed Tutorial:
http://www.mssm.edu/library/tutorials/pubmed.html

Fabienne Michaud, The Royal Society of Medicine

*Contributions should be sent to **Fabienne.Michaud@rsm.ac.uk** or Library Services, The Royal Society of Medicine, 1 Wimpole Street, London W1G 0AE.*

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Diary of events

8 – 12 September 2008
CASP International Network Training Week
St. Hugh's College, Oxford University
http://www.cebm.net/index.aspx?o=1137
£1100

12 September 2008
Finding the Evidence Course
BMA House, London
http://www.bma.org.uk/ap.nsf/Content/HubLibraryCourses
BMA Members £180+VAT; Non-members £360+VAT

8 October 2008
Making the most of Pubmed/Medline
Cilip, London
http://www.cilip.org.uk/training/training/2008/libinfo/MakingthemostofPubMed.htm
Cilip Members £305+VAT (personal); £370+VAT (institution); Non-members £430+VAT

10 October 2008 (& also 28 November 2008)
Online Searching Course (Basic)
BMA House, London
http://www.bma.org.uk/ap.nsf/Content/HubLibraryCourses
BMA Members £160+VAT; Non-members £320+VAT

16 – 17 October 2008
Translating 2.0 Technologies for Tangible Benefits & Transparency (Internet Librarian International 2008)
Novotol London West, London
http://www.internet-librarian.com/index.shtml
Range of packages available and early bird discount available until 24 September 2008

10 November 2008
Extended Critical Appraisal Skills Workshop (BMA/ScHARR & Trent RDSU)
BMA House, London
http://www.bma.org.uk/ap.nsf/Content/HubLibraryCourses
£140+VAT

19 November 2008
Evidence-based Healthcare on the Web
Cilip, London
http://www.cilip.org.uk/training/training/2008/libinfo/evidencebasedhealthcare.htm

Cilip Members £305+VAT (personal); £370+VAT (institution); Non-members £430+VAT

25 November 2008
King's Fund Annual Conference 2008
King's Fund, London
http://www.kingsfund.org.uk/events/kings_fund_annual_c.html
Commercial £240+VAT; Public Sector £200+VAT; Voluntary Sector £160+VAT

28 November 2008
Online Searching Course (Basic)
BMA House, London
http://www.bma.org.uk/ap.nsf/Content/HubLibraryCourses
BMA Members £160+VAT; Non-members £320+VAT

2 – 4 December 2008
Online Information 2008
Olympia Grand Hall, London
http://www.online-information.co.uk/index.html
Range of packages available and super early bird discount available until 19 September 2008

5 December 2008
Online Searching Course (Advanced)
BMA House, London
http://www.bma.org.uk/ap.nsf/Content/HubLibraryCourses
BMA Members £160+VAT; Non-members £320+VAT

8 – 9 December 2008
UK Conference on Evidence Based Health Care
Oxford Spires Four Pillars Hotel, Oxford UK
http://www.cebm.net/index.aspx?o=1617
£200 (other packages available which include conference dinner and/or accommodation)

Elise Collins, Information Specialist, National Collaborating Centre for Cancer
Contributions should be sent to **elise.collins@nccc.wales.nhs.uk**

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Newsletter editorial notes

CILIP Health Libraries Group Newsletter is a supplement to *Health Information and Libraries Journal* which is the official journal of the Chartered Institute of Library and Information Professionals Health Libraries Group (HLG). Published quarterly by Blackwell Publishing, reduced rates are available to students, members of HLG, the European Association for Health and Information Libraries (EAHIL), the Medical Library Association (MLA) and the Australian Library Association (ALIA). Members requiring the journal should order direct from Blackwell Publishing Ltd., 9600 Garsington Road, Oxford OX4 2DQ, quoting their CILIP membership number.

Contributions to the *Newsletter* should be sent to:

Editor	Emily Harker **emily.harker@leedsth.nhs.uk**
Internet sites of interest	Keith Nockels **khn5@le.ac.uk**
Current literature	Fabienne Michaud **Fabienne.Michaud@rsm.ac.uk**
Diary of events	Elise Collins **elise.collins@nccc.wales.nhs.uk**

Next Copy dates:

Issue date	Deadline for content
December	14 November

HLG Members email discussion list

Sign up today by going to **http://www.jiscmail.ac.uk/hlg-members** and following the onscreen instructions.

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