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Editorial

Hello and a warm welcome to September's edition of the newsletter. I hope you've all had great weather and the chance to have a break over the summer months. I'd like to take the chance to introduce myself as this is the second newsletter I've worked on now and it has been wonderful to see everyone's columns coming in. I'm Rachel Gledhill and I'm currently an Assistant Librarian at Public Health England and I'm looking forward to taking the newsletter forward with your ideas and contributions. We have a jam-packed issue this month!

In this issue we have an interesting piece on the Systematic Review Toolbox that aims to inform evidence-based practitioners and the information specialists and librarians working to support them. These tools range from basic to advanced and have been developed to support all of the steps in the systematic review process, with both freely available and commercial included for best coverage. Sarah Sutton reports on the Mosaic conference that took place in Canada in May with a comprehensive report of the sessions, and the National Institute for Health Research (NIHR) provides an overview of the work of their Dissemination Centre, including how their outputs – such as summaries and longer reports – can help both librarians and their users.

For those interested in the proud history of healthcare libraries – and by extension, our profession – Lynsey Hawker has put together an informative piece on the evolving service health libraries provide and the great influence The King's Fund has had in steering and informing the methods of service provision most useful to our users. Also, you can learn about just what a Human Library is, read about a day in the life of a pharmaceutical librarian and delve into a report from this year's EAHIL Conference.

With the HLG Conference just around the corner, we would like to encourage you to get involved with the newsletter and any reports or other pieces of interest (1000-1500 words) will be welcomed towards the December edition. As always, if you have any ideas for columns or developments, please get in touch with Elise or myself; our contact details are in the Editorial Notes.

Please enjoy this issue of the newsletter; we hope you find it interesting and informative!

Rachel Gledhill, Assistant Editor, HLG Newsletter

Group news

HLG Policy

The Health Libraries Group responds to policy issues on the behalf of health library and information specialists, either directly or to support CILIP within a joint **Health and Social Care Strategy Group** run by the professional bodies for the information sector.

The Health Libraries Group responded in May to a consultation on a **National Innovation Plan**. We emphasised the role that health librarians and information specialists can play in innovation and the importance of being able to understand current evidence in order to innovate for the future:

'The infrastructure for innovation includes the skills to be able to understand current evidence and to access tools. We would therefore welcome a digital and information literacy skills framework. This would include changes to the school curriculum, mandating digital and information literacy development alongside mathematics and English. Public libraries provide a space in which digital and information literacy can be promoted, but the staff members need to be trained and supported to take on this skills development role with the public. Sector-specific frameworks, such as **Knowledge for Healthcare**, enable personnel to work together to share and implement innovations. Wider recognition of the value of such frameworks, and the importance of releasing staff time to contribute to their delivery, would unlock new opportunities.' (Health Libraries Group, May 2016)

We also responded as the Health Libraries Group to the consultation in July and August on a new membership framework for the Chartered Institute of Library and Information Professionals, which can be [read here](#). Given the importance of sharing learning internationally and the uncertain economic climate, we expressed concern at the lack of overseas and unwaged membership categories in the new proposals.

If you would like to know more about HLG's policy activity or to contribute to it, please contact Ruth Carlyle.

Ruth Carlyle, Policy Lead for Health Libraries Group
Email: rcarlyle@macmillan.org.uk; Twitter: @RuthCarlyle

CPD Panel

We would like to welcome Lesley Allen and Lynsey Hawker to the HLG committee; they will be taking on the lead for CPD. Roles and responsibilities for the CPD panel will be defined over the next couple of months so if you're interested, please contact us on hlgchair@gmail.com.

New Nursing/Midwifery Core Collection

The Health Libraries Group (HLG) have been in consultation with representatives from the wider library and information community working in the field of nursing and midwifery, the Royal College of Nursing (RCN) and Tomlinsons to revise the Nursing & Midwifery Core Collection. The new edition will be published to be released at the HLG Conference in Scarborough in September in print and online. We would like to take this opportunity to thank all those who contributed to this new version of the Nursing/Midwifery Core Collection.

International

International events at the forthcoming HLG Conference

Look out for a couple of exciting international presentations at the forthcoming HLG Conference – we are delighted to welcome Gaby Caro from the World Health Organisation who will be talking about the HINARI programme on which the HLG bi-annual international bursary for health librarians from low-income countries is based. There will also be a presentation from Shane Godbolt, previous Director of Partnerships in Health Information (Phi) and Cheryl Twomey, also previously with Phi to share their extensive knowledge of work in sub-Saharan Africa.

Report on Mosaic: be part of the big picture 13-18 May 2016, Toronto, Canada



Mosaic was a joint meeting of the Medical Library Association (MLA), the Canadian Health Libraries Association/Association des bibliothèques de la santé du Canada (CHLA/ABSC), and the International Clinical Librarian Conference (ICLC).

The synergy of all three groups meeting together and the new format for the meeting produced the largest number of abstract submissions in the history of the MLA annual meeting, and this in a year when most MLA members would find travel difficult because of having to bid for funding for an international event.

Sarah Sutton, Clinical Librarian from Leicester Royal Infirmary was on the Joint Planning Committee and has provided a report on this exciting event and the presentations she attended, to give us a taste of MLA 2016. As she highlights, Point of Care Tools were a popular topic along with Clinical Decision Making. [Read more here.](#)

Sarah Sutton

Clinical Librarian, University Hospitals of Leicester, United Kingdom

Health Information and Libraries Journal

<http://wileyonlinelibrary.com/journal/hilj> @HILJnl

Writing for publication workshop: what we can learn from other people's writing

It's often assumed we should naturally be able to write for publication but the journal papers we see published can seem a world away from what we've personally set down on paper. This *Health Information and Libraries Journal* workshop, taking place at the *Health Libraries Group* Conference in Scarborough in September, will explore how reading other people's writing, particular reading writing "in development", can inform our own writing skills. The workshop will be of interest to anyone seeking real-world solutions to develop their writing skills and will conclude by proposing ways in which we can engage in "reading for writing" in our everyday practice.

Improved Impact Factor!

The 2016 Impact Factor provided more good news for prospective authors of the *Health Information and Libraries Journal* with an improved Impact Factor of 0.712 within an expanded Information Science and Library Science category. The *Health Information and Libraries Journal* is now listed as 50th from a total of 86 journals. The Five Year Impact Factor is 1.044.

The contents of the September issue are:

Editorial

Becoming business critical: Knowledge for Healthcare. S. Lacey Bryant, D. Stewart, L. Goswami.

Review

Demonstrating the financial impact of clinical libraries: a systematic review. A, Madden, P, Collins, S. McGowan, P. Stevenson, D. Castelli, L. Hyde, K, DeSanto, N. O'Brien, M. Purdon, D. Delgado.

Original articles

The Health and Libraries of Public Use Retrospective Study (HeLPURS). S. Zager, A. Haskins, K. Maland, C. Holt.

Information-seeking behaviour and information needs of LGBTQ health professionals: a follow-up study. M. Martin, K.R. Roberto.

A profile of inactive information seekers on influenza prevention: a survey of healthcare workers in Central Kentucky. S. Kim, K. Real.

Regular features

Dissertations into practice

Empowering international nursing students to become effective library users. A. Murray, H. Preston.

International perspectives and initiatives

International Trends in Health Science Librarianship Part 19: The Balkan States (Bulgaria and Croatia). S. Kirilova, L. Skoric.

Learning and teaching in action

International collaboration in learning and teaching: perspectives from a visiting professor. H. Spring, M. Kunkel, I. Gilman, N. Henderson, J. White.

