Join us for one of our Distinguished Speaker Sessions that will deep dive into topics pertaining to all departments of CASE. Gain knowledge about various trends and best practices from presenters in the field. Learn strategies and access resources to help you and your staff be successful in an ever-changing system. You will get the chance to learn about the problems and the collaborative efforts impacting our state. More super sessions will be added soon!

**Distinguished Speaker Sessions**

**Need more help? Action items from healthcare to support student mental health**

**Dr. Christopher Jenson**

**About the Speaker:**

Dr. Christopher Jenson is a graduate of the University of Notre Dame and Loyola Medical School. He launched into a twelve-year career in emergency medicine and urgent care, where he developed a love for teaching medical students and residents. This unexpected passion led to a life transition, and an exciting career in public education. Jenson was awarded Kansas First Year Teacher of the Year (Horizon) and successfully completed a competitive science education fellowship with the Centers for Disease Control and Prevention. For the past six years, Dr. Jenson has consulted for school districts, state organizations, and businesses, addressing complex health issues in education. He also authored a book, After the Mask: A Guide to Caring for Students and Schools, which peaked at Amazon #1 Best Seller and #1 New Release during the summer of 2021. Currently, Dr. Jenson is finalizing a nationwide study for publication, assessing the quantitative performance of embedded preventative mental health within 34 secondary schools.

**Session Description:**

America’s schools find themselves at a formidable spot – the youth mental health crisis has grown into one of the greatest public health challenges educators have encountered. Data from the American Academy of Pediatrics, CDC, and Youth Risk Behavior Survey confirm that school operations have been well intended but have fallen short of student mental health needs, especially for cohorts of children that demonstrate higher risk. Sadly, social-emotional learning (SEL) alone has not been enough. In this session, we'll thoughtfully weigh the assets and limitations of schools and explore a better plan of attack – as there are preventive strategies from healthcare that demonstrate tremendous efficacy and scale well to school operations. Participants will leave the session with practical action items that accept the limitations of qualified staff and resources, yet improve the mental health of their students!
Leading out of the ASKhole™ Trap
Kerri Burchill, PhD

About the Speaker:
Dr. Kerri Burchill, PhD, Kerri specializes in helping leaders and teams navigate messy, dynamic situations. The development of these skills comes from her degrees as much her lived experiences.

About 15 years ago Kerri and her partner Keith felt that their life was a bit too comfortable, so they positioned themselves to stretch. At the time, Kerri was an administrator in Canada’s second-largest school board. She applied for a principalship in Belgium and her partner applied for medical school. Long story short, Kerri did not get the job while her partner was accepted into medical school, which led her on a journey of a principalship in the Caribbean, serving in New York City’s “persistently dangerous” schools, coaching teachers in Detroit and Baltimore, and fulfilling the role of Director of Organizational Development in a rural healthcare setting.

Kerri’s wide breadth of experience offers insight into human behavior, out-of-the-box stories that inspire, entertain, and challenge you to slow down so that you can go fast. Using inspirational and evidence-based strategies for growing leaders, Kerri uses time-tested methods to help leaders shine like a North Star.

Today, Kerri lives in San Antonio with the best decision of her life and a very spoiled dog. She is the President of her consulting company, North Star Coaching (www.kerriburchill.com).

Session Description:
Feeling like there aren’t enough hours in the day? Or that you never get to your to-do list? No offense, but it’s probably because you’ve fallen into the ASKhole™ trap. Join in this interactive keynote to learn how to avoid the ASKhole™ trap, foster problem solving and get time back! of their students!