



Health Libraries Group Newsletter

Volume 37, Number 2, Summer 2020
ISSN 02666-853X

Welcome to the Summer Edition of the HLG newsletter.

On behalf of HLG Committee, we hope all our members are well. It is hard to imagine how much change there has been, in just a short space of time; from remote or virtual service delivery, to introducing social distancing in library spaces.

In this edition of the newsletter, we have an update on our conference, which unfortunately had to be postponed to 2021. We are excited to announce an upcoming webinar on Grey Literature. For further information and details of how to book a place, read on.

Once again, we feature some great and inspiring content to share with you. Stephen Ayre and Hannah Wood share their experiences of attending a virtual day conference on Tech Trends. We also hear about the exciting launch of a Health Literacy e-learning module by NHS Education for Scotland (NES) and Health Education England (HEE). We also feature a report from Ryan Woodward, who attended the Health and Care Explained event run by The Kings Fund.

As always, we welcome features for the newsletter – just get in touch. Our contact details are at the end of the newsletter. Submissions can be sent to our new central email address: Newsletter.HLG@cilip.org.uk.

Joel Kerry & Rachel Gledhill
Newsletter Editorial Team



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HLG Conference Update: new dates for 2021



Welcome drinks reception: Wednesday 21st April 2021

Main Conference: Thursday 22nd – Friday 23rd April 2021

Venue: Macdonald Aviemore Resort, Scotland

Website: www.cilip.org.uk/event/HLG2021

We are so pleased to be able to give some really good news to you for a change – the CILIP HLG Conference is back in business!

Both myself and the HLG Committee really appreciate your patience as we have been renegotiating terms with the venue. Getting to this point has been extremely difficult because all of the sales team at Aviemore were furloughed, so we have all been working with our hands tied behind our backs. Anyway, I hope you agree that the new dates will be really favourable and I cannot wait to see this fantastic event finally take place in the beautiful Cairngorms next April.

The CILIP Health Libraries Group Conference 2021 is now open again for registrations, and the **early bird discount of 10% off the Gold Package has been extended to 27th November 2020**. This is subject to availability of course and we were close to selling out before we had to postpone, so if you are able to register, please don't put it off - secure your place now!

Gold Package tickets include:

- 3 nights in 4★ accommodation with breakfast (Check-in Wednesday, check-out Saturday)
- Full conference pass with lunch and refreshments on both days
- Drinks reception on Wednesday
- Gala dinner on Thursday
- Dinner on Friday in a resort restaurant of your choice

All this for just £585+VAT for HLG members (usual price £650+VAT). This Early Bird discount makes the Gold package cheaper than any other package but it must end on 27th November 2020. Conference-only tickets without accommodation are also available.

[Register here now!](#)

The programme will stay exactly as it was, in fact everything about the event will be the same as before, just on different dates!

Please note, because we are using CILIP's own registration system, you need to **book your breakouts at the same time as your overall registration** and these cannot be changed. So please view the final programme here before submitting your registration.

View the programme

As a biennial conference designed for so many different sectors, the programme will encompass a multitude of areas but most notably will feature:

- The role of the librarian in ever-changing technological landscapes
- Partnership working with other sectors
- Wellbeing and resilience
- Improvement and innovation
- Patient and public involvement
- Summarising and synthesising
- Health information literacy
- Quality, impact and metrics
- Costing and streamline services: doing more with less
- Building networks, relationships and influence

Sponsorship opportunities

The exhibition hall is already at 75% capacity. So if you are thinking of your 2021 marketing strategies at the moment, get in touch straight away. [Click here](#) for further information on sponsorship opportunities.

For any further information, please contact our event manager Carol Stevenson, of Novus Marketing and Event Management, at contact@novusmem.co.uk. You can follow #HLG2021 for updates on Twitter from either [@NovusMEM](#) or [@CILIPHLG](#)

How should we use grey literature? It's a bit of a grey area

Lunchtime Webinar Wednesday 17th June, 12.30-1.30pm

Presenters Deena Maggs and Kathy Johnson from The King's Fund will talk through their approach to working with grey literature through the lens of The King's Fund Library Service and through the recent work the Fund has undertaken around Covid-19 and the vast range of information externally available. By the end of the session we hope people have a clear understanding of how we select and appraise grey literature as well as our thoughts about the future trends we are seeing with current health and care issues.

