Contents

Editorial

Welcome to the latest issue of the HLG newsletter!

Across the width and breadth of the country we're all working hard to support our colleagues to embed high quality evidence into everyday patient care and practice.

Our spotlight feature this issue has been provided by Jacqui Watkeys, with 2 excellent case studies showcasing how she and her team have been able to work with Consultants in her Trust.

This issue's articles are guest written by Sarah Kennedy, Angela Hall and Claire Jones. Sarah reports on the Royal College of Surgeon's current awareness service. Angela explains how she and her colleagues have connected and embedded corporate knowledge and best practice with clinicalskills.net and Claire shares her reflections from her recent visit to the Science Museum Library.

If you would like to write a short piece (1000-1500 words) for the newsletter then do please get in touch with me.

I hope you find this issue of the newsletter useful, informative and enjoyable. See you next issue!

Joel Kerry *Editor, HLG Newsletter*

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Please make sure you have registered your email address with CILIP via the website otherwise you could be missing out on important HLG announcements.
It is not enough to have given your email address when renewing your CILIP subscription.
You need to register via the CILIP website: **http://www.cilip.org.uk/**

Group news

CILIP Health Libraries Group AGM
22nd June 2017, 12.30-3.30pm
Location: CILIP, 7 Ridgmount Street, London. WC1E 7AE
Speaker(s)   Nick Poole, Chief Executive of CILIP
                 Suzanne Wheately, Manager, Sue Hill | TFPL

   12.30 -13.15 Lunch provided

   13:15 -13:45 CILIP Update from Nick Poole

   13:45 -14:15 AGM

   14:15 -14:30 Break

   14:30 -15:30 **High Impact Conversations: how to have meaningful and effective conversations to promote you or your team's services** by Suzanne Wheately

Please join us for our Annual General Meeting and take the opportunity to meet up with your fellow colleagues and HLG committee members.

You will be able to hear from Nick Poole on the work that CILIP has been doing in the last year. In addition, Suzanne Wheately will guide you on how to have 'high impact conversations' with your library champions and how to have meaningful and effective conversations to promote you or your team's services in the Trust.

Lunch will be provided from 12.30-1.15pm giving you an opportunity to network with your colleagues and the speakers. Please confirm your place by emailing Preeti Puligari, Honorary Secretary, Health Libraries Group at **preeti.puligari@heartofengland.nhs.uk** as this will help with catering.

CPD Panel news

The forthcoming 'How to demonstrate impact in 5 easy steps' workshop organised by the panel is now **<u>fully booked</u>**. This session will be held in London at CILIP HQ on 27th June.

The session is aimed at information specialists and librarians who want to explore what it means to demonstrate impact to their users, stakeholders and wider networks. The session will be led by: Tracey Pratchett, Knowledge & Library Services Manager, Lancashire Teaching Hospitals NHS Foundation Trust and Victoria Treadway, Library & Knowledge Service Lead, Wirral University Teaching Hospital NHS Foundation Trust.

The next CPD panel meeting will be in early June. If you are interested in getting involved please contact CPD Leads for further information:

Lesley Allen **Lesley.Allen@bhamcommunity.nhs.uk**
Lynsey Hawker **l.hawker@kingsfund**

Benefits of HLG membership

- **Core Collections**
  HLG works in partnership with Tomlinsons to update the series of Core Collections. HLG Nursing recently completed work on the Nursing Core Collection. Keep an eye out for more information on how you can contribute on different topics via various communications platforms.

- **Grants and bursaries**
  HLG offers a number of grants for HLG members and students to attend conferences and training courses, such as the **Leslie Morton Bursary**. **http://www.cilip.org.uk/health-libraries-group/awards/leslie-morton-bursary**

- **Health Library and Information Services Directory** **(HLISD)**
  HLISD aims to be the most comprehensive database of its kind. Find it at **www.hlisd.org/** Currently there are just fewer than 800 entries and over 1,000 contacts.

- **HLG Wales**
  This is a network of individuals in Wales working in or professionally interested in health and social care information and works in collaboration with a wide variety of other health information groups.

- **HLG Nursing**
  Acts as a working group of HLG, supporting the needs of those working in Nursing, Midwifery and the Allied Health Professions. They produce an online bulletin, called HLG Nursing Bulletin.

- **International**
  HLG is committed to raising the profile of Health Libraries internationally. The HLG International Award was established in 2012 and is run in partnership with **CILIP's International Libraries Group** (ILIG) and **Partnerships in Health Information** (Phi).

- **Events**
  Our conference was held on Thursday 15th and Friday 16th September 2016 at The Scarborough Spa, Scarborough. The Group also runs a series of CPD events each year – keep an eye on our website or emails lists for future events.

- **Health Information and Libraries Journal**
  Health Information and Libraries Journal (HILJ) is a European journal of international and interdisciplinary interest to practitioners, researchers, and students in the library and health sectors.

- **Newsletter**
  The newsletter is published quarterly and members will be notified of its appearance through the HLG Members discussion list and on CILIPs monthly email.

- **Policy**
  HLG contributes towards the policy activity of CILIP. We contribute towards CILIP responses to consultations and take steps to influence public policy that is relevant to health libraries.

- **Networking and community**
  Share your ideas and expertise, develop your knowledge and contacts and broaden your horizons.

Contact us

Email us and we will respond as quickly as possible hlg@cilip.org.uk

For specific membership enquiries please email alison.paul@asph.nhs.uk

Follow us on Twitter https://twitter.com/CILIPHLG

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Spotlight features

Embedding evidence into practice

Walsall Healthcare NHS
NHS Trust

LKS Library and Knowledge Services
Embedding Evidence Into Practice
Case Study 1

Who:
Neonatal Consultant.

Research request:
Research support at ward rounds to help support decisions about safe patient care and evidence based practice of colleagues.

What we did:
Evidence Based Information Specialist Librarian attended ward rounds.

Discussed evidence requirements.

Carried out comprehensive literature searches and emailed relevant references directly to consultant.

Benefit and impact:
Saved valuable consultant time.

Improved patient care from a wide aspect because teaching is more evidence based.

Guidelines have been reviewed for the neonatal network.

t @health_library
www.walsallhealthcare.nhs.uk/library

Walsall Healthcare NHS
NHS Trust

LKS Library and Knowledge Services
Embedding Evidence Into Practice
Case Study 2

Who:
Consultant Anaesthetist.

Research request:
Research support to help support decisions about treating a rare case of a pregnant patient with complex regional pain syndrome (CRPS).

What we did:
Discussed evidence requirements.

Carried out comprehensive literature searches and emailed relevant references.

Benefit and impact:
Saved valuable consultant time.

Decisions about safe patient care are evidence based.

Patient reassured that treatment is current practice.

t @health_library
www.walsallhealthcare.nhs.uk/library

Contributed by
Jacqui Watkeys
Head of Library and Knowledge Services
Walsall Healthcare NHS Trust

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Evaluating impact of NIHR Dissemination Centre Signals

At HLG Conference 2016, Alan Lovell spoke about our experiences of producing **Signals** (**https://discover.dc.nhir.ac.uk**) summaries of key NIHR research and systematic reviews, with added context and implications for health services, ***"Yes, but so what...?" Writing contextualised research summaries to support commissioners' decision making*** **(https://www.cilip.org.uk/health-libraries-group/events-conferences-seminars/hlg-conference-2016/hlg-conference-2016-session-outlines)**

As part of evaluating the 330+ Signals published so far, we are carrying out a survey (until end of July) - please follow this link to take part: **http://bit.ly/2p8DuWl**

If you have more to say about how you use Signals and to comment on their impact, please do get in touch with me at: **NIHR@Bazian.com**

We plan to share our evaluation process and outline findings in a future issue.

