FE librarians deliver successful learning journeys

Evidence: “Of a sample size of 60 of the top library borrowers 2014-15 who completed their course success rate was 78.3% (Current college average 76.7%) The library services, facilities and staff at Northampton College make a significant contribution to student learning and engagement. The collection of various data sources indicates that there is a direct correlation between library use and improved achievement” [Patrick Leavey, Deputy Principal for teaching and learning, Northampton College]

Evidence: The “off timetable” support and opportunities for students to engage in a host of library initiatives helps students to gain a sense of college community and as such supports retention, which for 2015/16 rose to 93% Deputy Principal for Teaching and Learning Northampton College [CILIP questionnaire to College Principals/ SMT]. “The LRC is a place where democracy, rule of law and freedoms are respected and celebrated” [Bill Jones, Deputy Principal, Leeds City College]

Evidence: “The gap between female and male readers for those participating in literary schemes/ reading for pleasure nearly closed in 2015/16 F: 56%, M44% (63%/37% 2014/15)” [Northampton College]

Evidence: “The LibraryPlus model has resulted in the promotion of exemplary teaching, raising staff skills and confidence through learning technologies training programmes” [Weston College]

Evidence: “Worked jointly with another college on VLE hosting service procurement and facilitated the Kingston University team working with LRC on The Real Reading Group. Also currently liaising with Surbiton local library to borrow reading group texts” [Hillcroft College]

Evidence and case studies showing the impact of FE librarians and library services