Maria Grant, Editor and Penny Bonnett, Assistant Editor, HILJ

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Spotlight

HLG Conference 2016

Final updates for CILIP Health Libraries Group Conference 2016

15-16th September, Scarborough Spa

Our office is filled with cardboard boxes! Every day another delivery van arrives to leave yet another box on top of the others, and each one contains leaflets, bags, badges and lanyards. Our crazily long to-do list has become visual, instead of just digital, which can mean only one thing... the CILIP HLG Conference is just around the corner! So there's just a few last items to remind you about:

- 1) It is not too late to pre-book your workshops if you registered before they were announced. Simply log on to your registration using the link in your confirmation email. Or you can just email your choices to contact@novusmem.co.uk.
- 2) The speaker biographies and the listings of exhibitors are now available to view online, both on the [CILIP HLG website](#) or the event's Mobile Event Site (see Note 3).
- 3) The final programme (including your own personalised schedule), speaker biographies, floor plan, and your own registration details will be available on your tablets and smartphones throughout the event. The mobile version is still being updated and won't be complete until just before the event, but if delegates wish to take an early look and familiarise themselves before the event (highly recommended), please [visit this link](#).

We will remind all delegates of this a week before the event and you will be able to use a QR code to access the site by then. We will also be using these codes to register you onsite so there will be no queues on the day – we hope!

Thanks to the very big venue, we can take many more bookings than in 2014 so it is not too late to register. To find out more, take a look at the [Events Page on the CILIP HLG website](#), or simply email Carol Stevenson at Novus Marketing & Event Management on contact@novusmem.co.uk.

See you there!

The HLG Conference team

Articles

The Systematic Review Toolbox: finding software to support the systematic review process

Systematic reviews are necessary to inform evidence-based practice in a wide range of disciplines, with healthcare being among the most established. Systematic reviews are often time and resource intensive. There are a number of tools available to assist in producing systematic reviews, but it can be challenging to keep up-to-date with the most recent developments in this area.

The Systematic Review Toolbox (SR Toolbox) is the first, and to-date, only dedicated web-based catalogue of tools to support systematic reviews. The resource was developed in response to a lack of easily accessible information about what tools were currently available. Visitors to the SR Toolbox can perform a simple keyword search (Quick Search) to locate tools, or a more detailed search (Advanced Search) allowing users to select various criteria to find specific types of tools. Searchers can suggest and share new tools they have found, used or developed for inclusion in the SR Toolbox database. The Toolbox was developed using PHP, SQL and JavaScript and uses Twitter¹ to manage its community.

Since its launch in May 2014, the SR Toolbox has been received positively by the academic community (particularly across social media) and is actively used by many research staff and students in healthcare. The SR Toolbox has developed a high profile within the systematic review community, most notably establishing links with the Cochrane Collaboration, whose work is recognised as the international gold standard for systematic reviews. The resource was cited in the 2014 #CochraneTech symposium editorial (Elliot et al 2014) and has been presented at a number of conferences and seminars. Furthermore, a [webpage on support tools](#) maintained by Cochrane is no longer updated, and now refers visitors to the Systematic Review Toolbox instead.

The SR Toolbox stores information on over 100 software tools (as of September 2016) to support the systematic review process. These include freely-available tools based on data visualisation, text mining and machine learning approaches (along with many others), developed to support various aspects of and steps of the systematic review process. The Toolbox also catalogues a number of more substantial commercial and not-for-profit software packages. Although the main focus of the SR Toolbox is on identifying software to support systematic reviews, 'paper-based' tools such as critical appraisal checklists, guidelines and reporting standards are also included, in order to develop the SR Toolbox as a comprehensive resource to fully support the process.

The Toolbox will be valuable to information specialists supporting systematic reviews and systematic reviewers, because it provides easy access to review tools which might improve the efficiency of review production. The tools also have potential to be useful in supporting other types of research. The SR Toolbox supports all systematic reviews and is a multi-disciplinary resource that can also be used as a teaching and learning resource. Information specialists providing resources to support their local systematic reviewers may wish to link to the Toolbox from wikis, websites, intranets, virtual learning environments, and resource guides.

¹ <http://twitter.com/SRToolbox>

York Health Economics Consortium (YHEC), in association with the Systematic Review Toolbox, have organised two linked workshops in York, UK in October 2016, for researchers to learn about software tools currently available, and to share experiences of using tools in practice. The first workshop (Day 1) will review both commercial and not-for-profit systematic review management packages, with sessions from representatives of Covidence², DistillerSR³ and EPPI-Reviewer⁴. The second workshop (Day 2) will review a range of free and commercial tools to support single tasks within the systematic review process.

The SR Toolbox editors welcome suggestions of new resources to add to the website and any other contributions to the development of the site: Contact Chris Marshall at chris.marshall@york.ac.uk. We also suggest following the official Twitter account (@SRToolbox) which will notify you when new tools are added to the Toolbox.

*Chris Marshall, Julie Glanville, Rachael McCool
York Health Economics Consortium, University of York*

² <http://covidence.org/>

³ <http://distillercer.com/products/distillersr-systematic-review-software/>

⁴ <http://eppi.ioe.ac.uk/cms/Default.aspx?tabid=3396>

The NIHR Dissemination Centre

Takehome message

The **National Institute for Health Research** (NIHR) is the most integrated clinical research system in the world. Its recent offshoot - the **NIHR Dissemination Centre** - produces a range of short summaries and longer reports, that really get at the 'so what?' implications of research for health services. Please promote resources such as **Signals**, **Highlights** and **Themed reviews** to your service users, and **sign-up** for alerts and feeds from **@NIHR_DC**.

About NIHR

The National Institute for Health Research is the research arm of the NHS, funded through the Department of Health to improve the health and wealth of the nation through research. It is a large, multi-faceted and national organisation. Together NIHR people, facilities and systems represent the most integrated clinical research system in the world - promoting research from bench to bedside for the benefit of patients and the economy.

Since its establishment, the NIHR has transformed research in the NHS. It has increased the volume of applied health research for the benefit of patients and the public, driven faster translation of basic science discoveries into tangible benefits for patients and the economy, and developed and supported the people who conduct and contribute to applied health research.

About the NIHR Dissemination Centre

The NIHR Dissemination Centre is a recent offshoot of NIHR. It was set up in 2015 to help NHS clinicians, commissioners and patients to make evidence-based decisions about which treatments and practices are most effective and provide the best use of resources. The people behind NIHR DC are a collaboration of the **Wessex Institute** and **Bazian**. We are a small team of health information specialists, writers, clinicians and experts on engagement. There is more information **about our team** on the NIHR DC website: <http://www.dc.nihr.ac.uk/>.

We critically appraise the latest health research from both within the NIHR and other research organisations to identify the most reliable, relevant and significant findings. We disseminate these findings as actionable, accessible, and trustworthy information in the form of Signals, Highlights and Themed Reviews. Find out more **about our reports**.

Working on NIHR DC's products: Signals and Highlights

Health information specialists are key members of the team producing NIHR DC Signals. We are responsible for searching and sifting impactful research studies, writing and editing content, obtaining external expert comments on research, conducting interviews with professionals, researchers and patients, programme management, and publication. As Alan Lovell describes at HLG 2016, we have learned and developed many skills through this programme.

Signals are not just summaries of key NIHR research or other systematic reviews and randomised controlled trials. Writers draw in the context (how many people have this condition in the UK? What does its treatment cost?), underpinning guidance, and implications for future practice (for example, extra training required for healthcare professionals to implement a new intervention). Signals undergo several rounds of

data checking and discussion on clinical context. External comment from an invited practitioner or researcher adds insight for the 'so what?' factor.

The Dissemination Centre also produces two other key products: Highlights and Themed Reviews. Highlights are short digests of up to six NIHR-funded research studies or systematic reviews. The Highlight draws on context by interviewing healthcare professionals, researchers and patients, and is presented as linked web pages to suit different audiences. A Highlight includes clear guidance for readers on how they can follow up or implement the findings of the research. The first four Highlights - **including alternatives to open surgery**, which I led and developed - are available on our website.