Janet Clapton
Operational Manager
NIHR Dissemination Centre

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Articles

Update-ing the Royal College of Surgeons of England's Current Awareness Service

The RCS Current Awareness Service was launched by the Library in 2012 as a response to indications from Fellows and Members that they wanted more support from the College in keeping up to date with the latest scientific advancements. From its inception the service aimed to support the membership in practicing evidence-based medicine and engaging in continuing professional development. It was also seen as a good way of highlighting the library's numerous online journal subscriptions and adding to their value.
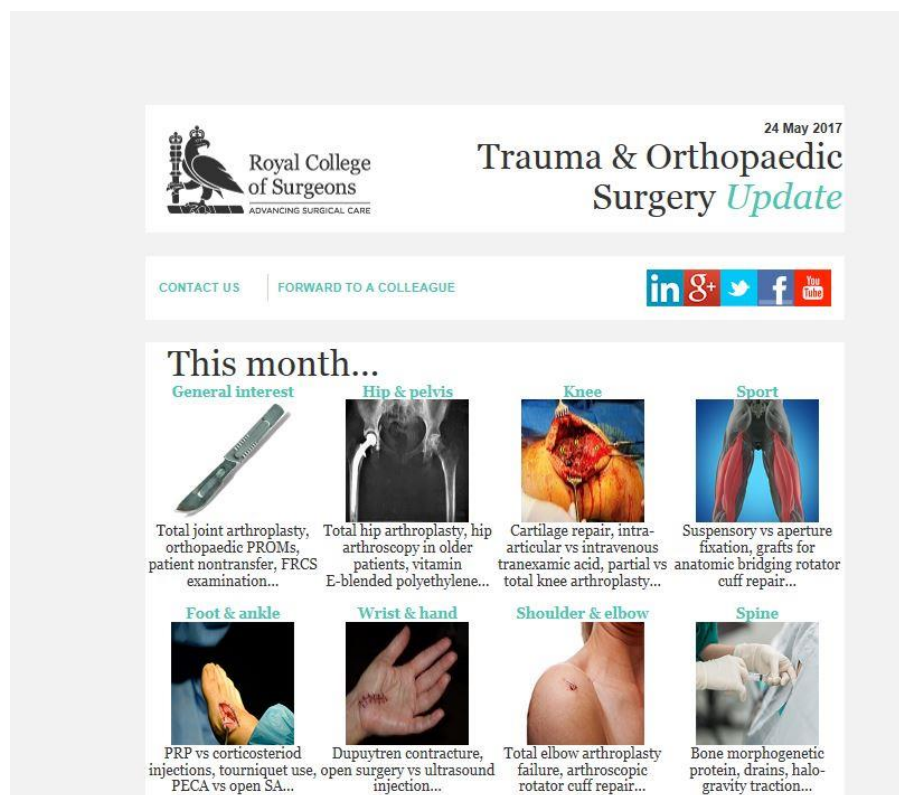
Bulletins, the product of the Current Awareness Service, were email summaries of the latest evidence in a particular surgical field. Trained Information Specialists, with backgrounds in medical librarianship, would sift through numerous articles from a variety of chosen publications and websites, critically appraising them for inclusion. They were responsible for creating concise summaries of the included research and formatting emails using the College's email marketing software. The content was overseen by surgical Specialist Advisors who would assess whether articles were relevant to the various specialty and sub-specialty areas.

By the end of the pilot phase, which ran from 2012-2016 eight specialty bulletins, and one patient safety bulletin were being sent to Members and Fellows of the RCS England on a monthly or bi-monthly basis. The eight

bulletins represented seven surgical specialties: Cardiothoracic, Urology, Vascular, Plastic and reconstructive, Trauma and orthopaedic, Paediatric and General, which was broken into Emergency and Colorectal. The bulletins were compiled by a team of three Information Specialists who were supported by 39 Specialist Advisors.

Unfortunately, due to the way the service developed, staff were under enormous time constraints and there was little capacity to roll-out the service to the entire membership by covering all the required specialty areas. Information Specialists were hand-searching up to 60 publications and websites for each bulletin. There was no dedicated time for review of these workstreams or for effective longer term strategic planning. This lack of resilience in the service became acutely apparent in the summer of 2016 when due to the loss of specialist staff the service was required to take a hiatus.

Thankfully, as the pilot had been seen as a very successful endeavour, there was full support for a continuation of the service. The hiatus, which many would see as a negative, was transformed into a far more positive situation. Ultimately the break in service allowed for recruitment of specialised staff and a comprehensive review of the existing approach. This incorporated feedback from membership, a service comparison project which examined other current awareness services on offer, and an exploration of opportunities to increase resilience within the team in order to allow CAS to cover all ten surgical specialties through eleven *Updates* in future. This would allow us to add Neurosurgery, Oral and maxillofacial and Otolaryngology to the existing coverage.

The review brought about many changes:

Inclusion - The first thing to be reviewed was the inclusion process. Staff worked to cut down publication schedules by reviewing journals and websites in line with new criteria. They examined impact factors and citation rates, citations in previous bulletins and readership of previous bulletins. Schedules that had contained as many as 60 titles and webpages are now approximately half the size. A system to regularly review schedules has been put in place to ensure the most relevant journals are included. We have also formalised the inclusion criteria for articles which allows us to prioritise content based on highest levels of evidence, whether it is guidance or policy documentation, or research that relates to new technology.

Documentation of process - Documentation has significantly improved. Processes have been formally documented and training guides created. Cheat-sheets for specialty-specific information have been developed to assist Information Specialists with cross-specialty checking and to ensure information is available should a staff member require assistance or cover. Role descriptions including a recommended tenure for advisors were devised in order to make clear the commitment required.

Efficiencies - The patient safety bulletin, which had poor readership, has been discontinued as a stand-alone; however, given its importance, relevant patient safety content will be embedded into each *Update.* Along with that all *Updates* will move to being sent every two months rather than on a monthly basis in order to allow staff time to include the extra specialties and continue with other day-to-day tasks such as literature searching and enquiry desk work.

Consistent format - All *Updates* will have a very similar format and layout to ensure that all staff can manage formatting and link issues in the HTML editing of the email marketing software in the case of staff leave or absence.

Rebrand - The specialty bulletins have been rebranded as *Updates* to avoid confusion with the RCS journal publication The Bulletin. This has also allowed us to think more about how we will promote the service, developing a comprehensive communications plan for activities throughout the relaunch and in the future.

Phased approach - The relaunch will occur using a phased approach to give staff time to build specialist knowledge through reading and discussion with advisors, and to plan appropriately.

There has also been time for strategic thinking and development in the longer term. A five year business plan has been produced and presented to higher level management and the Library Committee which increases visibility of the service and engagement from across the organisation.

We are currently on track to relaunch the first three new *Updates* in May. Future work aims to build upon the review process on an ongoing basis and conduct thematic analysis on membership feedback.

If you are interested in finding out more about this Service or feel it may be of use to Surgeons in your Trust, please feel free to contact us at updates@rcseng.ac.uk.

Sarah Kennedy
Information Specialist
Royal College of Surgeons

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Connecting its workforce to corporate knowledge and best practice: how the Royal Liverpool & Broadgreen University Hospitals NHS Trust (RLBUHT) Library Service is utilising clinicalskills.net

Building on the success of its involvement in the [Royal Liverpool Emergency Medicine Handbook App](#), the library team at RLBUHT have 'stepped up to the plate' once again to further increase their involvement in organisational knowledge management, ensuring that the service is fully embedded in the business of the organisation.

