Attendees at the 2022 CASE Winter Leadership Conference will have the opportunity to join a breakout session Thursday morning and Thursday afternoon during the Choose Your Own Adventure program. Please find a complete list of breakout sessions offered at this year’s event below:

1. **Session title:** Pursuing Excellence in Support of Gifted Students  
   **Presenter(s):** Paula McGuire, Gifted Education Regional Consultant – Gifted Northeast Region, Colorado  
   Nisia Patalan, Gifted Education Regional Consultant – Gifted Southwest-West Region, Colorado  
   **Description:** Gifted students are in every district, across all subgroups and in rural and urban environments alike. In this session, school leaders will discuss how gifted education fits into school-wide initiatives and improvement planning using current funding sources. We will share models for programming and teacher training that incorporate existing grants and common state initiatives, providing creative solutions for schools and districts. Participants will leave with ideas about how to leverage current partnerships, funding, and resources to build an inclusive and effective gifted program.

2. **Session title:** Building a Strong & Effective Locally Supported Online Learning Program  
   **Presenter(s):** Dr. Ken Haptonstall, Executive Director – Colorado River BOCES  
   Trent Kent, Superintendent – Wiggins School District 50J  
   Leon Hanhardt, Assistant Superintendent – Bayfield Schools  
   Jessica McAllister, Secondary Programs Coordinator – Lewis Palmer School District  
   **Description:** This session will explore how online leaning, supported by districts and BOCES, has expanded the overall educational programs of districts as an instructional strategy that keeps students enrolled and engaged in their local district. Learn how districts and BOCES have created successful and effective online programs that have expanded opportunities for students utilizing strategies that are flexible based on individual district priorities and needs. Hear from districts on lessons learned that are increasing options and opportunities for students from small rural and large urban school districts utilizing the state supplemental program to support their students.

3. **Session title:** Staying Ahead of Legal & HR Issues as a Leader  
   **Presenter(s):** Shelly Landgraf, President – Pure HR Solutions  
   Michelle Murphy, Executive Director – Colorado Rural Alliance  
   **Description:** As a school or district leader, it seems impossible to keep up on legal & human resources topics that impact your daily work. This interactive session will provide you the opportunity to gain insight on the issues you need to aware of right now, including COVID-19, personnel investigations, best practices in progressive discipline, Colorado Healthy Families and Workplaces Act, Equal Pay for Equal Work Act, and much more. Bring your questions and walk away with the answers!

4. **Session title:** CO-ALAS Leadership: Using Equity to Create Hiring Solutions for Colorado  
   **Presenter(s):** Tracy Gallegos, Director of Equity & Inclusion - Colorado Association of Latina Administrators and Superintendents  
   Dr. Boris Costa-Guerra, Principal – Denver Public Schools  
   Dr. Ron Cabrera, Secretary / Leadership Executive Coach / Adjunct Professor - CO-ALAS / The RONS Group INC / University of Colorado Denver  
   **Description:** With many districts working to expand their number of leaders of color, this presentation is particularly timely. Attendees will receive an overview of the successful programs developed by the Colorado Association of Latina Administrators & Superintendents, which are designed to develop leadership capacity and prepare program participants to be effective in their roles at the school or central office level. Additionally, presenters will share how districts can leverage the opportunities created by these programs to positively impact their own hiring and staffing processes.
   Presenter(s): Chris Eberhardt, Executive Director – NW BOCES
   Description: Have you ever wondered why two people from the same community think and act so differently? Understanding how one's beliefs, biases and feelings shape behavior is more important than ever before as we are all exposed to relentless intentional messaging. Once we understand how perceptions are formed and ultimately guide behaviors, we become more understanding, empathetic and effective in building relationships with others to solve problems together. This presentation is designed to bring awareness to how perceptions develop over time and influence the everyday actions and attitudes of everyone we encounter.