Working on the Highlight brought home to me the importance and reach of the NIHR research system. I interviewed principal investigators, practitioners and patients involved with or influenced by three of the largest, longest UK trials in orthopaedic surgery research. These trials – **UKUFF, ProFHER, AIM** - have really transformed treatment in this field. Research networks have been created, opening up communication between researchers, surgeons, physiotherapists and patients. Ultimately, practice will become more evidence based. Patients will be supported to make better informed choices about their treatment.

How NIHR DC could help you and your users

The NIHR Dissemination Centre provides a new, free source of digested research, in plain English, with the 'so what' factor: key implications for health practice. Its products include key insights from healthcare professionals, researchers and health charities on the implications of research for practice. The NIHR DC **'Discover' portal** - where you can find Signals, Highlights and Themed Reviews - is useful for current awareness, direct access to research, and understanding the implications of research.

Please encourage your service users to **sign-up** to receive our dissemination products, and join our many followers on **@NIHR_DC**.

HLG conference session about the skills which information specialists developed through NIHR DC

Finally, my Dissemination Centre colleague, Alan Lovell, is speaking at the **2016 HLG conference** about how our team of four health information specialists developed their writing, appraisal and analysis skills in order to write and publish summaries of journal articles for the NIHR Dissemination Centre. The talk is entitled: *"Yes, but so what...?" Writing contextualised research summaries to support commissioners' decision making.*

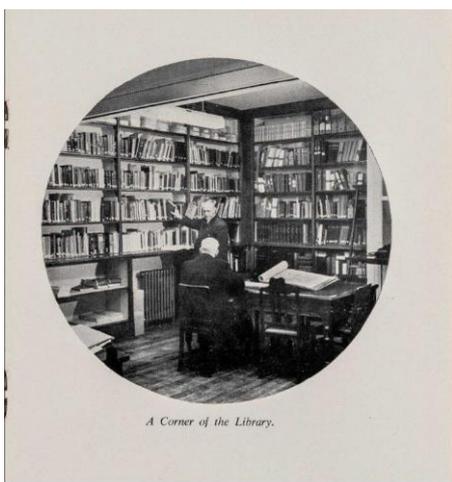
You can also get in touch with me to find out more: **janet.clapton@bazian.com**

Janet Clapton, Senior Information Specialist, Bazian / NIHR Dissemination Centre

From the creation of the NHS to the present day: how healthcare library and information services have evolved

To coincide with the Health Libraries Group Conference this month we look back through our archives at how healthcare libraries have developed from the advent of the NHS to present day.

The creation of the NHS in 1948 brought with it an, 'intensification in interest in all phases of hospital work'. In response to the demand for information on improvement and best practice, The King's Fund set up The Division of Hospital Facilities. The object of the Division, explains the original report, was to 'contribute to the efficiency of hospital service' by providing 'facilities for all who are interested in the subject'. This included:

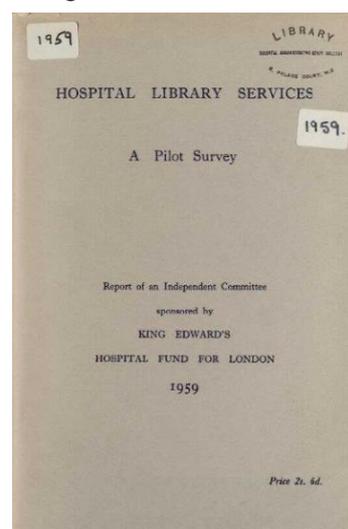


- collecting and classifying information on administrative work and practice; planning and construction; equipment, etc.
- promoting the exchange of information and ideas; acting as a central clearing house, and undertaking inquiries and surveys to secure facts and information
- maintaining a reference library
- a general advisory service.

The King Edward's Hospital Fund annual report for 1948 describes how these objectives were met in the formation of an Information Bureau and Advisory Service 'with facilities to enable [users] to be constantly in touch with the latest information available' (p 22). This new service marked the beginning of the Fund's involvement in the development of library and information services for staff and patients across the NHS.



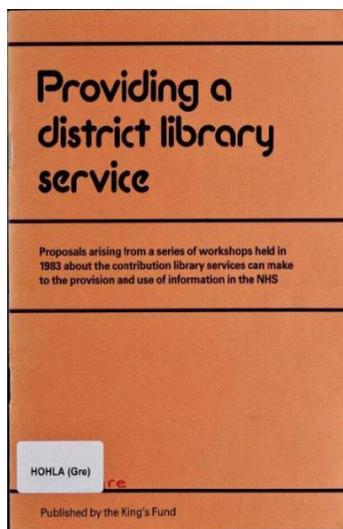
By 1952, the library contained 'probably the most complete collection of hospital literature... in Great Britain' (**King Edward's Hospital Fund for London annual report 1952** p 35–6). To manage its expanding collection, the library created the *Master index of hospital literature* – the precursor of The King's Fund database. The Fund also took a wider advisory role: **Hospital library services: a pilot survey**, published in 1959, looked at how library services in hospitals could be improved. At this time, providing information for professional study and research was considered outside the scope of hospital libraries; in fact, hospital staff were deemed only to 'complicate the work of librarians by borrowing without authority [...] books which are intended only for the patients'(p 37). Despite this reputed bad behaviour, the report raises the case for offering services to hospital staff as well as patients, recommending that



the 'ideal' library would provide services to both groups.

Today, the **Library Quality Assurance Framework (LQAF)** reflects the issues first raised in this early survey. For example, there are questions relating to the provision of suitable library space within hospital buildings, obtaining funding for developing and maintaining collections and on the provision of training for those staffing the services. (You can see the full survey attached as an Appendix on p 51.)

In 1967, following a 'growing awareness in hospitals of the importance of literature and information services', the first NHS regional librarian was appointed by Wessex Regional Hospital Board to survey library facilities in the region and to make recommendations for their improvement. The following year, the librarian approached The King's Fund Hospital Centre, the Scottish Hospital Centre and the Department of Health and Social Services (DHSS) collectively to form the beginning of a national information network for health libraries.



By 1985, this network had grown into the NHS/DHSS Information Steering Group, and its publication **Providing a district library service** reports on workshops held at The King's Fund to discuss the contribution library services could make to information provision and use in the NHS. The work of the steering group, coupled with a new NHS strategy that emphasised the importance of information in informing practice led to a period of rapid growth for The King's Fund Library and health libraries in general.

In 1992 in response to this increased demand for services, The King's Fund joined forces with the Department of Health and Nuffield Institute for Health Services Studies to form the Healthcare Management Information Consortium (HMIC). The consortium worked together to create the HMIC Database which contains the combined records from the Department of Health's and The King's Fund databases, today the most comprehensive bibliographic database of health management and policy literature in the UK.

Today, the HMIC database can be accessed alongside a suite of resources now managed by NICE. These evidence resources evolved from a pilot study in 1999 when the NHS Information Authority commissioned The King's Fund Information and Library Service to produce a pilot service to be known as National Electronic Library for Health; this service would evolve to develop into the National Library for Health and eventually to its current form available to all NHS staff via the NICE website. Today, the King's Fund continues to run Information and Knowledge Services for all with an interest in health policy and management. The Information Centre can be visited at Cavendish Square or accessed online. Our current awareness service today pushes out information to people via **email** or **Twitter** feed, far removed from the 'package folders' sent out by post in the 1950s.

In these folders is collected the latest available information on their subjects, in the form of typescripts, press cuttings and photographs, together with bibliographies indicating sources for further study (**King Edward's Hospital Fund for London annual report 1963**, p 9).