Early in 2016, the RLBUHT Library subscribed to clinicalskills.net including all procedures and test assessments. clinicalskills.net contains over 300 fully illustrated step-by-step guidelines on clinical skills covering Adult Nursing, Children's Nursing, Primary Care, Moving & Handling and Healthcare Assistants. With each procedure comes a test assessment.

We initially promoted the resource to our Clinical Skills & Simulation Department, who began using it as pre-training material for bands 3 and 4 HCA workforce. We then started encouraging its wider use, by embedding various modules into the RLB in-house training programme. The resource is popular, with 74,670 page views in 12 months.

We knew that clinicalskills.net was fully customisable, with administrators being able to add new users and teams, edit existing question banks or devise question banks from scratch; add organisational notes to each procedure; allocate tests and procedures to individuals or teams and view all candidates' progress/scores. What we didn't fully appreciate was how it could be used as an e-learning tool, allowing the Library service to play a vital role in improving patient care, at the same time delivering significant time and cost savings for the Trust.

I was approached by the Head of Professional & Practice Development and a Consultant in Diabetes to see if we could host an e-learning module on insulin on clinicalskills.net. The module 'Use Insulin, Save Lives', written by the Consultant, is part of our Trust's Clinical Core Skills Programme and had been previously hosted on our existing Electronic Staff Record (ESR). But because of technical difficulties, and because the ESR cannot currently be accessed by staff off-site, few people had completed the module online.

We decided to try and host the module on clinicalskills.net. The first step was to create and name the assessment. We were able to add our own Trust logo to the template, thus highlighting to our users that this assessment was linked to our organisation. Instructed by the author, we then set the desired percentage pass rate at 90% with unlimited repeated attempts. A time limit was not required. The author wanted learners to be able to view feedback answers and have the ability to download a certificate. These options were set. Next, we created the question banks. The content, an interactive PPT show, introduction to the module, and a question bank of 105 questions was emailed to the library. All 105 questions were split into 5 sections or chapters, so that we could 'cherry pick' seven questions from each, forming 35 randomised questions overall. We loaded the questions in the formats available on clinicalskills.net: *True/False, Multiple answers: only one is correct, Multiple answers: several can be correct* or *Free text.*

Having completed setting up the test, we began to promote it to all those managers and clinicians involved in prescribing or administering insulin, emphasising that staff could access it with their existing Athens accounts, on- or off-site. On logging in via Athens, for the first time, users have to put in their names and agree to the terms and conditions. This ensures that the learner's name appears on the certificate of test completion. The test is allocated to teams or individuals on request. The test on clinicalskills.net has been very successful: 70 staff have passed the module in 45 days, compared to only 70 in the previous 2 years when it was on the ESR. The scores are exported and forwarded to the Learning & Development Department by library staff, monthly, for them to upload to the ESR. As the resource is SCORM compliant with any Learning Management System via single sign-on, in my view it will be essential to integrate clinicalskills.net into our ESR so that we can seamlessly and automatically record users' scores.

The Gastroenterology Nurse Consultant also asked if clinicalskills.net could provide a solution to dwindling numbers of doctors attending the face-to-face training for 'Safe placement of Nasogastric Tubes', which is part of the Trust's 'Essential Skills' training programme. Misinterpretation of chest X-rays is the most common error type for misplacement of NG tubes. Again, clinicalskills.net lent itself well to this type of test as the questions can also incorporate images (such as X-rays) for viewing with each question.

We now plan to host a whole series of core and essential assessments tailored to the needs of our organisation. These are currently being delivered 'face to face'. Interest so far has come from subject specialists in the areas below. A template has been devised to gather standardized information. We normally receive the content as a basic PowerPoint presentation and utilise our skills to make the final product as interactive as possible.

Clinical Core Skills Programme	Essential Skills Training Programme
Acute Kidney Injury (AKI)	Anticoagulation
Aseptic Non-Touch Technique (ANTT)	Clostridium Difficile
Care of Vascular Access Devices (COVAD)	Consent
Enteral Nutrition	Cardiology – 4 part module ECGs & ACS
Falls	End of Life Care
IV Therapy	Last Offices
Malnutrition Screening Tool (MUST)	Pneumonia
Managing Clinically Challenging Behaviours	Tracheostomy care
Medicines Management	
Oral Care	
Pain Management	
Sepsis	
Venous Thromboembolism (VTE)	

Lacey Bryant *et al*. state that 'the challenge is to flex to meet priorities, design and deliver services that make a positive impact on patient care and give value for money, managing electronic and physical resources to optimum effect'. I feel that this challenging project has called on the library team at the Royal to do just that— enhancing along the way our leadership and networking skills, our ability to problem solve, and our ability to work at pace and deliver under pressure!

References

[1] Bryant, SL, Stewart, D, Young, G. Knowledge for Healthcare – Workforce Planning and Development. *CILIP Update*. 2016 (December/January): 33-35. Available from: https://hee.nhs.uk/sites/default/files/documents/CILIP%20article%20-%20workforce%20planning%20and%20development.pdf [Accessed 17th May 2017]

Embedding RLBUHT Logo within Test Assessments

Angela Hall
Library Manager
Royal Liverpool & Broadgreen University Hospitals NHS Trust

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Internet sites of interest

Transgender health

Compiling this column is always interesting, but this was a new topic for me, so compiling it has been especially interesting. I hope the list below will be useful to you – please share it if so, and if you know of a site that I have missed, please let me know (contact details at the end).

All links were checked on 11th May 2017.

I use the term "transgender", the term used by NHS Choices, but am aware of course that other terms exist and may be preferred. GIRES (see below) has a guide to terminology, as does the LGBTQIA Resource Center at UC Davis (see below). Stonewall also has a glossary at www.stonewall.org.uk/help-advice/glossary-terms.

General resources

GIRES

http://www.gires.org.uk/

The Gender Identity Research and Education Society exists to "improve the lives of trans and gender non-conforming people, including those who are non-binary and non-gender". The site includes e-learning (including modules for GPs and employers) and a support groups' directory.

Health resources are at http://www.gires.org.uk/index.php/health, and there are other resources relating to education, law and support.

The House of Commons Women and Equalities Committee held an enquiry into transgender equality, and the report (published in January 2016), the government's response, and evidence are at:

https://www.parliament.uk/business/committees/committees-a-z/commons-select/women-and-equalities-committee/inquiries/parliament-2015/transgender-equality/publications/

Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual Resource Center, University of California Davis

http://lgbtqia.ucdavis.edu/index.html

This is on the campus, but the website's "Get Educated" section at http://lgbtqia.ucdavis.edu/educated/index.html includes a glossary and information about pronouns (see http://browsing.blogspot.co.uk/2017/03/my-pronouns-are.html for something I wrote about that) and hurtful language. The allyship tips at http://lgbtqia.ucdavis.edu/educated/ally-tips.html are worth reading.

The UK Government website has travel advice for LGBT travellers, at https://www.gov.uk/guidance/lesbian-gay-bisexual-and-transgender-foreign-travel-advice. A search of the site for transgender also finds information for employers about recruiting transgender staff and information about transgender prisoners, as well as advice relating to passport applications.

The University of Leicester has **a guide to supporting transgender staff and students through transitioning**, at http://www2.le.ac.uk/offices/equalities-unit/protected-characteristics/transitioning-guide-for-staff-students. This has some useful links in it, but it is also a prompt for me to encourage you to see what information your employer has.