This webinar has been organised by HLG. To book your place please go to <https://www.cilip.org.uk/events/EventDetails.aspx?id=1376801&group=>

Tech trends changing the workplace

The Henley Forum on tech trends in the workplace on the 21st April 2020 became virtual due to the lockdown. The conference was a success in its digital format, proving that a conference can indeed still function outside of the conventional in-person format. Most of the speakers and attendees were from the private sector, although much of what was said was indeed applicable to NHS Library and Knowledge Services.

The knowledge cafes focused on how people and organisations were coping with an increase in home working. It is clear that supporting home workers will be a vital part of the work of LKS professionals from now on, and that may be from working from home themselves. Organisations differ about which system they use for remote communication, e.g. Teams, Zoom, Skype.

The first one looked at how people were working with tech, and how comfortable they felt about it. All present relied almost entirely on internet connection.

The second knowledge café focused on how people were coping with working in isolation, and how they were adjusting to working alone, using technology to help them. We were also asked to consider how tech can work in 'messy organisations'. For this session, HW spoke with an author, a student, and an interested member of the public with a business. All were able to work comfortably from home. Discussion revolved around what was considered 'messy' when it came to technology and organisations. They decided that all organisations are inherently messy, and that it's up to the usability of the technology, and the flexibility and skills of the workers.

Dr Lauren Vargas spoke on a CALM approach to leading in the digital age

Gallup polls show low levels of employee engagement (35%). Only 52% are engaged. Employers need to create spaces safe for creativity and recognise humanity of participants with an empathetic response. A role for libraries?

Need to Collaborate: work with what you have, narrate what you are doing. Working in an open way with colleagues and interested parties and putting humans first, working within our means and using technologies available to us.

Anticipatory: work smarter: what is high value work, rather than low value. Being aware of change, working 'smarter, not harder', and planning sensibly.

Letting go (of command approach): collective leadership, multiple leaders, curiosity. Empowering and upskilling leaders on all levels, developing curiosity and a willingness to learn.

Mindful: build in retrospectives. Observing reflective practice and having the time to think back on work. Group reflections and communication. This sound likes KM.

Noticeably, Dr Vargas' approach is very much human-centred. HW drew comparisons of this human-centred approach to usability and user-centred design in the discussions that followed. A few delegates seemed to appreciate the 'human first' rhetoric, as all too often technology is used without thinking of those that will be using it. Dr Vargas emphasised the need to be mindful of the 'humans behind the screen', especially in these times when face to face contact is limited. HW felt that out of all of the sessions, Dr Vargas' resonated the most with her.

Tommy Lowe of Mercer Optics presented a KM dashboard

Much of this presentation touched on commercially sensitive points. The session focused on having a data-driven (evidence-based) approach to working. Queries are housed in wiki format. They developed an impressive Coronavirus dashboard, using Microsoft Power BI and Adobe Analytics.

Jacek Wlodarski presented Mercer Brain: Transforming content findability through artificial intelligence

Another commercially sensitive presentation. The presentation was about creating a search engine powered by machine learning, allowing people to search documents and articles easily across multiple repositories. The search, over a period of six months, became increasingly accurate. This technology is very promising and could be applicable in other areas and sectors.

Jeppe Vilstrup Hansgaard, CEO, Innovisor. How can your people networks accelerate change?

Networks are driven more by who we like, than by competence. 3% are key influencers that reach 85% of the organisation. They may or may not be managers or leaders.

6 key variables:

1. Leadership team coherence
2. Network fragmentation
3. Alignment and buy-in from critical stakeholders (leaders, employees and key influencers)
4. Stakeholder support, especially employees
5. Leadership support – commitment to project
6. Transformation team – enough skills, resources etc.

Introverts are often the most influential in an organisation – they listen and reflect and come back with a good answer. <https://www.innovisor.com/2018/04/20/why-introverts-have-more-influence/>. Team interactions are critical.

Our conclusions

Implications for the production of information products

Home working will continue to be a key element of organisations. Information products will need to be easily usable by people at home, and help them to stay informed and empowered.

Implications for the delivery of knowledge services: changed ways of working and following from this

LKS and other workers may be working remotely more frequently in the future. This will affect delivery of training sessions and carrying out reference interviews. KM activities may be able to be virtual for established groups, but connecting to new groups may be harder. A CALM approach will be needed (see above).