Looking back, it is easy to see that the way we access, share and understand information has changed greatly bringing both opportunities and challenges to our roles as librarians, but this fundamental aim remains central to enabling good library provision:

‘NHS bodies, their staff, learners, patients and the public use the right knowledge and evidence, at the right time, in the right place, enabling high quality decision-making, learning, research and innovation to achieve excellent healthcare and health improvement’ (*Knowledge for Healthcare*, 2015).

‘*Knowledge for Healthcare*’ also reflects the achievements we have seen in this time, from a profession finding its feet in the 70s and 80s, NHS England now hosts a network of 215 library services nationally. The evidence these services supply improves patient care and safety, informs commissioning and policy decisions and supports research and innovation. Now a year on from the release of *Knowledge for Healthcare*, we hope this blog offers a fond look back at how far we have come as we continue to look at how to continue to develop our libraries into the future. A version of this article will be published on our archive blog in September. You can access this and browse all items from the King’s Fund Digital Archive online at <http://www.kingsfund.org.uk/library/digital-archive>.

Lynsey Hawker, Information Specialist, The King’s Fund



Bolton
NHS Foundation Trust



Health Education England

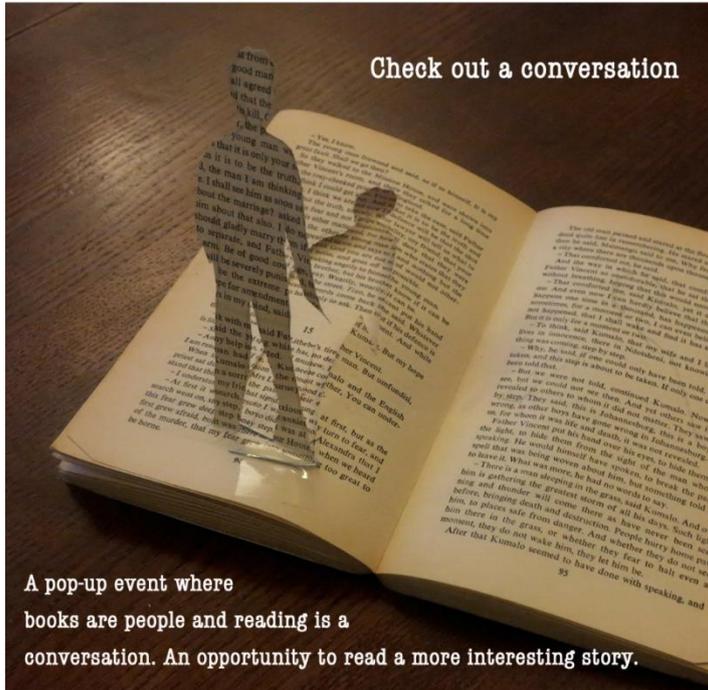
A HUMAN LIBRARY

25-05-16

Royal Bolton Hospital, 2-4pm

26-05-16

Bolton One, 10-12pm and 1-3pm



Human Library – where reading is a conversation

The aim of the Human Library movement (<http://humanlibraryuk.org> and <http://humanlibrary.org>) is to promote social inclusion, and challenge prejudice and stereotyping. The methodology and language of a library is used as a framework to promote respectful conversations between the “books” and “readers”. Library staff at Bolton NHS Foundation Trust recently helped organise and run three Human Library events funded by Health Education England.

It was decided that the events would be hosted in May 2016 to coincide with NHS England’s Equality, Diversity and Human Rights Week. The first event was a half-day session on the afternoon of 25th May 2016 and took place in the Restaurant at the Royal Bolton Hospital. The second event was a full day session on 26th May at Bolton One, a community facility used by Bolton Council, Bolton NHS Foundation Trust and the University of Bolton.

Acquisitions

Part of the philosophy of the Human Library is that events should not be themed, as one of the core principles is to promote inclusion. Equality and Diversity staff and a Consultant Ophthalmologist acquired volunteer books through their contacts with local voluntary organisations and Trust staff. Books were invited to take part providing they could attend a training event.

Cataloguing and classification

The volunteer books covered the full spectrum of protected characteristics, and many non-protected characteristics such as body modification, subculture and stigmatised professions. As part of the training session, books chose a title which briefly described the prejudice or stigma they had experienced, for example transgender, Jew, learning disability, married lesbian. Many, if not all, the books had multiple identities and were reluctant to pigeonhole themselves with one title. For example, an older black woman preferred her title to be “Spiritual Person”, and a deaf woman decided that her title would be “Mental Health Problems”. Other books included more than one identity in their title, such as “Transgender Catholic” and “Gay Autistic”. This led to an interesting dynamic at the events, as readers were often immediately surprised by the books they had taken out on loan.

Circulation

On the day of the events, time was spent setting up the venues. Books were welcomed and seated together in the area known as the “bookshelf”. As potential readers arrived, they were welcomed by volunteers and librarians. Once they had made their book choice, they were given a library card, and taken to meet their book. Both were seated in an area known as the “reading room” close to the bookshelf.



Asst. Director of Nursing talking to a transgender book

The rights of the book and the reader were read to both of them for each loan. Each loan was recorded by the librarian. After 30 minutes, the librarian asked both participants to bring the conversation to a close. Readers could then either take another book out on loan, or fill out an evaluation form before leaving. Evaluation forms were completed by staff, books and readers.

Usage statistics

Total number of books = 38 (25 people)

Total number of loans = 78 (excluding several unrecorded loans between books, and books and staff)

Top 3 titles (most borrowed) = the prosecutor; Albanian; married lesbian

Book reviews (evaluations by readers) = 68

Top response to ‘How would you rate your overall experience?’ (books and readers)

= It was excellent, I loved it

Collection development

None of the organisers had taken part in a Human Library event before so we made good use of the material supplied on the web sites and the experience of a public library colleague (who very kindly also helped out at a Bolton One session). The hospital event was a useful rehearsal before the community events, which were much more of an unknown quantity.

The team reviewed the feedback and have learned some lessons which should help make future events even more successful:

- Organise a training session for staff and volunteers, with clear descriptions of roles and responsibilities on the day so that staff do not feel stressed
- Provide literature on unconscious bias for staff and readers

- Leaflet to take away with brief introduction to the Human Library, short section on unconscious bias, attendance record, record of book(s) read and space for a reflection
- Recruiting readers – student nurses worked extremely well, and this could be replicated with learners from other disciplines such as medical students, AHP's and junior doctors.
- More appropriate community venue – possibly Bolton Library
- Decide date(s) well in advance
- Hand out book reviews and book evaluations at start of loan
- Get feedback from support workers
- Possibly change the wording of some of the questions for the book reviews
- Build up collection of human library books
- Be careful about any further publicity in Bolton News – explain funding and also that the range of books includes white working class men
- Set up a “book club” after the event to allow readers to discuss and reflect on their experiences

Overall, it seems reasonable to conclude that the Human Library in Bolton was successful in its aim to challenge prejudice in healthcare. The majority of people who attended the events chose books to challenge their own perceptions or because they felt that particular book might experience stigmatisation in the media. A significant majority felt that the Human Library had changed their views about discussing prejudice and challenging it when they witnessed it. Books enjoyed reading each other and having the opportunity to discuss their lives and experiences they had had. There has also been a lot of positive publicity and interest from other agencies.