Inequality among lesbian, gay bisexual and transgender groups in the UK: a review of evidence
http://www.niesr.ac.uk/sites/default/files/publications/160719_REPORT_LGBT_evidence_review_NIESR_FINALPDF.pdf
Research commissioned by the Government Equalities Office and carried out by the National Institute of Economic and Social Research.

To find other things, try Social Care Online (http://www.scie-socialcareonline.org.uk/) and NICE Evidence Search (http://www.evidence.nhs.uk).

I know it's not a website (although in a way it might be!), but this very recent article looks useful if you have access:
Joseph A, Cliffe C, Hillyard M, Majeed A. Gender identity and the management of the transgender patient: a guide for non-specialists. J R Soc Med. 2017 Apr;110(4):144-152.

Health

NHS

NHS Choices
www.nhs.uk/Livewell/Transhealth/PAges/Transhealthhome.aspx
Includes information on gender dysphoria, links, and personal stories.

Other NHS material:
All Wales Gender Dysphoria Partnership Board
http://www.genderdysphoria.wales.nhs.uk/
Bilingual information about gender dysphoria, including personal stories, and links, including to information about screening
(http://www.screeningforlife.wales.nhs.uk/transgender-information).

Helping doctors respond to the needs of transgender people
https://www.england.nhs.uk/blog/will-huxter-8/
A blogpost from Will Huxter from March 2016, with information on developments in the NHS, and useful links.

Transgender Workplace Support Guide
http://www.ngicns.scot.nhs.uk/wp-content/uploads/2016/09/TWSP-LGBT-Info-Guide-Final.pdf
Produced by NHS Lothian Health Promotion and LGBT Health and Wellbeing (see below).

Treatment and support of transgender and nonbinary people across the health and care sector: Symposium report
https://www.england.nhs.uk/commissioning/wp-content/uploads/sites/12/2015/09/symposium-report.pdf
Published by NHS England in September 2015.

The American mytranshealth.com site helps trans people locate "qualified, culturally competent" health services. Googling **transgender health site:nhs.uk** may help identify NHS services, as may some of the sites below.

Other resources – UK

Action for Trans Health
http://actionfortranshealth.org.uk/
Site includes resources for trans people and for health professionals (although there are not many resources for professionals, yet).

The Lancet
Their series of articles on transgender health is at
http://www.thelancet.com/series/transgender-health

LGBT Health and Wellbeing: Transgender Information and Support
www.lgbthealth.org.uk/services-support/transition-support
Scottish organisation. Page includes details of their support programmes and community groups, but also useful documents (National Insurance, and the National Gender Identity Clinical Network for Scotland) and sexual health information.

Mermaids
http://www.mermaidsuk.org.uk/
Organisation for young people who "feel at odds with their birth gender", and their parents. Site includes resources for teenagers, parents and professionals, and details of the services that Mermaids offers.

National LGB & T Partnership
https://nationallgbtpartnership.org/
Partnership of 11 organisations across England, set up to reduce health inequalities and challenge transphobia (and homophobia) within public services. There are some factsheets on health related issues at
https://nationallgbtpartnership.org/publications/trans-health-factsheets/.

Royal College of Nursing: Fair care for trans people
https://www.rcn.org.uk/professional-development/publications/pub-005575
Published in response to an RCN Congress resolution, designed to help nurses respond to "the needs of patients and clients who identify as transgender". Published in June 2016.

Royal College of Psychiatrists: Good practice guidelines for the assessment and treatment of adults with gender dysphoria
http://www.rcpsych.ac.uk/policyandparliamentary/atozindex/atozg/genderdysphoria.aspx
Published in October 2013, and although due for review in October 2015, I cannot find an updated version. The webpage was updated in March 2016, however.

Other resources – USA

Centers for Disease Control and Prevention: Lesbian, Gay, Bisexual, and Transgender Health
https://www.cdc.gov/lgbthealth/transgender.htm
Factsheets and resources, including for healthcare professionals.

Johns Hopkins Medicine: Center for Transgender Health
http://www.hopkinsmedicine.org/center_transgender_health/
A health centre opening later in 2017. The website includes transgender resources and suggested reading. The resources include some from the (US) military.

MedlinePlus: Gay, Lesbian, Bisexual, and Transgender Health
https://medlineplus.gov/gaylesbianbisexualandtransgenderhealth.html
Links and news.

National Center for Transgender Equality: Know your Rights - Healthcare
www.transequality.org/know-your-rights/healthcare
A summary of healthcare rights in the United States of America.

National LGBT Health Education Center: Transgender Health
www.lgbthealtheducation.org/topic/transgender-health
Based at the Fenway Institute in Boston, Massachusetts, the site includes elearning and resources.

Transgender Health, http://online.liebertpub.com/loi/TRGH, is an open access journal published by Liebert, now in volume 2.

Transgender Health Network
http://www.transgenderhealthnetwork.org/
A network of health care professionals based in Missouri, focused on improving health care services. Has a list of providers and resources.

University of California, San Francisco: Center of Excellence for Transgender Health
http://transhealth.ucsf.edu/
Look at the online learning, fact sheets and other resources in the Learning Center at http://transhealth.ucsf.edu/trans?page=lib-00-00.

Vanderbilt School of Medicine: Program for LGBTI Health: Key Transgender Health Concerns
https://medschool.vanderbilt.edu/lgbti/key-transgender-health-concerns
Ten things, including access and treatments, and conditions that transgender people might be at increased risk of.

World Professional Association for Transgender Health
http://www.wpath.org
US based membership organisation. Site includes publications and resources.

And also …
Though not the same topic, I thought it worth mentioning two resources about intersex, (defined by ISNA as "a general term used for a variety of conditions in which a person is born with a reproductive or sexual anatomy that doesn't seem to fit the typical definitions of female or male").

Intersex Society of North America
http://www.isna.org

UK Intersex Association
http://www.ukia.co.uk/

If I have missed anything you find useful, please let me know. Please get in touch if you have suggestions for future columns, or would like to compile one.

My contact details (two jobs, so two ways to make contact – please use either):

Keith Nockels

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University of Leicester Library, +44 (0)116 252 3101, khn5@le.ac.uk
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Meeting report

Dana Research Centre and Library visit
23 March 2017

On our arrival at the Dana Research Centre and Library, we were welcomed by Nick Wyatt, Head of Library and Archives for the Science Museum Library. He drew our attention to an imposing painting hanging above the reception desk titled "Launch of the Fuji at Blackwall". It was the first battleship of the Japanese navy and was built in London. On its launch, a red and white paper balloon hanging from a spar on the bow split open to release a flock of pigeons and thousands of pieces of paper. It was painted by Gerald Maurice Burn in 1896 and is part of the Science Museum Library collection.
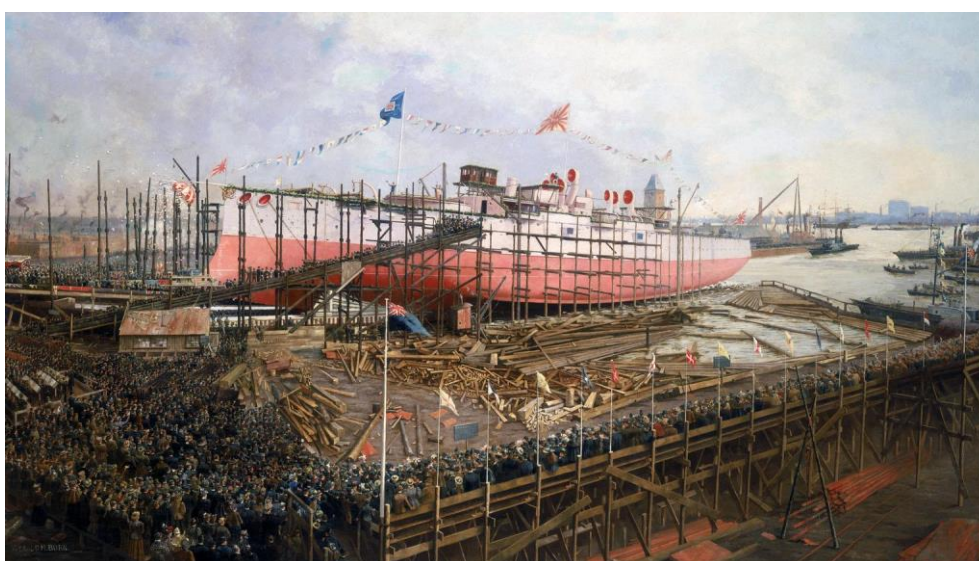
The first part of our visit consisted of a presentation by Nick about the history and collections of the Library. It was founded in 1883 as the "Science Library of the South Kensington Museum" and was located on the site of what is now the Victoria and Albert Museum. In 1908 the Library moved to the Royal College of Science building.

