

Institutional Change	Chapter title
Richard De Lisi	A Dean's Perspective on Ed.D. Program Development
Karen Gallagher	Improving System Coherence: The Secret Sauce in Organizational Sustainability
Olga Welch	Interrogating Our Practice Enacting a "Yes and" CPED Agenda at Duquesne University
Programmatic Change	
Judith A. Aiken & Cynthia Gerstl-Pepin	Designing the Ed.D. and Ph.D. as a Partnership for Change
Craig Hochbein Jill Alexa Perry	The Role of Research in the Professional Doctorate
Alisa Belzer Sharon Ryan	Defining the Problem of Practice Dissertation: Where's the Practice, What's the Problem?
Richard D. Sawyer	Learning to Walk the Talk: Designing a Teacher Leadership EdD Program as a Laboratory of Practice
Anysia Mayer, Kimberly LeChasseur, Morgaen Donaldson, & Casey Cobb	Organizational Learning as a Model for Continuous Transformation
Debby Zambo	Elbow Learning
Robert Rueda, Melora Sundt, Lawrence O. Picus	Developing Scholarly Practitioners: Lessons From A Decade-Long Experiment
Elaine Chan Ruth M. Heaton Stephen A. Swidler Susan Wunder	Examining CPED Cohort Dissertations: A Window into the Learning of Ed.D Students
R. Martin Reardon	Towards Best Practice in Ethics Education for Scholarly Practitioners of Leadership: An Undistorted View of Reality
Individual Change	
Audrey Hovannesian	The Redesign of the EdD from a Student Perspective
Jaime Stacy	The CPED Influenced Ed.D: A Student Perspective