Left to right: Dr Clare Inkster (Consultant Ophthalmologist), Paula Elliott (Library Manager), Sandra Johnson (Associate Clinical Librarian), Lenny St Jean (Equality and Diversity Manager), Dr Miriam Leach (Foundation Doctor)

Paula Elliott, Library Manager, Bolton NHS F & Mrs Clare Inkster, Consultant Ophthalmologist and Associate Dean, HEE NW



Student nurse talking to a Jewish book

A day in the life of a pharmaceutical librarian

After qualifying and working in the library sector for the past six years, this year I decided to make the switch from the legal world to health. So as a newcomer to this field it was interesting to discover that unlike the sector I had come from, there was not a great deal of information about other pharmaceutical libraries or a close network to tap into. I have enjoyed learning about health libraries such as those within the NHS and realised there are a lot of similarities between us and that perhaps it might prove of interest and useful to shine a little light on what we do in a pharma library. After all, the information we help to source could be going to a health care professional in a hospital you work in.

I work for the pharmaceutical company Roche in the Library and Information Centre in a team of two. Although institutions and companies often agonise about who looks after the library, we are very lucky to be a part of the Medical Communications team whose aim is to provide staff, patients and healthcare professionals with the knowledge they need. In effect we are part of a team whose focus is on knowledge and therefore they understand why the library exists (a big bonus as most librarians will understand). We are also fortunate, in these days of libraries being decommissioned and downsized, to have a good sized library which consists of a sizable book collection and various areas where one can work, either to read the newspapers in peace or to concentrate on an upcoming deadline. The library is also seen as a place for wellbeing which always surprises new starters when they come in and see the book swap area available to anyone working in the building.

In terms of what I do on a day to day basis, it's probably quite similar to most other libraries. Each week either myself or my colleague work on the front enquiry desk so that there is always someone visible who can answer questions or help people to check out books. I tend to start each day by going through my emails and checking for any requests. We normally get asked either for articles which are proving hard to track down (or sometimes not as we are very lucky to subscribe to a wide range of journals), literature searches, copyright information or requests for new books. We never know what the day is going to bring or who is going to need our help and it can be a case of dropping the day to day activities to deal with an urgent list of references that are needed for a submission. Something else that keeps me busy is the library G+ site which I post on every day; this has its challenges because it means I am always on the lookout for new content. It's been a really interesting project to work on and I've enjoyed the feedback that we've received from colleagues including ones from other countries! Sometimes I wish that people would engage more with the posts about new resources and research tips but if it's #wednesdaywisdom that gets people talking then all publicity is good publicity.

We are always striving to make ourselves more visible on site and in the company which is helped by our G+ site and our ties to our global information team at our headquarters in Basel but we also put on library events to help lure people in! This year we have hosted an event for World Book Night and created a pop up library for a week called 'Learning at Work Week' to show people what we can offer and to raise people's awareness of the library being much more than just books. Both events were a great success and it was encouraging to meet people from areas of the business that traditionally haven't used our services that much.

One of the great aspects of the role is that there is freedom to follow your own interests and we are actively encouraged to take part in projects outside of our job role. I am currently involved in a team who are working to deliver a day of activities for our annual 'Live Well Week' which is a week when staff are encouraged to take part in wellbeing activities and I was also a part of the team who put together the internal leaflet for our department. My colleague takes part in a lot of other projects including ones related to social media and charity of the year. Being a part of other groups has shown me that librarians have a lot to offer skills wise not just in our own department but across our institutions or companies and we should all be encouraged to go outside of our comfort zone and take part in projects which are not directly related to our job roles but increase our visibility.

Helena Dean, Library and Information Specialist, Library and Information Centre, Roche Products Limited.

Knowledge for Healthcare Website

<http://kfh.libraryservices.nhs.uk>

The *Knowledge for Healthcare* website is **the** hub for the *Knowledge for Healthcare 2015 – 2020 Framework*. To receive essential updates of new content register with your email on the homepage.

The Knowledge for Healthcare website hosts the first outputs from the Task and Finish Groups and Working Groups. These substantial pieces of work are: the Professional Knowledge and Skills Base for Health; the Learning Zone; Knowledge Management; Patient and Public Information; Talent Management Toolkit and Impact and Value Toolkit. Look at the tabs at the top of the website to review the full content.

Know. The *Knowledge for Healthcare* programme affects all staff working in health libraries in England. Do take time to visit the website and be familiar with the contents.

Engage. The *Professional Knowledge and Skills Base for Health* is created to help you understand where you are in terms of professional skills. The *Learning Zone* helps you find the resources to get to where you want to be.

Contribute. Knowledge for Healthcare has already used the skills of many colleagues to get to this point. There will be opportunities in the future to join in, if you haven't already. For now you can add your comments to the website and share your experiences of using the new toolkits on social media.

Learn more at the HLG Conference in September, Scarborough Spa.

Matt Holland, Communications Lead for the Knowledge for Healthcare Workforce Planning and Development Working Group

Internet sites of interest

Asthma

I had seen the news story about Fevipiprant, a tablet to reduce airway inflammation, but it was only when I saw it a second time that I realised it involved one of my two employers.

The excellent [Behind the Headlines](#) looks at the research itself. The University's press release is [available to read here](#). The paper is in Lancet Respiratory Medicine, [available to read here](#).

I have not listed DynaMed or UpToDate as not everyone has them, but if you have, don't forget to look in them!

Some of these resources were found using [NICE Evidence Search](#) but you will find much more there besides.

This might be interesting in the light of this topic:

Sillence E., Hardy C., Briggs P. and Harris P. (2013) How do people with asthma use Internet sites containing patient experiences? Patient Education and Counselling, 93; 3: 439-443.

There is an abstract in Northumbria University's institutional repository, [available to read here](#).

In addition to sites listed below, there may be other patient experiences relating to asthma on the sites in the last Internet Sites of Interest column, published in June's Newsletter.

All links were checked on 11th August 2016.

Allergy UK

<https://www.allergyuk.org/asthma/asthma>

This page has an Information Standard and, as well as information on asthma, it has information on how to cope with an attack.

American Academy of Asthma Allergy and Immunology (AAAAI)

<http://www.aaaai.org/conditions-and-treatments/asthma>

Information on symptoms and diagnosis, and management, and links to a large range of other resources. Those include information about asthma triggers, about food allergy and asthma, and a "just for kids" movie and quiz, and resources for health professionals to use in schools.

American College of Allergy, Asthma and Immunology (ACAAI)

<http://acaai.org/asthma>

A membership organization for allergists. Includes information on occupational and exercise-induced asthma, screening, and how asthma complicates other conditions.

Asthma UK

<https://www.asthma.org.uk/>

Includes an asthma risk checker, the annual Asthma Care Survey, and a range of Information Standard certified patient information resources. There is also a newsletter and a helpline. Asthma UK has a Centre for Applied Research, based in Edinburgh, and their site at <http://www.aukcar.ac.uk/> gives details of their research and publications.

British Lung Foundation

<https://www.blf.org.uk/support-for-you/asthma>

Causes, symptoms, treatment and control, and a link (under “Children”) to Monkey Wellbeing, a publisher producing story books for children about situations including asthma attacks, blood tests, injections, hospital visits (and starting school). That publisher is at <https://www.monkeywellbeing.com/>.

British Thoracic Society

The Asthma guideline (also published as SIGN guideline 141) is at <https://www.brit-thoracic.org.uk/guidelines-and-quality-standards/asthma-guideline/>

and a 2016 update is due in September. The NICE Asthma Quality Standard is at <https://www.brit-thoracic.org.uk/guidelines-and-quality-standards/asthma-quality-standards/>. This information, along with audits of asthma and paediatric asthma, the National Review of Asthma Deaths and the Difficult Asthma Registry are at <https://www.brit-thoracic.org.uk/clinical-information/asthma/>.

Centers for Disease Control and Prevention (CDC)

<http://www.cdc.gov/asthma/>

Resources including resources for use in schools and data, statistics and surveillance.

Clinical Knowledge Summaries

<http://cks.nice.org.uk/asthma>

Evidence based summary of diagnosis and management.