Implications for the education of the future LKS workforce

This wasn't really covered, but teaching in the future may be more virtual. Online facilitation skills will be useful.

Implications for the CPD of the current LKS workforce

The virtual webinar that lasted a whole day worked. There was a balance between talks and interactive knowledge cafes, and frequent breaks where participants could escape from the screen if they wanted to. The meeting used Zoom, which is blocked by SA's workplace network and so he had to use his home PC.

Stephen Ayre and Hannah Wood

Spreading the Health Literacy message: NHS Education for Scotland and Health Education England collaborate on e-learning resource

Health literacy is about people having enough knowledge, understanding, skills and confidence to use health information. It allows people to be active partners in their care and to navigate health and social care systems.

Research by [Rowlands et al](#) and others has shown that due to limited health literacy, some people will not fully understand the instructions or facts from a consultation with a health or social care professional. It is not possible to know if a person has understood simply by asking them. This is compounded with the current COVID-19 pandemic as many consultations are now taking place via phone, Skype or video call.

At the end of last year, NHS Education for Scotland (NES) and Health Education England (HEE) agreed to share expertise to develop an eLearning module to complement existing resources; in Scotland the [Health Literacy Place website](#) and in England the [health literacy toolkit](#). The module, which takes approximately 30 minutes to complete, provides an opportunity to spread knowledge of health literacy to all health and social care staff and can be accessed [here](#) for staff in Scotland. As the module tracks your progress you need to sign in with your TURAS username. Anyone can register for a username. The module can be accessed [here](#) on the e-Learning for Healthcare platform by anyone with an interest in health literacy in England.

The resource encourages learners to think about how they can use health literacy tools such as teach back, chunk and check, using pictures to improve a person's health literacy and ultimately make a difference to that person's health outcomes. Since February, the e-learning has been accessed by over 1100 health and care professionals in a variety of practice settings such as pharmacy, physiotherapy, mental health and in the community. After each section is completed the learner is encouraged to create an action plan of how they intend to use the tools in their own practice. Feedback such as this, indicates that the e-learning is helping to change views and practice:

"I will use these techniques when engaging with people who need - and rely on my help. This has shown me how to communicate in a different way that is clearer and with an understanding in regards to health literacy."

"Gave me more knowledge how to ask and what to do to make things more understandable for the patient."

“Really makes you think about how you speak to different people in different ways.”

“I have learned a lot and can put this to use in practice”.

In Scotland, (NES) has been working with the SSSC (Scottish Social Services Council) to promote health literacy to social care staff via their [Open Badge platform](#). Open Badges are digital certificates which recognise both learning and achievement and can count towards a learners’ post registration and training requirements. An introduction to health literacy badge has proved very popular with social services staff and has provided evidence of how health literacy techniques are being used to change practice in social care settings, for example:

“I work with adults who present with some learning difficulties. I have learnt through this health literacy that chunk and check can be used alongside teach back. For effective communication to take place I have to break down information into smaller chunks throughout discussions and check for comprehension along the way. This is better than trying to expect the clients to remember all the information you have passed on at the end of a discussion. The other thing I will do in my place of work is to try and use simple language in explain things for a better understanding. With my client group the use of graphics and pictures will be very useful in explaining concepts that others can find easy.”

At NES we plan to create a second Open Badge using the joint HEE/NES e-learning resource to spread more awareness of the health literacy message to this staff group.

For more information on the joint collaboration contact [Annette Thain](#) (NES) or [Ruth Carlyle](#) (HEE).

Event report: Health and Care Explained

30th January 2020, The Kings Fund, London

I recently returned to NHS libraries after working in the private sector for five years. The Health and Care Explained Event provided me with an essential opportunity to reorient myself with the changes and restructures that have taken place in the years I have been away.

Things got off to a rocky start as I attempted to navigate my way across the city from Kings Cross station whilst my phone battery drained away. Luckily, it clung to life long enough for me to locate the event venue. Admittedly, not my best start but the day quickly picked up from there! The breakfast session was underway when I arrived, so I collected a coffee and had a chance to review the day's schedule.