6. Session title: Beyond the Bell: Wrap-Around Support through Community Partnerships
   Presenter(s): Angie Outlaw, Program Evaluation & Grant Writing Manager – Harrison School District 2
               Brian Kates, Parks Operations Administrator – City of Colorado Springs
   Description: A child's need to learn and a family's need for support extends beyond the traditional school day. Wrap-around services and support, including before- and after-school care, adult education, and nutrition, when made available in an affordable and equitable manner, has myriad benefits. Parents/caregivers can return to work or receive respite while their child engages in a safe and nurturing place, enjoys active play, learns new skills, and receives a nutritious snack or meal. In August 2021, Harrison 2 strategically identified and implemented much-needed wrap-around programming across its schools and community. See how this concept became a reality and learn the steps necessary to provide similar services in your district.

7. Session title: Tackling Anxiety in Schools: An Approach that Works
   Presenter(s): Aaron Ragon, Lead Counselor – Douglas County School District
               Dr. Scott Cypers, Director of Stress and Anxiety - Helen and Arthur E. Johnson Depression Center
   Description: For the past two and a half years, Douglas County School District has worked in conjunction with Dr. Scott Cypers to implement a systemic approach to tackling Anxiety. This session will broadly describe this program and share some actionable tools you use with students, staff and anyone else you know that suffers from anxiety.

8. Session title: Leveraging Teacher Involvement in Decision-Making
   Presenter(s): Dr. Adam Frank, Principal, Palmer Ridge High School (Lewis-Palmer District 38)
   Description: Research reveals that there is often a major disconnect between leaders and staff in organizational settings, especially when it comes to decision-making. Consequently, organizational decisions are often misunderstood by the employees who must implement top-down directives, which can lead to growing distrust, frustration, and needless resistance toward important change initiatives. This kind of disconnect is also found in schools between principals and teachers, and this session will provide practical strategies that will help bridge that gap and create greater buy-in and inclusion in school decision-making.

9. Session title: Losing Classified Supports to COVID Priorities? Strategies to Build Staff Coverage!
   Presenter(s): Elizabeth Walhof, Assistant Principal - Academy School District 20/Air Academy High School
   Description: Administrative duties are an unavoidable element of successfully leading a school or serving a district, but lack of staff to perform these tasks can pose a significant difficulty. In this hands-on session, you'll learn how to both save time and create scheduling autonomy for staff and families through the tool Calendly. Presenters will walk through how to streamline many clerical and scheduling tasks, including scheduling goal-setting meetings; pre-observation, observation, and post-observation conversations; mid-year and end-of-year conferences; parent-teacher conference and more.
10. Session title: Rethinking Post-Secondary Readiness: Engaging Student Agency
   Presenter(s): Dr. William Dallas, Principal - Fountain Middle School/Fountain-Fort Carson School District
               Corrie Walker, Assistant Principal - Fountain Middle School/ Fountain-Fort Carson School District
               Hazley Sutter, Assistant Principal - Fountain Middle School/ Fountain-Fort Carson School District
               Brian Gasser, Assistant Principal - Fountain Middle School/ Fountain-Fort Carson School District
   Description: Post-secondary readiness is becoming more critical each year as a mechanism for closing
                opportunity gaps for students. Fountain Middle School has developed and implemented a structured
                post-secondary framework that involves career exploration, integration to units of study, and much
                more to support students in preparing for life outside of secondary schools. Participants will receive a
                structured post-secondary framework for middle school that promotes student agency and they'll
                engage in collaborative conversations related to transferability to individual sites.

11. Session title: Equity in Schools — It’s More Than a Concept!
   Presenter(s): Dr. Mike Claudio, Assistant Superintendent of Personnel Support – Harrison School District 2
                 Christina Randle, Elementary Teacher - Harrison School District 2
                 Dr. Annette Ontiveros, CLDE Coordinator - Harrison School District 2
   Description: In 2020, Harrison School District 2 sought to create an Equity Council to combat educational
                 barriers while addressing systematic racism that impedes all students, staff, and community
                 members' success and well-being. The drive was simple. As a district that serves a diverse population,
                 how could we not carry a focus on equity? While our students rise to the occasion to pursue
                 excellence in every endeavor, equity gaps remain present. Our goal is to find these gaps, expose
                 them, and ultimately address them. We must be willing to ask ourselves if systems embedded within
                 our educational framework actively promote inequity.  HSD2 Equity Council would like to share their
                 journey in the hopes of seeking equity for all students everywhere.