In 1899, Samuel Clement Bradford joined the staff of the Science Museum and from 1901 until 1938 he worked in the Library. During his tenure, he turned the Science Museum Library into the National Science Library which housed the largest collection of scientific literature in Europe. He supported the adoption of the Universal Decimal Classification (UDC) and establishment of abstracts for scientific literature. He also developed "Bradford's law" or the law of scattering regarding differences in demand for scientific journals.

The Library building in the Royal College of Science was demolished in 1969 and the Science Museum Library then moved into Imperial College. In the 1990s it was linked to and managed by Imperial College's Central Library. In front of the Central Library stands Queen's Tower which was saved from demolition by Sir John Betjeman in the 1960s.

In 2005–2006 the Science Museum Library was reviewed and the collections were split to release space for the Imperial College Library collections. It was decided that the history and biology of science, technology and medicine collections should

remain in London and the science, technology and medicine archives would be moved to Wroughton, an old RAF airfield now owned by the Science Museum Group. The Science Museum's Library and Archive world-class collections of over half a million items are stored at Wroughton. Researchers may consult the collections stored there by prior appointment on Fridays only, from 10.00 to 17.00. Small quantities of material can also be ordered for consultation in London at the Dana Research Centre and Library.

In 2014 the Library staff were given two months' notice to clear all the Science Museum Library's holdings from the Imperial College Central Library and move them to Wroughton. No space was immediately available in London but it was eventually decided that a small part of the Library's holdings could be located in the Dana Centre on Queen's Gate, which was built in 2003. Previously an events space and café, the building was refurbished and re-opened in 2015 as the Dana Library and Research Centre bringing together the Science Museum's research and Public History department and access to its library and archive collections.

The second part of our visit was a tour of the new Library. It is a very calm and reflective study space with large windows along one side, partially covered at the top half with a screen modelled on punch cards and the Jacquard loom which is exhibited in the Science Museum. The screen gives a dappled effect within the Library representing the tree from which Sir Isaac Newton's apple fell.
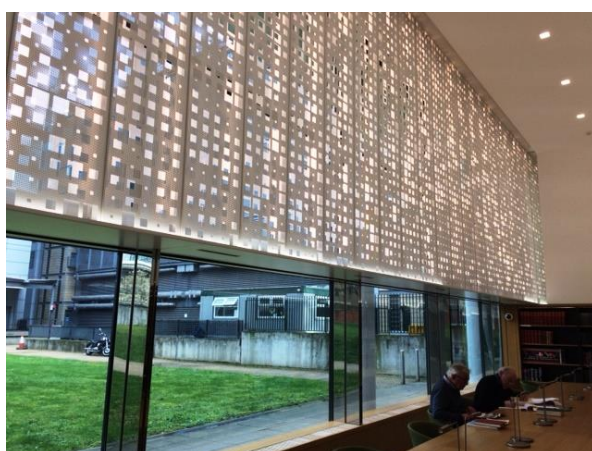
The Library is open to the general public and registration is needed to order and consult books and journals over 100 years old. There are 18 reader study tables and seats and four desks for PCs to access the Library and Archive catalogues and the Library's electronic resources.

Until 2015, the Library shared a catalogue with Imperial College but from November 2015 a new catalogue was installed using Koha. Visitors can consult around 6000 books and journals covering museum studies, the history and biography of science technology and medicine and the philosophical and social aspects of these subjects.

The online collection gives users fast access to over 150,000 objects and archives from the Science Museum, Museum of Science and Industry, National Media Museum and the National Railway Museum. You can access the collection at http://collection.sciencemuseum.org.uk. Library and archive material from the Wroughton stores can be ordered in advance.

Highlights of the collection include:
- Drawings and sketchbooks of Charles Babbage (1791-1871), mathematician and computer pioneer
- Letters from Sir Humphrey Davy (1778-1871), chemist and inventor
- Apollo 11 flight plan signed by Neil Armstrong and Buzz Aldrin
- Archive of Sir Patrick Moore (1923-2012), astronomer, writer and TV presenter

Other items in the collection include works by William Harvey, Albert Einstein and Florence Nightingale.

One of the novelties in the Library is the shelf labels, which are all produced using a 3D printer.

After looking around the Library, Nick showed us a small display which the Library staff had set up for us which included the following:

