



The EdD and the Scholarly Practitioner

Edited by: **Jill Alexa Perry**, *University of Pittsburgh*



The purpose of this book is to highlight the efforts to properly prepare Scholarly Practitioner in the field of education leadership. The volume will be edited by Jill A. Perry, Executive Director of the Carnegie Project on the Education Doctorate (CPED), a Consortium of 86 schools of education in the US, Canada and New Zealand. The CPED Consortium is a collaboration of faculty working together since 2007 to re-envision professional practice preparation in education. Contributing authors will include faculty from CPED institutions who have focused their writing on two important aspects of redesigning the EdD.

First, the need to rethink all aspects doctoral level preparation for practitioners to both distinguish this preparation from that of preparing researchers and to strengthen preparation to meet the daily needs of practitioners who face education's critical issues on a daily basis. Second, the Consortium seeks to expand and enhance the role of research in professional preparation. Several authors will discuss research methodology and the dissertation in practice. Finally, the volume will end with a discussion of the implications for these changes for practitioners and schools of education by highlighting the experiences of several practitioners who have graduated from CPED-influenced Ed.D. programs.



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