12. Session title: Our Algebra Project: It’s Only One-Third about the Math
   Presenter(s): Sarah DiGiacomo, Assistant Principal, BVSD
                 Aaron Hickman, Math Teacher, BVSD
                 Merritt Lealman, Special Education Teacher, BVSD
   Description: How do you develop resilient, engaged, and curious math students when those students enter your
                 school with significant deficits in content and habits of success? Come see how we have revitalized
                 our Algebra 1 curriculum and assessment practices to meet the needs of our students (from 14
                 different feeder schools! And without additional funding!).  We have some of the top math scores in
                 the nation, however, a part of our population was being left behind.  After a decade of trying different
                 interventions, we decided to redevelop EVERYTHING.  Now in Year five, our system not only
                 survived the pandemic; it thrived.  Join us for this session to learn how the retooling of Algebra 1 was a
                 game-changer, and how you can implement changes in your own district.

13. Session title: Building Student Agency through Goal Setting
   Presenter(s): Brad Ray, Superintendent, Garfield 16
                 Kim Frees, Principal, Center for Family Learning
                 Amber Clark, Principal, Bea Underwood Elementary
                 Thom Godfrey, Principal, Grand Valley Middle School
   Description: Through individual goal setting and engaging students in their own data and outcomes, buildings
                utilize many different modalities to guide instruction. This pathway of learning now belongs to the
                student and is facilitated by the teacher. By providing flexible time in schedules, the students can
                know where they are, where they need to go, and then act on this pathway. The management of
                these goals and outcomes are actually created to take items from a teacher's overfilled plate and
                build relevance for students and their families. There are also celebratory traditions being embedded
                in each school to build excitement around achievement, which helps amplify the positive impact of
                these practices. Participants in this session will walk away with clear ideas about how to create similar
                results in their district, and why it's so beneficial.
14. Session title: Introducing the CEI Rural Superintendent Academy
   Presenter(s): George Welsh, Rural Superintendent Academy Facilitator, Colorado Education Initiative
                Alex Carter, Vice President Implementation, Colorado Education Initiative
   Description: A majority of districts in Colorado are small and rural and leading one poses unique challenges. To this end, the Colorado Education Initiative and the Boettcher Foundation partnered to comprehensively prepare fellows each year to be effective rural superintendents. Join us for this informative session to learn whether the Academy might be a good fit for you, and how to get started and get involved.

15. Session title: A Journey from Learning Targets to Grades: How do we Align the Two?
   Presenter(s): Eric Owen, Principal, Fountain-Fort Carson School District 8: Mountainside Elementary School
   Description: A year ago, Fountain-Fort Carson leadership began a conversation with school leadership teams around how to provide greater clarity in what a grade communicates. This is the next logical step in our district's ongoing work focusing on standards-based instruction, assessment alignment, providing formative feedback between student and teacher, culminating in the communication of a student's content mastery and growth in the form a grade. Teachers reflected upon their personal beliefs around grades, researched current literature regarding grading practices, and are now embarking on action research projects to improve current grading practices. This is the first stage of a systemic change in how we communicate with students, parents, and teachers and already has been a game-changer.

16. Session title: What Now with School Finance?
   Presenter(s): Tracie Rainey, Executive Director, Colorado School Finance Project
   Description: What does modernizing school finance actually mean? What are the goals? What is the purpose? What does this mean for your district? How do you plan and begin to measure the impact of the changes. Is there additional dollars or is it rearranging existing dollars? Come to learn and discuss what is being talked about in terms of potential funding changes, and what those changes would mean for your district moving forward.