The 10am session was titled 'The NHS, Social care and public health' and featured Siva Anandaciva (King's Fund Chief Analyst) introducing 'How is the NHS structured and why does it matter?' We were given a brief history of the NHS from 1948 and Aneurin Bevan, through various key stages and white papers, before finally reaching the 2019 'NHS Long-term plan', continuing much that was set out in the 2014 'Five year forward view' document. Siva talked about the politics and recent policy shifts, especially around the 2012 Health and Social Care Act, and how there have been pros and cons for every great move and differing receptions and coverage.

Siva next pulled out a diagram that sought to explain the structure of the NHS and he worked through the intimidating flow chart by breaking it into smaller sections and then helpfully placing them back in the overall context. Sections included: Commissioning; Regulation and Oversight; Where NHS funding comes from and Number of staff. The style of this presentation kept complex concepts understandable. After 5 years away from the NHS, this was an excellent and informative reintroduction. I felt really charged from it as pieces fell together in my mind and I applied some of the theoretical structure to actual examples from my work.

With much having been made lately of NHS funding, Brexit, and the need to 'fix' the social care system, Simon Bottery's talk 'Who cares about social care?' was another topic I was keen to hear discussed. The use of Slido during the presentation enabled the audience to interact and question which in turn gave a good indication of some of the perceptions and misconceptions of social care held by those in attendance.

Simon covered the users of social care, how much money is currently spent on it and the gap between funding and need. The reasons for the latter followed, with

increasing costs and the comparisons to the NHS that show differences in need and awareness. I was especially interested in the issue of time and the comparison of GP contact time to home care contact time, some 249 million hours to 68 million hours. There was hope for the government following up on their pledges to 'fix' social care, but any optimism is cautious at best. The following session on 'Current Pressures in Health care' was a sound continuation of the themes suggested by the initial talks.

At the lunch break I took the chance to visit the King's Fund library. The supremely friendly and welcoming staff gave me a tour, peppering this with a range of examples to illustrate the type of work they do, the sort of users they have and the different requests they receive.

Next on the agenda, Anne Charles, Senior Policy Advisor for the CEO at the King's Fund spoke about Community Health Services which are a significant focus of my new role and I was especially eager to attend this breakout session.

Community services, as one fifth of the NHS workforce and around £10 billion of the NHS budget, is a broad term which encompasses an umbrella of less visible activities that can be undervalued in several ways. As a librarian focused on community staff, I have found these services can be overlooked. Staff are often not aware of the resources available to them remotely, including the fact we can visit them at their workplace to accommodate differing needs. Community staff need the same support and opportunities as hospital staff, and offering a modern digital service helps bridge some of the gaps that can appear in services.

After this breakout session, we returned together for the last session: Commissioning and Hot Topics in Health and Social Care. This was a chance to hear from senior figures at the King's Fund and to gain an understanding of the changes currently taking place as Commissioning undergoes reassessment and gradual development.

Overall, the day was pitched well. I think it was interesting and informative both for established clinical staff, giving them a chance to network refresh their contextual knowledge, and for new or external staff, giving them a great introduction and overview of health care in this country as it was, as it is, and how it might yet be.

I was delighted to have made some excellent connections at the event and bade my new friends goodbye before retracing my steps to King's Cross Station. It can be intimidating going to conferences alone, but the organisers had given careful thought to how best to facilitate the sessions and networking opportunities, making use of technology to encourage audience participation and giving over plenty of scheduled time to meet people and make contacts. In this there was a good balance which enabled me to overcome any initial hesitation and to talk to and follow up with lots of different people.

This event renewed my confidence. I now have a better understanding of the mechanics of the NHS and the role that I, and my service, play within it. I spent the entire journey back to the North East capturing reflections about what I had learnt and making plans for developing our services further.

Ryan Woodward, Librarian

South Tyneside and Sunderland NHS Foundation Trust

Internet sites of interest: intensive care

This is an area of hospital practice that of course has not been far from the news, so I hope this is timely and helpful. I hope as well as being a list to use to promote your library service to practitioners, and a list that will be useful to your students, it might also help health librarians get familiar with the topic. To help with the last of those things, I start with a list of resources to use to find out more about the topic. All links were checked on 15th May 2020.

What intensive care is

Intensive care and critical care are names for the same thing, and intensive care unit (ICU), critical care unit and intensive therapy unit (ITU) are names for the same thing. These are good introductions to what intensive care is.