Notes on nursing, Florence Nightingale:
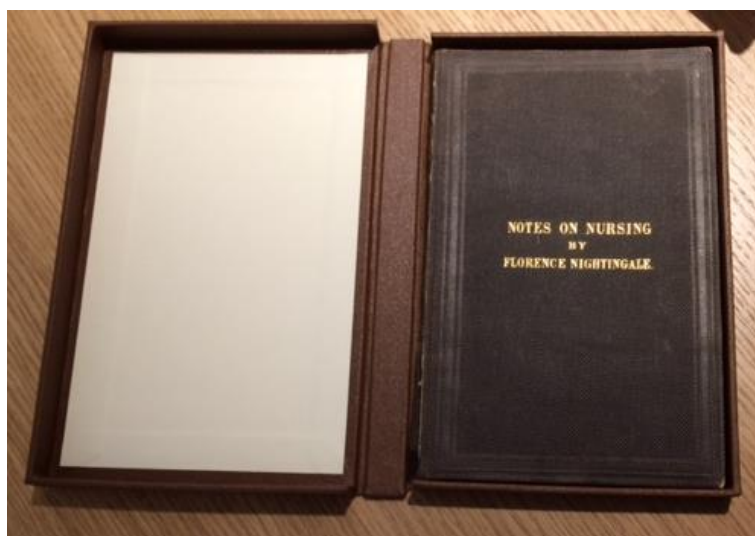
Ortis sanitatis (Garden of Health), Johann Pruss, 1497 woodcut:
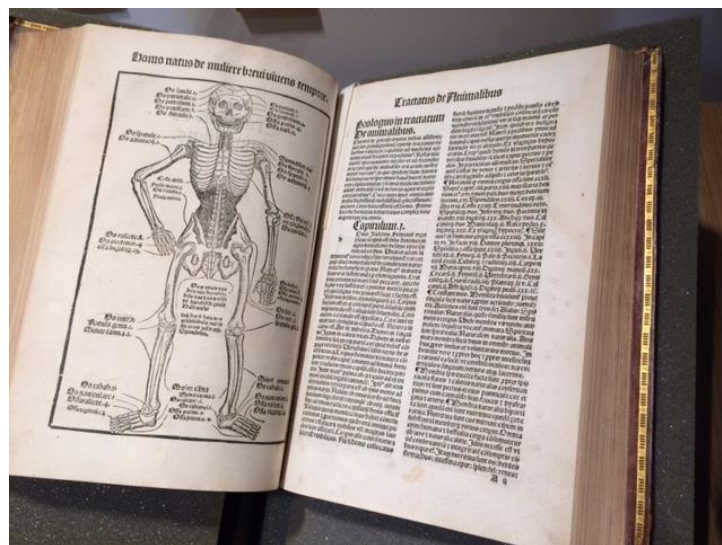
Collection of letters from William Newstead, student at St Bartholomew's hospital, to his father relating to his medical experiences:
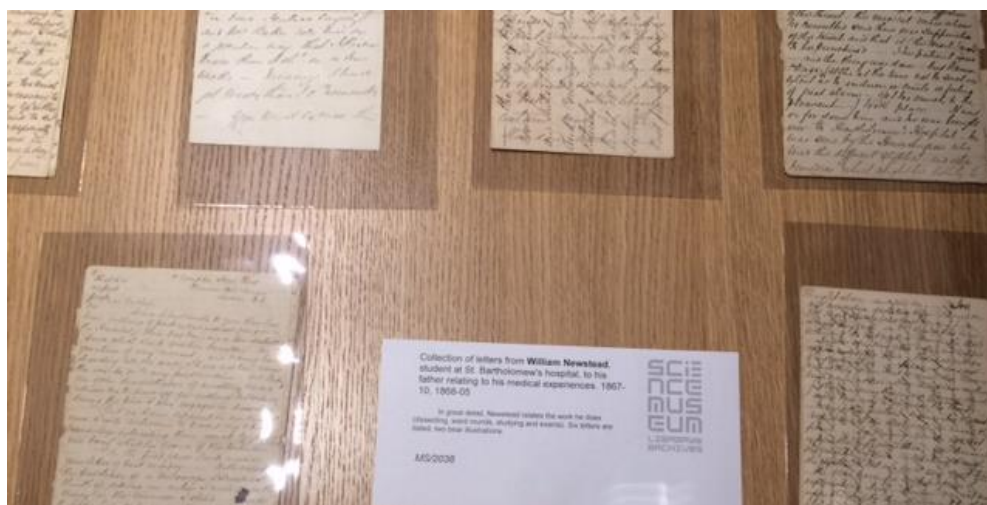
The final part of the tour took us outside and across a small courtyard into the back entrance of the Science Museum. When we entered the Science Museum, the first display that we were confronted with was the Soyuz spacecraft that Tim Peake returned to Earth in after his time at the International Space Station. It is incredibly small and hard to believe that it transported three people back from space.

Nick showed us a few more exhibits, before returning to the Library and leaving us to wander in around the Museum ourselves.

I would like to thank Nick Wyatt for taking us on a very interesting and informative tour of the Science Museum Library.

Claire Jones
Clinical Support Librarian
Princess Royal University Hospital
King's College Hospital NHS Foundation Trust

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Book reviews

Baker, D, Evans, W. (eds). *The end of wisdom? The future of libraries in the digital age.* **Kidlington: Chandos Publishing, 2017.**

ISBN 978-0-08-100142-4 (print) 978-0-08-100177-6 (online). 204 pages. £47.50.

33 contributors from across the world have written 24 essays for this book, "discuss[ing] their views on the hypothesis surrounding the "end of libraries" and the "death of books"" (p. xxix). It is part of the *Chandos Advances in Information* series "aimed at an international market of academics and professionals involved in digital provision, library developments and digital collections and services" (p. ii). The editors are a Library and Information Studies academic and a librarian from the University of St Mark & St John in Plymouth. The combination gives a nice balance to the book between philosophy and what is actually happening.

The selection is quite eclectic ranging from *The Future of Libraries in Nigeria* to *Digital Music Preparation in the Modern Orchestral Library.* Most of the contributions were quite short and I was often left wanting more, and of course in any work like this they vary in quality and usefulness.

The weightiest contribution is the eponymous *The end of wisdom? The future of libraries in the digital age* by David Baker: "This book – and this chapter – focuses on the hypothesis surrounding 'the end of libraries' and 'the end of the book'" (p. 1) leading to a crisis of identity (p. 2). The end of libraries has been predicted for many years, but does the Internet mean that this is it? Is even the very terminology "digital library" going to go the same way as the horseless carriage (car) or the iron horse (train) (p.6)? Reading is declining, access is replacing ownership. However information is as needed now as ever before, if not more so. Finally, Baker considers librarians, whose work has definitely not stood still. As HLG members will know, librarians have benefited from a blurring of professional boundaries and new links, even as potential customers for additional services are harder to reach as they may never come into the library any more.

The other contributions go on to demonstrate how libraries and librarians *are* adapting to the continuing combination of pressures and opportunities. There are several contributions that are profitable reading for health librarians.

Aggerbeck et al. reports on the Holsteboro model of disembedded librarians in Denmark. Disembedded librarians have effectively been integrated into the wider clinical educational team. The library is run by library assistants.

Massi in *The Academic Library in 2020* discusses possible scenarios (from a US perspective) including the digital delivery model (completely paperless libraries) and the transformation of library space into a wireless working environment.

Schöpfel, in a piece I wish was longer, outlined *Six Futures of Academic Libraries*. They are: a positive specific contribution to the campus, hosting new content such as research data, ascending the value chain in the production of content, sustainable development, and the smart library. (I am not sure what he meant by the last one: ubiquitous wifi?).

An interesting corrective is provided by Bowman in *Digital Pedagogy and the Student Voice* where it is counterintuitively revealed from the National Student Survey that students want more desktop computers and print books — is this the myth of the digital native?

Selecting a few chapters is invidious as the others all had something to say. If you want to take a step back and look at where libraries from across the world and in different sectors are going, then you will find dipping into this book very stimulating.

Stephen Ayre
Library Services Manager
George Eliot Hospital NHS Trust.

Foster, M, Jewell, S (eds). *Assembling the pieces of a systematic review: a guide for librarians*. Lanham, MD: Rowman & Littlefield, 2017.

ISBN 9781442277014. 226 pages. $90.00 (£60.00).

This is a professional looking book and is part of the Medical Library Association series which includes *Health Sciences Librarianship*. It is a collection of edited chapters but is very well put together and there is little duplication across chapters. It will be useful to all librarians as it includes examples of searches, lists of resources, well-referenced chapters and sections on critical appraisal and meta-analysis. Margaret Foster is an expert in her field (she is systematic reviews coordinator at the Medical Sciences Library and founded the Medical Library Association's Systematic Review Special Interest Group).

I was impressed by the care that has been put into the organisation of this book. The chapters cover resources for reviews, planning and undertaking reviews and writing protocols. There is discussion of the role of the librarian in each stage. There are also activities boxes for each chapter with short exercises to work through.
The book is authored by Americans and there is a clear emphasis on American resources but there are some references to European ones including the University of York's PROSPERO database. This emphasis on American resources is more obvious in particular areas, such as the section on grey literature. The chapter on case studies provides a number of examples of searches for reviews along with grey literature and other comments. The databases are mostly international ones such as PubMed and Cochrane. The case studies will be useful to many librarians though, even to experts as it is always useful to see how others search.

The style of the book is fairly formal which suits its subject matter well. I didn't notice big changes in tone between the chapters which is also a mark of good editing. There is not a glossary and the book is slightly let down by a rudimentary index. There are many tips and nuggets of information to be found amongst the chapters and it would have been useful to have all these indexed.