17. Session title: High Leverage Strategies for Strengthening Family Engagement
   Presenter(s): Ari Gerzon-Kessler, Coordinator of School-Family Partnerships, BVSD
   Description: This session will take a close look at family partnership best practices and highlight several highly impactful initiatives that are easily replicable, relationship-centered, and culturally responsive pathways to effectively transform the ways that schools and districts engage with families. We will explore a few key partnership practices, and in particular the Family and Educator Togethers teams that are thriving at 15 of our schools, in order to deepen school and district leaders' capacity to forge stronger partnerships with families and ensure more equitable access for traditionally underrepresented families.

18. Session title: From Theory to Practice: Collective Efficacy in Action
   Presenter(s): Sara Linsacum, Principal, Moffat County School District/Craig Middle School
                Ryan Frink, Principal, Moffat County School District/Ridgeview Elementary
   Description: Collective efficacy refers to a shared belief that the school's staff can have a positive impact on student achievement despite other influences in the students’ lives. In schools where there is a high degree of collective efficacy, teachers exhibit deeper implementation of evidence-based instructional strategies and have a stronger focus on academic pursuits. In this session, participants will go on a journey with two principals who transformed their school teams and systems under the collective belief that “when educators believe in their collective ability to lead the improvement of student outcomes, higher levels of achievement result.” (Donohoo, 18) Walk away with meaningful ways to implement Hattie’s and Donohoo's research to get your team working “Collectively.”
19. Session title: How Comprehensive School Counseling Can Help Schools Meet Their UIP Goals  
Presenter(s): Amy Miglinas, School Counselor Coordinator, Colorado Department of Education  
Description: Participants are invited to learn about evidence based, data-driven, comprehensive school counseling programs and how they align with UIP goals to meet student needs in the areas of academic, career/postsecondary and social and emotional learning domains through a multi-tiered, multi-dimensional system of support. Nationally accepted professional school counseling standards will be reviewed as well as student outcome standards called mindsets and behaviors. Attendees will also learn about the Colorado School Counselor Corps Grant Program, a four-year grant that is designed to increase availability and implementation of effective school-based counseling in order to increase the state graduation rate and increase the number of students who appropriately prepare for, apply to and continue into postsecondary education.

20. Session title: The Teacher Shortage Crisis in Rural Colorado: How the State is Helping to Fill the Need  
Presenter(s): Mary Bivens, Director, Educator Development; Colorado Department of Education  
Robert Fulton, State Coordinator, Colorado Center for Rural Education, University of Northern Colorado  
Description: The Colorado Center for Rural Education exists to convene, connect, and build capacity for all of Colorado's educator preparation programs, rural alternative teacher licensure programs, rural school districts, and diverse rural education stakeholders to improve the recruitment and retention of Colorado's rural and small rural educators. The number of applications for these stipend programs far exceeds available funds! The Center's immediate goal is to fully fund existing stipend programs and include special service providers as authorized by SB 18-085. The Center's long-term goal is to develop a sustainable system for the recruitment, preparation, and retention of highly effective educators for all Colorado rural school districts.

21. Session title: Mobile 1:1 – Tips, Tricks and Ideas to Setup and Implement a Successful 1:1 Initiative for your District  
Presenter(s): Shaun Kohl, Director of Technology, Canon City School District RE-1  
Description: This breakout will be a panel discussion from leaders in various districts who have successfully implemented mobile 1:1 technology. The discussion will follow topics such as financial needs/impacts, student use fees vs. repairs vs. cost offsets, inter-departmental partnerships and collaborations for successful deployment, IT and Instructional staffing needs, student, parent, staff, and community goals and collaboration, and other topics. The group will also talk about what has been tried, what works, and what didn't work so well.

22. Session title: Effectively Engaging and Leveraging Stakeholders in MSL/O Decision-Making  
Presenter(s): CDE Educator Effectiveness Regional Specialists, along with district and school leaders  
Description: This breakout will be a panel discussion to highlight recent experiences from district and school leaders in response to the question, how can we effectively engage and leverage stakeholders in decision making for our MSL/O selections? The discussion will be facilitated by the CDE Educator Effectiveness Regional Specialists.

Find more information about the 2022 CASE Winter Leadership Conference at www.co-case.org/WLC!