

DAY 2 LEARNING SESSIONS - Wednesday, November 6, 2024

CDE's E-Train Part II: Required Training for License Renewal

Session time: 8:30 am - 4:00 pm

Presenters: Leslie Burkholder, Educator Effectiveness Manager; Paula Chostner, Educator Effectiveness Regional Specialist; Alissa Poduska, Educator Effectiveness Regional Specialist

NOTE: CDE registration link in the description below

Session Description:

Beginning on August 1st all evaluators of licensed personnel are required to complete training before renewing their principal/administrator license. The deadline to complete the training is set by the individual's license renewal date. This is a one-time requirement.

This full-day session of CDE's E-Train Part II will complete the new training requirement for renewing a principal/administrator license. All participants in this session must complete E-Train Part I (via online modules) before attending this session. More information about this training requirement, E-Train, and the link to register for E-Train Part I is available on the CDE website at:

<https://www.cde.state.co.us/educatoreffectiveness/e-train>

Learning Outcomes:

- Connect with other evaluators.
- Engage in professional learning and learn from others.
- Explore and apply content and learning from E-Train Part I modules.
- Identify an area for continued professional growth/enhancement, including next steps.
- Complete training requirements for evaluators of licensed personnel.

Additional Wednesday Session Offerings and Descriptions Continue on Page 2.

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PLEASE NOTE: CDE Content for Social/Emotional/Behavioral (10-hour requirements for license renewal)

Effective June 30, 2025 (extended by Colorado HB 21-1104), a minimum of 10 contact hours of professional learning must be related to increasing awareness of laws and practices relating to educating students with disabilities in the classroom, including but not limited to Child Find and inclusive learning environments.

The Trauma Informed Practices and the SEL and Mental Health Literacy Sessions count toward this requirement.

Certificates will be provided to document hours received.

Trauma-Informed Practices

Session time: 8:30 am - 10:30 am

Presenter: CDE Staff

Session Description:

Trauma-Informed practice meets the regulations for the Principal Licensure and provides principals with knowledge that is relevant to the teacher licensure process for those that they supervise. The Trauma-Informed-Practices training provides information on practices at the universal level that are good for all students, not just students with disabilities.

Learning Outcomes:

- Background knowledge of the different types of trauma.
- Review the core features of trauma-responsive practices.
- Knowledge of what can be done at school to help a traumatized child.
- Strategies for emotional and behavioral crises.

SEL and Mental Health Literacy

Session time: 12:30 pm - 3:00 pm

Presenter: CDE Staff

Session Description:

In this training, participants will learn that while SEL programming does not encompass major mental health conditions, SEL programs can provide strong support for some students with diagnosed psychiatric conditions. While SEL programs may not necessarily be sufficient to meet the specific individual needs of students struggling with larger mental health conditions, SEL programming can greatly benefit many students, and more specifically, students with various levels of mental health needs.

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Agenda:

- Review of Social Emotional Learning
- Review of Mental Health Literacy
- Supporting Mental Health Needs in Schools
- IDEA and ECEA Regulations on mental health services in schools.
- Promoting Mental Health activities

Learning Outcomes:

- Participants will have a basic understanding of the difference between SEL (Social Emotional Learning) and Mental Health Literacy.
- Participants will have a basic understanding of the types of mental health services provided in school settings.
- Each participant will be encouraged to select one Positive Mental Health intervention that fits with their style and approach for implementation.

Effective Feedback: Practicing the Art of Communication

Session time: 8:30 am - 3:00 pm

Presenters: Joe Fabey, Assistant Director of Professional Development, Fountain-Fort Carson School District 8 and Clint Allison, Executive Director of Student Achievement, Fountain-Fort Carson School District 8

Session Description:

Unlock the power of impactful communication at this comprehensive all-day training on Effective Feedback. This engaging session is designed to equip you with the essential skills and strategies for delivering feedback that truly makes a difference. Join us as we delve into the critical elements of effective feedback and explore the foundational principles that drive successful interactions. Gain hands-on experience by practicing with various feedback models, allowing you to tailor your approach to different scenarios and individual needs. Discover how clarity and accountability are intricately connected and learn techniques to ensure your feedback is both clear and actionable. Finally, explore practical ways to align your Intent and Impact, ensuring that your communication resonates as intended. Don't miss this opportunity to enhance your feedback skills and foster meaningful connections through effective communication.

Learning Outcomes:

- Critical Elements of Effective Feedback
- The Power of Collaboration
- Managing Difficult Conversations
- Mentoring/Coaching

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The two Changemaker sessions build on the impactful work of Mick Ebeling and Not Impossible Labs, the keynote speaker at the 2022 CASE Convention. Not Impossible Labs is dedicated to a shared mission of changing the world by developing innovative solutions that improve lives. These sessions offer a unique opportunity to learn about and engage with the work of the Not Impossible Foundation, paving the way for future changemakers.

Changemaker Workshop Session 1: Changemaking 101

Session time: 8:30 am - 10:30 am

Presenters: Joe Babarsky, Director at Not Impossible Labs
and Maya Grigorovich-Barsky, Chief of Staff at Not Impossible Labs

Session Description:

This session introduces Not Impossible's changemaking practice, derived from over a decade spent creating technology, innovation, and story for the sake of humanity. We will leverage real-world examples and design thinking tools to invite participants to think creatively about the challenges and desired outcomes that resonate with their values and vision for a better world. We'll invite you to get hands-on with how changemaking shows up in your life, your school, and your communities with the option of a follow-up afternoon session to go deeper.

Changemaker Workshop Session 2: Educating the Next Generation of Changemakers

Session time: 12:30 pm - 3:00 pm

Presenters: Joe Babarsky, Director at Not Impossible Labs
and Maya Grigorovich-Barsky, Chief of Staff at Not Impossible Labs

Session Description:

In this follow-up workshop, we'll explore how changemaking can be fostered as a practice within our education system - across administrators, classroom educators, and students. This is an exploratory and developmental workshop - not a lecture. We want to hear your ideas, examples, and challenges and incubate future opportunities. Where is changemaking needed? Where is it already showing up? How can we empower teachers and school communities to educate the next generation of changemakers?