Frameworks such as PICO are outlined, along with a great number of others such as PESICO and SPIDER. I felt there was a lot of information which would be good to go back to whilst planning a review so this is definitely a good resource for those conducting reviews. I felt it covered all areas of reviews including fine-tuning the research question. Scoping or framing the research question is described as 'the most difficult process' (p.185). I found this a useful comment and would appreciate more resources for this skill.

This is a valuable and well-planned book for those conducting systematic reviews. It has useful exercises and examples and good lists of resources and frameworks. It provides tips, such as making use of peer support to check searches. The slight downside for UK readers is that it has some bias towards American resources. The book would also benefit from a more comprehensive index.

Dr Jane Mansfield
Health Librarian
The Department of Health, Leeds

Gray, J. *Becoming a powerhouse librarian: how to get things done right the first time.* **Lanham, MA: Rowman and Littlefield, 2017.**

ISBN 9781442278691. 157 pages. £22.95.
The subtitle of this book might lead you to believe that it is a guide to people management. However, it is more about self-development and personal growth than people management and gives strategies and hints to help make library services business critical.

The author is a senior member of the Medical Library Association (US) and has worked in many different library settings. This book has something to offer librarians at any stage in their career, in any sector of library and information work.

Gray writes from the point of view of an expert, someone who has been there and done that, gently guiding the reader on their journey. She uses informal language and addresses the reader directly in a conversational style which makes the content very readable. The chapters are clearly set out with boxes containing hints and tips, section headings, subheadings, tables and bullet points to break up the text. There are questions to prompt the reader to think about how the topic applies to their situation. Every chapter starts with a box outlining *'How this might look in practice'* and towards the end there is a box of five good habits to cultivate and five bad habits

to avoid. There is a summary at the end of every chapter (*'Parting thoughts'*) and a box headed *'Action items recap'* which reinforce the main learning points.

Each chapter covers a discrete theme which can be read in isolation but to get the most out of this book I would recommend that it be read sequentially from start to finish. The author draws on a wide literature base (including the unidentified 'GK' and 'KT' who are often quoted in the text), principally, but not exclusively, from the USA. References are given at the end of each chapter. About half of the chapters focus on self-development – lifelong learning, taking risks and embracing change, being creative, networking, work-life balance.

The others cover topics such as identifying and engaging stakeholders, teamwork, leadership, service development and transformation (*reenvisioning* as it is called here). The final chapter *'Cultivating attitude: gracefully handling setbacks and sidestepping burnout'* gives ideas and strategies for dealing with disappointments and for cultivating resilience.

If you are not sure how to write a project proposal, or you have never done a SWOT analysis, or you need to take a look at staff skill sets, or you wants some hints and tips on organising your time then this could be the book for you. It is a common sense, practical manual which outlines in brief how to tackle all of these topics, and many more.

The main strength of this book is the way in which it brings together into one book a wide range of strategies, techniques and tools which can be used to engender positive attitudes and behaviours to develop library services and make them business critical. At the same time it identifies and warns against those actions and mind sets that provoke negativity and are counterproductive.

In short, this book provides a blueprint for changing habits and behaviours to enable the library service to align itself to its organisation and serve it better; to make a difference. It gives practical tools and enlightenment for the development of the individual and the library service. For the newly-appointed library manager, this book is invaluable. The experienced librarian will, equally, find ideas and techniques to enable them to keep their services relevant. An excellent book with something to offer for librarians at all stages of their career.

Tricia Rey
Library Services Manager
Queen Victoria Hospital NHS Foundation Trust

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If readers are interested in being a reviewer for this column, do get in touch. Reviewing books keeps the reviewer up to date with the professional literature, not just in health librarianship but across the wider profession. It gives the reviewer valuable experience of writing for publication, and a published book review can be

powerful evidence for professional registration and revalidation portfolios. And reviewers can keep the book!

If you would like to be added to the register of reviewers, contact me at **tom.roper@bsuh.nhs.uk** with your preferred contact details, and tell me of any particular areas of interest or expertise you may have.

Tom Roper
Book Reviews Editor

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Current literature

eHealth and technologies

Cardinal, N. R. (2017). Clinical records anonymisation and text extraction (CRATE): an open-source software system. *BMC Medical Informatics and Decision Making.*
OPEN ACCESS
https://bmcmedinformdecismak.biomedcentral.com/articles/10.1186/s12911-017-0437-1

ABSTRACT
Electronic medical records contain information of value for research, but contain identifiable and often highly sensitive confidential information. Patient-identifiable information cannot in general be shared outside clinical care teams without explicit consent, but anonymisation/de-identification allows research uses of clinical data without explicit consent.

Information seeking and research behaviour

Dasgupta, N., Yadav, A. K. S., & Dasgupta, S. (2017). Information-seeking behavior of medical professionals in the digital age in Kolkata, India. *Journal of Electronic Resources in Medical Libraries, 14*(1).
http://dx.doi.org/10.1080/15424065.2016.1261383

ABSTRACT
The purpose of this research is to highlight the medical information-seeking behavior of medical students and their teachers, mostly based in teaching hospitals in Kolkata and centered in certain specific domains. This research seeks to understand what sources are considered relevant with regard to the retrieval of crucial information by these medical professionals.

Staffing and strategy

El-Khayat, Y. M. (2017). A new approach to health literacy: working with Spanish speaking community health workers. *Medical Reference Services Quarterly, 36(1).*
http://dx.doi.org/10.1080/02763869.2017.1259901

ABSTRACT
This case study describes the integration of pop culture, music, and scenarios into a consumer health curriculum for community health workers (CHW)/Promotoras De Salud of Hispanic/Latino decent. The class goal is to ensure that participants learn about reliable health resources and how to use them when reaching out to their clientele.

Six-Means, A. (2017). Health literacy's influence on consumer libraries. *Medical Reference Services Quarterly, 36*(1).
http://dx.doi.org/10.1080/02763869.2017.1259920

ABSTRACT
Health literacy has been redefined in recent years to move beyond an individual's own communication skills to include the skills of persons working within health care organizations, including librarians. Provision of consumer health services and

resources, while a long-standing practice in hospital libraries, has also been redefined.

CPD and education

Tamim, S. R., & Grant, M. M. (2017). Exploring instructional strategies and learning theoretical foundations of eHealth and mHealth education interventions. Health Promotion Practice, *18*(1).
http://journals.sagepub.com/doi/abs/10.1177/1524839916646715

ABSTRACT
This qualitative study aimed at exploring how health professionals use theories and models from the field of education to create ehealth and mhealth education interventions in an effort to provide insights for future research and practice on the development and implementation of health promotion initiatives.

Daniel Simkin
Information Resources Co-ordinator
Royal College of Nursing

Please send contributions to **Daniel.simkin@rcn.org.uk**

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Diary of upcoming events

novus

HLG Conference 2018

Date for your diary announcement

SAVE THE DATE: CILIP Health Libraries Group Conference 2018

13-15 June 2018, Keele University

The biennial CILIP Health Libraries Group (HLG) conference is the place to exchange best practice, discover the latest technologies and make career-long connections, continually attracting more than 350 attendees from the NHS, voluntary and academic sectors.

Following sell-out conferences in Oxford in 2014 and Scarborough in 2016, the CILIP Health Libraries Group committee are delighted to announce that 2018's AGM and Conference will take place at Keele University, and this time with even more networking opportunities. The modern facilities afforded by the university's Chancellor Building will enable the best possible learning environment, whilst the traditional splendour of Keele Hall provides the stunning backdrop for the pre-conference welcome reception (evening of 13th June) and the mid-conference gala dinner (14th June). Accommodation will be available in the rural campus onsite or in the surrounding local towns.