Easy Health

[http://www.easyhealth.org.uk/listing/asthma-\(leaflets\)](http://www.easyhealth.org.uk/listing/asthma-(leaflets))

A site providing “accessible” health information, so leaflets with “easy words” and pictures. The leaflets are from various sources. The site also includes health videos, information about food and exercise, leaflets about going to the doctor, getting prescriptions and other healthcare related activities. There is also a list of useful organisations. I don’t think I had come across Easy Health before – it looks useful for more than asthma!

European Commission

http://ec.europa.eu/health/major_chronic_diseases/diseases/asthma/index_en.htm

Information about European Union projects and data related to asthma. Read it while you can!

Health and Safety Executive

<http://www.hse.gov.uk/asthma/>

Includes advice for employers, and advice and case studies for occupations with a high incidence of asthma. These include baker, welder, spray painter, as well as agriculture and health care.

NHS Choices

<http://www.nhs.uk/conditions/Asthma/Pages/Introduction.aspx>

Patient information, links to other resources, and an asthma forum. There are case studies and information about clinical trials currently in progress.

National Heart, Lung and Blood Institute (NHLBI)

<http://www.nhlbi.nih.gov/health/health-topics/topics/asthma>

Information about asthma, and living with the condition, and information about clinical trials.

National Institute for Health and Care Excellence (NICE)

<https://www.nice.org.uk/guidance/conditions-and-diseases/respiratory-conditions/asthma>

Links to NICE advice and publications, including those in development.

St John Ambulance

<http://www.sja.org.uk>

A search of the site brings up information on asthma attacks and how to help someone having one, and school resources and lesson plans.

Some of the sites listed above include information on clinical trials, but you may find others in the International Clinical Trials Registry Platform, a WHO site that searches a range of individual clinical trials registries including ClinicalTrials.gov, the ISTCRN and the EU Clinical Trials Register. Go to <http://apps.who.int/trialsearch/> to search.

To find systematic reviews in progress, try **PROSPERO**.

Two addenda:

To June's column on Patient Experience websites:

I am grateful to Suzanne Toft from Derby Teaching Hospitals NHS Foundation Trust, who is also involved with Pain Concern, for drawing my attention to some more recent stories on their website:

<http://painconcern.org.uk/resources/personal-stories/>

<http://painconcern.org.uk/self-management-videos/breakingbarriers/>

<http://painconcern.org.uk/airing-pain/>

<http://painconcern.org.uk/how-we-help/young-adults/>

To March's column on the Zika virus:

Steve Glover of Central Manchester University Hospitals NHS Trust and Matt Holland of the North West Ambulance Service LKS have compiled a page [of free resources about Zika](#).

Suggestions for topics to cover in future columns, or offers to compile columns, are very welcome. Please contact me via either of my workplaces (I am not in both at the same time!):

Learning and Teaching Services Librarian, University of Leicester, khn5@le.ac.uk, tel. +44 (0)116 252 3101

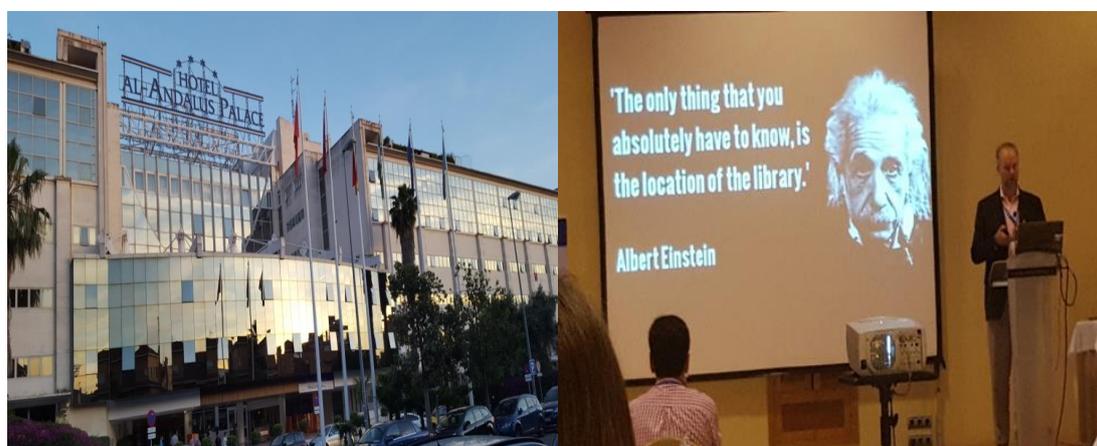
Clinical Librarian, University Hospitals of Leicester NHS Trust, keith.nockels@uhl-tr.nhs.uk, tel. +44 (0)116 258 5558

Keith Nockels

Meeting Report

European Association for Health Information and Libraries (EAHIL) Conference 2016 in Seville, Spain - *Knowledge, Research, Innovation...eHealth* (6-11th June 2016)

I was very fortunate to be selected as the recipient of the Leslie Morton Bursary for 2016, for which I am very grateful. I used the bursary to support my attendance at this year's EAHIL conference in Seville, which was of particular interest to me because of the conference theme of eHealth; as a strong proponent of using technology to disseminate information and to innovate, I was excited at the prospect of learning more about how other health librarians in Europe and beyond are using technology in their work and research.



The bursary allowed for my attendance at two Continuing Education Courses on Tuesday 7th. As I regularly perform literature searches, the first course I opted for was *More appeal to systematic searching* (C06 on online conference programme; link at end), in which Maurizio Grilli took us through his own special method for searching on different databases efficiently and effectively. My second course was *Increasing the visibility and impact of health science librarians & libraries* (C12) by Aoife Lawton, author of *The Invisible Librarian*. I believe it is of paramount importance that we as health librarians advocate for ourselves and our libraries, making it clear what we do and how valuable we are to our users, and so I was eager to learn more about putting advocacy into practice. Aoife's course was highly interesting and valuable, with a great number of practical tips for ensuring maximum visibility and demonstrating impact.

The conference itself began on Wednesday 8th June and ran until Friday 10th. The choice of which parallel session to attend on each day was a very difficult one, as almost everything greatly appealed to me! Every presentation I saw was highly informative and inspiring and I would strongly encourage everyone to look at the presentations on the EAHIL website. I particularly enjoyed the two Innovation sessions, with presentations such as Bob Gann's on combating digital health inequalities (B3), which was replete with shocking statistics and ideas on how libraries can improve matters - initiatives already in place have seen 'extremely promising' results thus far. Tom Roper's presentation on the range and success of #ukmedlibs (B2) reminded me to get involved with the next Twitter chat (you can read or participate in next #ukmedlibs on Tuesday 20th September at 8pm), and Jo

Milton's discussion of user experience (UX) techniques (D2) helped inspire my team to embark on our own UX project.

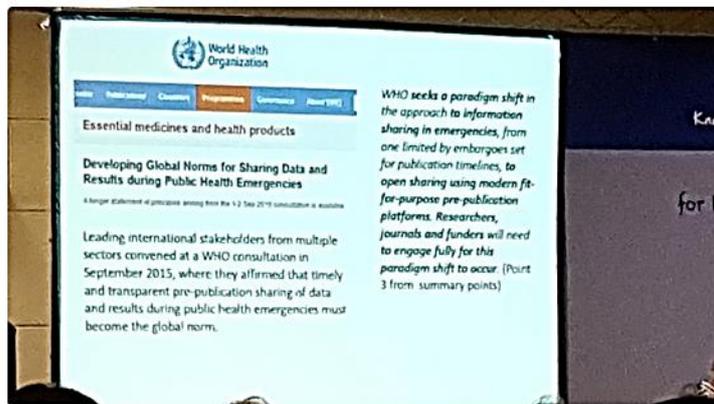
Highlights elsewhere included Eli Harriss' encouraging presentation in Thursday's Education session on outreach librarians acting as substitute course mentors to nurses and allied health professionals (C1), of particular relevance to me as my job role is mostly centred around outreach. I had also been looking forward to Friday's session on Cooperation as I was keen to hear about this topic from an international perspective, and it did not disappoint. I particularly liked the presentation on sharing literature search blocks to save time (I6) as it relates to a project I am part of in the East of England Health Libraries Network; I later shared it with colleagues.



