Mission of CARE

Increase awareness of how self-care and attention to wellness can mitigate the stressors inherent in the psychology professional.

Provide preventive resources that will support psychologists and students in maintaining and enhancing general health and mental well-being.

Provide education, support programming and resources that are relevant to the needs of the diverse California psychological community.

Develop mechanisms for dialogue and discussion on wellness issues with awareness to issues of diversity within the psychological community.

Endeavor to reduce the occurrence, frequency, and severity of distress and/or impairment of California psychologists and students.

CARE Executive Committee

Chair
Pearl Werfel, PhD
pwerfelphd@gmail.com

Member
Gitu Bhatia, Psy.D.

Member
Elisabeth Crim, PhD

Member
Theopie Jackson, PhD

ECP Member
Denise Lew, PsyD

Multiple Dimensions of CARE

Workshops and materials on self-care, resiliency, and other topics related to sustaining mental health and well-being.

Collaborative Communities of support through Chapter based programs.

Relevant articles on topics related to colleague wellness and support.

Opportunities for participation in the CARE program in order to significantly contribute to the well being of the diverse California professional psychological community.

Contact Information

e-mail: care@cpapsych.org
website: care.cpapsych.org

C A R E

Supporting the wellness and resilience of California's diverse professional psychology community

The Voice of Psychology in California
Our profession enables us to learn and grow and provide significant help to others. However, it can also be overwhelming and stressful. We need wellness and self-care tools that are specialized for our unique situation.

We often work long hours in isolation. We may listen to horrific stories of trauma and provide a container for vast amounts of grief, anger, anxiety and fear. We may also experience the stress of micro-aggressions. In addition, unique to our profession is that we strive to be consistently present and compassionate with our clients and students but don’t ask for support from them.

Figley (1995) noted the emergence of compassion stress and fatigue among professionals working with traumatized people. We can be even more vulnerable when we encounter life stressors like care-giving for a child, partner or parent, relationship or financial difficulties, loneliness, grief, chronic pain, illness or disability. It is vitally important for us, as psychology professionals, to strive to normalize and humanize our own personal struggles and those of our colleagues.

(Radey & Figley 2007)