You can follow #HLG2018 for updates on Twitter from either @NovusMEM or @CILIPHLG. Registrations will open in Autumn, along with the open call for speakers. Sponsorship opportunities are open for booking now. Please contact Novus Marketing and Event Management, our event manager Carol Stevenson, at contact@novusmem.co.uk.

12-16 June 2017
ICML +EAHIL 2017: Diversity in Practice: Integrating, Inspiring & Innovative
Dublin Castle, Ireland
http://eahil2017.net/
Range of package options

16-20 June 2017
SLA Annual Conference
Phoenix, AZ
https://www.sla.org/attend/sla-2017-annual-conference/
Range of package options

17-21 June 2017
HTAi 2017 Annual Meeting
Rome, Italy
http://meeting.htai.org/events/htai-rome-2017/custom-136-1c2301d261504d679c3b63c233b5033a.aspx
Range of package options

18-21 June 2017
EBLIP9: Embedding and Embracing Evidence
Philadelphia, Pennsylvania, USA
http://eblip9.org/
Range of package options

20 June 2017
Introduction to Evidence Based Medicine
CEBM, University of Oxford
http://www.oxforduniversitystores.co.uk/short-courses/centre-for-evidencebased-medicine/centre-for-evidencebased-medicine/1-introduction-to-evidencebased-medicine-jun-2017
£155

20-23 June 2017
The Nottingham Systematic Review Course
University of Nottingham
http://schizophrenia.cochrane.org/nottingham-systematic-review-course
£800

27-29 June 2017
Mixed Methods Systematic Review and Searching the Evidence Courses
University of Leeds
http://medhealth.leeds.ac.uk/info/647/health_economics/2364/mixed_methods_systematic_review_and_searching_the_evidence_courses
Range of package options. Delegates can attend 1-day course, 2 day course or both.

29-30 June 2017
UHMLG Summer Residential Conference
Brighton, UK
https://www.eventbrite.co.uk/e/uhmlg-summer-conference-tickets-27754046099
Range of package options

3-7 July 2017
Systematic Reviewing
University of Nottingham
https://www.nottingham.ac.uk/research/groups/cebhc/courses-and-workshops/short-courses-in-systematic-reviewing/five-day-course.aspx
£950

5-6 July 2017
CILIP Conference 2017
University of Manchester
http://cilipconference.org.uk/
Range of package options

12 July 2017
Introduction to Critical Appraisal
National Clinical Guideline Centre, 180 Great Portland Street, London
http://www.ngc.ac.uk/Training-Courses/36-Introduction+to+critical+appraisal
£300

13 July 2017
Systematic Reviews and Meta-analysis in Action
National Clinical Guideline Centre, 180 Great Portland Street, London
http://www.ngc.ac.uk/Training-Courses/39-Systematic+reviews+and+meta-analysis+in+action
£300

19-25 August 2017
IFLA World Library and Information Congress 83rd IFLA General Conference and
Assembly: Libraries. Solidarity. Society.
Wrocław, Poland
http://2017.ifla.org/
Range of package options

11 October 2017
Searching Trials Registers and Regulatory Agency Sources to Identify Clinical Trials
for Systematic Reviews and Other Clinical and Research Questions
University of York
http://www.yhec.co.uk/training/searching-trials-registers/
Early bird registration £200 (+£40 VAT)

17 & 18 October 2017
Internet Librarian International
Olympia Conference Centre, London
http://www.internet-librarian.com/2017/default.aspx
Prices to be announced

17 October 2017
Advanced Search Techniques for Systematic Reviews, Health Technology
Assessment and Guideline Development
University of York
http://www.yhec.co.uk/training/advanced-search-techniques/
Early bird registration £200 (+£40 VAT)

18 October 2017
Advanced Search Strategy Design for Complex Topics: Strategy Development, Text
Analytics and Text Mining
University of York
http://www.yhec.co.uk/training/advanced-search-strategy-design/
Early bird registration £200 (+£40 VAT)

8 November 2017
Introduction to Critical Appraisal
National Clinical Guideline Centre, 180 Great Portland Street, London
http://www.ngc.ac.uk/Training-Courses/40-Introduction+to+critical+appraisal
£300

9 November 2017
Systematic Reviews and Meta-analysis in Action
National Clinical Guideline Centre, 180 Great Portland Street, London
http://www.ngc.ac.uk/Training-Courses/41-Systematic+reviews+and+meta-analysis+in+action
£300

This column is edited by Julia Garthwaite. Please send contributions and information about future events to:

Julia Garthwaite
Deputy Site Librarian
Cruciform Library, UCL
j.garthwaite@ucl.ac.uk

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Identifying the Evidence for Systematic Reviews: an Introduction for Information Professionals
hosted by the Centre for Reviews & Dissemination, University of York

Date: 10th October 2017
Time: 9am to 4pm
Venue: Research Centre for Social Sciences, University of York

Booking and more information
https://www.york.ac.uk/crd/training-services/identifying-the-evidence/

Course outline:
A one-day course for information specialists and librarians on supporting systematic reviews in health and social care. The day is a mixture of presentations, practical exercises and quizzes, with plenty of time for questions and discussion.

The course will be led by:
- Carol Lefebvre, Co-Convenor of the Cochrane Information Retrieval Methods Group
- Melissa Harden, Information Specialist at the Centre for Reviews & Dissemination
- Kath Wright, Information Services Manager at the Centre for Reviews & Dissemination

Participants:
Maximum of 26 participants

By the end of the day participants will know about:
- systematic review methods
- planning an appropriate search strategy
- locating and using methodological search filters
- documenting the search process
- managing references using bibliographic software
- the role of the information professional in the systematic review team

Pre-requisites for course attendance:
- experience of bibliographic database searching
- familiarity with MeSH indexing, Boolean operators, truncation and other basic search tools and techniques

Course fees *(includes lunch, refreshments and all course materials. Overnight accommodation, travel and parking are <u>not</u> included.)*

£200 for public sector & non-profit organisations
£540 for private & commercial companies

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Newsletter editorial notes

CILIP is the UK's professional body for library and information professionals and includes the Health Libraries Group (HLG) as one of its subgroups. HLG has two regular publications: the *Health Information and Libraries Journal* (HILJ) and the *HLG Newsletter*. In a collaborative approach, they provide their joint readership with a comprehensive coverage of the health and social care information sectors. The *HLG Newsletter* is freely available to all across the globe and is posted quarterly on the HLG web site. Published by Blackwell Publishing Ltd., HILJ is the official journal of the HLG. Reduced subscription rates are available to members of HLG, the European Association for Health Information and Libraries (EAHIL), the Medical Library Association (MLA) and the Australian Library and Information Association (ALIA). Members wishing to subscribe to the journal should order direct from Blackwell Publishing Ltd., 9600 Garsington Road, Oxford OX4 2DQ, quoting their CILIP membership number.

Contributions to the *Newsletter* should be sent to:

Editor	Joel Kerry	**joel.kerry@nhs.net**
Assistant Editor	Rachel Gledhill	**rachel.gledhill@phe.gov.uk**
Internet sites of interest	Keith Nockels	**khn5@le.ac.uk**
Book review	Tom Roper	**Tom.Roper@bsuh.nhs.uk**
Current literature	Daniel Simkin	**Daniel.Simkin@rcn.org.uk**
Diary of events	Julia Garthwaite	**j.garthwaite@ucl.ac.uk**

Next Copy dates:

Issue date	Deadline for content
September	11 August 2017
December	10 November 2017

HLG Members email discussion list

Sign up today by going to **http://www.jiscmail.ac.uk/hlg-members** and following the onscreen instructions.

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