Rebecca Phillips
@Bibliobeccaria



We cannot let people die because crucial information is embargoed or otherwise inaccessible #eahil2016 #openscience



RETWEETS 24 LIKES 17



7:54 am - 10 Jun 2016

Both the opening and closing lectures were expertly done. The jovial Bernat Soria, former Spanish Minister of Health, delivered an amusing and informative opening lecture entitled *On the value of knowledge*, and Remedios Melero delivered a riveting closing lecture entitled *Challenges of open science and open research data in health sciences*, an absolutely fantastic lecture and call to action, complete with links to a wealth of open science resources; my passion for open science was very much reinforced.

The organisers squeezed a huge amount of content and opportunities into the conference, with the days beginning around 8.30am and continuing until after 7pm before making way for evening social events, including the welcome reception at the beautiful Real Alcázar de Sevilla (at right), and the closing dinner at Hacienda Los Angeles, which had entertainment ranging from a dancing horse to (human!) flamenco dancers. The ample time for discussion and networking allowed me to make contacts from across Europe and beyond and even provided learning opportunities outside of the formal presentations, such as the illuminating discussion I had over lunch with librarians from Sweden and Norway on how health librarianship and the healthcare system as a whole work in our respective countries.



Midway through my first day at EAHIL, I decided to create a Twitter account to follow what others in different sessions were saying and to keep in touch with my colleagues back home. I was pleased to find that others engaged with my tweets and even found myself on the list of the influencers of #eahil2016 (top contributors) at the end of the week. I would definitely encourage other librarians attending conferences and other events to tweet if they feel able to do so, as it is a great way of sharing your thoughts, networking with other librarians attending the events, and informing those not attending about interesting information and new developments.

My attendance at the EAHIL Conference really reinforced my passion for health librarianship and has encouraged me to try to innovate wherever possible, as well as not being afraid to network with other professionals, allowing for the exchange of opinions and ideas. It has also sparked an interest in areas that I had not fully considered before, such as altmetrics. I am very grateful to HLG for selecting me to receive the bursary, as well as the EAHIL organising committee for putting together such a fantastic conference.



Presentation slides and/or abstracts from the parallel sessions and poster session can be viewed at <http://www.bvsspa.es/eahil2016/programme-at-a-glance/> - click on a session to view a list of presentations. Vol.12, issue 3 of JEAHIL, the journal of EAHIL, will be focused on the conference - it will be freely available to read at <http://eahil.eu/jeahil/> in the coming weeks.

Rebecca Phillips, Clinical Outreach Librarian, Papworth Hospital NHS Foundation Trust @bibliobeccaria

Current literature

Technology

Leite, P., Gonçalves, J., Teixeira, P., & Rocha, Á. (2015) A model for the evaluation of data quality in health unit websites. *Health Informatics Journal*, 1-17 1460458214567003

OPEN ACCESS

<http://jhi.sagepub.com/content/early/2015/02/17/1460458214567003.full.pdf>

ABSTRACT

This research includes a literature review, the Delphi technique of a panel of 30 experts. A gap in the literature was identified as an absence of a quality assurance measure of the content in health-unit-related websites. The result of this research was a quality evaluation model consisting of a list of categories and respective weighted attributes. The list contains eight intrinsic, ten contextual and five representational attributes. The experts agreed on three top weighted attributes: credibility, accuracy and ease of understanding. This research is relevant to health science librarians reviewing or creating websites containing health information.

Loan, F. A., & Sheikh, S. (2016) Analytical study of open access health and medical repositories. *The Electronic Library*, 34(3)

DOI: <http://www.emeraldinsight.com/doi/abs/10.1108/EL-01-2015-0012>

ABSTRACT

This study provides an analysis of health and medical repositories through manual data extraction of the OpenDOAR directory. The data was collected from 1 to 30 April 2014 and analysed using a variety of quantitative techniques. Results found that 254 H&M repositories are contributed to by the 62 countries of the world, topped by the USA (15.4%), followed by Japan (7.9%) and the UK (7.5%). DSpace is the most popular software used by 88 (34.7%) repositories, followed by EPrints used by 43 (16.9%) and Digital Commons used by 18 (7.1%). It is the first study to analyse such data and is of interest to repository managers in the domain of health.

Wang, J., Lam, R. W., Ho, K., Attridge, M., Lashewicz, B. M., Patten, S. B. et al (2016) Preferred features of E-Mental Health Programs for prevention of major depression in male workers: results from a Canadian National Survey. *Journal of medical Internet research*, 18(6), e132

OPEN ACCESS <http://www.jmir.org/2016/6/e132/>

ABSTRACT

This national study used a cross-sectional survey in 10 Canadian provinces to help identify best practice for e-mental health programs for prevention of major depression in men. The random digit dialing method was used through household landlines and cell phones collecting data from 511 working men who were at high risk of having an MDE (Major Depression Episode) and 330 working men who were at low risk of having an MDE. The results found that high-risk men were more likely to endorse the importance of accessing health resources on the Internet than low-risk men. Of the top three features most likely to be used by high-risk men, two included information. i.e. "information about improving sleep hygiene" (61.3%) and "having access to quality information and resources about work stress issues" (57.8%). The authors argue that e-mental health programs should take into account men's preferences and perceived barriers to enhance their uptake and usefulness.

Zhang, J., Zhai, S., Liu, H., & Stevenson, J. A. (2015) Social network analysis on a topic-based navigation guidance system in a public health portal. *Journal of the Association for Information Science and Technology*

ABSTRACT

We investigated a topic-based navigation guidance system in the World Health Organization portal, compared the link connection network and the semantic connection network derived from the guidance system, analysed the characteristics of the 2 networks from the perspective of the node centrality (in_closeness, out_closeness, betweenness, in_degree, and out_degree), and provided the suggestions to optimize and enhance the topic-based navigation guidance system. A mixed research method that combines the social network analysis method, clustering analysis method, and inferential analysis methods was used. The clustering analysis results of the link connection network were quite different from those of the semantic connection network. There were significant differences between the link connection network and the semantic network in terms of density and centrality. Inferential analysis results show that there were no strong correlations between the centrality of a node and its topic information characteristics. Suggestions for enhancing the navigation guidance system are discussed in detail. Future research directions, such as application of the same research method presented in this study to other similar public health portals, are also included. [ABSTRACT FROM AUTHOR]

Roles for Health Science Librarians

Platts, B. A. (2016) Health & Wellness ToGo: a community collaborative.

Journal of Hospital Librarianship, 16(3), 215-223

<http://dx.doi.org/10.1080/15323269.2016.1188037>

ABSTRACT

A health and wellness community collaborative was developed and implemented at the Munson Healthcare Community Health Library in Traverse City, Michigan. The Knowledge Management Services Department at Munson Medical Center and the Munson Community Health Library, worked collaboratively with the Grand Traverse County Senior Center Network to bring health and wellness resources to senior citizens in the Grand Traverse region. The Health & Wellness ToGo tote bag program was launched to meet the needs of this underserved population. [ABSTRACT FROM PUBLISHER]

Ó'Ceallaigh, Maolsheachlann [The Joys of a Book Exchange Shelf](#) LIBFOCUS

[Blogpost June 27, 2016] OPEN ACCESS

ABSTRACT

The author advocates for book exchange shelves for all libraries. It consists of a shelf which holds books for exchange. Users can bring a book and leave a book. A good description of the scheme is given which has been in place at University College Dublin Library since 2013.

