2020-2021 PROGRAM OVERVIEW

As diversity continues to grow across the state of Colorado, there is still too little opportunity for students to encounter positive leadership role models of similar culture, race and/or ethnicity in their schools and districts. CASE is committed to supporting aspiring leaders of color in order to build a more representative, diverse and equitable candidate pool for leadership positions in both school and district administration across Colorado. Through thoughtful instructor presentations, self-reflection, online discussions, homework assignments and networking with peers, participants in the CASE LEAD program will assess their leadership capacity, and opportunities for growth, as well as understand more about the kind of leadership roles they may want to pursue. Thanks to the support of program sponsors, participants will also receive a comped registration for the Winter Leadership Conference or CASE Aspiring to the Principalship workshop. An annual social gathering will bring together participants from previous cohorts to share in the success and stories from each class.

OUTCOMES:
• Master leadership qualities in your current position
• Discover how to pursue a greater leadership role in your school or district
• Develop an action plan for pursuing leadership roles
• Begin to see yourself as a leader

WHO SHOULD APPLY?
Aspiring leaders of color who would like to explore becoming a teacher leader, or school or district administrator are welcome to apply to the program. Only those who can commit to full attendance and participation should apply. Applications are competitive, as space is limited for this program to ensure participants have ample time for learning, dialogue and networking.

HOW DO I APPLY?
Complete and return the attached application, or submit your application online by going to www.co-case.org/page/2020-21LEAD and scrolling to the bottom of the page to find the application form. Please submit your application no later than October 16, 2020. The application process is competitive. Not all applicants will be accepted into the program. A letter of approval and endorsement to participate is required from the applicant’s supervisor. A minimum number of registrants is required to hold the seminar series. Applicants will be notified regarding acceptance by October 26, 2020; so please save the seminar dates once you apply.

WHAT IS THE COST?
A nominal fee of $75 from each participant is required. The cost of the program is supported by CASE and sponsorship contributions.
SEMINAR DESCRIPTIONS

SESSION 1: IS A LEADER IN YOU WAITING TO BE DISCOVERED?
This session increases your awareness of the leadership role and gives you the opportunity to discover whether it is a role worth pursuing.
- Discover the value of leadership and why you might become a leader.
- Learn how others pursued formal leadership roles in their school districts.
- Identify the mission and vision of leadership. What is the real focus and purpose of administrators at your school or district?
- Find out about various roles of leadership that may fit your skills and ambition.

SESSION 2: THE PROMISE OF LEADERSHIP
This session explores what it takes to be a good leader.
- Learn about the key qualities of education leaders and the missions that drive their success.
- Reflect on whether leadership contributes to your professional passion.
- Learn what research says about great leadership.
- Discuss the unique challenges for leaders of color and how to learn from role models.
- Identify pathways to building and district leadership.
- Know how to promote cultural proficiency through leadership decisions.
- Gain perspective on how to land an administrative position, including learning about the screening process and interviewing.
- Determine how teachers can be advocates and participants for effective instruction.

SESSION 3: TEACHER LEADERS AS ADVOCATES FOR CHANGE
This session provides insight on how teacher leaders can be powerful advocates for raising student achievement, closing the achievement gap and changing building culture.
- Determine how teachers can be advocates for effective instruction and equality of curriculum in school buildings and districts.
- Understand teacher leadership skills and strategies.
- Learn about some of the challenges of being a teacher leader.
- Find out how to strengthen your own and your school's cultural proficiency as a teacher leader.

SESSION 4: DISCOVERING THE SKILLS, QUALITIES, AND TOOLS IT TAKES TO BE A SCHOOL LEADER
This session identifies the key skills, qualities and tools of effective school leaders. You will have the opportunity to:
- Develop knowledge of leadership opportunities and assess how those align with your skills, experiences, and professional goals.
- Initiate your exploration of the values and core beliefs that inform your leadership style and outlook.
- Identify common misconceptions about leadership and gain a clearer understanding of the qualities of effective leaders.
- Explore the impact of cultural identity and leadership.

SESSION 5: WHAT’S NEXT? DEVELOPING AN ACTION PLAN
This session helps you understand what’s next on your leadership journey, with a focus on mentoring. You will have the opportunity to:
- Understand mentoring, and its impact on leadership and professional growth.
- Outline next steps in the process of selecting your personal mentor.
- Identify additional training and education requirements you need to become a successful leader.

WILL CREDIT BE OFFERED?
Yes. Participants who have met the requirements may 1) apply for college credit through Adams State University, or 2) receive contact hours for recertification. Please note that this is not an administrative licensure program.

WHO ARE THE INSTRUCTORS?
A team of experienced public education leaders with expertise in leadership development will facilitate the seminars.

OUTCOMES
- Master leadership qualities in your current position
- Discover how to pursue a greater leadership role in your school or district
- Develop an action plan for pursuing leadership roles to include identifying a mentor
- Begin to see yourself as a leader
PREREQUISITE FOR PARTICIPATION:
All educators in the state of Colorado are invited to apply to be participants of this program for 2020 — 2021. This is a leadership discovery program, so applicants should be in the earlier stages of considering a leadership position. Priority is given to educators of color, though anyone wishing to explore becoming a teacher leader or school administrator is welcome to apply.

PARTICIPANT APPLICATION FORM:
DUE TO THE CASE OFFICE BY OCTOBER 16, 2020

REQUIRED:
1. Please attach a 200-word essay on why you want to participate in this program and what you hope to gain from the experience.
2. Please attach a signed letter of endorsement and approval to participate in the program from your direct supervisor.

By signing and submitting this application, I understand that the CASE Leadership, Equity and Diversity program is designed to develop and discover leadership potential by offering a five-part leadership discovery seminar series for aspiring administrators of color. I also understand that anyone wishing to explore becoming a leader is welcome to apply. Participants are expected to attend all of the scheduled seminars. Participation in the program neither guarantees nor necessarily increases the chance of being accepted into a hiring pool or getting an interview. Support from CASE and other sponsors will offset the cost of the program. Accepted applicants will pay $75 to participate in the program.

Applicant’s Signature

Date

Please submit application to: Vanessa Babarsky at vbabarsky@co-case.org no later than October 16, 2020. Applications may also be submitted online at: www.co-case.org/page/2020-21LEAD