King's Fund – Critical care services in the English NHS

<https://www.kingsfund.org.uk/publications/critical-care-services-nhs>

A briefing containing information on critical care services.

Information from the NHS

NHS Health A-Z

<https://www.nhs.uk/conditions/intensive-care/>

Information for patients.

NHS Wales

<http://www.wales.nhs.uk/criticalcare> (in English)

<http://www.wales.nhs.uk/gofalcritigol> (yn Gymraeg)

<https://111.wales.nhs.uk/encyclopaedia/i/article/intensivecare/> (nid yw'r pwnc yma ar gael yn Gymraeg)

Health Careers

This NHS site tells you more about the roles of some intensive care staff.

<https://www.healthcareers.nhs.uk/explore-roles/doctors/roles-doctors/intensive-care-medicine>

<https://www.healthcareers.nhs.uk/explore-roles/healthcare-science/roles-healthcare-science/physiological-sciences/critical-care-science>

Information sources about intensive care

Association of Chartered Physiotherapists in Critical Care (ACPRC)

Critical Care

<https://www.acprc.org.uk/resources/critical-care/>

A network of the Chartered Society of Physiotherapists, the site includes resources

about ECMO and about outcomes after critical illness. There are also links to UK Critical Care Networks.

American Thoracic Society

<https://www.thoracic.org/professionals/clinical-resources/critical-care/>

Clinical and educational tools. There are recordings of an online journal club, podcasts, and statements and guidelines.

BLISS

<https://www.bliss.org.uk/parents/in-hospital/about-neonatal-care/how-does-neonatal-care-work>

BLISS is a support organisation for parents of premature infants, and this page is a quick introduction to levels of care, including NICU (neonatal intensive care unit).

BMJ collection

<https://www.bmj.com/specialties/intensive-care>

BMJ articles on intensive care.

British Association of Critical Care Nurses (BACCN)

<https://www.baccn.org/>

Membership organisation. Site includes learning resources, including about COVID-19, and CPD. Some resources available only to members.

British Dietetic Association

<https://www.bda.uk.com/resource/critical-care-dietetics-guidance-covid-19.html>

Guidance about diet and COVID-19.

<https://www.bda.uk.com/resource-library.html?topic=46ADE289-4820-4937-8B7DBF8EC306D310&sortBy=date>

Resources on the site relating to intensive care

Critical Care Research Group

<https://www.ndcn.ox.ac.uk/research/critical-care-research-group-kadoorie-centre>

Details of the research projects of the centre, based at the University of Oxford.

e-Learning for Healthcare

<https://www.e-lfh.org.uk/programmes/intensive-care-medicine/>

Programmes available in eLfH (NHS OpenAthens required for access).

EMCrit

<https://emcrit.org/>

Podcasts and blog posts designed to bring evidence based information into the emergency department and ICU. Authors are physicians in the USA. Site includes podcasts, and material relating to COVID-19.

European Society of Intensive Care Medicine

<https://www.esicm.org/>

Membership organisation based in Geneva. Site includes elearning, patient resources, including material relating to sepsis and to COVID-19.

Faculty of Intensive Care Medicine

<https://www.ficm.ac.uk/>

Professional body responsible for assessment and training. Site includes elearning and standards, and material relating to COVID-19.

FutureLearn

Two elearning packages on intensive care.

<https://www.futurelearn.com/courses/critical-care>

<https://www.futurelearn.com/courses/covid-19-critical-care-education-resource>

HealthTalk

<https://healthtalk.org/intensive-care-patients-experiences/overview>

From patients, about their experience of critical care.

ICUSteps

<https://www.icusteps.org/>

Information for patients, and information about the patient experience for professionals.

Intensive Care National Audit & Research Centre (ICNARC)

<https://www.icnarc.org/>

ICNARC manages four national audits: the Case Mix Programme (CMP), Irish National Intensive Care Unit Audit (INICUA), the Assessment of Risk in Cardiothoracic Intensive Care (ARctIC) and the National Cardiac Arrest Audit (NCAA), and research including a programme of RCTs.

Intensive Care Society

<https://www.ics.ac.uk/>

Representative body for intensive care professionals, the site includes standards, guidelines, education, and the FUSIC programme looking at the use of ultrasound in intensive care, including with COVID-19 patients.