CPD/Education

Sadah, S. A., Shahbazi, M., Wiley, M. T., & Hristidis, V. (2016) Demographic-based content analysis of web-based health-related social media. *Journal of Medical Internet Research*, 18(6)

OPEN ACCESS <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4923586/>

ABSTRACT

Social media is a growing medium to source health information. This study sought to analyse the content of health related social media through the identification of users' demographics. A vast amount of data including 6 million users and 20 million posts

was analysed. The data included 3 types: (1) general Web-based social networks Twitter and Google+; (2) drug review websites; and (3) health Web forums. The results found (1) Pregnancy is the dominant topic for female users in drug review websites and health Web forums, whereas for male users, it is cardiac problems, HIV, and back pain, but this is not the case for Twitter; (2) younger users (0-17 years) mainly talk about attention-deficit hyperactivity disorder (ADHD) and depression-related drugs, users aged 35-44 years discuss about multiple sclerosis (MS) drugs, and middle-aged users (45-64 years) talk about alcohol and smoking; (3) users from the Northeast United States talk about physical disorders, whereas users from the West United States talk about mental disorders and addictive behaviors; (4) Users with higher writing level express less anger in their posts. The authors argue that studies like this can inform educational social media campaigns.

West, Quill (2016) Librarians and the Open Educational Resource Movement. The Open Stacks [Blog Post 1 June 2016]

<http://www.choice360.org/blog/librarians-oed-movement>

ABSTRACT

The author gives a good overview of open education resources, including definitions, the value of OERs and the role of librarians in the OER movement. Some roles include communicating openness to faculty, champion open textbooks to selection committees, help colleagues review openly licensed works, and hold awareness events about open education. The author argues that this contributes towards librarians missions of improving access and use of learning resources. An example of specific initiatives undertaken at Pierce College in Washington State are highlighted.

Editor's Pick

Madden, A., Collins, P., McGowan, S., Stevenson, P., Castelli, D., Hyde, L., DeSanto, K., O'Brien, N., Purdon, M. and Delgado, D. (2016) Demonstrating the financial impact of clinical libraries: a systematic review. Health Info Libr J, 33: 172–189. doi:10.1111/hir.12151

This systematic review evaluated the tools used to measure the financial value of libraries in a clinical setting. Data was retrieved across 10 databases from literature spanning 10 years (2003-2013) and including a final search for recent papers. Despite the large timespan only 11 papers met the final inclusion criteria. No 'best practice' model emerged and many ad hoc local metrics were developed.

Key Points

- The results of the study show no 'best practice' for measuring the financial impact of clinical libraries
- The most common features of financial impact includes: value of time saved, value of resource collection against cost of alternative sources, cost avoidance and revenue generated through assistance on grant submissions
- Categorizing data policy strength is complex and nuanced;

Take Home Message

The authors concluded that there is a need for future research to develop standardised, validated tools that clinical libraries can use to demonstrate their financial impact.

Aoife Lawton, Systems Librarian, Health Service Executive, Dublin, Ireland
Contributions should be sent to aoife.lawton@hse.ie

Diary of events

5-9 September 2016

Systematic Review Training: Short Course
The Centre for Evidence Based Healthcare, University of Nottingham
<https://www.nottingham.ac.uk/research/groups/cebhc/courses.aspx>
£950

5-9 September 2016

TPDL2016
Hannover, Germany
<http://www.tpdl2016.org/>
Range of package options

12-15 September 2016

Teaching Evidence-Based Medicine Workshop
CEBM, St Hugh's College, Oxford
<http://www.cebm.net/teaching-evidence-based-medicine/>
£1,200

12-16 September 2016

Systematic reviews and meta-analyses of health research
London School of Hygiene & Tropical Medicine, London
<http://www.lshtm.ac.uk/study/cpd/ssrh.html>
£1,510

15-16 September 2016

CILIP Health Libraries Group Conference 2016
The Scarborough Spa, Scarborough
<http://www.cilip.org.uk/health-libraries-group/events-conferences-seminars/conferences/hlg-conference-2016>
Range of package options

16 September 2016

Health Economic Evaluations and Economic Evidence: Finding Information to Inform Health Technology Assessments and Economic Models Training Day
YHEC, University of York
<http://www.yhec.co.uk/training/economic-evaluations-and-evidence/>
£250 (+£50 VAT) Registration fee incl tea/coffee, lunch & course documentation

21 September 2016

Identifying the Evidence for Systematic Reviews
YHEC, University of York
<https://www.york.ac.uk/crd/training-services/identifying-the-evidence/>
£160 for public sector and non-profit organisations; £540 (incl VAT) for private & commercial companies

5 October 2016

Advanced Search Strategy Design for Complex Topics: Strategy Development, Text Analytics and Text Mining Training Day
YHEC, University of York
<http://www.yhec.co.uk/training/advanced-search-strategy-design/>
Earlybird £225 (+£45 VAT) Reg. fee incl tea/coffee, lunch & course documentation

5 October 2016

Introduction to Critical Appraisal

National Guideline Centre, 180 Great Portland Street, London

<http://www.ncgc.ac.uk/Training-Courses/33-Introduction+to+critical+appraisal>

£300

6 October 2016

Basic Critical Appraisal Skills Workshop

BMA House, London

<http://www.bma.org.uk/about-the-bma/bma-library/library-courses>

BMA Members £160+VAT; Non-members £320+VAT

6 October 2016

Systematic Reviews and Meta-analysis in Action

National Guideline Centre, 180 Great Portland Street, London

<http://www.ncgc.ac.uk/Training-Courses/35-Systematic+reviews+and+meta-analysis+in+action>

£300

6-7 October 2016

Software to Support the Systematic Review Process

YHEC, University of York

<http://www.yhec.co.uk/training/software-to-support-systematic-review/>

Range of package options

7 October 2016

Extended Critical Appraisal Skills Workshop

BMA House, London

<http://www.bma.org.uk/about-the-bma/bma-library/library-courses>

BMA Members £160+VAT; Non-members £320+VAT

18-19 October 2016

Internet Librarian International: The Library Innovation Conference

London

<http://www.internet-librarian.com/2016/>

Prices to be announced

9 November 2016

The King's Fund Annual Conference 2016

The King's Fund, London 2016

<http://www.kingsfund.org.uk/events/kings-fund-annual-conference-2016>

Range of package options

Julia Garthwaite, Deputy Site Librarian, Cruciform Library, UCL

Contributions should be sent to j.garthwaite@ucl.ac.uk

Newsletter editorial notes

CILIP is the UK's professional body for library and information professionals and includes the Health Libraries Group (HLG) as one of its subgroups. HLG has two regular publications: the Health Information and Libraries Journal (HILJ) and the HLG Newsletter. In a collaborative approach, they provide their joint readership with a comprehensive coverage of the health and social care information sectors. The HLG Newsletter is freely available to all across the globe and is posted quarterly on the HLG web site. Published by Blackwell Publishing Ltd., HILJ is the official journal of the HLG. Reduced subscription rates are available to members of HLG, the European Association for Health Information and Libraries (EAHIL), the Medical Library Association (MLA) and the Australian Library and Information Association (ALIA). Members wishing to subscribe to the journal should order direct from Blackwell Publishing Ltd., 9600 Garsington Road, Oxford OX4 2DQ, quoting their CILIP membership number.

Contributions to the *Newsletter* should be sent to:

| | |
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Next Copy dates:

| Issue date | Deadline for content |
|------------|----------------------|
| March | 12 February 2016 |
| June | 13 May 2016 |
| September | 12 August 2016 |
| December | 18 November 2016 |

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