

Chartership for Knowledge Management – Information for Employers

Chartership demonstrates that individuals have both the knowledge and skills required for their role and the ability to apply them in their role.

It confers a professional parity with other chartered professionals within your organisation.

It enables admission to a growing network of inspiring individuals committed to the Knowledge Management profession.

Opportunity

- **Chartership** provides staff with an additional environment for learning
- **Your staff** take part in new activities and have increased ownership of their professional development
- **Your organisation** benefits from a new platform for discussion and development of ideas

Value

- **Chartership** is a way to recognise the commitment of your staff to the organisation and the knowledge management profession
- **Your staff** use the process to reflect on their career development
- **Your organisation** demonstrates the value of your employees and the profession by encouraging Chartership

Planning

- **Chartership** helps identify staff for succession planning
- **Your staff** can utilise Chartership as an opportunity to develop their career
- **Your organisation** demonstrates your investment in developing leaders of the future





Ambition

- **Chartership** offers staff the opportunity to consider their career path and where that leads them
- **Your staff** appreciate the opportunities to learn outside their organisation
- **Your organisation** benefits from a structure to encourage improvement and development of skills

Community

- **Chartership** gives staff an opportunity to embrace learning and be inspired by their peers
- **Your staff** will be part of a professional community
- **Your organisation** benefits from access to a network of committed individuals across the knowledge management profession

Chartership with CILIP

- Focusses on the individual as a constantly developing, reflective practitioner
- Requires the individual to
 - identify areas for improvement in personal performance, undertake activities to develop skills, apply these in practice, and reflect on the process and outcomes
 - examined the organisational context of their service, evaluated service performance, shown the ability to implement or recommend improvement, and reflected on actual or desired outcomes
 - enhanced their knowledge of the wider professional context and reflected on areas of current interest
- Structured to align with BS ISO 30401: 2018 Knowledge Management Systems Requirements