James Lind Alliance

<http://www.jla.nihr.ac.uk/priority-setting-partnerships/intensive-care/>

This Priority Setting Partnership sets research priorities, looking at questions that need answering.

Life in the Fast Lane Critical Care Compendium

<https://litfl.com/cc-critical-care-compendium/>

Elearning blog about critical care and emergency medicine, from Australasian critical care physicians and nurses. This compendium is a list of all posts relating to critical care.

MedlinePlus

<https://medlineplus.gov/criticalcare.html>

Long established NLM site giving links to patient information (mostly US sites).

NHS Commissioning

What intensive care services need to provide.

<https://www.england.nhs.uk/commissioning/spec-services/npc-crg/group-d/d05/>
(adult)

<https://www.england.nhs.uk/commissioning/spec-services/npc-crg/group-e/e07/>
(children's)

<https://www.england.nhs.uk/commissioning/spec-services/npc-crg/group-e/e08/>
(neonatal)

NHS Research Scotland

<https://www.nhsresearchscotland.org.uk/research-areas/critical-care>

Information on areas researched by NHS Scotland.

NICE

<https://www.nice.org.uk/guidance/health-and-social-care-delivery/acute-and-critical-care>

Includes all NICE material relating to critical care.

<https://www.nice.org.uk/guidance/ng159>

One of the current series of rapid guidelines relating to COVID-19, this relates to critical care in adults.

NIHR

<https://www.nihr.ac.uk/explore-nihr/specialties/critical-care.htm>

NIHR activities relating to critical care.

Paediatric Intensive Care Society

<https://picsociety.uk/>

Professional organisation for those involved in, or interested in, paediatric intensive care. Site includes educational material for nurses and allied health professionals, and information about PICS research activities. Site includes resources relating to COVID-19.

Royal College of Speech and Language Therapy

<https://www.rcslt.org/speech-and-language-therapy/clinical-information/critical-care>

Information for speech and language therapists working with intensive care patients.

Royal Pharmaceutical Society

<https://www.rpharms.com/resources/pharmacy-guides/coronavirus-covid-19/clinical-resources-during-covid-19/critical-care-training>

Resource for pharmacists finding themselves working in critical care. Free registration required.

Scottish Intensive Care Society

<https://www.scottishintensivecare.org.uk/>

Learning modules, quality improvement indicators, information for patients and families, and also the **Scottish Intensive Care Society Audit Group (SICSAG)**,

<https://www.sicsag.scot.nhs.uk/index.html>

Skills for Health

<https://www.skillsforhealth.org.uk/resources/service-area/27-critical-care>

Tools and resources to support workforce development.

Tommy's

<https://www.tommys.org/pregnancy-information/pregnancy-complications/premature-birth/your-babys-time-hospital/neonatal-intensive-care-unit-nicu>

Tommy's is a midwife led organisation providing information about pregnancy and birth.

Task and Finish Group on Critical Care

<https://gov.wales/task-and-finish-group-critical-care-final-report> (in English)

<https://llyw.cymru/grwp-gorchwyl-gorffen-ar-ofal-critigol-adroddiad-terfynol> (yn Gymraeg)

Welsh Government task and finish group on funding and improvement of critical care services, which reported in July 2019.

And to end, some resources about **ventilation**

This has definitely been in the news! I compiled a list of books about mechanical ventilation for my health students, and can send it to you on request. About the various techniques there are also:

Merck Manual

<https://www.msdmanuals.com/professional/critical-care-medicine/respiratory-failure-and-mechanical-ventilation>

<https://www.msdmanuals.com/professional/pediatrics/respiratory-problems-in-neonates/respiratory-support-in-neonates-and-infants>.

Physiopedia

https://www.physio-pedia.com/Ventilation_and_Weaning

https://www.physio-pedia.com/Non_Invasive_Ventilation

Suggestions of things I have missed are very welcome.

As are suggestions for future topics.

My contact details:

Keith Nockels, Academic Librarian

University of Leicester – UK

Not available by phone at the moment. Working mostly in my kitchen and reachable by email: khn5@le.ac.uk

My coronavirus resources: <http://browsing.blogspot.com/2020/01/outbreak-of-novel-coronavirus.html>

Stay safe.

