



COLLABORATIVE DIALOGUES

Embassy Suites Hotel, Spa & Conference Center | Loveland, CO
February 21 - 22, 2024 (Wednesday - Thursday)
Preconferences: February 20, 2024 (Tuesday)



Thursday, February 22, 2024, 8:30 AM - 9:45 AM

Take advantage of this unique opportunity to spend time in conversation with your colleagues in these collaborative dialogue sessions. Each session is scheduled for 30 minutes, allowing you the option to select two sessions to attend on high-priority topics that CASE is working on. Join us to share your input, ask questions, and visit with your peers about topics impacting your work as a public education leader.

Collaborative Dialogue Sessions: Pick Two

Session 1:	8:30 AM - 9:00 AM
Passing time between sessions:	9:00 AM - 9:15 AM
Session 2:	9:15 AM - 9:45 AM

A CONVERSATION WITH THE COMMISSIONER

Room: River Birch A

Facilitator: Susana Córdova, CDE Commissioner of Education

Join in on an engaging and informative collaborative dialogue with Commissioner Susana Córdova! We'll discuss the legislative landscape and gain insights into the latest updates affecting education. We'll also delve into the critical topic of managing the end of ESSER funds, discussing strategies, best practices and wish lists for any one-time funds that may remain. This is your chance to share your thoughts, learn from your peers, and collectively navigate the challenges ahead. The session is designed to be informal, to encourage an open exchange of ideas.

BLENDED AND ONLINE LEARNING RULES: IMPLICATIONS FOR SEAT TIME REQUIREMENTS AND WORK-BASED LEARNING

Room: Big Thompson A & B

Facilitator: Dan Morris, Executive Director, Colorado Digital Learning Solutions

In an ever-evolving educational landscape, it is crucial to revisit and adapt policies and regulations to meet the needs of students and prepare them for the future workforce. This collaborative dialogue will explore the potential changes to Blended and Online learning rules and their profound impact on seat time requirements for funding. Furthermore, the collaborative dialogue will delve into how these changes can create more flexibility for integrating work-based learning, internships, and apprenticeship programs within the educational framework.



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BUILDING CAPACITY IN RURAL COMMUNITIES

Room: Goldenglow

Facilitator: Frank Reeves, Rural Alliance Operations Manager, PEBC Director of Rural Partnerships and Growth

Join this session to discuss the hidden costs of educating a student in rural Colorado. This dialogue session will discuss how these hidden costs impact school finance, hiring practices, budgets, operations, and personnel decisions.

CHSAA EDUCATIONAL-BASED ATHLETICS

Room: Elderberry

Facilitators: Michael Krueger, CHSAA Commissioner; Ryan West, President of the Board of Directors; Ryan Silva, CASSP CHSAA Rep

“Educational-based athletics” refers to a sports program or approach that prioritizes the educational and developmental aspects of student-athletes over purely competitive or performance-driven goals. In this context, the emphasis is on using sports to foster personal growth, character development, and academic success. Join us in this collaborative dialogue session as we discuss how educationally based athletics aligns sports programs with the broader educational mission of schools and institutions, aiming to produce well-rounded individuals who excel in their chosen sport, thrive academically, and contribute positively to society.

COMPETENCY-BASED GRADING AND REPORTING

Room: River Birch C

Facilitators: Dr. Jeni Gotto, Deputy Superintendent, Westminster Public Schools;
Dr. Brian Kosena, Director of Teaching and Learning, Westminster Public Schools

Westminster Public Schools will present its competency-based recording and reporting approach, highlighting its innovative method for documenting and assessing student learning. Through a collaborative dialogue session, we'll discuss the practical implementation of this approach, sharing insights on how it enhances personalized learning and continuous student growth. The collaborative dialogue will also explore the benefits and challenges of transitioning to a competency-based system, fostering an interactive exchange of strategies among educators.



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DISTRICT EFFECTIVENESS: OUR LOCAL ACCOUNTABILITY JOURNEY

Room: River Birch B

Facilitators: Dr. Lori Cooper, Assistant Superintendent of Student Achievement, Fountain-Fort Carson District 8 and the D8 Leadership Team

Derived from the district's theory of action for accountability, Fountain-Fort Carson School District has reframed continuous improvement through the lens of district and school effectiveness. A dynamic framework was developed that includes six standards of effectiveness to guide schools and the district in all aspects important to student learning. Through these efforts, the district has systematized improvement planning efforts to ensure continuous stakeholder input and emphasize local data sources.

LICENSURE PATHWAYS AND FUNDING OPPORTUNITIES

Room: Aspen Daisy

Facilitators: Tanya Klein, Director of Licensure & Educator Talent, CDE; Derrick Martin, ERR Specialist, CDE; Heather Grantham, ERR Specialist, CDE

Join CDE's Licensing, Recruitment & Retention team members to learn about the multiple pathways and funding opportunities available to those seeking to obtain educator licensure in Colorado. Discussion topics will include finding the best credential fit for your future hire, removing financial barriers, and growing your educators from within your school and community. Time will be provided to discuss your local values and needs around recruitment, preparation, and licensure with CDE team members.

SCHOOL SAFETY

Room: Snowberry

Facilitator: Wes Paxton, CASSP President and CASE President-elect, Community Superintendent, Jefferson County R-1

School safety and student discipline have been hot topics at the Legislature in recent years, and we know that there will be legislation in these areas during the 2024 session. Please join us at this session to hear an update about what we know is in the works, and to share your feedback and what you think CASE needs to be aware of.