Diary of events

This column is edited by Julia Garthwaite. Please send information about future events to Julia at: j.garthwaite@ucl.ac.uk

12-15 June 2020

CHLA-ABSC Conference 2020
Sheraton on the Falls, Niagara Falls, Ontario
CANCELLED

16-19 June 2020

Nottingham Systematic Review Course 2020
University of Nottingham
<https://www.nottingham.ac.uk/research/groups/cebhs/nottingham-systematic-review-course/>
POSTPONED

17 June 2020

How should we use grey literature? It's a bit of a grey area.
<https://www.cilip.org.uk/events/EventDetails.aspx?id=1376801&group=>
Webinar
Free to CILIP members, £25+VAT to non-members

20-24 June 2020

HTAi 2020 Annual Meeting: Attaining, Maintaining, and Sustaining Healthcare Systems in a Changing World: The Role of HTA
Beijing, China
<https://htai2020.org/>
UNDER REVIEW

22-26 June 2020

EAHIL 2020: Be Open, Act Together
Lodz, Poland
<https://eahil2020.wordpress.com/>
POSTPONED

6-7 July 2020

Introduction to Critical Appraisal and Systematic reviewing and Meta-analysis in Action (Combined Courses)
National Guideline Centre (NCG), Royal College of Physicians, 11 St Andrews Place, London
<https://www.rcplondon.ac.uk/events/introduction-critical-appraisal-and-systematic-reviewing-and-meta-analysis-action-combined-8>
£500 (inc VAT)

8 July 2020

Literature searching
National Guideline Centre (NCG), Royal College of Physicians, 11 St Andrews Place, London

<https://www.rcplondon.ac.uk/events/literature-searching-08072020>
£300

23-24 July 2020

CILIP Health Libraries Group Conference 2020

Macdonald Aviemore Resort

Cairngorms National Park, Aviemore

<https://www.cilip.org.uk/events/EventDetails.aspx?alias=HLG2020>

POSTPONED to 2021 (see below)

15-21 August 2020

IFLA WLIC 2020

World Library and Information Congress 86th IFLA General Conference and Assembly

Dublin, Ireland

<https://2020.ifla.org/>

CANCELLED

22nd September 2020

Advanced Search Techniques for Systematic Reviews, HTA and Guideline Development

University of York, Heslington, York

<https://yhec.co.uk/training/reviewing-and-information-services/advanced-search-techniques-for-systematic-reviews-hta-and-guideline-development/>

£240

23rd September 2020

Advanced Search Strategy Design for Complex Topics

University of York, Heslington, York

<https://yhec.co.uk/training/reviewing-and-information-services/advanced-search-strategy-design-for-complex-topics/>

£240

22-23 April 2021

CILIP Health Libraries Group Conference 2021

Macdonald Aviemore Resort

Cairngorms National Park, Aviemore

<https://www.cilip.org.uk/events/EventDetails.aspx?id=1264061&group=>

Range of package options

17-18 June 2021

UHMLG 2021 Summer Conference: Systematic Reviews: Demystifying Some of the Process

Swansea, Wales

<https://www.uhmlg.org/uncategorized/summer-2020-bad-news-and-good-news/>

Fees to be announced

Julia Garthwaite, Deputy Librarian

Cruciform Library, UCL

Contributions should be sent to j.garthwaite@ucl.ac.uk

CILIP Health Libraries Group Newsletter, 37(2) Summer 2020

https://www.cilip.org.uk/members/group_content_view.asp?group=200697&id=687365

Newsletter Editorial Notes

CILIP is the UK's professional body for library and information professionals and includes the Health Libraries Group (HLG) as one of its special interest groups.

The HLG Newsletter gives readers a space to publish, share and access the latest news, best practice, research, current awareness information and conference/course updates. You can also keep up to date with our regular features, book reviews and relevant internet sites.

We're keen to receive contributions from readers, so whether you want to share an impact case study, or reflect on a new service development, or share your experience of attending an event, course or conference, get in touch.

Contributions to the Newsletter should be sent to: newsletter.hlg@cilip.org.uk

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Next copy dates:

Newsletter Issue	Deadline for content	Publication dates
Autumn 37 (3)	Friday 11 September 2020	Friday 25 September 2020
Winter 37 (4)	Friday 4 December 2020	Friday 18 December 2020

HLG Members email discussion list

Sign up today by going to <http://www.jiscmail.ac.uk/hlg-members> and following the onscreen instructions.